

## 8.3 Piecewise Functions

## 8.3 Practice

Use the piecewise function to evaluate the following.

1.

$$f(x) = \begin{cases} -2x^2 - 1, & x \leq 2 \\ 4 \\ \frac{4}{5}x - 4, & x > 2 \end{cases}$$

*Handwritten notes: a, c, d for  $x \leq 2$ ; b for  $x > 2$*

a.  $f(0) = -2(0)^2 - 1$   
 $= 0 - 1$

$f(0) = -1$

b.  $f(5) = \frac{4}{5}(5) - 4$

$= 4 - 4$

$f(5) = 0$

c.  $f(2) = -2(2)^2 - 1$   
 $= -2(4) - 1$   
 $= -8 - 1$

$f(2) = -9$

d.  $f(-3) = -2(-3)^2 - 1$   
 $= -2(9) - 1$

$= -18 - 1$   
 $f(-3) = -19$

2.

$$f(x) = \begin{cases} x^3 - 7x, & x \leq -3 \\ 8, & -3 < x \leq 3 \\ 77, & x > 3 \end{cases}$$

*Handwritten notes: a, d for  $x \leq -3$ ; c for  $-3 < x \leq 3$ ; b for  $x > 3$*

a.  $f(-5) = (-5)^3 - 7(-5)$   
 $= -125 + 35$

$f(-5) = -90$

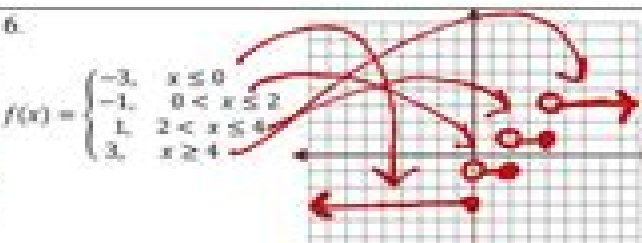
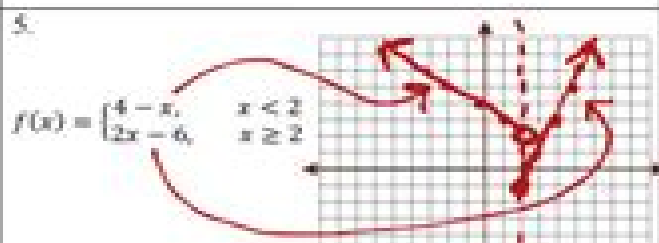
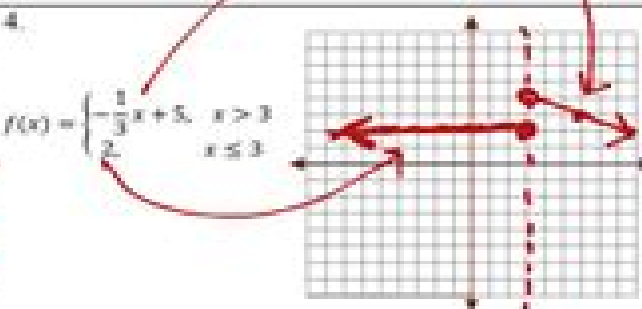
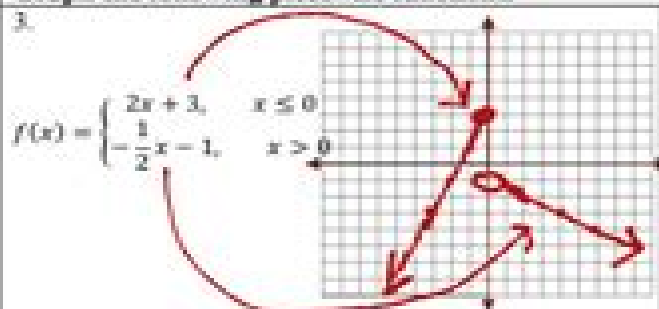
$f(11) = 77$

c.  $f(0) = 8$

d.  $f(3) = 8$

*These are super easy when the functions are constant! No work!*

Graph the following piecewise functions.



# Common Core Math Functions Lesson

**Great Minds**

The logo for Great Minds, featuring a stylized red and white circular graphic.

## **Common Core Math Functions Lesson:**

*Common Core Standards in Diverse Classrooms* Jeff Zwiers, Susan O'Hara, Robert Henry Pritchard, 2014 The Common Core State Standards require students to do more with knowledge and language than ever before Rather than be mere consumers of knowledge students must now become creators critics and communicators of ideas across disciplines Yet in order to take on these new and exciting roles many students need daily teaching with an extra emphasis on accelerating their academic communication skills Common Core Standards in Diverse Classrooms Essential Practices for Developing Academic Language and Disciplinary Literacy describes seven research based teaching practices for developing complex language and literacy skills across grade levels and disciplines using complex texts fortifying complex output fostering academic interaction clarifying complex language modeling guiding and designing instruction Most important you will find clear descriptions and examples of how these essential practices can and should be woven together in real lessons The book Clarifies how to support the learning of complex language that students need for reaching Common Core and other standards Provides practical ways to realize the instructional shifts needed with the implementation of new standards in diverse classrooms Includes frameworks and descriptions on how to develop students complex language speaking and writing Helps maximize strategies and tools for building system wide capacity for sustained growth in the practices Common Core Standards in Diverse Classrooms is a concise guide for helping us improve our practices to strengthen two vital pillars that support student learning academic language and disciplinary literacy

