ADDING VALUE TO YOUR PRACTICE

DEMYSTIFYING ARCHITECTURAL RESEARCH

Anne Dye and Flora Samuel

Demystifying Architectural Research Adding Practice

Katharine A. Martindale

Demystifying Architectural Research Adding Practice:

Demystifying Architectural Research Flora Samuel,Anne Dye,2015 This practical hands on introduction guides you through the basics of undertaking research in day to day architectural practice helping you to exploit the growing opportunities on offer It explores how developing a research specialism can improve the quality of your projects help to define your brand and generate new channels of revenue with innovative services for clients The text is divided into four sections focussing on different types of Architecture Research Practice commercial cultural social and technology Each section includes a series of inspiring case studies written by practitioners themselves on the way in which research benefits their business as well as an essay by an expert which sets these projects in their methodological context In this way the book highlights the broad spectrum of research being undertaken and the practical implications for the practice and their projects This is designed for architects and practices who want to develop a clear specialism that adds brand value and will enable them to access new funding streams as well as students of architecture who are getting to grips with architectural research This book will inspire cutting edge and innovative architectural practice that can clearly demonstrate its impact and value to non architect clients **Creative Practice Inquiry in Architecture** Ashley Mason,Adam Sharr,2022-10-03 This collection introduces illustrates and advances fresh ideas about creative practice inquiry in architecture It concerns architectural knowledge how architects can use their distinctive skills habits and values to advance professional insight and how such insights can be extended to make wider contributions to society culture and scholarship It shows how architectural ways of knowing and working can be mobilised as tools for research Collected here are a series of creative practices that emerge out of architecture and actively engage with other fields and methods reaching across the academic landscape Architectural inquiries collected in this book probe matters that lie beyond the obvious expectations the conventions the default of the discipline Drawing borrowing adapting dramatising perhapsing monstering experimenting cartooning the tools and methods of each inquiry vary but they all share a common outward gaze engaging architectural ways of knowing with other disciplines and practices including the arts biological sciences ethnography and technology Chapters gathered here offer insight not only into incipient modes and tools of architectural research but emerging ethical practical and philosophical positions intimately tied to the creative practices involved Setting out the idea of creative practice inquiry in architecture this innovative volume offers a lively and resourceful contribution to a growing body of work on design as research It will be of interest to students keen to pursue architectural ways of thinking and writing practitioners who want to use their distinctive professional abilities to contribute to architectural and scholarly knowledge and academics and doctoral candidates keen to engage with the burgeoning scholarly field of design research *Research Methods for the Architectural Profession* Ajla Aksamija,2021-03-03 Research Methods for the Architectural Profession introduces research as a systematic process describes how to formulate research questions provides an in depth explanation of different research methods qualitative

quantitative and experimental and explains how to select appropriate research methods and execute research studies It describes the process of documentation knowledge dissemination and application of research results in architectural design and practice Most importantly it provides guidelines for integrating research into profession and uses extensive case studies and practice relevant examples to illustrate main concepts procedures and applications Integrating research into practice is essential for developing new knowledge solving design and technical problems overcoming different types of challenges present in the contemporary profession and improving the design outcomes Innovation requires a much stronger correlation between research and design and it is pertinent for the future of architectural practice that research becomes an integral part of architectural profession This book provides a roadmap for successfully integrating research into architectural design and for establishing innovative practices regardless of a firm s size Written by an architecture professor with an extensive research and professional background specifically focusing on integrating research into practice and richly illustrated with over 150 color images this reference will be useful for both students and practitioners   <u>Starting a Practice</u> Simon Foxell,2021-09-21 Running your own practice can bring immense job satisfaction but it is not without its risks Do you have all the information at hand to set up confidently on your own Comprehensive accessible and easy to use Starting a Practice helps architects navigate the pitfalls associated with establishing a successful business This fully updated 3rd edition is mapped to the RIBA Plan of Work 2020 and approaches starting a business as if it were a design project complete with briefing sketching layouts and delivery It features new material on professionalism and ethics sustainable development and achieving a net zero carbon emission built environment Invaluable for Part 3 students early practitioners and those considering setting up from scratch or wanting to consolidate an existing business Starting a Practice gives architects the tools they need to thrive when setting out alone Features essential guidance on Preparing a business plan Choosing the right company structure Setting aspirations Monitoring finances Getting noticed Securing work Retaining and developing staff Planning for disaster   **Collective Action!** Rob Fiehn,Kyle Buchanan,Mellis Haward,2023-05-19 Buildings cannot be built without people working together Architects collaborate with other disciplines other architects and even with the public These take place every day across multiple planning and design stages Small or emerging practices often suffer from a lack of resources but what if we pooled our collective resources sharing knowledge and experiences Collaborative architecture begins in the design studio and the relationship between academia and practice can create a symbiosis that is fundamental to the careers of young and more established architects It provides a space to develop and test approaches outside of routine commercial pressures using research to yield new approaches that further the impact of the architecture sector more widely By cooperating we can facilitate a good design process can lay the foundation for a better form of architecture that provides greater diversity and a plurality of voices This volume showcases how practices have the potential to adapt remain resilient and harness collective power to become greater than the sum of their parts The future is bright for architects if they can

