

Electrical Circuits

Question 1: Define the following in detail and give an example of each: (5)

1.1 Which one of the following is not an example of an output device?

- a) buzzer b) cell c) bell d) motor

1.2 Which one of the following is a control device in an electrical circuit?

- a) switch b) motor c) battery

1.3 Select the conductor of electricity from the options below.

- a) glass b) leather c) steel d) copper

1.4 Without which one of the following will a circuit not work properly?

- a) switch b) cell c) wire d) an insulator

1.5 The following symbol  represents in an electrical circuit.

- a) motor b) buzzer c) cell d) bell

Question 2: TRUE or FALSE? If FALSE, correct the statement: (10)

TRUE / FALSE

2.1 Electrical energy is transformed into heat energy.

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2.2 Wasted or unwanted energy from a cell phone is heat energy.

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2.3 If a switch is off, the circuit is closed and electricity can flow.

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Circuits Science Grade 4 Test

Hai Lin Cong,Bing Yu,Xing Lu



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Harcourt Science: Physical science, [grade] 4, Units E and F, teacher's ed. [v. 18]. Life science, [grade] 5, Units A and B, teacher's ed ,2000 **Resources for Teaching Elementary School Science** National Science Resources Center of the National Academy of Sciences and the Smithsonian Institution,1996-04-28 What activities might a teacher use to help children explore the life cycle of butterflies What does a science teacher need to conduct a leaf safari for students Where can children safely enjoy hands on experience with life in an estuary Selecting resources to teach elementary school science can be confusing and difficult but few decisions have greater impact on the effectiveness of science teaching Educators will find a wealth of information and expert guidance to meet this need in Resources for Teaching Elementary School Science A completely revised edition of the best selling resource guide Science for Children Resources for Teachers this new book is an annotated guide to hands on inquiry centered curriculum materials and sources of help in teaching science from kindergarten through sixth grade Companion volumes for middle and high school are planned The guide annotates about 350 curriculum packages describing the activities involved and what students learn Each annotation lists recommended grade levels accompanying materials and kits or suggested equipment and ordering information These 400 entries were reviewed by both educators and scientists to ensure that they are accurate and current and offer students the opportunity to Ask questions and find their own answers Experiment productively Develop patience persistence and confidence in their own ability to solve real problems The entries in the curriculum section are grouped by scientific area Life Science Earth Science Physical Science and Multidisciplinary and Applied Science and by type core materials supplementary materials and science activity books Additionally a section of references for teachers provides annotated listings of books about science and teaching directories and guides to science trade books and magazines that will help teachers enhance their students science education Resources for Teaching Elementary School Science also lists by region and state about 600 science centers museums and zoos where teachers can take students for interactive science experiences Annotations highlight almost 300 facilities that make significant efforts to help teachers Another section describes more than 100 organizations from which teachers can obtain more resources And a section on publishers and suppliers give names and addresses of sources for materials The guide will be invaluable to teachers principals administrators teacher trainers science curriculum specialists and advocates of hands on science teaching and it will be of interest to parent teacher organizations and parents

Leading Edge of Micro-Nano Science and Technology Hai Lin Cong,Bing Yu,Xing Lu,2013-03-11 Selected peer reviewed papers from the 11th China International Nanoscience and Technology Symposium CINST 2012 October 21 25 2012 Kunming China **General Science, Grades Seven and Eight** Denver Public Schools,1924 Sample Tests of Illinois Goals in Science ,1993 **A Series of Social Science Tests for Factual Information of Ninth Grade Junior High School Pupils of Milwaukee** Henry George Speerbrecher,1928 *Information Technology Applications in Industry,*

Computer Engineering and Materials Science S.Z. Cai,Q.F. Zhang,2013-09-18 Selected peer reviewed papers from the 2013 3rd International Conference on Materials Science and Information Technology MSIT 2013 September 14 15 2013 Nanjing Jiangsu China **Science Abstracts** ,1928 *2013 International Conference on Process Equipment, Mechatronics Engineering and Material Science* Jian Min Xu,2013-07-15 Selected peer reviewed papers from the 2013 International Conference on Process Equipment Mechatronics Engineering and Material Science PEME 2013 June 15 16 2013 Wuhan China **Resources in Education** ,1996-04 **Industrial-arts Magazine** ,1927 **Telegraphic Journal and Monthly Illustrated Review of Electrical Science** ,1921 **ERIC Educational Documents Index, 1966-69: Major descriptors** ,1970 **English Mechanic and World of Science** ,1875 *Journal of the Franklin Institute* Franklin Institute (Philadelphia, Pa.),1902 Vols 1 69 include more or less complete patent reports of the U S Patent Office for years 1825 59
Science Abstracts ,1960 *Catalog of Copyright Entries. Third Series* Library of Congress. Copyright Office,1969
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