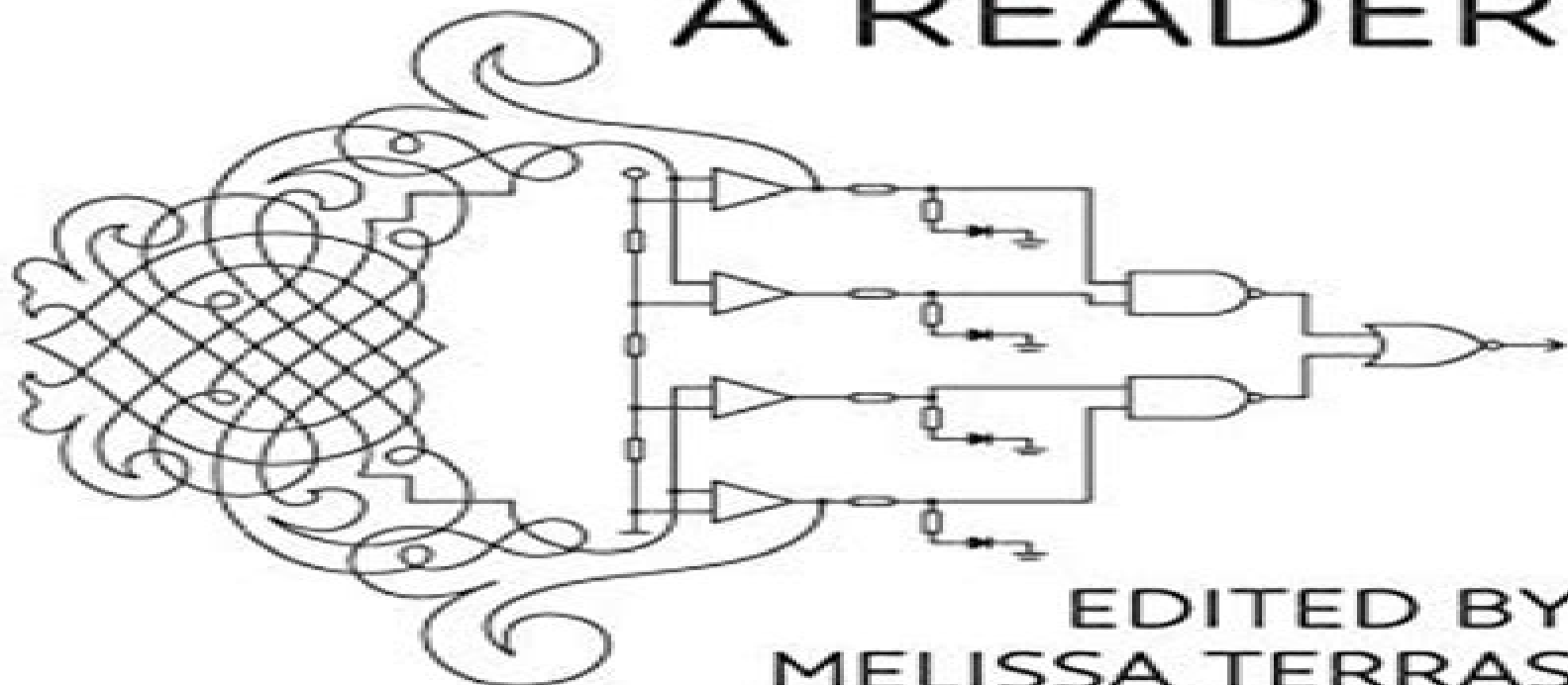


# DEFINING DIGITAL HUMANITIES

## A READER



EDITED BY  
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JULIANNE NYHAN  
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# Defining Digital Humanities A Reader