unite Take Collective Action Features Sarah Ahmed Marc Cairns Alasdair Ben Dixon Amy Francis Smith Lanre Gbolade Stephen Hill Khuzema Hussain Lacol Matthew Morris Chris Nasah David Ogunmuyiwa POoR Collective Retrouvius Dhruv Adam Sookhoo Samuel Stair Tomas Tvarijonas Dr Joe Jack Williams WIP Collaborative and Siri Zanelli   Defining the Urban Deljana Iossifova,Christopher N.H Doll,Alexandros Gasparatos,2017-10-06 What is urban How can it be described and contextualised How is it used in theory and practice Urban processes feature in key international policy and practice discourses They are at the core of research agendas across traditional academic disciplines and emerging interdisciplinary fields However the concept of the urban remains highly contested both as material reality and imaginary construct The urban remains imprecisely defined Defining the Urban is an indispensable guide for the urban transdisciplinary thinker and practitioner Parts I and II focus on how Academic Disciplines and Professional Practices respectively understand and engage with the urban Included among others are Architecture Ecology Governance and Sociology Part III Emerging Approaches outlines how elements from theory and practice combine to form transdisciplinary tools and perspectives Written by eminent experts in their respective fields Defining the Urban provides a stepping stone for the development of a common language a shared ontology in the disjointed fields of urban research and practice It is a comprehensive and accessible resource for anyone with an interest in understanding how urban scholars and practitioners can work together on this complex theme

Experimental Architecture Rachel Armstrong,2019-06-11 In this ground breaking book the first to provide an overview of the theory and practice of experimental architecture Rachel Armstrong explores how interdisciplinary design led research practices are beginning to redefine the possibilities of architecture as a profession Drawing on experts from disciplines as varied as information technology mathematics poetry graphic design scenography bacteriology marine applied science and robotics Professor Armstrong delineates original cutting edge architectural experiments through essays quotes poetry equations and stories Written by an acknowledged pioneer of architectural experiment this visionary book is ideal for students and researchers wishing to engage in experimental practice based architectural and artistic research It introduces radical new ideas about architecture and provides ideas and inspiration which students and researchers can apply in their own work and proposals while practitioners can draw on it to transform their creative assumptions and develop thereby a distinctive edge to stand out in a highly competitive profession   **Defining Contemporary Professionalism** Alan Jones,Rob Hyde,2019-10-18 This book is a series of curated essays by high profile architecture and design leaders and educators on the topic of professionalism The book first sets out the current agenda defining professionalism for the architecture sector before moving on to focus on delivering the increased professional skills curriculum content within architecture schools as set by the RIBA With an introduction and conclusion by the Editors this book explores what contemporary professionalism within architecture is and its future encouraging the current and future profession to address professionalism across the industry   *Why Architects Matter* Flora Samuel,2018-03-09 Why Architects Matter examines the

