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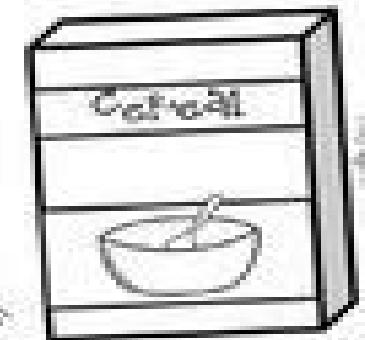
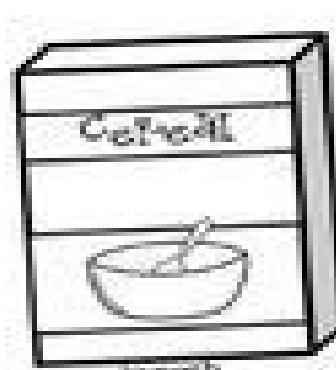
of rectangular prisms

CEREAL BOX PROJECT

Name: _____

FINDING VOLUME

Rectangular Prism Measurement Project



Cereal Box Volume Activity

**Kenneth E. Easterday, Loren L.
Henry, F. Morgan Simpson**

Cereal Box Volume Activity:

The Cereal Box Project Todd Hawk,2015-10-26 The Cereal Box Project is a guide to creating a middle school math project The Cereal Box Project starts with a simple premise A large cereal company wants a unique design to attract people's attention The company does not want the same old boring rectangular prism Students will then design and build their version of the new cereal box Along the way they will need to calculate such things as volume surface area and cost This guide contains many tips tricks and lessons learned from nearly a decade of using this project in our math class There are many aspects of the Cereal Box Project that make it very appealing Flexibility As a teacher you can customize the topics you want to focus on You can incorporate as many different topics into this project as you can imagine Differentiate This project makes it easy to differentiate between students A student that struggles might work on a cereal box that is very basic while another student can be challenged with a greater degree of difficulty Hands On Like with most projects the Cereal Box Project allows students the chance to physically build the project The actual act of measuring cutting and taping helps students develop a deeper understanding of the connection between the numbers and the physical object Creativity The Cereal Box Project gives the students the opportunity to use their creativity when designing this project Enjoyment Cereal boxes are usually a reflection of the student's interest As a result the students tend to take more pride and put more effort into this project

Ready to Use Geometry Activities and Projects: Grades 4-7 Amy Bowley,2014-04-29 Correlated to the national standards these ready to use activities help teachers to engage students in geometry learning through fun hands on activities Each of the classroom tested activities follows the same proven format and includes instructions for the teacher reproducible student handouts and rubrics for easy grading Many projects also include samples of actual student work Through completing each activity students will gain meaningful understandings of key geometry concepts in an enjoyable and purposeful way Designed to meet the needs of students of varying ability levels this book is a great supplement for any middle school or upper elementary math curriculum

Teaching the Common Core Math Standards with Hands-On Activities, Grades 3-5 Judith A. Muschla,Gary R. Muschla,Erin Muschla-Berry,2014-03-10 Helping teachers prepare elementary students to master the common core math standards With the common core math curriculum being adopted by forty three states it is imperative that students learn to master those key math standards Teaching the Common Core Math Standards with Hands On Activities Grades 3-5 is the only book currently available that provides activities directly correlated to the new core curriculum for math This text assists teachers with instructing the material and allows students to practice the concepts through use of the grade appropriate activities included Students learn in different ways and Teaching the Common Core Math Standards with Hands On Activities Grades 3-5 acknowledges that fact through the inclusion of suggestions for variations and extensions of each concept to be used for students with different abilities and learning styles The activities and lessons are as diverse as the students in your classroom Inside Teaching with Common Core Math

Standards With Hands On Activities Grades 3-5 you will find clear instructions to help you cover the skills and concepts for the new math core curriculum. Engaging activities that enforce each core math standard for your students. Various suggestions for ways to instruct the concepts to reach the diverse learning styles of your students. Complete coverage of mathematical calculations, mathematical reasoning and problem solving strategies appropriate for grades 3-5. Teaching the Common Core Math Standards with Hands On Activities Grades 3-5 prepares students to achieve success in the important area of mathematics. As your students gain an understanding of the common core standards they will build confidence in their ability to grasp and manipulate mathematical concepts as they move forward to the next level.

Everyday Engineering
Richard Moyer, Susan A. Everett, 2012. Articles previously published in Science scope

30 Mathematics Lessons Using the TI-15 Pamela Dase, 2009-11-21. This book is designed for grades 3-5 instruction and provides step by step mathematics lessons that incorporate the use of the TI 15 calculator throughout the learning process. The 30 lessons included present mathematics in a real world context and cover each of the five strands: number and operations, geometry, algebra, measurement, and data analysis and probability. 30 Mathematics Lessons Using the TI 15 is correlated to the Common Core State Standards and supports core concepts of STEM instruction. 256pp plus Teacher Resource CD.