**Tessa Gengnagel**



## **Defining Digital Humanities A Reader:**

Defining Digital Humanities Melissa M. Terras, Julianne Nyhan, Edward Vanhoutte, 2013 This reader brings together the essential readings that have emerged in Digital Humanities It provides a historical overview of how the term Humanities Computing developed into the term Digital Humanities and highlights core readings which explore the meaning scope and implementation of the field To contextualize and frame each included reading the editors and authors provide a commentary on the original piece There is also an annotated bibliography of other material not included in the text to provide an essential list of reading in the discipline

**Computation and the Humanities** Julianne Nyhan, Andrew Flinn, 2016-11-23 This book addresses the application of computing to cultural heritage and the discipline of Digital Humanities that formed around it Digital Humanities research is transforming how the Human record can be transmitted shaped understood questioned and imagined and it has been ongoing for more than 70 years However we have no comprehensive histories of its research trajectory or its disciplinary development The authors make a first contribution towards remedying this by uncovering documenting and analysing a number of the social intellectual and creative processes that helped to shape this research from the 1950s until the present day By taking an oral history approach this book explores questions like among others researchers earliest memories of encountering computers and the factors that subsequently prompted them to use the computer in Humanities research Computation and the Humanities will be an essential read for cultural and computing historians digital humanists and those interested in developments like the digitisation of cultural heritage and artefacts This book is open access under a CC BY NC 2.5 license

**The Companion to Digital Humanities in Practice** Constance Crompton, Laura Estill, Richard J. Lane, Ray Siemens, 2025-11-21 The Companion to Digital Humanities in Practice offers international perspectives on how we teach and research in and with digital humanities today Building on the foundation of earlier publications that focused on practice in the field this Companion provides a significant treatment of pertinent issues and contexts extending breadth and depth as well as reach in terms of geographical diversity of topics and contributors Divided into four sections each with a high level practice oriented focus the volume covers data tools and techniques communication dissemination and engagement and pedagogical practices Contributors to the volume include both established and emerging scholars Foregrounding and critically reviewing the emergence and development of standards based communities of practice the Companion provides an overview of core competencies conceptualized case studies and links to further reading training materials and exercises The Companion to Digital Humanities in Practice will appeal to academics researchers and postgraduate students working in DH literary studies history and the humanities more broadly It should also be of interest to professionals working in DH and galleries libraries archives and museums

*Doing Digital Humanities* Constance Crompton, Richard J. Lane, Ray Siemens, 2016-09-13 Digital Humanities is rapidly evolving as a significant approach to method of teaching learning and research across the humanities This is a first stop book for people

interested in getting to grips with digital humanities whether as a student or a professor The book offers a practical guide to the area as well as offering reflection on the main objectives and processes including Accessible introductions of the basics of Digital Humanities through to more complex ideas A wide range of topics from feminist Digital Humanities digital journal publishing gaming text encoding project management and pedagogy Contextualised case studies Resources for starting Digital Humanities such as links training materials and exercises Doing Digital Humanities looks at the practicalities of how digital research and creation can enhance both learning and research and offers an approachable way into this complex yet essential topic

Digital Scholarly Editions Beyond Text Tessa Gengnagel, 2024-02-07 Scholarly editions contextualize our cultural heritage Traditionally methodologies from the field of scholarly editing are applied to works of literature e g in order to trace their genesis or present their varied history of transmission What do we make of the variance in other types of cultural heritage How can we describe record and reproduce it systematically From medieval to modern times from image to audiovisual media the book traces discourses across different disciplines in order to develop a conceptual model for scholarly editions on a broader scale By doing so it also delves into the theory and philosophy of the digital humanities as such

