

# **Winchester Public Schools**

## **Algebra I Pacing Guide**

### First Quarter

<b>SOL</b>	<b>Topic</b>	<b>Blocks</b>
2.1	Translate verbal expressions into algebraic expressions with three or fewer terms.	
2.2	Relate a polynomial expression with three or fewer terms to a verbal expression.	1
10.1	Identify the base, exponent, and coefficient in a monomial expression.	
1.1	Translate verbal sentences to algebraic equations and inequalities in one variable.	1
2.4	Apply appropriate computational techniques to evaluate an algebraic expression.	
4.1	Represent data from practical problems in matrix form.	
4.2	Calculate the sum or difference of two given matrices that are no larger than $4 \times 4$ .	1
4.3	Calculate the product of a scalar and a matrix that is no larger than $4 \times 4$ .	
4.4	Solve practical problems involving matrix addition, subtraction, and scalar multiplication, using matrices that are no longer than $4 \times 4$ .	1
4.5	Read and interpret the data in a matrix representing the solution to a practical problem.	
2.3	Evaluate algebraic expressions for a given replacement set to include integers and rational numbers.	1
3.1	Simplify expressions and solve equations and inequalities using the commutative, associative, and distributive properties.	1
3.2	Simplify expressions and solve equations and inequalities using the order of operations.	1
3.4	Solve equations, using the reflexive, symmetric, transitive, and substitution properties of equality.	1
3.3	Solve equations, using the addition, multiplication, closure, identity and inverse properties.	1
3.5b	Create and interpret pictorial representations for simplifying expressions and solving equations and inequalities.	3
1.4	Solve multistep equations and inequalities in one variable with rational coefficients and constants.	
1.2	Solve multistep linear equations and noncompound inequalities in one variable with the variable in both sides of the equation or inequality.	3
1.3	Solve multistep linear equations and noncompound inequalities in one variable with grouping symbols in one or both sides of the equation or inequality.	
1.5	Solve a literal equation (formula) for a specified variable.	1
1.6	Apply skills for solving linear equations to practical situations.	2
1.7	Confirm algebraic solutions to linear equations and inequalities, using a graphing calculator.	1

# Carnegie Learning Algebra 1 Pacing Guide

**Carnegie Learning**

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