

Algebra II

Name Key

Date _____

Period _____

Worksheet 10.1-10.4

1. a.) Write an exponential function whose graph passes through the points $(0, 3)$ and $(-1, 6)$.

b.) determine whether the function represents exponential growth or decay. $y = ab^x$, $3 = ab^0$, $a = 3$.

$$6 = 3b^{-1} \rightarrow b^{-1} = 2 \rightarrow b = \frac{1}{2}$$

$$3. \text{ Solve } 2^{3n-1} \geq \left(\frac{1}{8}\right)^{-3n}$$

$$2^{3n-1} \geq 2^{-3n}$$

$$3n-1 \geq -3n$$

$$6n \geq 1 \rightarrow n \geq \frac{1}{6}$$

$$5. \text{ Write the equation } \left(\frac{1}{7}\right)^x = \frac{1}{343} \text{ in logarithmic form.}$$

$$\log \frac{1}{7} \frac{1}{343} = x$$

$$7. \text{ Evaluate } \log_4 \frac{1}{32} = x$$

$$4^x = \frac{1}{32} \rightarrow 2x = -5 \rightarrow x = -\frac{5}{2}$$

$$2x = -5$$

$$8. \text{ Solve } \log_{25} \left(\frac{x}{2}\right) = \frac{1}{2}$$

$$25^{\frac{1}{2}} = \frac{x}{2}$$

$$5 = \frac{x}{2}$$

$$x = 10$$

Use $\log_2 3 \approx 1.5850$ and $\log_2 5 \approx 2.3219$ to approximate the value of each expression.

$$10. \log_2 \frac{9}{5} = \log_2 9 - \log_2 5$$

$$= \log_2 3^2 - \log_2 5$$

$$= 2\log_2 3 - \log_2 5$$

$$= 2(1.5850) - 2.3219 = .8481$$

Solve each equation.

12.

$$\log_6 x \cdot 9 = \log_6 54$$

$$\log_6 x \cdot 9 = \log_6 54$$

$$\frac{x \cdot 9}{6} = 54$$

$$x = 6$$

Use a calculator to evaluate each expression to four decimal places.

$$15. \log 101 = 2.0043$$

$$16. \log 2.3 = .3424$$

Solve each equation or inequality. Round to four decimal places

$$17. 3.5^x = 47.9$$

$$\log 3.5^x = \log 47.9$$

$$x \log 3.5 = \log 47.9$$

$$x = \frac{\log 47.9}{\log 3.5} = 3.0885$$

$$19. \text{ Express } \log_7 7 \text{ in terms of common logarithms. Then approximate its value to four decimal places.}$$

$$\log_7 7 = \frac{\log 7}{\log 3} = 1.7712$$

$$2. \text{ Simplify } x^{3x} + x^x$$

$$x^{3x} - x^x = x^{2x}$$

b.) decay

$$4. \text{ Solve } 9^{2x-1} = 27^{x+2}$$

$$3^{2(2x-1)} = 3^{3(x+4)}$$

$$3^{4x-2} = 3^{3x+12}$$

$$4x-2 = 3x+12$$

$$6. \text{ Write the equation } \log_4 32 = \frac{5}{2} \text{ in exponential form.}$$

$$4^{\frac{5}{2}} = 32$$

9. Solve

$$\log_2(3y-5) \geq \log_2(2y+3)$$

$$3y-5 \geq 2y+3$$

$$-2y+5 \geq -2y+5$$

$$y \geq 8$$

$$11. \log_2 75 = \log_2 3 \cdot 5^2$$

$$= \log_2 3 + 2 \log_2 5$$

$$= 1.5850 + 2(2.3219)$$

$$= 6.2288$$

14.

$$\log_2(a+3) + \log_2(a+2) = \log_2 6$$

$$\log_2(a+3)(a+2) = \log_2 6$$

$$(a+3)(a+2) = 6$$

$$a^2 + 5a + 6 = 6$$

$$a^2 + 5a = 0$$

$$a(a+5) = 0$$

$$a = 0$$

$$\log_2(n-3) + \log_2(n+4) = 1$$

$$\log_2(n-3)(n+4) = 1$$

$$\log_2(n^2 + n - 12) = 1$$

$$2^1 = n^2 + n - 12$$

$$n^2 + n - 12 = 0$$

$$(n+4)(n-3) = 0$$

$$n+4 = 0, n-3 = 0$$

$$n = -4, n = 3$$

$$y+4 > 1.3023$$

$$-4 > -4$$

$$y > -2.6977$$

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Directory of Distance Learning Opportunities Modoc Press, Inc., 2003-02-28 This book provides an overview of current K-12 courses and programs offered in the United States as correspondence study or via such electronic delivery systems as satellite cable or the Internet. The Directory includes over 6,000 courses offered by 154 institutions or distance learning consortium members. Following an introduction that describes existing practices and delivery methods, the Directory offers three indexes: Subject Index, Course Offered by Level, Course Level Index, and Geographic Index. All information was supplied by the institutions. Entries include current contact information, a description of the institution and the courses offered, grade level and admission information, tuition and fee information, enrollment periods, delivery information, equipment requirements, credit and grading information, library services and accreditation.

[Education Technology](#) United States. Congress. Senate. Committee on Appropriations. Subcommittee on Departments of Labor, Health and Human Services, Education, and Related Agencies, 2002

Student Modelling: The Key to Individualized Knowledge-Based Instruction Jim E. Greer, Gordon I. McCalla, 2013-06-29 This book is the result of a NATO sponsored workshop entitled "Student Modelling: The Key to Individualized Knowledge-Based Instruction" which was held May 4-8, 1991 at Ste-Adele, Quebec, Canada. The workshop was co-directed by Gordon McCalla and Jim Greer of the ARIES Laboratory at the University of Saskatchewan. The workshop focused on the problem of student modelling in intelligent tutoring systems. An intelligent tutoring system (ITS) is a computer program that is aimed at providing knowledgeable individualized instruction in a one-on-one interaction with a learner. In order to individualize this interaction, the ITS must keep track of many aspects of the learner: how much and what he or she has learned to date, what learning styles seem to be successful for the student and what seem to be less successful, what deeper mental models the student may have, motivational and affective dimensions impacting the learner, and so on. Student modelling is the problem of keeping track of all of these aspects of a learner's learning.

Children's Books in Print, 2007, 2006 *The Oxford Handbook of Cognitive Science* Susan E. F. Chipman, 2016-11-10 Cognitive Science is an avowedly multidisciplinary field, drawing upon many traditional disciplines or research areas including Linguistics, Neuroscience, Philosophy, Psychology, Anthropology, Artificial

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