

# Algebra II

## Worksheet 10.1-10.4

Name Key

Date \_\_\_\_\_

Period \_\_\_\_\_

1. a.) Write an exponential function whose graph passes through the points (0, 3) and (-1, 6).  
b.) determine whether the function represents exponential growth or decay.  $y = ab^x$ ,  $3 = ab^0$ ,  $a = 3$ ,  
 $6 = 3b^{-1}$ ,  $b^{-1} = 2$ ,  $(b^{-1})^{-1} = 2^{-1}$ ,  $b = \frac{1}{2}$

2. Simplify  $x^{3\pi} + x^\pi$

$$x^{3\pi} - \pi = x^{2\pi}$$

3. Solve  $2^{3n-1} \geq \left(\frac{1}{8}\right)^n$

$$2^{3n-1} \geq 2^{-3n}$$

$$3n-1 \geq -3n$$

$$6n \geq 1 \quad n \geq \frac{1}{6}$$

5. Write the equation  $\left(\frac{1}{7}\right)^3 = \frac{1}{343}$  in

logarithmic form.

$$\log_{\frac{1}{7}} \frac{1}{343} = 3$$

7. Evaluate  $\log_4 \frac{1}{32} = x$

$$4^x = \frac{1}{32}$$

$$2^{2x} = 2^{-5}$$

$$2x = -5$$

$$x = -\frac{5}{2}$$

8. Solve  $\log_{25} \left(\frac{x}{2}\right) = \frac{1}{2}$

$$25^{1/2} = \frac{x}{2}$$

$$5 = \frac{x}{2}$$

$$x = 10$$

9. Solve

$$\log_6(3y-5) \geq \log_6(2y+3)$$

$$3y-5 \geq 2y+3$$

$$-2y+5 \geq -2y+5$$

$$y \geq 8$$

Use  $\log_2 3 \approx 1.5850$  and  $\log_2 5 \approx 2.3219$  to approximate the value of each expression.

10.  $\log_2 \frac{9}{5} = \log_2 9 - \log_2 5$

$$= \log_2 3^2 - \log_2 5$$

$$= 2\log_2 3 - \log_2 5$$

$$= 2(1.5850) - 2.3219 = .8481$$

Solve each equation.

12.

$$\log_6 x + \log_6 9 = \log_6 54$$

$$\log_6 x \cdot 9 = \log_6 54$$

$$x \cdot 9 = 54$$

$$x = 6$$

Use a calculator to evaluate each expression to four decimal places.

15.  $\log 101 = 2.0043$

Solve each equation or inequality. Round to four decimal places

17.  $3.5^x = 47.9$

$$\log 3.5^x = \log 47.9$$

$$x \log 3.5 = \log 47.9$$

$$x = \frac{\log 47.9}{\log 3.5} = 3.0885$$

19. Express  $\log_3 7$  in terms of common logarithms. Then approximate its value to four decimal places.

$$\log_3 7 = \frac{\log 7}{\log 3} = 1.7712$$

11.  $\log_2 75 = \log_2 3 \cdot 5^2$

$$= \log_2 3 + 2\log_2 5$$

$$= 1.5850 + 2(2.3219)$$

$$= 6.2288$$

14.

$$\log_8(n-3) + \log_8(n+4) = 1$$

$$\log_8(n-3)(n+4) = 1$$

$$\log_8(n^2+n-12) = 1$$

$$8^1 = n^2+n-12, n^2+n-20=0$$

$$(n+5)(n-4) = 0, n = -5, n = 4$$

18.  $8^{y+4} > 15$

$$\log 8^{y+4} > \log 15$$

$$(y+4)\log 8 > \log 15$$

$$y+4 > \frac{\log 15}{\log 8}$$

$$y+4 > 1.3023$$

$$y > -2.6977$$

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**Directory of Distance Learning Opportunities** Modoc Press, Inc., 2003-02-28 This book provides an overview of current K 12 courses and programs offered in the United States as correspondence study or via such electronic delivery systems as satellite cable or the Internet The Directory includes over 6 000 courses offered by 154 institutions or distance learning consortium members Following an introduction that describes existing practices and delivery methods the Directory offers three indexes Subject Index of Courses Offered by Level Course Level Index Geographic Index All information was supplied by the institutions Entries include current contact information a description of the institution and the courses offered grade level and admission information tuition and fee information enrollment periods delivery information equipment requirements credit and grading information library services and accreditation

Education Technology United States. Congress. Senate. Committee on Appropriations. Subcommittee on Departments of Labor, Health and Human Services, Education, and Related Agencies, 2002

