



Counselling And Supporting Children And Young People

A Person Centred Approach

S Ashworth

Counselling And Supporting Children And Young People A Person Centred Approach:

Counselling and Supporting Children and Young People Mark Prever,2010-02-16 This book is the ideal introduction to counselling and supporting children and young people Taking a person centred approach Mark Prever offers readers a clear understanding of the theory and practice of working with children and young people in difficulty whether in a therapeutic school or social work setting This practical text specifically addresses both the counsellor and the helper who may be unfamiliar with counselling jargon contains exercises points for further thought and discussion and boxed notes throughout highlighting exactly how the theory applies to the child or young person discusses ethics the current political agenda and evidence based practice This book is a must read for trainees and professionals working with children and young people in the fields of counselling and psychotherapy education mental health nursing youth work and social work

Counselling and Supporting Children and Young People Mark Prever,2010-03-03 Counselling and Supporting Children and Young People is the ideal introduction to counselling and supporting children and young people Taking a person centered approach Mark Prever offers readers a clear understanding of the theory and practice of working with children and young people in difficulty whether in a therapeutic school or social work setting This practical text specifically addresses both the counsellor and the helper who may be unfamiliar with counselling jargoncontains exercises points for further thought and discussion and boxed notes throughout highlighting exactly how the theory applies to the child or young persondiscusses ethics the current political agenda and evidence based practice This book is a must read for trainees and professionals working with children and young people in the fields of counselling and psychotherapy education mental health nursing youth work and social work

The Handbook of Counselling Children & Young People Maggie Robson,Sue Pattison,2018-08-21 Expert authors from a wide range of backgrounds bring together the fundamentals of counselling practice with children and young people in this landmark handbook It covers all your students need to know about theory and practice approaches the counselling process and practice issues and settings This second edition is updated with the latest developments and research in an ever changing field and includes new content on Diversity and difference Mental illness Safeguarding and risk assessment Child and young people s development Attachment theory and application Each chapter includes a chapter introduction and summary reflective questions and activities helping trainees to cement their learning With chapters contributed by leading specialists and academics in the field this book is essential reading for trainees and practitioners working with children and young people

Person-Centred Therapy with Children and Young People David Smyth,2013-02-01 This engaging new book presents a child centred model of therapy that is thoroughly person centred in its values Establishing the roots of child centred therapy in both child development theories and the Rogerian model David Smyth demonstrates that counselling the person centred way is exceptionally relevant to young people The book further develops child centred therapy theory and practice applying the model to real life practice with children and young

people whether in play school organisations or with special needs groups It also explores the complex professional issues so critical with this age group including challenging boundaries establishing an effective relationship with parents and other primary carers legal and ethical considerations and multi professional practice The author's warm accessible style conveys his passionate conviction that the person centred approach can provide a strong foundation for child therapy practice His book introduces humanistic counselling and psychotherapy trainees as well as adult trained therapists to the particular requirements of working with children and young people and also illustrates the value of using a child centred approach for those who might already be working with children in mental health settings Equally this volume can be used for professional development in many disciplines including adult trained therapists who want to extend their knowledge of people prior to reaching adulthood

The Handbook of Counselling Children & Young People Sue Pattison,Maggie Robson,Ann Beynon,2014-11-30 This landmark handbook brings together the fundamentals of counselling children and young people theory research skills and practice It addresses what every successful trainee or practitioner needs to know in a way that is comprehensive accessible and jargon free Divided into four parts it covers theory and practice approaches including chapters on child development person centred psychodynamic CBT Gestalt approaches and more counselling process including chapters on the therapeutic relationship skills groupwork supervision practice issues including chapters on law and policy ethics diversity challenging behaviour practice settings including chapters on health and social care settings school and education multi agency and collaboration Each chapter includes a chapter introduction and summary reflective questions and activities helping trainees to cement their learning With chapters contributed by leading experts and academics in the field this book is essential reading for trainees and practitioners working with children and young people

An Introduction to Child and Adolescent Mental Health Maddie Burton,Clive Sealey,2025-10-25 Are you looking to develop your expertise in child and adolescent mental health This comprehensive guide is updated to help you 1 understand the current social political and ideological contexts of child and adolescent mental health 2 develop an understanding of child and adolescent development and mental health conditions 3 identify appropriate mental health promotion strategies and mental health interventions for working with children and adolescents 4 assess appropriate group work and communication strategies for improving the mental health of children and adolescents 5 improve knowledge and practice of child and adolescent safeguarding rights and culture Written by a multi disciplinary team of passionate experts this book introduces important theories while showing how they can be applied to real world practice Packed with examples and activities to get you thinking and learning it is an essential introduction for anyone interested in or working to improve child and adolescent mental health

Using an Inclusive Approach to Reduce School Exclusion Tristan Middleton,Lynda Kay,2019-08-29 Clear and accessible Using an Inclusive Approach to Reduce School Exclusion supports an inclusive approach to teaching and learning to help schools find ways to reduce exclusion and plan alternative approaches to managing the pathways of

learners at risk Offering a summary of the contemporary context of DfE and school policy in England this book considers Statistics and perspectives from Ofsted The literature of exclusion and recent research into effective provision for learners with SEN The key factors underlying school exclusion Case studies and practical approaches alongside theory and research The impact of exclusion on learners at risk Written by experienced practitioners Using an Inclusive Approach to Reduce School Exclusion encourages a proactive approach to reducing exclusion through relatable scenarios and case studies An essential toolkit to support the development of inclusive practice and reduce exclusion this book is an invaluable resource for SENCOs middle and senior leaders **Facilitating Young People's Development** Michael Behr, Jeffrey H. D.