Exploring Maths through Stories and Rhymes Janet Rees, 2019-05-09. This practical book is packed with tried and tested activities which draw on popular stories and rhymes and use everyday materials and objects to help young children develop their understanding and enjoyment of mathematical concepts. By relating ideas of number, shape, size and pattern to everyday contexts, stories and experiences, Exploring Maths through Stories and Rhymes improves confidence, increases understanding and develops children's desire to engage with maths. Offering a range of creative and exciting activities to encourage hands on learning and discussion, chapters include a range of step by step activities which are easily adapted to varying needs, ages and abilities. Use popular stories and nursery rhymes as a way of engaging children with mathematical thinking, show how inexpensive everyday materials can be used to encourage learning, include full colour photographs, photocopiable materials, vocabulary lists and key questions to help the reader get the most out of the ideas described. This practical text will be a go to resource for early years practitioners and students looking to adopt a creative approach to early years mathematics.

Mathematics Instruction in the Elementary Grades William D. McKillip, 1978. *Turn It Up!; Turn it Down!: Volume*
Louise Spilsbury, 2014-04-10. This engaging book explains the concept of volume with easy to understand examples and fun hands on experiments.

Teaching Children Mathematics, 2006. **A Year at the Fairgrounds: Finding Volume** Renata Brunner-Jass, 2013-01-01. Have you ever wondered what happens at a fairground once a state fair ends? Find out as you visit a fairground for a full year of exciting seasonal events and activities. As you explore the grounds you will learn how to find volume using models, formulas and repeated addition. You'll learn about rectangular prisms, dimensions, area and cubic units. Too! Attend the fairgrounds and see entertaining horse competitions, intricate ice carvings, beautiful garden shows and much

more Have you ever wondered what happens at a fairground once a state fair ends Find out as you visit a fairground for a full year of exciting seasonal events and activities As you explore the grounds you will learn how to find volume using models formulas and repeated addition You ll learn about rectangular prisms dimensions area and cubic units too Attend the fairgrounds and see entertaining horse competitions intricate ice carvings beautiful garden shows and much more *Cereal Numbers* ,1998

Everyday Mathematics 4 Grade Teacher's Lesson Guide Volume 2 Max Bell,2004 Contains easy to follow three part daily lesson plans This assists teachers in focusing on lesson objectives providing ongoing practice for all students and addressing individual student needs for a variety of populations A unit organizer provides learning goals planning and assessment support content highlights a materials chart suggestions for problem solving cross curricular links and options for individualizing Each guide is grade level specific

A Resource Guide for Elementary School Teaching

Richard Dean Kellough,Patricia Roberts,1994 *A Resource Guide for Elementary School Teaching* is a practical comprehensive and concise methods book designed to engage readers in hands on and minds on learning about effective teaching A four part organization covers an orientation to elementary school teaching and learning planning for instruction strategies aids media and resources for effective instruction assessment and professional development A new chapter on elementary school children discusses their development and their diversity and specific strategies for working with them

Mathematical Activities for Elementary School Teachers, a Problem Solving Approach, to Accompany Long and Detemple's Mathematical Reasoning for Elementary Teachers Dolan,1996-08

Activities for Junior High School and Middle School Mathematics

Kenneth E. Easterday,Loren L. Henry,F. Morgan Simpson,1981 Activities are one means of connecting both the various strands of mathematics with one another and mathematics with other disciplines This compilation of articles from NCTM journals includes strands on problem solving reasoning number relationships statistics and more

Science for the Elementary and Middle School Edward Victor,Richard Dean Kellough,1997 This text provides a source of science content methods and activities It examines effective science teaching methods explores how science instruction helps children improve knowledge gaining skills and provides the content information and activities needed for a complete science course

Homeschooler's Guide to Free Internet Resources Kathleen Suttles Nehmer,2007 **Teaching in the Middle and Secondary Schools** Richard Dean Kellough,Jioanna Carjuzaa,2009 This practical performance based methods text for

middle and second school pre service teachers is organized around four developmental components Why gives the rationale to support the components that follow What what you will be teaching How how you will teach it How well how well you are teaching it Organized into four parts that are then split up into ten modules the text begins with a history of education going back to colonial times The modules then cover the many and varied aspects of teaching pre and early adolescents such as teaching students with exceptionalities classroom management diversity instructional planning using technology in the classroom assessing student achievement and self assessment and continued professional development The authors contend

that the best teacher is one who has an eclectic style and can monitor their own progress and make changes and adapt their strategies if they are not succeeding The ninth edition has been carefully updated to reflect the diversity and current topics in the field today The book is a valuable resource for students today and as a reference for many years to come New To This Edition NEW Improved balance of content between middle and secondary schools this emphasizes that middle school is uniquely different from both high school and the traditional junior high school and that pre and early adolescence is different from late adolescence NEW Technology has been integrated throughout every module of the book New features including Teaching Scenarios Activities and Technology Rich features were added to all modules NEW Contributions from pre service and in service middle and secondary school teachers teacher educators and educational researchers have been added to strengthen the tie between theory and practice *Mathematics Activities for Elementary School Teachers* Dan Dolan,Jim Williamson,Mari Muri,2006-05-19 Provides hands on manipulative based activities keyed to the text that involve future elementary school teachers discovering concepts solving problems and exploring mathematical ideas These actitivies can be adapted for use with elementary students at a later time *Mathematics Activities for Elementary School Teachers* Daniel Thomas Dolan,Dolan,1993

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