

Counselling Supervision in Context

Counselling
Supervision
Series

Edited by

Michael Carroll &
Elizabeth Holloway

Counselling Supervision In Context Counselling Supervision Series

Sue Copeland



Counselling Supervision In Context Counselling Supervision Series:

Counselling Supervision in Context Michael Carroll, Elizabeth Holloway, 1999-02-22 The book is written in such a way as to challenge and educate through the use of exercises scenarios and activities. Something it does rather well. A well written practical and informative publication of value to supervisees supervisors and all those involved in counsellor and supervisor training. Counselling Psychology Review. This book argues that the social context is important for the individual client supervisee and supervisor as is the context in which the work and supervision are done. It is a clear well written and enjoyable book containing helpful information for both supervisees and supervisors. Transformations The PCSR Journal. There is an increase in the use of supervision in the field of counselling.

Counselling Supervision Michael Carroll, 2003-08-23 This work examines the practical skills needed for setting up a programme of supervision and the theoretical knowledge required. It provides two models: a four stage model of setting up, maintaining and engaging in supervision and a model connecting the tasks of supervision with its goals and purposes. It is intended for use by both supervisor and trainee as a means of managing their relationship. *Supervision of Dance Movement Psychotherapy* Helen Payne, 2008-08-18 Supervision of Dance Movement Psychotherapy is the first book of its kind to explore the supervisory process in the psychotherapeutic practice of movement and dance. Helen Payne brings together international contributors to discuss how the language of the body plays an important part in the supervisory experience for psychotherapists and counsellors. Contributors consider a variety of models and examine the role of supervision in a range of professional and cultural settings forming a theoretical base to current practice in dance movement psychotherapy. Chapters include an overview of supervision in dance movement therapy, working psychotherapeutically with the embodied self, transcultural issues, the use of authentic movement in supervision, a novice practitioner's experiences. Outlining key concepts from both theory and practice, this book contributes towards a deeper understanding of the mentor trainee relationship and the curative power of movement and dance. Supervisors and supervisees in dance movement psychotherapy as well as the arts therapies, counselling and psychotherapy will find it invaluable.

Person-Centred Counselling Supervision Richard Bryant-Jefferies, 2005 Practitioner Bryant-Jefferies explains a process of supervision within counseling in which the supervisor demonstrates a person centered way of working and the counselors being supervised bring their experiences of working in the same way. *Training Counselling Supervisors* Elizabeth Holloway, Michael Carroll, 1999-05-28 Experienced supervisors would find it useful to read as a part of their continuous professional development. Counselling at Work. Highlighting the crucial themes intrinsic to the supervision process, this volume offers a varied selection of methods for educating supervisors. Experienced international trainers describe how they teach critical elements in the practice of supervision and outline their models for teaching in the context of their practice. The book covers a wide range of topics including contracting, reflective processes, supervision in group and multicultural contexts and evaluation. The text is organized to bring continuity across the elements addressed and to heighten awareness.

Psychotherapy Supervision Maria Gilbert, Kenneth Evans, 2000-12-16 Maria Gilbert and Ken Evans have given us a beautifully written and richly illustrated account of psychotherapy supervision Providing clear guidelines for effective clinical supervision the book describes and vividly illustrates how the supervisor monitors instructs models consults and supports the supervisee all within the context of respect and empathy Marvin R Goldfried Ph D State University of New York at Stony Brook Stony Brook New York USA Don't read this book if you have a well worked out pre determined model of supervision that you don't want to change it will only disturb distract and challenge you If you would like to review your model of supervision on the other hand update it in the light of modern scholarship and insights open it to manufactured uncertainty so as to adapt it to the contemporary issues of the day then it's a must for you It's a book of tomorrow in the light of the best of yesterday and indisputably for today Michael Carroll Ph D Chartered Counselling Psychologist and BAC Fellow Gilbert and Evans book is sure to become a key text in the area of psychotherapy supervision from an integrative perspective the authors reveal an extensive knowledge of the work of other experts in the field and a deep understanding of how this knowledge may be translated into practice Gilbert and Evans draw much needed attention to the often neglected aspect of the contexts within which supervision takes place Their focus on the multi cultural aspects of supervision and their advocacy for anti oppressive practices is of note very accessible and highly recommended to beginning supervisees and seasoned supervisors alike This book will make a substantial contribution to the field for a long time to come Gillian Straker Professor of Psychology at the University of Sydney What are the primary goals of clinical supervision What is the basis for ethical decision making in supervision How can anti oppressive practice be embedded in the training of supervisors This book presents an integrative relational model for psychotherapy supervision The focus is on the primacy of the relationship both in psychotherapy and in supervision This is one of the few books in the field of supervision to focus exclusively and in depth on issues in clinical supervision It provides an integrative relational model of supervision drawing on developmental theory that is applicable to the fields of psychotherapy counselling and clinical and counselling psychology The authors believe that this integrative framework for supervision will be of use to supervisors of pure form approaches as well as to those supervisors involved in cross orientation supervision since its main focus is on the quality of the supervisory alliance Psychotherapy Supervision contains a balance of theoretical material examples of in vivo supervision and a discussion of techniques The book presents some interesting and innovative material on ethical decision making and on anti oppressive practice in training organisations The authors illustrate their material with frequent examples of supervision from their own practice to show the reader the model in action The book is aimed at supervisors of counsellors psychotherapists and psychologists at all levels