Cornelius-White, 2008 Facilitating children's and adolescents' growth has been a challenge and major concern for person centred work since the beginning of the approach in the 1940s. During the past decade a shift in this domain has generated numerous new concepts research and practice making a considerable impact on both the professional tasks and training of educators, counsellors and psychotherapists. Fifteen original chapters and a foreword from Brian Thorne describe this development. The chapters began as presentations from a symposium at the Potsdam PCE 2006 World Association conference thus reflecting international perspectives emerging around the world today. Framed by two chapters from the editors the book provides a comprehensive overview of state of the art person centred work with children, adolescents and parents and identifies emerging themes in the field **Skills in Counselling and Psychotherapy with Children and Young People**

Lorraine Sherman, 2014-11-10 As interest and training in counselling children and young people continues to grow it is essential that counsellors are equipped with the skills to work with this client group. In this book Lorraine Sherman draws on her years of experience in the field to provide a practical resource for qualified and trainee counsellors providing them with the necessary skills to ensure best practice with children and young people. Distinguishing between working with young children and with adolescents skills covered include establishing a therapeutic relationship, assessing a young client, contracting, counselling practice, understanding and maintaining confidentiality and disclosure. Using case studies and examples to help demonstrate skills in action this is essential reading for anyone planning to become or already engaged in the helping professions with young people **Person-centred Therapy with Children and Young People** David Smyth

(Psychotherapist), 2013 This engaging new book presents a child centred model of therapy that is thoroughly person centred in its values. Establishing the roots of child centred therapy in both child development theories and the Rogerian model David Smyth demonstrates that counselling the person centred way is exceptionally relevant to young people. The book further develops child centred therapy theory and practice applying the model to real life practice with children and young people whether in play school organisations or with those with special needs. It also explores the complex professional issues so critical with this age group including challenging boundaries establishing an effective relationship with parents and other primary carers legal and ethical considerations and multi professional practice. The author's warm accessible style conveys

his passionate conviction that the person centred approach can provide **Social Work Now** ,2001 *Taking Children Seriously* Steve Decker,1999 Psychologists child psychotherapists special education teachers youth workers and other specialists present 15 articles discussing methods of providing care for the emotional needs of emotionally disturbed children in schools Articles focus on problems faced by teachers and on practices that can improve the classroom experience for all students including therapeutic group work Annotation copyrighted by Book News Inc Portland OR Community Care ,1944 Facing Forward David Crimmins,Ian Milligan,2005 Designed to stimulate thinking and debate about the necessary purposeful and positive possibilities of group care for those who can no longer live at home this book is organised around their rights to care as well as within care It provides resources for investigating key aspects of theory and practice **Legal Action** ,2002 **The Psychologist** ,2006 Understanding Girls' Friendships, Fights and Feuds Valerie E. Besag,2006 Drawing on observations of girls behaviour this book provides an understanding of girls bullying exploring the mechanisms and language that girls use to entice some into their groups and exclude others It is of interest to teachers trainee teachers educational psychologists and social workers and academics and researchers **The Parliamentary Debates (Hansard)**. Great Britain. Parliament. House of Lords,1999 Contains the 4th session of the 28th Parliament through the session of the Parliament *List of Issues in Relation to the Initial Report of Australia Adopted by the Committee at Its Ninth Session (15-19 April 2013)* United Nations. Committee on the Rights of Persons with Disabilities,2013 **Genderwatch** Kate Myers,Hazel Taylor,Sue Adler,Diana Leonard,2007 The first Genderwatch was published twenty years ago for teachers and school leaders who wanted to do something about discriminatory practices in their schools but were not quite sure what This entirely new edition designed to coincide with the Gender Equality Duty legislation coming into force in 2007 will help the same professional group Times have changed but significant differences in children s schooling experiences persist depending on who they are Genderwatch still watching focuses on gender difference also taking into account that boys and girls come from diverse backgrounds cultures and heritages The book contains sixty schedules covering all aspects of school life and all phases from preschool to secondary They examine whole school issues such as inclusion what happens in assemblies working with boys working with girls how to ensure that when young people s views are sought all are heard and the book offers detailed accounts of what might be done in each curriculum subject Each schedule will help schools address their gender equality issues through reviewing practice tackling inequalities and monitoring outcomes Genderwatch still watching is essential reading for teachers school leaders support staff governors inspectors advisers and consultants in fact for anyone who wants to improve equality of opportunity in schools The seventy contributors are educational practitioners and advisers and academics All are donating their royalties to Book Aid International a charity that provides books to libraries hospitals refugee camps and schools in sub Saharan Africa and Palestine

Unveiling the Magic of Words: A Overview of "**Counselling And Supporting Children And Young People A Person Centred Approach**"

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