**How to Achieve Common Core with Tech** Ask a Tech Teacher, 2013-06-04 160 pages 20 projects over 114 Common Core standards for 9 grades K 8 How to Achieve Common Core with Tech the Math Strand is part of a five volume series that focuses on using technology to meet Common Core standards in Language Writing Reading Speaking Listening and Math

**Common Core Mathematics, A Story of Functions: Algebra II, Module 1** Common Core, 2015-01-20 Common Core Mathematics A Story of Functions Algebra II Module 1 Polynomial Rational and Radical Relationships Created by teachers for teachers the research based curriculum in this series presents a comprehensive coherent sequence of thematic units for teaching the skills outlined in the CCSS for Mathematics With four color illustrations complete lesson plans and reproducible student worksheets and assessments this resource is uniquely designed to support teachers in developing content rich integrated learning experiences that adhere to established standards and encourage student engagement Developed by Common Core a non profit advocacy group dedicated to producing content rich liberal arts curricula for America's K 12 schools Common Core Mathematics is the most comprehensive CCSS based mathematics curriculum available today The modules are sequenced and paced to support the teaching of mathematics as an unfolding story that follows the logic of mathematics itself They embody the instructional shifts and the standards for mathematical practice demanded by the CCSS Each module contains a sequence of lessons that combine conceptual understanding fluency and application to meet the demands of each topic in the module Formative

assessments are included to support data driven instruction The modules are written by teams of master teachers and mathematicians This Module addresses Polynomial Rational and Radical Relationships **Bringing the Common Core Math Standards to Life** Yvelyne Germain-McCarthy,Ivan Gill,2014-11-20 Provides a clear explanation of the big shifts happening in the classroom as a result of the Common Core State Standards Offers real examples and detailed analyses of how exemplary teachers are using engaging strategies across the curriculum Includes practical ready to use tools you can take back to your classroom Strengthening Mathematical Reasoning among Middle School Students with Hidden or Unmet Potential Peter Sheppard,Melissa A. Gallagher,2019-11-08 This work seeks to contribute to the national dialogue regarding best practices in teaching middle school mathematics The authors are committed to improving mathematics achievement and opportunities for students whose inherited circumstances place them at a perceptible disadvantage Most refer to said students as risks We hold the position that these students irrespective of their backgrounds possess Hidden or Unmet Potential and the unveiling of their potential can be accelerated when they are exposed to high quality mathematics teaching This book is a practitioner s guide to creative mathematics activities centered on algebraic proportional and geometric reasoning aligned with mathematics standards This approach has the potential to accelerate the mathematical confidence and accentuate the mathematical proficiencies of students **Uncovering Student Thinking About Mathematics in the Common Core, High School** Cheryl Rose Tobey,Carolyn B. Arline,2014-03-10 Uncovering Student Thinking About Mathematics in the Common Core High School 25 Formative Assessment Probes Cheryl Rose Tobey Carolyn B Arline Not only does this book make strong connections to the CCSS it provides a framework for teachers to improve their craft Identifying student misconceptions is an extremely important aspect of assessment and this book provides a solid format to aid teachers Randy Wormald Math Teacher Kearsarge Regional High School Sutton NH Take the guesswork out of high school math instruction Helping your students master high school mathematics just got a whole lot easier Bestselling authors Cheryl Rose Tobey and Carolyn B Arline provide 25 detailed and grade level specific assessment probes that promote deep learning and expert math instruction Learn to ask the right questions to uncover where and how students commonly get confused Focused on subconcepts within the new Common Core State Standards for Mathematics and organized by strand the probes will help you foster new and accurate skills while learning is underway You ll learn how to Quickly diagnose students common misconceptions and procedural mistakes Help students pinpoint areas of struggle Plan targeted instruction that builds on students current understandings while addressing difficulties with Algebra Geometry Functions Logarithms Statistics and Probability Trigonometric Ratios and more Elicit the skills and processes related to the Standards for Mathematical Practices You ll find sample student responses extensive Teacher Notes and research based tips and resources to help you instill new mathematical ideas Includes the QUEST Cycle for effective hands on implementation Now you can eliminate the guesswork once and for all and join thousands of busy high school teachers who ve used these easy to

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### **Architectural Approach to Level Design**

