

Name: _____

Career Research Project

Use the following rubric to put your career research into a project format.

Project Part 1 - Information about your career path				
	High	Moderate	Low	Point Value
Your "Why"	Student can clearly and in detail communicate WHY they picked this career to research.	Student's why is lacking detail or clarity.	Student did not provide their "why"	<u> </u> 2
Career Path and Cluster	Student lists the career they have chosen and the career cluster it belongs in.	Student lists either the career they have chosen or the career cluster it belongs in, but not both.	Student lists does not list the career or career cluster, or information is inaccurate.	<u> </u> 2
Tasks Performed on the job	Student accurately lists at least five tasks that are performed on the job.	Student accurately lists at least three tasks that are performed on the job.	Student does not accurately list tasks that are performed on the job.	<u> </u> 2
Interpersonal skills (can also be soft skills)	Student accurately lists at least five interpersonal skills for this job.	Student accurately lists at least three interpersonal skills for this job.	Student does not accurately list interpersonal skills for this job.	<u> </u> 2
Knowledge areas (can also be hard skills)	Student accurately lists at least five knowledge areas for this job.	Student accurately lists at least three knowledge areas for this job.	Student does not accurately list knowledge areas for this job.	<u> </u> 2
Job Settings	Student provides an accurate and detailed list of settings where people in this job may work.	Student provides an accurate but not detailed list of settings where people in this job may work.	Student either does not provide a list, or does not provide an accurate list of where people in this job may work.	<u> </u> 2

Total Points Earned On This Page: _____

Career Project Rubric

James Vomberg



Career Project Rubric:

The Counselor Educator's Survival Guide Dilana M. Perera-Diltz, 2013-06-19 First Published in 2010 Routledge is an imprint of Taylor Francis an informa company

Bringing the Standards for Foreign Language Learning to Life Deborah Blaz, 2013-10-11 What does a student centered social studies classroom really look like Renowned educator Bil Johnson reveals how to teach social studies so that your students become engaged active and responsible learners This book demonstrates how student centered strategies can be applied in your classroom It shows you how to make students work the focus of what occurs in your classroom prepare lesson plans based on what students should know and be able to do and create a classroom environment revolving around rigorous and creative student activity Also included are classroom examples of socratic seminars and other forms of group work such as simulations and role playing performances and exhibitions projects and portfolios and other demonstrations of student learning

The Careers Project Patricia L. De Cos, 2009 The Careers Project is a study of the preparation all students in public middle and high schools receive to explore career options and the relationship between that preparation and California s state and regional economies The California Research Bureau CRB undertook this research at the request of a bipartisan group of members of the California Legislature with funding support from the James Irvine Foundation This report discusses an economic analysis and survey of representatives of business and industry in California which involved two parts an economic analysis of ten industry clusters and a survey of representatives of business and industry The information gathered from the economic analysis was used as the basis for launching a survey of representatives of business and industry in four industry clusters including 1 Basic Information Services including Telecommunications and Publishing 2 The Manufacturing Value Chain including Logistics Production and Design 3 Health Science and Services and 4 Retail Trade The surveys three main objectives were 1 to determine what involvement businesses have with their local public K 12 schools 2 verify government collected information regarding the fastest growing and largest occupations in California through 2014 and their corresponding job skills and 3 identify any emerging trends that may not be captured by the economic data currently available Several themes emerged from the comments that respondents offered to explain their opinions including 1 Students do not have the necessary skills to perform the work 2 The quality of education varies considerably among schools 3 While the nature of jobs has changed the educational system has not 4 Some industries do not expect high school students to be prepared for entry level positions because critical jobs require post secondary education other industries offer extensive entry level training 5 Experiential learning i e career and technical education is lacking in public schools because of a focus on theory and 6 Students are not taught why they need to have basic skills nor are they exposed to important industries existing in California i e health agriculture engineering and architecture Appended are 1 California Map of Nine Economic Regions 2 Selected Industry Clusters and Sectors 3 O Net Job Skills 4 Employer Survey and 5 List of Reviewers Contains 15 tables and 10 charts

