

Writing

Common Core
State Standards

8th
Grade

Writing argumentative texts, writing informative/explanatory texts, and writing narratives by planning and revising is much more!

WRITING AN ARGUMENT TEXT

Writing Argumentative Texts

An argument text states claims and provides evidence to support the claims and influences thoughts and actions of readers. These are elements of strong argument writing:

- an introduction that includes:
 - a title or thesis clearly stated claim(s)
 - a brief background to guide the reader in understanding the claim(s)
 - a hook to generate interest on the part of the reader
- a body that includes:
 - information illustrating a clear understanding of the topic
 - points and related evidence, in an order that makes sense, to support the claim(s)
 - distinctions between the writer's claim(s) and opposing claims
 - words, phrases, and clauses that create smooth flow and show relationships among claims, counter-claims, reasons, and evidence
- a conclusion that includes:
 - a restatement of the claim(s)
 - a brief summary of reasons and evidence
 - content that reasonably follows the argument
 - content that supports the argument
 - a powerful thought to influence the reader and help the reader remember the issue and the writer's claim(s)
- a formal style throughout the text

INFO

Argument writing and persuasive writing are similar, but they're not exactly the same. An argument text is based on a claim supported by reasons and evidence. While many types of persuasive writing often argue, many others do not. An advertisement is a good example. Most ads make claims, just as arguments often make claims, but they're not argument texts. Most other ads and other types of persuasive writing, such as editorials, do not provide support for claims. INFO Come to our restaurant. We have the best food in the city! Everyone says so. When you dine with us, you'll feel like royalty.

Frame Your Text

Develop the Introduction W.C.R. 1.a., W.C.R. 4., W.C.R. 5.

Understand the Nature of a Claim

The claim is an argument based on the writer's position—or viewpoint—on an issue. It's important to make your claim clear to your readers. Note that an argument text can include more than one claim. However, all claims included must be supported, and all claims must be related to one another.

Your teacher will either provide a writing graphic with the claim for you to complete,

INFO

Writing prompt to provide the lesson: Should students be allowed to use cell phones in schools?

Claims:

Yes, students should be allowed to use cell phones in schools.
or
No, students should not be allowed to use cell phones in schools.

Q&A

Question: Are claims always based on informational texts?

Answer: No, writing can be based on other types of texts, such as literary texts.

INFO

Writing prompt to provide the lesson: Would the main character in this literary text be a strong or a weak coach for a sports team?

Claims:
The main character would be a strong coach for a sports team.

The main character would be a weak coach for a sports team.

Determine the Claims

These steps will guide you in determining a position and stating a claim.

1. Read the prompt provided by your teacher, making certain you understand it.
2. List notes or state information you already know about the issue.
3. Conduct research to locate additional information about the issue. Be sure to use trustworthy sources with current information, such as websites that end in .edu, .gov, or .org. Check your teacher's directions for other allowed websites.
4. Use your research to complete a position graphic organizer.
5. Think about your notes and your position graphic organizer as you decide a position to state. The position is your claim.
6. Ensure your claim is logical so that it makes sense and that the claim can be supported by the information you discovered through your research.

PRO/CON Graphic Organizer

A graphic organizer can be a valuable tool in determining your claim and developing a solid foundation for your argument text. This pro/con graphic organizer was started by a student in eighth grade. It includes pros and cons the student discovered through research.

Writing Prompt Answer: Should students be allowed to use cell phones in schools?

PRO

Notes that support the pro position

Students should be allowed to use cell phones in schools.

- Students have access to the Internet sites the student approves on cell phones, and a student might access inappropriate or inappropriate sites.
- Students can use effective planning apps and tools, available on smartphones.
- Students and family members can quickly and easily contact each other and advise of an emergency or a change in plans.

CON

Notes that support the against position

Students should not be allowed to use cell phones in schools.

- The school cannot filter the Internet sites the student approves on cell phones, and a student might access inappropriate or inappropriate sites.
- It wouldn't be possible for teachers to know what each student is doing when pulling out a phone in class. Students might be sending inappropriate texts. Students might be eyeball-balling during school.
- A student might receive distracting texts during the day. The phone would distract students in class.
- All students do not have access to cell phones.

Based on the pros and cons, this is my claim. Students should not be able to use cell phones during school.

Q&A

Question: For some argument texts I've written, I've been able to see both sides of the issue, and I can see both. I could agree with either side. Is that a problem?

Answer: No, this is not a problem at all. After you've read your teacher's writing prompt and conducted research for an argument text, you should be able to craft an argument that supports the pro position and an argument that supports the con position.

