Deconstructing Service-Learning

Research Exploring Context, Participation, and Impacts

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Deconstructing Service Learning Deconstructing Service Learning

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Deconstructing Service Learning Deconstructing Service Learning:

Deconstructing Service-learning Shelley Billig,Janet Eyler,2003 This book presents service learning research that focuses on units of analysis ranging from the individual student to the community partnership It contains the following chapters articles Enhancing Theory Based Research on Service Learning Robert G Bringle The Missing Link Exploring the Content of Learning in Service Learning Deborah Hecht Dilemmas of Service Learning Teachers Katherine M Kapustka The Diffusion of Academic Service Learning in Teacher Education A Case Study Approach Jane Callahan and Susan Root The Sustaining Factors of Service Learning at a National Leader School A Case Study Bruce J Pontbriand Finding the Community in Service Learning Research The 3 I Model Melinda Clarke Ethical Relationships in Service Learning Partnerships Marjorie A Schaffer Jennell Williams Paris and Kristin Vogel Using Written Protocols to Measure Service Learning Outcomes Pamela Steinke and Peggy Fitch Service and Motivation to Serve An Exploration and Model Christine M Stenson Janet Eyler and Dwight Giles Service Learning and Resilience in Disaffected Youth A Research Study Nancy Kraft and Jim Wheeler Service Learning Internationally Developing a Global Civil Society John Annette and The State of Service Learning and Service Learning Research Shelley H Billig and Janet Eyler WFA **Deconstructing Service-Learning** Shelley H. Billig,Janet Eyler,2000-09-05 This work explores various aspects of service learning including challenges for research enhancing theory based research dilemmas faced by teachers and the diffusion of service learning in teacher education It covers a range of topics to provide a comprehensive understanding of service learning **A Practical Guide to Service Learning** Felicia L. Wilczenski,Susan M. Coomey,2007-06-03 School is so boring I hate it Why do I have to learn this stuff I ll never use it What does this class have to do with anything As school psychologists and school counselors how often do you hear this Chances are many of the students referred to you do not have any cognitive impairment or emotional disability They are bored and disengaged from school Some students may be struggling with personal and career identity issues Others come to you when interpersonal concerns or emotional distress interfere with their ability to learn Still others have learning disabilities cognitive impairment or psychological disorders that hinder their academic progress In this era of standards based instruction and No Child Left Behind the bottom line for schools is students academic performance The intense pressure on teachers to close the achievement gap and to produce students who achieve academically also pressures you to find effective interventions to promote school success Ultimately the goal of your work is to enable academic learning to take place for both regular and special education students The challenge is enormous **The SAGE Sourcebook of Service-Learning and Civic Engagement** Omobolade Delano-Oriaran,Marguerite W. Penick-Parks,Suzanne Fondrie,2015-03-23 Service Learning and Civic Engagement A Sourcebook focuses on historical philosophical social foundations practices and models of service learning and civic engagement The title offers practical jargon free chapters applicable to any educational institution as well as community organizations that might consult the work Key Features Practical jargon free chapters applicable to any

educational institution as well as community organizations that might consult the work 58 signed chapters are organized into thematic parts such as Concepts Theoretical Approaches Historical Social Foundations The Role of Service Learning in Higher Education The Role of the Community Lessons Learned Future Directions etc Thematic parts provide a practical sampling of syllabi lesson plans activities and resources and online websites and databases supporting service learning Glossary key terms commonly used in discussions and research on service learning and civic engagement Bibliography of sources consulted in production of the volume This Sourcebook is a scholarly source ideal for any educational institution and academic library as well as public libraries and community organizations that might consult the work on historical philosophical social foundations practices and models of service learning and civic engagement **New Perspectives in Service-Learning** Marshall Welch,Shelley H. Billig,2000-09-05 This installment in the book series Advances in Service Learning Research edited by Shelley H Billig and Marshall Welch focuses on New Perspectives in Service Learning *Creating Our Identities in Service-Learning and Community Engagement* Barbara E. Moely,Shelley H. Billig,2009-09-09 This volume presents recent studies on program development student and community outcomes and future research in service learning and community engagement It features models of effective partnerships outcomes for K 12 and college students and explores service learning as a distinct research field proposing future research directions **Michigan Journal of Community Service Learning** ,2006 *Service-Learning in Higher Education* Phylis Lan Lin,2010-10-14 This book emerges from the discourse of the Third International Symposium on Service Learning held at the University of Indianapolis in Athens Greece in November 2009 as part of the biennial collection of papers on service learning This fourth collection highlights service learning SL theories and methods in higher education presents selected case studies of local projects that exemplify the theories and methods in action and points the way toward future possibilities for international partnerships Part One demonstrates how practitioners have translated SL theory into model programs of best practices Part Two examines nationally based SL experiences that enrich indigenous local communities national communities and teaching institutions Part Three explores international SL ISL programs with their unique reciprocal national relationships hybrid methodologies and site specific challenges Part Four covers networking national SL settings to international venues while forecasting SL concepts that span academic disciplines and geographic distances The selected papers in this collection were contributed by educators in twenty three universities in four countries *Scholarship for Sustaining Service-Learning and Civic Engagement* Melody A. Bowdon,Shelley H. Billig,Barbara A. Holland,2008-09-25 This volume features eight essays from the 2007 conference of the International Association of Research in Service Learning and Community Engagement It explores the link between research and sustainable service learning covering program assessment models field based projects and civic education s role in sustainable communities **Participatory Pedagogic Impact Research** Mike Seal,2018-06-14 Involvement of community partners in the structure and design of services is largely accepted in principle