Resources in Education ,2001-04 Handbook of Research on Emerging Practices and Methods for K-12 Online and Blended Learning Heafner, Tina Lane,Hartshorne, Richard,Thripp, Richard,2019-01-11 National efforts have been made to encourage technology integration in teacher preparation with expectations for frequent and successful applications with K 12 learners While online learning has become pervasive in many fields in education it has been somewhat slow to catch on in K 12 settings The Handbook of Research on Emerging Practices and Methods for K 12 Online and Blended Learning is a collection of innovative research on the applications of technology in online and blended learning environments in order to develop quality courses explore how content is delivered across disciplines and settings and support the formation of relationships and enrichment opportunities While highlighting topics including learning initiatives institutional policies and program structures this book is ideally designed for teachers principals early childhood development centers university faculty administrators policymakers researchers and practitioners *Collaborating for Project-Based Learning in Grades 9-12* Violet H. Harada,Carolyn Kirio,Sandra Yamamoto,2008-05 Discusses the benefits of project based learning which encourages students to make connections between the topics they study and their personal interests and provide eleven example projects for exploring science sociology history art and math **Career Pathways** Elaine Makas Howard,Elaine Makas,Pamela J. Ill,2004 Howard and Ill have given educators a stunning encyclopedic handbook on career pathways Loaded with helpful lists and charts and written in a clear conversational tone Career Pathways is the new indispensable resource for superintendents principals counselors and teachers Elaine Johnson Honorary FellowHuron CollegeCareer Pathways is the most comprehensive curriculum approach to achieving the dual goal of academic and career maturity High school educators who seek to promote not just college admissions but college success should consider the career pathways approach Kenneth Gray ProfessorPenn State University Just imagine all students in your high school taking ownership of their own learning This is exactly what happens in a student centered Pathways High School Instructionally based the Collaborative Career Pathways approach is to help all students add relevancy to their school work by preparing for the future Collaborative Pathway High Schools allow students to self manage and problem solve to better prepare for their future This excellent resource brings together three crucial pillars the classroom the community and the counseling processes that are found in all high schools Students begin this process by learning about their aptitudes skills and interests and then selecting one of several broad career paths such as Human Services or Science and Industry Students experience ongoing goal setting and decision making Through the classroom community and counseling processes your students will be able to design and implement a plan that is just right them This is what student centered learning is all about Classroom processes remain the key to student centered and self directed learning Integration occurs naturally as students have the opportunity to participate in integrated learning units that include the four core subject areas technology and one or two electives that all align to state and national standards and benchmarks Community opportunities begin with guest speakers chat partners and

field trip visits and then progress to job shadowing internships mentorships and senior capstone projects Counseling becomes a key component for students in the areas of academic career and social and personal skill development Ample opportunities abound for role modeling and practice in teaming problem solving conflict resolution character development self management goal setting and decision making By employing the Career Pathways model your school can add relevancy to what students learn and do during their high school years Help students be more focused and team oriented and the true drivers of their own learning

Integrated Mathematics Holt McDougal,1998 *Career Technical Education Framework for California Public Schools* ,2007 Serves as a how to manual for teachers school and district administrators curriculum specialists and school boards in developing standards based career technical education CTE pathways courses curricula and assessments For use in middle schools high schools regional occupational centers and programs and adult education programs Provides students with rigor and relevance in both academic and CTE knowledge and skills for success in postsecondary education and employment Students are instructed in responsibility learn what is required to get and keep a job receive information about and gain experience in careers of interest so they can make informed choices in education and careers

American Vocational Journal ,1973 **Career Socialization for Female Administrators** Connie Anne Miller,1993 *Organizational Careers* John Van Maanen,1977 **The Career Is Dead—Long Live The Career** Douglas T. Hall,1996-05-13 The career a series of upward moves with steadily increasing income power status and security has become a relic of the past Yet as the authors of The Career Is Dead Long Live the Career clearly demonstrate if we redefine careers as a series of lifelong work experiences and personal learnings the career will never die In fifteen original chapters experts in organizational behavior career development and organizational change show how the end of the old career contract has now made career security the responsibility of the individual Through both research and their own extensive experience the authors demonstrate that an individual s most important career resource is other people and that the most significant source of learning and growth is found in relationships

New Formulas for America's Workforce National Science Foundation (NSF),2003 This book collects together approximately 200 descriptions and summaries of a wide range of projects carried out over nearly 10 years of NSF funded Gender Diversity in STEM Education programs theat were set up to address the problems of women and girls in science and technology A good source of ideas See also the website *The Career Development Bulletin* ,1979

Texas Public School Organization and Administration, 1998 James Vomberg,1998

Learning Through Work Mary Agnes Hamilton,1983 New York Math: Math B ,2000 **Go! with 2007 Vol 1** Shelley Gaskin,2009

Schooling for the Real World Adria Steinberg,Kathleen Cushman,Robert Riordan,1999-10-29 Explains how schools can create work based curricula as opposed to narrow vocational programs providing practical guidance for combining academic instruction with learning in real world settings as well as setting standards and goals and assessing student work

Career Project Rubric Book Review: Unveiling the Magic of Language

In an electronic digital era where connections and knowledge reign supreme, the enchanting power of language has are more apparent than ever. Its power to stir emotions, provoke thought, and instigate transformation is actually remarkable. This extraordinary book, aptly titled "**Career Project Rubric**," written by a highly acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound effect on our existence. Throughout this critique, we will delve to the book is central themes, evaluate its unique writing style, and assess its overall influence on its readership.

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