key role of research led ethical architects in promoting wellbeing sustainability and innovation It argues that the profession needs to be clear about what it knows and the value of what it knows if it is to work successfully with others Without this clarity the marginalization of architects from the production of the built environment will continue preventing clients businesses and society from getting the buildings that they need The book offers a strategy for the development of a twenty first century knowledge led built environment including tools to help evidence develop and communicate that value to those outside the field Knowing how to demonstrate the impact and value of their work will strengthen practitioners ability to pitch for work and access new funding streams This is particularly important at a time of global economic downturn with ever greater competition for contracts and funds driving down fees and making it imperative to prove value at every level Why Architects Matter straddles the spheres of Practice Management and Law History and Theory Design Housing Sustainability Health Marketing and Advice for Clients bringing them into an accessible whole The book will therefore be of interest to professional architects architecture students and anyone with an interest in our built environment and the role of professionals within it   **America, History and Life** ,1982 Provides historical coverage of the United States and Canada from prehistory to the present Includes information abstracted from over 2 000 journals published worldwide
    L'Architecture d'aujourd'hui ,1969   Thinking Practice Nicholas Temple,Soumyen Bandyopadhyay,2007   **Massimo Scolari** Massimo Scolari,Galleria A. Jannone,1980   **The Application of Architectural Research to Practice** Seminar on architectural research in commonwealth and United Kingdom universities, 1st, Edinburgh, 1972,1972   Architectural Research Addressing Societal Challenges: Emerging fields of architectural practice. Research on architectural education European Association for Architectural Education. Conference,2017   The Business of Research Deborah Saunt,Tom Greenall,Roberta Marcaccio,2019-06-17 Architectural research is being redefined in practice Whereas once the value of a piece of research was solely measured by the number of citations it received by fellow academics shifting funding models and new societal concerns are forcing academia to question its structure and this mode of evaluation At the same time a wave of practitioners and new types of institutions such as RMIT in Melbourne and the London School of Architecture LSA have been recasting architectural education and theoretical speculation within practice turning the traditional architectural studio into a learning environment that adopts and adapts academic models and starts to use architectural research as a potential source of business intelligence as a means for self generating future commissions and speculative opportunities that sometimes even shift the terrain of practice This new focus on research in practice is indicative of a profession redefining its relevance and scope This is destabilising the traditional roles of academia and practice by questioning their deep rooted separation and demanding a new definition of the term research with one that is relevant to both parties This issue features contributions from architectural thinkers researchers and a number of practitioners who are recasting academic speculation within their own studios This not only redefines what is meant by research and what forms it takes but also how it creates

value for them their clients for the discipline as a whole and for the ultimate users of their designs This helps us to understand how research might be deemed valuable beyond a purely academic context Moreover it raises significant questions in terms of opportunities and risks that arise when research is recast into the less regimented realm of practice Contributors Daniel Davis Lionel Devlieger David Green Harriet Harris Rory Hyde Lara Kinneir James Soane Ziona Strelitz Leon van Schaik John Zhang Featured architects Assemble DSDHA Foster Partners Iredale Pedersen Hook OMA Public Practice and Superflux **The Application of Architectural Research to Practice** ,1972 Research for Architectural Practice Katharine A. Martindale,2021-08-11 This book provides a clear guide for practitioners looking to establish or already conducting research projects in a practice context and graduate students looking to support their studies and role within practice The book is divided into three key sections The first section across Chapters Two and Three discusses why research is relevant to practice how it benefits both practice and their clients the breadth of topics and tackles the key challenges facing research in practice and discusses how to overcome them including how to fund research in practice Section two across Chapters Four to Seven focuses on the mechanics of a research project providing a step by step guide to reviewing literature and publications data collection and research methods ethics writing up and publishing In the final section Chapter Eight presents profiles of twelve architecture practices ranging in size structure location research interest and approach followed by illustrated profiles of their design influenced research work The practices featured here are Counterspace Studio ZCD Architects Baca Architects Tonkin Liu Pomeroy Studio Architecture Research Office Architype Gehl Architects Hayball PLP Architects White Arkitekter and Perkins Will With practice based examples throughout beautifully illustrated and written in a clear and accessible style this is an essential guide to conducting research that is relevant for architectural practices of all size location and expertise Becoming an Architect James Thompson,2016 This dissertation examines the personal narratives of several aspiring architects to investigate the emergence of occupational identities or how individuals navigate their education to construct a sense of themselves within the architectural community By interpreting the content of these narratives in relation to several relevant strains of contemporary discourse this project exposes and foregrounds features of architectural education rarely considered by educators and scholars in the field Becoming an architect is presented as a holistic experience that requires psychological resilience and meaning making strategies in the face of various challenges that undermine personal investment and wellbeing I argue that adopting such an approach towards architectural education is essential to understanding informing and improving the profession s fundamental yet historically problematic objective of cultural reproduction This project is thus meant to set the groundwork for future studies that focus on how aspiring architects navigate the more human dimensions of their education Twenty five years ago in 1991 Dana Cuff published Architecture A Story of Practice in which she asked What is the metamorphic transformation of the layperson into the architect Interviewing members of the architectural community across the United States she crafted a compelling narrative

