

GUIDED READING

Challenger's War: Military Over Whores

Chapter 10: Rebuilding Indian Territory

Section 2:
Questions

Read and Discuss:
Use the information from pages 200 - 202 to complete the
following.

1. Many Texas soldiers and their families had their families _____ the
the process of the Indian Territory.
2. Many soldiers, including those who _____, were the _____ the
Indian Territory.
3. The _____ were _____ they _____ them.
the _____.
4. The _____ had to _____ _____ money from _____ after _____
the _____ the _____ _____ _____.
5. After the Civil War, _____ _____ _____ _____
the _____ to _____ _____.
6. _____ _____ were _____ the _____ for _____ _____
_____.
7. _____ _____ _____ the _____ _____.
8. _____ had _____ the _____ _____
of the _____.
9. _____ _____ the _____ _____ _____ _____ _____
the _____ to _____ _____.
10. _____ _____ _____ _____ _____ _____
_____ _____ _____ _____.
11. _____ _____ _____ _____ _____ _____ _____ _____
_____ _____ _____ _____ _____.
12. From the end of the Civil War until _____ _____ _____ _____ _____
_____ _____ _____.

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Challenge of Freedom Roger LaRaus, Harry P. Morris, Robert Sobel, 1990 World Studies: Eastern Hemisphere Heidi Hayes Jacobs, Michal L. LeVasseur, 2004-08 Foundations of geography World of geography Earth's physical geography Earth's human geography Cultures of the world Interacting with our environment Europe and Russia Europe and Russia physical geography Europe and Russia shaped by history Cultures of Europe and Russia Western Europe Eastern Europe and Russia Africa Africa physical geography Africa shaped by its history Cultures of Africa North Africa West Africa Exploring East Africa Central and Southern Africa Asia and the Pacific East Asia physical geography South Southwest and Central Asia physical geography Southeast Asia and the Pacific region physical geography East Asia cultures and history South and Southeast Asia cultures and history Southeast Asia and the Pacific region cultures and history East Asia South Southwest and Central Asia Southeast Asia and the Pacific region Glossary

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grades by acting on the advice described in this book What is preventing your students from performing according to expectations Sandra McGuire offers a simple but profound answer If you teach students how to learn and give them simple straightforward strategies to use they can significantly increase their learning and performance For over a decade Sandra McGuire has been acclaimed for her presentations and workshops on metacognition and student learning because the tools and strategies she shares have enabled faculty to facilitate dramatic improvements in student learning and success This book encapsulates the model and ideas she has developed in the past fifteen years ideas that are being adopted by an increasing number of faculty with considerable effect The methods she proposes do not require restructuring courses or an inordinate amount of time to teach They can often be accomplished in a single session transforming students from memorizers and regurgitators to students who begin to think critically and take responsibility for their own learning Sandra McGuire takes the reader sequentially through the ideas and strategies that students need to understand and implement First she demonstrates how introducing students to metacognition and Bloom s Taxonomy reveals to them the importance of understanding how they learn and provides the lens through which they can view learning activities and measure their intellectual growth Next she presents a specific study system that can quickly empower students to maximize their learning Then she addresses the importance of dealing with emotion attitudes and motivation by suggesting ways to change students mindsets about ability and by providing a range of strategies to boost motivation and learning finally she offers guidance to faculty on partnering with campus learning centers She pays particular attention to academically unprepared students noting that the strategies she offers for this particular population are equally beneficial for all students While stressing that there are many ways to teach effectively and that readers can be flexible in picking and choosing among the strategies she presents Sandra McGuire offers the reader a step by step process for delivering the key messages of the book to students in as little as 50 minutes Free online supplements provide three slide sets and a sample video lecture This book is written primarily for faculty but will be equally useful for TAs tutors and learning center professionals For readers with no background in education or cognitive psychology the book avoids jargon and esoteric theory

The Study Guide for Developing Person Through Childhood and Adolescence Richard O. Straub, 2008-12-18 Each chapter includes a review of key concepts guided study questions and section reviews that encourage students active participation in the learning process two practice tests and a challenge test help them assess their mastery of the material Applications and observational activities are also included

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Creating America: Beginnings Through Reconstruction, 2002-05-15

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Math Advantage Grace M. Burton, 1999

[Introduction to Networks and Networking, Workbook](#) McGraw-Hill, 2004-06

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