but its practice is heavily contested This book argues that the co production of research is one of the best ways to involve community partners As well as having intrinsic value in and of itself research embeds a culture of learning co production and of valuing research within organizations It also creates a mechanism for developing evidence for monitoring and evaluating subsequent ideas and initiatives that arise from other co production initiatives The book makes a case for research to be a synthesis of participatory research critical pedagogy peer research and community organizing It develops a model called Participatory Pedagogic Impact Research PPIR Participatory research is often criticized for not having the impact it promises PPIR ensures that the issues chosen and the recommendations developed serve the mutual self interest of stakeholders are realistic and realizable At the same time this approach pushes the balance of power towards the oppressed using methods of dissemination that hold decision makers to account and create real change PPIR also develops a robust method for creatively identifying issues methods and analytic frameworks Its third section details case studies across Europe and the United States of PPIR in action with professional researchers and community partners reflections on these experiences This book gives a unique articulation of what makes for genuinely critical reflective spaces something underdeveloped in the literature It should be considered essential reading for both participatory research academics and those involved in health and social care services in the planning commissioning and delivery of services   Advancing Knowledge in Service-Learning Karen McKnight Casey,Georgia Davidson,Shelley H. Billig,Nicole C. Springer,2006-09-08 This book advances service learning research to transform the field by reflecting on its history and envisioning its future The chapters highlight its progress and impact on researchers practitioners and students Beyond improving pedagogy the research fosters a service learning practice that drives personal and institutional change   **Journal of Higher Education Outreach and Engagement** ,2009   **The CATESOL Journal** ,2006   *From Research to Practice* Deborah S. Grealy,Sylvia D. Hall-Ellis,2009-03-20 New faculty members after arrive with little experience in teaching or planning for teaching This book helps overcome that challenge Many if not most schools of library and information science have many students seeking a second career The information concerning teaching adult learners will be especially helpful for this age group Different types of learning can be identified and made clear by thinking systematically about outcomes with strategies Patterned after the matrix designed by Professor James R Davis in his book Highly Effective Strategies this book provides behavioral cognitive inquiry mental models group dynamics virtual reality and holistic strategies Each is described and explanations are given for hiw it is most effective for developing exercises to instruct reinforce and assess specific types of learning Each strategy also comes with its own appropriate measures of success Sample materials are included to illustrate these adaptations of the Davis matrix and materials about specific activities and course outcomes are drawn from the authors ongoing curriculum audit This book provides a structured platform that serves as a model for teaching and assessing student learning in applied LIS Courses Following Davis s premise that different types of learning can be identified and made clear by thinking systematically about

outcomes with strategies including behavioral cognitive inquiry mental models group dynamics virtual reality and holistic Each strategy is deemed most effective in developing exercises to instruct reinforce and assess specific types of learning Each strategy comes with its own appropriate measures of success With the ALA Committee on Accreditation Standards reflecting the need for student learning outcomes this book provides both the introduction to this form of evaluation and provides examples of courses using this method of assessment *Acta academica* ,2005 **From Passion to Objectivity** Sherril B. Gelmon,Shelley H. Billig,2007-09-13 This volume the seventh in the series features papers from the Sixth International Service Learning Research conference It highlights the evolution of service learning research from passionate narratives to sophisticated studies with solid evidence showcasing international and cross disciplinary perspectives *How Service Learning Affects Students* ,2000 **The Art and Strategy of Service-learning Presentations** Rick Isaacson,Jeff Saperstein,2005 This resourceful handbook provides guidelines for connecting service learning work with classroom concepts as well as advice for working effectively with agencies and organizations Its model forms and sample speeches will help you throughout the course **Building Partnerships for Service-Learning** Barbara Jacoby,2003-02-17 It is clear that service learning has the potential to yield tremendous benefits to students communities and institutions of higher education Increased student learning has been well documented As communities gain new energy to meet their needs and greater capacity to capitalize on their assets service learning enables higher education to fulfill its civic responsibility When service learning lives up to its potential to lead colleges and universities to transform themselves into fully engaged citizens of their communities and the world its ability to bring about positive social change is limitless To be successful service learning must be grounded in a wide range of solid reciprocal democratic partnerships Building Partnerships for Service Learning assembles leading voices in the field to bring together their expertise to bear on this crucial topic Faculty administrators student leaders and community and corporate leaders will find this volume filled with vital information exemplary practices and essential tools needed to make service learning succeed Comprehensive in scope Building Partnerships for Service Learning includes Fundamentals and guiding frameworks for developing sustainable partnerships Assessment as a means of building service learning partnerships The complex dynamics of collaborative academic affairs and student affairs partnerships Partnering with students to enhance service learning How to create campuswide infrastructure for service learning Profiles and case studies of outstanding partnerships with neighborhoods community agencies and K 12 schools Engaging in collaborative action research through service learning partnerships Exploring the challenges and benefits of corporate and international partnerships The dynamic relationship of service learning and the civic renewal of higher education Building Partnerships for Service Learning is an invaluable guide and essential tool in taking service learning to the next level by taking partnerships to the next level *The British National Bibliography* Arthur James Wells,2005

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Table of Contents Deconstructing Service Learning Deconstructing Service Learning

1. Understanding the eBook Deconstructing Service Learning Deconstructing Service Learning
    - The Rise of Digital Reading Deconstructing Service Learning Deconstructing Service Learning
    - Advantages of eBooks Over Traditional Books
2. Identifying Deconstructing Service Learning Deconstructing Service Learning
    - Exploring Different Genres
    - Considering Fiction vs. Non-Fiction
    - Determining Your Reading Goals
3. Choosing the Right eBook Platform
    - Popular eBook Platforms
    - Features to Look for in an Deconstructing Service Learning Deconstructing Service Learning
    - User-Friendly Interface
4. Exploring eBook Recommendations from Deconstructing Service Learning Deconstructing Service Learning

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