Christopher W. Totten, 2019-04-25 Written by a game developer and professor trained in architecture An Architectural Approach to Level Design is one of the first books to integrate architectural and spatial design theory with the field of level design It explores the principles of level design through the context and history of architecture Now in its second edition An Architectural Approach to Level Design presents architectural techniques and theories for you to use in your own work The author connects architecture and level design in different ways that address the practical elements of how designers construct space and the experiential elements of how and why humans interact with that space It also addresses industry issues like how to build interesting tutorial levels and how to use computer generated level design systems without losing the player focused design of handmade levels Throughout the text you will learn skills for spatial layout evoking emotion through gamespaces and creating better levels through architectural theory FEATURES Presents case studies that offer insight on modern level design practices methods and tools Presents perspectives from industry designers independent game developers scientists psychologists and academics Explores how historical structures can teach us about good level design Shows how to use space to guide or elicit emotion from players Includes chapter exercises that encourage you to use principles from the chapter in digital prototypes playtesting sessions paper mock ups and design journals Bringing together topics in game design and architecture this book helps you create better spaces for your games Software independent the book discusses tools and techniques that you can use in crafting your interactive worlds Common Core Mathematics, A Story of Functions: Geometry, Module 2 Common Core, 2015-01-20 Common Core Mathematics A Story of Functions Geometry Module 2 Similarity Proof and Trigonometry Created by teachers for teachers the research based curriculum in

this series presents a comprehensive coherent sequence of thematic units for teaching the skills outlined in the CCSS for Mathematics With four color illustrations complete lesson plans and reproducible student worksheets and assessments this resource is uniquely designed to support teachers in developing content rich integrated learning experiences that adhere to established standards and encourage student engagement Developed by Common Core a non profit advocacy group dedicated to producing content rich liberal arts curricula for America s K 12 schools Common Core Mathematics is the most comprehensive CCSS based mathematics curriculum available today The modules are sequenced and paced to support the teaching of mathematics as an unfolding story that follows the logic of mathematics itself They embody the instructional shifts and the standards for mathematical practice demanded by the CCSS Each module contains a sequence of lessons that combine conceptual understanding fluency and application to meet the demands of each topic in the module Formative assessments are included to support data driven instruction The modules are written by teams of master teachers and mathematicians This Module addresses Similarity Proof and Trigonometry

**Technology Integration and Transformation in STEM Classrooms** Martin, Christie, Miller, Bridget T., Polly, Drew, 2022-10-28 Teacher and student access to technology in both schools and at home continues to rise Due to this increase there is a need to examine how technology is supporting teaching and learning in STEM classrooms from early childhood through college level mathematics To ensure it is utilized appropriately further study on the use of technology in classrooms where students are learning science technology engineering and mathematics content is required Technology Integration and Transformation in STEM Classrooms offers meaningful and comprehensive examples of implementing technology to support STEM teaching and learning and provides a deeper understanding of how to ensure technology is used to enhance the learning environment The book also details how educators can select effective learning tools for their classrooms Covering key topics such as student engagement active learning teacher leaders and e learning this reference work is ideal for administrators policymakers educational leaders researchers academicians scholars practitioners instructors and students

**Common Core Mathematics, A Story of Functions: Algebra II, Module 2** Common Core, 2015-01-20 The most comprehensive Common Core State Standards based mathematics curriculum available today Common Core Math embodies the instructional shifts and the standards for mathematical practice that are fundamental to the CCSS The modules are sequenced and paced to support the teaching of mathematics as an unfolding story that follows the logic of mathematics itself With Common Core Mathematics eleventh graders learn about polynomial rational and radical relationships trigonometric functions as well as making inferences and conclusions from data This module introduces tenth graders to trigonometric functions Modules are sequenced and paced to support the teaching of mathematics as an unfolding story that follows the logic of mathematics itself Each module contains a sequence of lessons that combine conceptual understanding fluency and application to meet the demands of each topic in the module Formative assessments are included to support data driven instruction Carefully

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*Common Core Standards for High School Mathematics* Amitra Schwols, Kathleen Dempsey, 2012-11-14 Smart implementation of the Common Core State Standards requires both an overall understanding of the standards and a grasp of their implications for planning teaching and learning This Quick Start Guide provides a succinct all in one look at The structure terminology and emphases of the Common Core mathematics standards at the high school level including the areas that represent the most significant changes to business as usual The meaning of the individual content standards addressed by domain and cluster within all five conceptual categories Number and Quantity Algebra Functions Geometry and Statistics and Probability How the content standards practice standards and designated modeling standards connect across domains categories grade bands and traditional course boundaries to help students develop both deep conceptual understanding and functional real world application skills Here mathematics teachers and teacher leaders will find information they need to begin adapting their courses and practices to ensure all students master the new and challenging material the standards present and graduate ready for college or career A practical lesson planning process to use with the Common Core based on Classroom Instruction That Works 2nd Ed is included along with three sample lessons LEARN THE ESSENTIALS OF THE



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Excel 2002: Core, Annotated Instructor Edition with CD-ROM Hinkle,Kathleen Stewart,2001-11

*Eureka Math, A Story of Functions: Algebra I, Module 4* Great Minds,2014-02-17 Common Core Eureka Mathfor Algebra I Module 4 Created by

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