Make Your Knowledge Work For You

Read the text. Writing paragraphs should follow these steps:

On your own paper, create a process graphic organizer similar to the one on the left. Conduct research and write at least three pro-reasons and at least three cons in your graphic organizer. Then write your claim based on the pros and cons.



State the Claim and Hook the Reader

In your introduction, it's important to state a claim that clearly relates to the writing prompt or issue. Additionally, you'll want to work to hook the reader with your introduction through items such as an example, an interesting question, a quote, or a startling statistic. Note the hook in the argument writing model at the end of this section.

Introduction Checklist

This checklist will guide you in determining the strength of the introduction for your argument text.

Have I accomplished all of the following items in my introduction?

- Stated a claim that clearly relates to the issue or writing prompt
- Stated a claim that shows my position on the issue
- Included a hook that engages the reader and makes the reader want to read on to learn more about the issue and claim

Are conventions correct?

- Is spelling correct?
- Is punctuation correct?
- Is capitalization correct?
- Is grammar correct?

Develop the Body W.C.R. 1.b., W.C.R. 4., W.C.R. 5.

Support Your Claim(s) with Logical Reasoning and Strong Evidence

You're aware that not often find to offer support for claims they make as they try to persuade readers. What can you do to differentiate your claim from the types of claims in many ads? You can offer support through logical reasoning and strong evidence used to the claims and reasons. Without this support, you offer readers no reason to agree with your position on an issue. Make certain to state reasons and evidence that are clear. Additionally, state your reasons and evidence in an order that makes sense and offers the clearest and strongest support for your position. A very strong method of organization often used is to state one reason and its supporting evidence in each paragraph. This makes the text easy to follow and understand. A good writer might begin with the least important reason and build to the most important, or the writer might choose to begin with the most important and then move through reasons to the least important. This choice would depend on the most effective method of organization as it relates to the claim, position, and supporting reasons and evidence.

- Reasons explain why you have expressed the position in your claim.
- Evidence provides information about the reasons. The evidence tells the reader why the reader should believe the reasons. Your evidence can take a variety of forms, such as examples, statistics, facts, and quotes from experts, which you will discover through your research.

Common Core Writing Guide

Deborah Dolan

Common Core Writing Guide:

Making the Common Core Writing Standards Accessible Through Universal Design for Learning Sally A. Spencer, 2015-03-17 Unlock hidden writing skills in all learners through UDL The Common Core State Standards CCSS for writing are promising but are challenging to implement especially for struggling students Sally A Spencer demonstrates the promise of Universal Design for Learning UDL as a framework for making the CCSS writing and language standards accessible to all kids Educators who utilize these strategies will know How to leverage the strengths of students to optimize writing instruction and overcome their weaknesses The ways UDL can minimize the roadblocks in CCSS implementation How to and how not to use technology to teach writing and language conventions

Writing Common Core 8th Grade

BarCharts, Inc., 2014-12-31 Covers the process of writing each type of text expected by students while providing teachers and parents easy to find answers related to the specific requirements of The Common Core State Standards for Writing in the English Language Arts Standards This set of expectations and skills need to be mastered to succeed in school college and the real world The QuickStudy series aligns with those standards being implemented in most states to help guide students through their classes and to support parents helping their students succeed

Writing Common Core 5Th Grade

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Writing Lessons to Meet the Common Core Linda Beech, 2013 Step by step lessons to help you model the three types of writing students must master to meet the Common Core Standards Opinion Argument Informative Explanatory Narrative The lessons help students identify the key features and purpose of each text type and support them as they practice writing in each of these forms Includes reproducible guided and independent writing frames and student self assessment checklists

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Writing Workouts to Develop Common Core Writing Skills Kendall Haven, 2014-12-02 This book is a best of collection of tips and exercises to help nurture young writers and strengthen core skills Since each activity has been tried and tested in thousands of classrooms you ll find successful methods for turning even the most reluctant students into effective powerful writers Writing proficiency is more

important than ever especially with the demands of standardized testing and the rigors of new standards impacting our schools This classroom tested manual created from a combination of the author's extensive in class experience and acclaimed research in neural science and developmental biology addresses all facets of writing competency The content links to common core curriculum elements in state language arts standards for every state Written by experienced educator and author Kendall Haven the work features 13 innovative writing tips and 30 engaging activities for helping students become better writers The first part of the book covers writing hints and techniques while the second half contains core content activities for coaxing the best writing out of your students A short introductory section lays out the five steps of effective student writing Lastly the text reveals how teachers even those from non literary backgrounds can successfully teach and grade writing *Writing Common Core 6Th Grade* BarCharts, Inc., 2014-12-31 Covers the process of writing each type of text expected by students while providing teachers and parents easy to find answers related to the specific requirements of The Common Core State Standards for Writing in the English Language Arts Standards This set of expectations and skills need to be mastered to succeed in school college and the real world The QuickStudy series aligns with those standards being implemented in most states to help guide students through their classes and to support parents helping their students succeed