Digital Humanities in the India Rim Hart Cohen, Ujjwal Jana, Myra Gurney, 2024-11-06 This varied collection delves into illuminating examples of Digital Humanities research and practice currently being undertaken by academics in India and Australia and seeks to understand the shared challenges as well as the points of similarity and difference between them From the influence of Netflix on International Relations to contemporary digital adaptations of Mary Shelley's Frankenstein via detours into erotics empathic robots and the cultural specificity of online dating these essays convey the distinctive breadth and imagination of research in this field Digital Humanities is a relatively new discipline in the India Rim and this novelty has created space for innovative research ideas as well as the use of traditional methodologies and software in different ways within these unique cultural spaces that could potentially influence how Digital Humanities is conceptualised internationally For example drawing on Indian classical logic leads to novel designs and applications of computation This lively volume offers a fresh look at the Digital Humanities and an important overview of the work taking place in a region other than the Western countries that typically dominate the field It has much to offer both experienced researchers and those new to the Digital Humanities

Digital Dictionary Marie Cauli, Laurence Favier, Jean-Yves Jeannas, 2022-09-21 Digital age digital society digital civilization many expressions are used to describe the major cultural transformation of our contemporary societies Digital Dictionary presents the multiple facets of this phenomenon which was born of computers and continues to permeate all human activity as it progresses at a rapid pace In this multidisciplinary work experts academics and practitioners invite us to discover the digital world from various technological and societal perspectives In this book citizens trainers political leaders or association members students and users will find a base of knowledge that will allow them to update their understanding and become stakeholders in current societal changes

A Hybrid Approach to Teaching

Chinese through Digital Humanities, CALL, and Project-Based Learning Dongdong Chen, 2024-08-15 A Hybrid Approach to Teaching Chinese through Digital Humanities CALL and Project Based Learning presents an exposition of current thinking research and best practices in Computer Assisted Language Learning CALL Digital Humanities DH and Project Based Language Learning PBL in the context of teaching Chinese as a foreign language TCFL It proposes integrating CALL and DH into PBL to form a Digital Humanities Augmented Technology Enhanced Project Based Language Learning DATEPBL approach to transform student learning By combining DH pedagogy and CALL technology with PBL the approach takes advantage of their synergies which enables instructors to help students develop linguistic and cultural competency as well as 21st century skills Case studies and best practices from experienced Chinese language teachers are presented to demonstrate the value of the DATEPBL approach This is the first volume that covers all three fields and makes a strong case for the importance of incorporating CALL DH and PBL for effective language learning Written for professionals in language education including educators curriculum designers and developers graduate students publishers government personnel and researchers the book provides theoretical insights and practical applications of CALL DH and PBL 中国大学外语教育研究, 2018

**The Emergence of the Digital Humanities** Steven E. Jones, 2013-08-15 The past decade has seen a profound shift in our collective understanding of the digital network What was once understood to be a transcendent virtual reality is now experienced as a ubiquitous grid of data that we move through and interact with every day raising new questions about the social locative embodied and object oriented nature of our experience in the networked world In *The Emergence of the Digital Humanities* Steven E Jones examines this shift in our relationship to digital technology and the ways that it has affected humanities scholarship and the academy more broadly Based on the premise that the network is now everywhere rather than merely out there Jones links together seemingly disparate cultural events the essential features of popular social media the rise of motion control gaming and mobile platforms the controversy over the gamification of everyday life the spatial turn fabrication and 3D printing and electronic publishing and argues that cultural responses to changes in technology provide an essential context for understanding the emergence of the digital humanities as a new field of study in this millennium The Open Access version of this book available at <https://doi.org/10.4324/9780203093085> has been made available under a Creative Commons Attribution Non Commercial No Derivatives 4.0 license *Arts & Humanities Citation Index*, 2002

**The Digital Word** George P. Landow, Paul Delany, 1993 This book explores the larger realm of the knowledge infrastructure where texts are received reconstructed and sent over global networks The sixteen essays collected in *The Digital Word* continue Landow and Delany's exploration of the new fluid digitized text begun in *Hypermedia and Literary Studies* 1991 which focused on the linking of text graphics or sound into structures typically bound within a single computer or local area network This book explores the larger realm of the knowledge infrastructure where texts are received reconstructed and sent over global networks It covers text management textual resources and communication and working

