

PRINTABLES

COURAGE



COURAGE


Dear Parents,

Over the next five weeks, we will be learning all about courage. We will discuss the meaning of courage and bravery and how we can be brave in our everyday life. We will spend time talking about things that scare us...especially things that come up at school. Some examples include: speaking in front of classmates, trying something new, and standing up for someone who is being bullied.

that's scary!



I AM COURAGEOUS

COURAGEOUS OR NOT?

COURAGEOUS	NOT COURAGEOUS

COURAGE

COOL COURAGE

SCARY THING AT SCHOOL

WHY IT'S GOOD FOR ME



SOMETHING I'M AFRAID OF

NAME _____

Color using the dotted lines to make the picture. It's okay to feel scared. The things that we are afraid of sometimes make us feel better. We can be brave and face our fears.



HOW I CAN

Courage Lesson Plans

Katia S. Petersen



Courage Lesson Plans:

Acts of Courage Pamela Horner, 2019-09-25 An accompanying lesson plan for the novel Acts of Courage Each section has standards based lessons for grades four five and six The sections cover vocabulary elements of fiction writing and grammar from which your students will not only learn but they will also enjoy These creative and stimulating lesson plans that follow CCRS Indiana based College and Career Readiness Standards and Common Core based standards A conversion chart from CCRS to Common Core is included **Courage** Dwight L. Burton, Stephen Dunning, Terence D. Mosher, 1972

Teacher's Notebook and Lesson Plans for Courage Dwight L. Burton, Stephen Dunning, Terence D. Mosher, 1972

Character Guidance Discussion Topics United States. Department of the Army, 1968 [Activities for Building Character and Social-Emotional Learning Grades 1-2](#) Katia S. Petersen, 2012-04-01 Build attitudes of respect and caring reduce problem behaviors empower students to solve problems and educate the whole child with this flexible user friendly activity guide The lessons literature based connections allow teachers to build in rather than add on social emotional learning SEL throughout the day Field tested in classrooms across the United States these activities when fully implemented have resulted in improved school climate greater parent engagement increased academic achievement and reduction in discipline referrals Features of the book include 100 easy to implement year round activities that integrate info the daily curriculum in all subject areas Monthly themes focused on empathy bullying prevention teamwork decision making and more Concise lesson formats Read Discuss Do Relate Discussion and writing prompts Built in assessments Digital content includes all of the book s reproducible forms **Select Notes on the International Sunday School Lessons** , 1919 **Finding Your Leadership Style** Jeffrey Glanz, 2002 Glanz utilizes three basic quality types the Dynamics the Adaptives and the Creatives with three basic emotional types the Aggressives the Assertives and the Supportives to establish seven types of leadership styles His work aims to answer the question what type am I and find the most important virtue necessary to incorporate that leadership style into high quality educational supervision *Teaching Virtues* Donald Trent Jacobs, Jessica Jacobs-Spencer, 2001 This book about teaching virtues is based on a fundamental American Indian view that sees the universe as intimate relationships of living things that are vitally affected by attributes called universal virtues These virtues cross all boundaries and cannot be taught in isolation They are woven into all subjects that are worth learning Part 1 provides psychological perspectives that underpin the book s approach Part 2 shows how various pedagogical strategies can turn subject matter into significant relationships Since teaching virtues is ultimately about relationships a natural way to embed awareness of virtues unfolds when there is a consistent commitment to teaching virtues daily Chapters introduce the lesson plan format and the conceptual model explore the meanings of vital terminology and discuss assessment strategies Part 3 realizes the actual interconnections between virtues and content knowledge with chapters that address social studies language arts science physical education mathematics and the arts These chapters show how the process works to truly

integrate content and character education Part 4 offers an opportunity for profound reflection on the issues and challenges surrounding effective character education Contains 75 references TD **Lesson Plans, Call it Courage** Brenda Feeney, Mary Alice Donati, Scholastic Inc, 1988 *Brown's Language Lessons* Henry Kiddle, 1889 **Herbart and Education by Instruction** Gabriel Compayré, 1907 **Select Notes** Mary Abby Thaxter Peloubet, 1903 1974-75 NCTE *Guide to Teaching Materials for English, Grades 7-12* National Council of Teachers of English, 1974 **The Superintendent's Guide** Harry Edwards Bartow, 1917 **Teacher's Notebook and Lesson Plans--Courage--** Stephen Dunning, Dwight L. Burton, 1960 The Spell-to-write Spelling Books Ambrose Leo Suhrie, Robert Philip Koehler, 1922 *The Church School Journal* , 1876 Shaping the Future Frederick C. Lunenburg, Carolyn S. Carr, 2003-08-04 The eleventh annual NCPEA yearbook examines the pressing issues facing today's educational leaders from a variety of philosophical perspectives Leadership transformation post behavioral science and its relationship to educational leadership leadership and social justice and leadership preparedness and practice are among the topics discussed in the 29 essays This divergent dialogue speaks to professors of educational administration superintendents principals and others engaged in this changing and challenging field The Sunday School Journal , 1879 Tarbell's Teacher's Guide to the International Bible Lessons for Christian Teaching of the Uniform Course , 1914

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