that described architecture s sociocultural milieu Most notably she revealed certain schisms dilemmas and contradictions integral to the architectural community and the architect s role in society For instance individuals are often initially attracted to architecture based on images of professional practice that they later learn are illusory This project revisits many of the themes from Cuff s book although the story is set in a new historical context The central tension in architectural culture that she exposed between ideology and action belief and practice continues to hold Yet a host of structural and cultural changes within and beyond architecture over the past 25 years necessitates a reexamination of architectural education While the purview and boundaries of architectural practice have broadened and blurred the profession is increasingly worried about becoming obsolete The demand on architecture schools therefore is to continue attracting future practitioners and educate them to practice competently on the one hand and imagine unprecedented modes of practice on the other In order to enrich and update Cuff s story this project incorporates new understandings of higher education and professional development that foreground holistic and transformative dimensions For instance I apply occupational therapy s notion of occupation as a framework to conceptualize how humans engage in activities make commitments and belong to various social communities in various ways that form self identities and shape their future trajectories Adopting these perspectives demands a more grounded understanding of architectural education that takes into account how aspiring architects grapple with the occupation of architecture to develop occupational identities Borrowing theoretical and methodological approaches from research on narrative identity and occupational engagement I designed the project as a case study of the University of Washington s Masters of Architecture program In depth interviews with cross sectional cohorts of participants including current students recent graduates and emerging professionals elicited narratives of their experience before during and after architecture school I then analyzed and assembled these personal narratives crafting a composite narrative that ultimately evokes architectural education as a process of personal transformation and meaning making In and through their narratives aspiring architects render themselves as navigating and actively contributing to architecture s dualistic nature This understanding directs our attention to the strategies that students and young professionals use to gain entry into and remain invested in an architectural career path Through analysis of this composite narrative I reveal how participants view their education as encompassing more than just learning in formal institutional settings Moreover it became clear that forming a coherent and resilient architectural identity required that one s narrative integrates aspects of doing being becoming and belonging or all four dimensions of occupational engagement This project continues the tradition of demystifying architectural education by Cuff and other scholars by foregrounding the voices of aspiring architects It also challenges educators to redefine architectural education more holistically as a set of interrelated commitments experiences and relationships These vectors extend over long periods of one s life requiring periodic recalibration of architecture as an occupational identity Such a perspective is not expected to be met with resistance within the architectural community Indeed

it resonates with many of the field s traditions and stated goals such as self education and lifelong learning Yet it does imply that teaching and mentorship practices as well as curricular and licensure requirements set by institutional and professional bodies undergo revaluation to ensure that architecture s practices align with its beliefs It also suggests that narratives of aspiring architects insofar as they reflect the meaning making and human dimensions of becoming an architect be taken into account when evaluating architectural education rather than only considering products as demonstrations of acquired skills or knowledge Then the profession of architecture can presumably be better equipped to serve its members and in turn society **The Changing Shape of Practice** Michael U. Hensel,Fredrik Nilsson,2016-04-14 Architectural practices worldwide have to deal with increasingly complex design requirements How do practices acquire the ability to do so The Changing Shape of Practice provides a handbook of examples for practices that wish to integrate more research into their work and a reference book for students that seek to prepare themselves for the changing shape of practice in architecture It addresses the increasing integration of research undertaken in architectural practices of different sizes ranging from small to very large practices from the UK USA Europe and Asia The book is organized according to the size of the practices which is significant in that it addresses the different structures and resourcing requirements that are enabled by specific practice sizes as this determines and constrains the type scope and modes of research available to a given practice The practices covered include Woods Bagot Perkins Will White AECOM UN Studio Shop Architects PLP Architecture Kieran Timberlake 3XN ONL AZPML Thomas Herzog Partners Herreros Arquitectos Spacescape OCEAN Design Research Association By taking stock of the current shape of practice the book provides essential information for professional architects who are integrating research into their practice

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