Writing Lessons to Meet the Common Core Linda Beech, 2013 The step by step lessons in this book help teachers model the three types of writing students must master to meet the Common Core Standards Opinion Argument Informative Explanatory and Narrative The lessons help students identify the key features and purpose of each text type and support them as they practice writing in each of these forms Includes reproducible guided and independent writing frames and student self assessment checklists For use with Grade 3 **Common Core Writing** Diana Rookstool, 2016-01-22 Common Core Writing for English Language Arts and across Content Areas Grades 6 8 by Diana Rookstool is a helpful resource book for teachers and students This guide contains explanations of the four main California Common Core State Standards writing text types Informative Explanatory Argumentative Narrative and Short Research Each section provides a description of the writing type a comparison of the writing standards throughout 6th 7th and 8th grades for ELA and across content areas a graphic organizer a student checklist and a rubric based on the Smarter Balanced Performance Task Scoring Rubrics The ending sections of the book include references for A shortened MLA Modern Language Association format for researchHow to use quotations to cite evidenceA rubric for single paragraph responsesA list of transition words and phrasesA section of grammar and writing tips to maintain a formal styleFormatting an essaySteps to avoid plagiarismSteps to edit and revise an essayA student reflection page *Writer's Workshop for the Common Core* Warren Combs, 2014-01-09 Writing instruction expert Warren Combs presents a step by step plan for teaching writing workshops that are aligned to the Common Core State Standards The book is filled with practical mini lessons strategies and tools for every stage of the writing process from prewriting through publication Scripting is provided to show teachers how to model each strategy for students

In addition Dr Combs shows how teachers can use the following elements The concepts Voice Pictures and Flow to help students understand the essential elements of writing The words Invite Model Write Look and Learn to model effective writing for students and have them learn from your example Revision strategies such as Jot and Blend Combining Sentences Writing Leads and Writing Closes Peer revision using Peer Assisted Learning Systems PALS Student self assessment rubrics The book also includes scoring guides and pacing guides to help teachers implement writing workshops more easily As Dr Combs demonstrates you can give workshops more structure while still making writing come alive for your students [A](#)

[Guide to the Common Core Writing Workshop](#) Lucy Calkins,2013 [The Common Core Companion: Booster Lessons, Grades 3-5](#) Leslie Blauman,2015-07-14 Skill building through potent instruction day by day In these much anticipated sequels to The Common Core Companion Janiel Wagstaff and Leslie Blauman provide a collection of connected lessons and formative writing assessments that bring Monday to Friday clarity to the task of integrating reading and writing with ELA standards In each volume the 50 lessons are divided into five week long learning sequences addressing key literacy goals A best practice glossary If Then charts unit planning calendars and other tools round out these essential references both in book and online Follow each sequence and week by week you'll build the instructional potency to help students achieve a year's worth of growth as you integrate Writing Narratives with Identifying Sensory Words in Text Research with Identifying Topic and Details Opinion Writing with Close Reading for Text Evidence Comparing and Contrasting with Publishing Using Digital Tools Informative Writing with Use of Text Features **Common Core Writing Narrative Writing Workbook** Test Master Press Common Core,2016-12-13 This guided workbook will develop all the skills needed for effective narrative writing and give students practice creating a wide range of narrative texts The first section contains sets of exercises and writing prompts that will develop the narrative writing skills listed in the Common Core State Standards The second section gives students practice applying the skills by writing a wide range of narrative texts Section 1 Developing Narrative Writing Skills focused sets develop key narrative writing skills one by one develops all the narrative writing skills described in the Common Core standards each set introduces the skill guides students to complete a task and then provides independent practice examples guided tasks and hints teach students how to produce effective writing additional warm up exercises prepare students for each set covers sequence plot setting characterization theme dialogue and descriptions tasks teach students writing techniques like using concrete words using sensory details writing first person stories and using transition words and phrases Section 2 Applying Narrative Writing Skills 10 sets of writing prompts allow students to apply narrative writing skills each set focuses on one style or one genre of narrative writing includes practice writing personal narratives diary entries letters science fiction adventure stories mystery stories and more hints and tips guide students through the tasks students are encouraged to edit and revise their completed work prepares students for the types of writing tasks found on assessment tasks and tests [The Common Core Writing Book, 6-8](#) Gretchen Owocki,2016 The practices you will find in this book have