Group Supervision Brigid Proctor, 2008-09-23 The Second Edition of Group Supervision is essential reading for all participants in group supervision It offers a comprehensive insight into the complexities of organising managing and creatively facilitating a group or of being a practitioner in a cooperative peer group Professor Sue Wheeler University of

Leicester Among the plethora of supervision books Group Supervision is the only one dedicated to group work Brigid Proctor shows how group supervision can provide a supportive environment in which practitioners learn from each others experience finding positive and creative ways of working with the diversity which characterises all groups Examining tasks roles and responsibilities of both supervisors and supervisees she describes the skills needed for managing different types of group developing a flexible leadership style making sense of group and individual needs using creative methods The Second Edition of this popular text features up to date research findings on group supervision in organisations and further coverage of the challenge of ethical decision making in groups A new chapter considers the advantages of groups for supervisor development and training stressing the urgency for greater accountability and research Essential for all supervisors and trainers the practical information in this book will also benefit those who manage organizations providing group supervision for counsellors and psychotherapists be they employees volunteers or trainees Brigid Proctor Fellow of the BACP is a retired Director of Counselling courses at South West London College and has subsequently worked freelance as a counsellor supervisor trainer and consultant

Handbook of Family Therapy Training and Supervision Howard A. Liddle, Douglas C. Breunlin, Richard C. Schwartz, 1988-06-17 Over the last three decades family therapy has revolutionized the mental health field changing the way human problems are conceived and therapy is conducted In concert with the dynamic growth of family therapy the field of family therapy training and supervision has also expanded enormously yielding many new ideas and skills Yet until now few books have been devoted to it and no single volume has attempted to relate the full breadth of this growing field in terms of its conceptual and theoretical expansion as well as its practical application HANDBOOK OF FAMILY THERAPY TRAINING AND SUPERVISION fills this need by presenting a truly comprehensive view of this dynamic area To accomplish this broad yet in depth scope editors Liddle Breunlin and Schwartz have assembled 30 highly acclaimed authorities to author chapters in their respective areas of expertise For further clarification the editors have included segues that introduce and analyze each of the book s four major sections providing the reader with an overview of the section highlights of themes that run through it and discussion of the issues raised in a way that ties the chapters together The book opens with a presentation of the unique and innovative approaches to training and supervision that have evolved in each separate school of family therapy Offering a panoramic view of the entire field of family therapy these seven chapters allow for fascinating comparisons among the different schools regarding the process by which ideas about therapy evolve into training techniques and philosophies Section II follows with an explication of the pragmatics of family therapy supervision Helping family therapy trainers avoid and anticipate the common mistakes involved with supervision the skills described in this section create an atmosphere conducive to learning and maintaining a working trainer trainee relationship and finally for training of supervisors Practical guidelines for using live and video supervision are included Section III features family therapy trainers in such diverse fields as psychiatry psychology family medicine social work nursing free standing and

academic family therapy programs who describe the problems and advantages they encounter teaching these new ideas within their idiosyncratic contexts The book closes with a section that includes reflections on the field by such innovative and respected leaders as Cloe Madanes and Jay Haley Among topics covered are perspectives and recommendations for researchers evaluating family therapy practical advice for incorporating a cultural perspective into training programs feedback on the experience of live supervision from trainees perspectives An appendix follows that provides over 400 references organized by subject for easy reference Given the level and scope of this extraordinary text **FAMILY THERAPY TRAINING AND SUPERVISION** is an invaluable resource for anyone interested in teaching learning or simply appreciating family therapy

