

## KEY TERMS BY THEME

### Postwar Society (WXT, CUL)

Servicemen's Readjustment Act (GI Bill) (1944)

early marriages

baby boom

suburban growth

Levittown

Sunbelt

Harry Truman

Employment Act of 1946

Council of Economic Advisers

inflation and labor unions

Committee on Civil Rights

racial integration of military

22nd Amendment

Taft-Hartley Act (1947)

### Election of 1948 (POL)

Progressive party

Henry Wallace

States-Rights party (Dixiecrats)

J. Strom Thurmond

Thomas Dewey

Fair Deal

### Origins of the Cold War (WOR)

Cold War

Soviet Union

Joseph Stalin

United Nations

Security Council

World Bank

Communist satellites

Occupation zones

Iron Curtain

Winston Churchill

historians: traditionalists vs. revisionists

### Containment in Europe (WOR)

George Kennan

Dean Acheson

containment policy

Truman Doctrine

Marshall Plan

Berlin airlift

East Germany

West Germany

North Atlantic Treaty Organization

National Security Act (1947)

Nuclear arms race

NSC-68

### Cold War in Asia (WOR)

U.S.-Japanese Security Treaty

Douglas MacArthur

Chinese civil war

Chiang Kai-shek

Taiwan

Mao Zedong

People's Republic of China

Korean War

Kim Il Sung

Syngman Rhee

U.N. police action

38th parallel

"soft on communism"

### Second Red Scare (POL, CUL)

Loyalty Review Board

Smith Act (1940)

*Dennis et al. v. United States*

McCarran Internal Security Act (1950)

House Un-American Activities Committee

Hollywood blacklists

freedom of expression in arts

Alger Hiss

Whittaker Chambers

Rosenberg case

Joseph McCarthy

McCarthyism

# Chapter 26 Us History Textbook

**James A. Henretta,Rebecca  
Edwards,Robert O. Self**

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*Reading the Two Books of God* Thomas W. Mann,2022-09-29 Thomas W Mann is a biblical scholar and retired parish minister and the author of numerous books and articles He is particularly interested in how experiences in nature prompt theological reflection based in the Bible shaping our sense of sacred time and place and how the lectionary readings of the church year also provide a spiritual calendar for the seasons of our lives The result is a conversation inspired by poets and writers like Mary Oliver Wendell Berry and John Muir but also by philosophers and theologians ranging from Abraham Joshua Heschel to David Kelsey Along the way we enter beach time and take backpacking trips in the Sierras but also join the triumphal entry parade on Palm Sunday and listen to the stable animals on Christmas Eve We perceive the beauty of creation through the eyes of science as well as religion sensually as well as intellectually We celebrate our communion with all creatures from fungus to forests inspired with awe and reverence and with a responsibility to care for the earth so threatened by climate change

Illustrated Topics for American History Albert Edward McKinley,1912 *The Chautauquan* ,1900 Our Sixty-six Sacred Books: How They Came to Us, and what They are Edwin Wilbur Rice,1893

America's History James A. Henretta,Rebecca Edwards,Robert O. Self,2011-01-05 America s History helps AP students Grasp vital themes The seventh edition emphasizes political culture and political economy to help students understand the ways in which society culture politics and the economy inform one another Understand periodization America s History s unique seven part structure which organizes history into distinct eras introduces students to periodization and helps them understand cause and effect identify historical continuities and track change over time Develop the skills they need to succeed America s History s hallmark analytical narrative and pedagogy help students synthesize what they ve learned and interpret history for themselves Back cover **America's History, Combined Volume** James A. Henretta,Rebecca Edwards,Robert O. Self,2011-01-05 America s History helps AP students Grasp vital themes The seventh edition emphasizes

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**Talking About Race** Steven Grineski,Julie Landsman,Robert Simmons III,2023-07-03 What is it that gives many of us White people a visceral fear about discussing race Do you realize that being able to not think about or talk about it is a uniquely White experience Do you warn your children about how people might react to them find store staff following or watching you get stopped by the police for no reason The students of color in your classroom experience discrimination every day in small and large ways They don t often see themselves represented in their textbooks and encounter hostility in school and outside For them race is a constant reality and an issue they need and want to discuss Failure to do so can inhibit their academic performance Failure to discuss race prevents White students from getting a real critical and deep understanding of our society and their place in it It is essential for the well being of all students that they learn to have constructive conversations about the history of race in this country the impact of racism on different ethnic communities and how those communities and cultures contribute to society The need to model for our students how to talk openly and comfortably about race is critical in America today but it is still an issue that is difficult to tackle To overcome the common fear of discussing race of saying something wrong this book brings together over thirty contributions by teachers and students of different ethnicities and races who offer their experiences ideas and advice With passion and sensitivity they cover such topics as the development of racial consciousness and identity in children admit their failures and continuing struggles write about creating safe spaces and the climate that promotes thoughtful discussion model self reflection demonstrate the importance of giving voice to students recount how they responded to racial incidents and used current affairs to discuss oppression describe courses and strategies they have developed explain the n word present exercises and pose questions For any teacher grappling with addressing race in the classroom and for pre service teachers confronting their anxieties about race this book offers a rich resource of insights approaches and guidance that will allay fears and provide the reflective practitioner with the confidence to initiate and respond to discussion of race from the pre school and elementary classroom

through high school    **Our Sixty-six Sacred Books** Rice,1891    **The Numerical Bible: The books of the law (Genesis to Deuteronomy)** ,1899    *Anglo-American Encyclopedia* ,1910    **Narrative and Critical History of America: The United States of North America [1763-1850]** Justin Winsor,1888

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