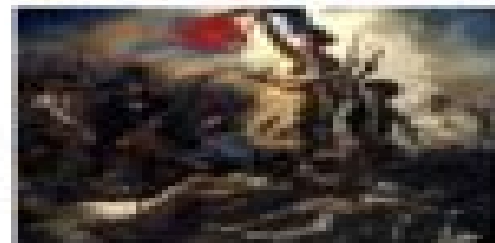# AP World History Modern Unit 5 Reading Guide for AMSCO

Key Ideas from this section:

A. An empire expanded and trade routes led to more interactions - scientists, philosophers, and political thinkers in the 17th and 18th centuries began to emphasize A. reason and logic over traditional beliefs and B. individual rights over community commitments. The ideals of this movement, such as individual rights and private control of land/business, challenged the roles of rulers and church leadership, planted the seeds of major political revolutions.

B. Following the Scientific Revolution and the humanism of the Renaissance, Enlightenment thinking tended to be optimistic (positive/progressive). Many writers believed that applying reason/logic to government and society would result in progress. While not denying the existence of God, they emphasized human accomplishments in understanding the natural world.

C. The clash between new progressive or liberal ideas VS old political structures (conservative ideas) led to revolutions that often had two aims, independence from imperial powers (empires) and constitutional representation (more democratic). The decline of empires and the emergence of new forms of government often followed.

D. In Europe and America, Enlightenment thinkers reacted to the social problems caused by increasing urbanization (growth of cities) and industrialization (factory production). Poverty in the cities increased. Poor workers lived in slums without proper sanitation and without political representation. Various writers proposed solutions to those problems including government regulations and charity programs. Others blamed the poor themselves and called on them to change their situation on their own.

E. New political ideas that grew out of this time period (1750 – 1900) included increased rights and equality for women, minority groups, and the labor classes.

Unit 5.1 - The Enlightenment

Q1. Complete 6 boxes in EACH COLUMN in the chart below. The *starred* terms are required:

Terms	Briefly explain (5 - 15 words) what this term means/how it connects to this time period. USE THE TEXT not Google.	A. Which key idea from the list above best connects with this term? B. Explain the connection.
		"This term best connects with key idea ___ because ... the key idea states the ... and the term basically represents this idea by ..." "Key idea ___ represents how ... and the term is an example of ..." (MUST include either a CAUSE or EFFECT of a historical situation associated with the term)
Hobbes and Locke	... Hobbes believed that society needed to sacrifice some freedoms to a strong central gov't in order to function because humans are like animals. Locke believed all humans had natural rights that needed to be protected by the government.	A. Key Idea: ___ B. Explain the connection: (Must include a CAUSE or EFFECT)
The Philosophes	...	A. Key Idea #: B. Explain the connection: (Must include a CAUSE or EFFECT)

Chapter 13 Guided Reading Ap World History Answers

Rosina Ehmann

Chapter 13 Guided Reading Ap World History Answers:

Readers' Guide to Periodical Literature ,1926 **Reference Sources for Small and Medium-sized Libraries** Jovian Lang,1992 This classified annotated bibliography updates the standard sources needed by most small and medium sized libraries for answering reference questions and improving collections The brief succinct annotations provide complete ordering information which may make this a valuable tool for busy librarians **Materials & Methods for History Research** Carla J. Stoffle,Simon Karter,1979 *Foundations for Population Health in Community/Public Health Nursing - E-Book* Marcia Stanhope,Jeanette Lancaster,2017-09-20 Get the essential information you need to know about population health and community health nursing Foundations for Population Health in Community Public Health Nursing 5th Edition includes concise focused coverage of community health nursing from nursing roles and care settings to vulnerable population groups The book uses a practical community oriented approach and places an emphasis on health promotion and disease prevention Practical application of concepts is highlighted throughout the text in case studies critical thinking activities QSEN competencies and Healthy People 2020 objectives QSEN boxes illustrate how quality and safety goals competencies objectives knowledge skills and attitudes can be applied in nursing practice in the community Healthy People 2020 objectives in every chapter address the health priorities and emerging health issues expected in the next decade Genomics coverage provides a history of genetics and genomics and how they impact public community health nursing care Focus on health promotion throughout the text emphasizes initiatives strategies and interventions that promote the health of the community Clinical Application scenarios present practice situations with questions and answers to help you apply chapter concepts to practice in the community Evidence Based Practice boxes highlight current research findings their application to practice and how community public health nurses can apply the study results Levels of Prevention boxes identify specific nursing interventions at the primary secondary and tertiary levels to reinforce the concept of prevention as it pertains to community and public health care Feature box on Linking Content to Practice highlights how chapter content is applied in the role of public community health nursing NEW Coverage of health care reform includes discussions of the impact of The Patient Protection and Affordable Care Act of 2010 ACA on public health nursing and the potential implications of its repeal NEW Check Your Practice boxes feature scenarios and discussion questions to promote active learning Farmers' Guide ,1897 Resources in Education ,1993 Journal of Education and School World ,1888 Christian Advocate ,1886 The Colorado School Journal Aaron Gove,Dorus Reuben Hatch,Harry McWhirter Barrett,Nathan B. Coy,Henry Burnside Smith,William Barnard Mooney,1896 *The Literary World* ,1885 **The Watchman-examiner** ,1927 Book Review Digest ,1915 Standard Catalog Bimonthly H.W. Wilson Company,1922 The Christian Work and the Evangelist ,1907 The Epworth Herald ,1891 **Critic and Literary World** ,1890 Normal Instructor and Teachers World ,1922 **A Critical Dictionary of English Literature and British and American Authors** S. Austin Allibone,1874 **A Critical**

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