**Student Modelling: The Key to Individualized Knowledge-Based Instruction** Jim E. Greer, Gordon I. McCalla, 2013-06-29 This book is the result of a NATO sponsored workshop entitled Student Modelling The Key to Individualized Knowledge Based Instruction which was held May 4 8 1991 at Ste Adele Quebec Canada The workshop was co directed by Gordon McCalla and Jim Greer of the ARIES Laboratory at the University of Saskatchewan The workshop focused on the problem of student modelling in intelligent tutoring systems An intelligent tutoring system ITS is a computer program that is aimed at providing knowledgeable individualized instruction in a one on one interaction with a learner In order to individualize this interaction the ITS must keep track of many aspects of the learner how much and what he or she has learned to date what learning styles seem to be successful for the student and what seem to be less successful what deeper mental models the student may have motivational and affective dimensions impacting the learner and so on Student modelling is the problem of keeping track of all of these aspects of a learner's learning

*Children's Books in Print, 2007*, 2006

*The Oxford Handbook of Cognitive Science* Susan E. F. Chipman, 2016-11-10 Cognitive Science is an avowedly multidisciplinary field drawing upon many traditional disciplines or research areas including Linguistics Neuroscience Philosophy Psychology Anthropology Artificial

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## **Table of Contents Carnegie Learning Algebra 2 Skill Practice Answers**

1. Understanding the eBook Carnegie Learning Algebra 2 Skill Practice Answers
  - The Rise of Digital Reading Carnegie Learning Algebra 2 Skill Practice Answers
  - Advantages of eBooks Over Traditional Books
2. Identifying Carnegie Learning Algebra 2 Skill Practice Answers
  - Exploring Different Genres
  - Considering Fiction vs. Non-Fiction
  - Determining Your Reading Goals
3. Choosing the Right eBook Platform
  - Popular eBook Platforms
  - Features to Look for in an Carnegie Learning Algebra 2 Skill Practice Answers
  - User-Friendly Interface
4. Exploring eBook Recommendations from Carnegie Learning Algebra 2 Skill Practice Answers
  - Personalized Recommendations
  - Carnegie Learning Algebra 2 Skill Practice Answers User Reviews and Ratings
  - Carnegie Learning Algebra 2 Skill Practice Answers and Bestseller Lists
5. Accessing Carnegie Learning Algebra 2 Skill Practice Answers Free and Paid eBooks
  - Carnegie Learning Algebra 2 Skill Practice Answers Public Domain eBooks
  - Carnegie Learning Algebra 2 Skill Practice Answers eBook Subscription Services
  - Carnegie Learning Algebra 2 Skill Practice Answers Budget-Friendly Options
6. Navigating Carnegie Learning Algebra 2 Skill Practice Answers eBook Formats
  - ePub, PDF, MOBI, and More
  - Carnegie Learning Algebra 2 Skill Practice Answers Compatibility with Devices
  - Carnegie Learning Algebra 2 Skill Practice Answers Enhanced eBook Features
7. Enhancing Your Reading Experience
  - Adjustable Fonts and Text Sizes of Carnegie Learning Algebra 2 Skill Practice Answers
  - Highlighting and Note-Taking Carnegie Learning Algebra 2 Skill Practice Answers
  - Interactive Elements Carnegie Learning Algebra 2 Skill Practice Answers
8. Staying Engaged with Carnegie Learning Algebra 2 Skill Practice Answers

- Joining Online Reading Communities
- Participating in Virtual Book Clubs
- Following Authors and Publishers Carnegie Learning Algebra 2 Skill Practice Answers
- 9. Balancing eBooks and Physical Books Carnegie Learning Algebra 2 Skill Practice Answers
  - Benefits of a Digital Library
  - Creating a Diverse Reading Collection Carnegie Learning Algebra 2 Skill Practice Answers
- 10. Overcoming Reading Challenges
  - Dealing with Digital Eye Strain
  - Minimizing Distractions
  - Managing Screen Time
- 11. Cultivating a Reading Routine Carnegie Learning Algebra 2 Skill Practice Answers
  - Setting Reading Goals Carnegie Learning Algebra 2 Skill Practice Answers
  - Carving Out Dedicated Reading Time
- 12. Sourcing Reliable Information of Carnegie Learning Algebra 2 Skill Practice Answers
  - Fact-Checking eBook Content of Carnegie Learning Algebra 2 Skill Practice Answers
  - Distinguishing Credible Sources
- 13. Promoting Lifelong Learning
  - Utilizing eBooks for Skill Development
  - Exploring Educational eBooks
- 14. Embracing eBook Trends
  - Integration of Multimedia Elements
  - Interactive and Gamified eBooks

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