with texts In their introductory essay Landow and Delany address the impact of such developments as the dematerialization of text which exists only as a piece of code and the manipulability of text based computing searches editing comparison and analysis which shifts the balance of power from text to reader Digital texts the law sources distribution and management of texts and the need for new procedures that will make explorations of the boundless universe of text more effective are touched on as well Current examinations of text management include the FreeText Project and personal information retrieval a taxonomy of text management software and markup systems including a clear authoritative discussion of Standard Generalized Markup Languages Essays in the next section take up such disparate aspects of textual resources and communications as corpus based linguistics networked library services personal docuverses for the individual scholar and the new forms of scholarly communications created by electronic mail and electronic conferencing A concluding section on working with texts surveys what has been variously called computer criticism computer aided criticism and electronic text analysis in relation to textual editing literary interpretation and our practice of reading and writing in an electronic age

A Testbed for Advancing the Role of Digital Technologies for Library Preservation and Access Anne R. Kenney, Cornell University, 1993

Proceedings of ... ACM/IEEE-CS Joint Conference on Digital Libraries, 2002

**Introduction to Digital Humanities** Kathryn C. Wymer, 2021-04-06 Introduction to Digital Humanities is designed for researchers teachers and learners in humanities subject areas who wish to align their work with the field of digital humanities Many institutions are encouraging digital approaches to the humanities and this book offers guidance for students and scholars wishing to make that move by reflecting on why and when digital humanities tools might usefully be applied to engage in the kind of inquiry that is the basis for study in humanities disciplines In other words this book puts the humanities before the digital and offers the reader a conceptual framework for how digital projects can advance research and study in the humanities Both established and early career humanities scholars who wish to embrace digital possibilities in their research and teaching will find insights on current approaches to the digital humanities as well as helpful studies of successful projects

*Digital Humanities in Practice* Claire Warwick, Melissa Terras, Julianne Nyhan, 2012-10-09 This cutting edge and comprehensive introduction to digital humanities explains the scope of the discipline and state of the art and provides a wide ranging insight into emerging topics and avenues of research Each chapter interweaves the expert commentary of leading academics with analysis of current research and practice exploring the possibilities and challenges that occur when culture and digital technologies intersect International case studies of projects ranging from crowdsourced manuscript transcription to computational reconstruction of frescoes are included in each chapter providing a wealth of information and inspiration QR codes within each chapter link to a dedicated website where additional content such as further case studies is located Key topics covered include studying users and readers social media and crowdsourcing digitization and digital resources image processing in the digital humanities 3D recording and museums electronic text and text encoding book history texts and

digital editing open access and online teaching of digital humanities institutional models for digital humanities Readership This is an essential practical guide for academics researchers librarians and professionals involved in the digital humanities It will also be core reading for all humanities students and those taking courses in the digital humanities in particular

**The Digital Humanities and Literary Studies** Martin Paul Eve, 2022 A short introduction and overview of developing intersections between digital methods and literary studies that offers the best starting place for those who wish to learn more about the possibilities but also the limitations of the digital humanities in the literary space **Peterson's Guide to**

**Graduate Programs in the Humanities, Arts, and Social Science** Peterson's Guides, Inc, 1992 *Documentation*

*Abstracts*, 2000

**The Digital Humanities** Eileen Gardiner, Ronald G. Musto, 2015-06-25 The Digital Humanities is a comprehensive introduction and practical guide to how humanists use the digital to conduct research organize materials analyze and publish findings It summarizes the turn toward the digital that is reinventing every aspect of the humanities among scholars libraries publishers administrators and the public Beginning with some definitions and a brief historical survey of the humanities the book examines how humanists work what they study and how humanists and their research have been impacted by the digital and how in turn they shape it It surveys digital humanities tools and their functions the digital humanists environments and the outcomes and reception of their work The book pays particular attention to both theoretical underpinnings and practical considerations for embarking on digital humanities projects It places the digital humanities firmly within the historical traditions of the humanities and in the contexts of current academic and scholarly life

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