been used effectively by many teachers. Here they are altered and redesigned with special attention to the CCSS in a way that maintains the potential for teacher control and decision making in the best interest of learners. Gretchen Owocki Whether it's developing arguments writing informational texts or pulling evidence from literary and informational texts to support their claims the Common Core asks students to do the hard work of higher level writing across the content areas. To help with the hard work of teaching The Common Core Writing Book 6-8 presents a comprehensive framework of strategies and lessons for enhancing or building a middle school writing curriculum. Within each section you will find a set of instructional practices demonstrations collaborative engagements and independent applications that allow students to gradually take control of complex thinking and activity. Gretchen Owocki covers not only the English Language Arts standards but all the writing standards for literacy in social studies science and technical subjects. She identifies those lessons that work best in content area classrooms offers suggestions for cross disciplinary collaboration and provides common language for teachers across the disciplines. She shares resources and supports such as decision trees that help you differentiate by matching students to lessons assessment tools to determine writers needs instructional strategies including minilessons dozens of reproducibles including mentor texts graphic organizers and planning templates for writers. Effective teaching writes Gretchen is about taking note of learners knowledge engagement and responses to instruction and shaping instruction around what is observed. With her Common Core Writing Book 6-8 you'll have a robust set of meaningful authentic lessons and tools for not only teaching well but creating and sustaining engagement so that your writers continue to improve across the year.

Writing Behind Every Door Heather Wolpert-Gawron, 2014-04-24 For students to become college ready writers they must be exposed to writing throughout the school day not just in English class. This practical book shows teachers in all subject areas how to meet the Common Core State Standards and make writing come alive in the classroom. Award winning educator Heather Wolpert-Gawron provides effective and exciting ideas for teaching argument writing informational writing project based writing and writing with technology. Each chapter is filled with strategies prompts and rubrics you can use immediately. Special Features A variety of writing strategies that work in any subject area. Tips for developing meaningful prompts Diagrams and templates that you can use with your students. Rubrics for assessing writing as well as ideas for having students create their own rubrics. Samples of student work in different formats. Ideas for teaching students to break the Google homepage habit and conduct effective research. Cross curricular writing assignments for science history ELA electives and PE. Suggestions for teaching summary writing an essential academic skill. Ideas for staff professional development on Common Core writing.

Writing Lessons to Meet the Common Core Linda Beech, 2013-18

Easy Step by Step Lessons With Models and Writing Frames That Guide All Students to Succeed

A Guide to the Common Core Writing Workshop, Middle School Grades Lucy Calkins, Alexandra Marron, Kate Roberts, Maria Colleen Cruz, Katy Wischow, Kelly Boland Hohne, Stacey Fell, Annie Taranto, Mary Ehrenworth, Audra Kirshbaum Robb, Cornelius

Minor,Kathleen Tolan,Gerrit Jones-Rooy,Julie Shepherd,Maggie Beattie Roberts,Emily Strang-Campbell,FirstHand (Firm),2014-09 *Writing Workouts to Develop Common Core Writing Skills* Kendall Haven,2014-11-11 This book is a best of collection of tips and exercises to help nurture young writers and strengthen core skills Since each activity has been tried and tested in thousands of classrooms you ll find successful methods for turning even the most reluctant students into effective powerful writers Writing proficiency is more important than ever especially with the demands of standardized testing and the rigors of new standards impacting our schools This classroom tested manual created from a combination of the author s extensive in class experience and acclaimed research in neural science and developmental biology addresses all facets of writing competency The content links to common core curriculum elements in state language arts standards for every state Written by experienced educator and author Kendall Haven the work features 13 innovative writing tips and 30 engaging activities for helping students become better writers The first part of the book covers writing hints and techniques while the second half contains core content activities for coaxing the best writing out of your students A short introductory section lays out the five steps of effective student writing Lastly the text reveals how teachers even those from non literary backgrounds can successfully teach and grade writing **A Research Guide to Psychology** Deborah Dolan,2018-06-08 This authoritative research guide uses a problem solving approach to presenting print and electronic resources Coverage includes Definition and deep background sources Specialized dictionaries encyclopedias and handbooksCurrent research Journal Articles and Annual ReviewsTests and MeasuresBibliographiesU S Government ResourcesBiographical ResourcesDirectories and OrganizationsStyle GuidesDiagnostic MeasuresCareer Path and Educational ResourcesBook ReviewsMajor Museums and Archives *Common Core Writing Handbook Teacher's Guide* ,2008

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