Counselor Supervision Loretta J. Bradley, Nicholas Ladany, 2001 This book represents a complete overhaul of a classic text for the twenty first century Loretta Bradley and new co author editor Nicholas Ladany have completely revised the material to reflect the most current research theory and practice available In doing so they have made Counselor Supervision 3e a cutting edge model of multicultural supervision Primary supervision theories are reviewed and critiqued with the intent of informing supervisor practitioners counselor educators and supervisor trainees Case studies are used throughout the book to illustrate the application of these theories to the practical issues that supervisors regularly encounter The authors also include a focused discussion on the importance of the supervisory relationship and its influence on supervision process and outcome Important changes and additions to the new edition include Integration of multicultural issues in supervision throughout the book An examination of the ethical and advocacy issues in supervision An innovative chapter devoted to understanding and conducting research in counselor supervision New and relevant chapters on the supervision of school counselors career counselors and family counselors An updated chapter on group supervision Counselor Supervision is ideal for use as a textbook in counselor supervision courses The book is also an outstanding professional development tool for administrative and clinical supervisors alike

Counselling Supervision Michael Carroll, 1998

A Different Wisdom Penny Henderson, 2018-03-09 Britain has a fine tradition of writing about supervision practice This book connects to this by organising reflection around the practice taken from the author s sixteen years experience as a practitioner Taking three broad sets of tasks of supervision as an organising frame the book weaves examples of professional experience with current research and other reflective writing From a broadly humanistic perspective it examines the developmental journey of a supervisor interested in the overlap of the personal and the professional

Counselling Supervision in Organisations Sue Copeland, 2005 This book brings together the cultures of counselling and supervision and their relation to organisational cultures providing a unique understanding of the employment processes for counselling supervisors working within organisations

Counselor Education and Supervision, 2003

Effective Supervision for Counsellors Hazel Reid, Jane Westergaard, 2013-02-12 Supervision is an essential part of counselling training and ensuring you get the very best supervision is important to all students at all levels

This book introduces both new and in training supervisors and counsellors to the concept of supervision and its purpose within counselling. The focus is on key elements of supervision including methods, processes, skills and policy, and the authors examine in depth the development of the supervision relationship. Also explored are notions of creativity and flexibility in supervision as well as key concepts such as multi-cultural and anti-oppressive practice. Full of practical activities that link theory to everyday practice, this essential textbook will develop your skills as a counsellor in an interactive and engaging way.

Counselling and Psychotherapy Practice is a new series written specifically to support students on Counselling and Psychotherapy courses. These books are practical in focus, concentrate on linking theory to everyday practice and include practical activities to aid learning.

Supervisor Training Penny Henderson, 2018-03-26. Considering how much experience there now is in providing supervisor training in the UK, relatively little has been written about it. This book creates a lively and readable resource that will be informative and inspirational for those planning for the future of training for supervisors of counsellors or who create, teach on or apply for supervisor training. The structure and content will invite reflection on the training issues that the authors address. It is intended to be consciously forward-looking in a period of rapid development and is designed to highlight differences between providers as well as the approaches and ideas they share. It is the work of many authors, all of whom are or have been involved in supervisor training in the UK. The book should also be of interest to colleagues involved in training supervisors in other contexts and allied professions: social work, medical and nursing professions, coaching and teaching. It spans a range of theoretical approaches to supervisor training and authors thus inevitably write from quite different basic assumptions about supervision.

Counselor Supervision Nicholas Ladany, Loretta J. Bradley, 2011-01-19. Ladany and Bradley's sophisticated, comprehensive compilation of contemporary models of supervision is sure to serve as the new handbook in the field. This exceptional volume will inspire supervisors from all theoretical orientations to do more effective work with their supervisees.

Lisa Wallner Samstag, PhD Professor of Psychology, Long Island University.

Counselling Supervision Michael Carroll (Psychologist), 2006.

Counseling and Psychotherapy: Training and Supervision Donald E. Hendrickson, 1972.

Psychotherapy Supervision Gilbert, Maria, Evans, Kenneth, 2000-12-01. This book presents an integrative relational model for psychotherapy supervision.

The Complete Systemic Supervisor Thomas C. Todd, Cheryl L. Storm, 2014-04-29. The Second Edition of the definitive text on systemic clinical supervision has been fully updated and now includes a range of practical online resources. New edition of the definitive text on systemic clinical supervision, fully updated and revised with a wealth of case studies throughout. Supported by a range of practical online resources. New material includes coverage of systemic supervision outside MFT and international training contexts such as healthcare, schools and the military. Top-level contributors include those practicing academic, agency and privately contracted supervision with novice to experienced therapists. The editors received a prestigious award in 2015 from the American Family Therapy Academy for their contribution to systemic supervision theory.

and practice

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