

FREE

# CLOSE READING

## USING INFORMATIONAL TEXT

4. Identify a sentence from the text that shows how long the chameleon's tongue is.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

After the 1<sup>st</sup> Read

1. What did you learn from the passage?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

After the 2<sup>nd</sup> Read

5. Describe a different proof from the text.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

6. Find a new word.

\_\_\_\_\_

After the 2<sup>nd</sup> Read

3. How does the chameleon change its color?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

SCIENTIFIC TEXT

## Chameleons



Name: \_\_\_\_\_

There are about 10 different species of chameleons, which are reptiles. Some chameleons are fairly small, at about four inches long including their tails. The largest species found in East Africa, however, can grow up to two feet long. These lizards live in a variety of habitats, from rain forests and savannas, to deserts, scrub savannas, and even on mountains. Many chameleons live in trees, but some live in small bushes, in the grass, under fallen leaves, or on top of dry branches. Chameleons can be found in Africa, Madagascar, India, Sri Lanka, and Spain.

One of the most interesting things about chameleons is that they are able to change their skin color quickly. Most people think their skin color changes to match their surroundings and to hide from predators, but this isn't true. The amount of light the chameleon is in, the temperature, and the chameleon's feelings of nervousness or fear will cause the chameleon's skin color to change. For example, if a chameleon is afraid or angry, it will turn bright green and if it is hungry, it may be brown or yellowish-gray. Usually though, the chameleon's mouth starts a dull brownish-green.

The chameleon's body has several features that make it different than most lizards. For example, while many lizards have five toes on each foot, their toes are not grouped together. On each of the chameleon's feet, however, the toes are grouped with two together and then three together. This lets the chameleon hold on to branches easily. Another example is its tail. The chameleon's tail doesn't look like another leg, so it can wrap around tree branches and hold on when it is climbing. Even though many lizards can regrow their tail if it is broken off, a chameleon doesn't have that ability. Also, another difference can be found with the chameleon's eyes compared to most reptiles. The chameleon's eyes can move in different directions at the same time. The guess is a 180-degree view around its body, although it has been found.

What do chameleons eat? Chameleons like to eat insects like beetles, crickets, grasshoppers, stick insects, and the growing moths. Larger chameleons may also eat small animals like birds and other lizards. A few species have been known to eat plants as well. Once chameleons don't move very fast, they use their incredibly long tongue to catch the insects they eat. Their tongue is so long it is almost as long as their whole body! In fact, chameleons have to keep it bunched up inside their mouths until they see a prey they want to catch. Once they see their prey, chameleons are able to quickly dart out their mouth and the tongue and capture their prey.

### CLOSE READING ANNOTATIONS

○ = Powerful words or phrases

☆ = Big idea/main idea

□ = words you don't understand

• = I don't understand this part

I agree

I disagree

I'm surprised

• "epiphany" - Amazing new understanding

TW = Connections (Text to: Self/Text/World)

Comments in the margins... about something that intrigues you or makes you think.

3<sup>rd</sup>  
Grade

The TEACHER next Door

# Close Reading And Comprehension Of Informational Text Professional S

**Minjie Lin**



## **Close Reading And Comprehension Of Informational Text Professional S:**

Just the Facts Lori Oczkus,2014-06-01 Effectively use informational text in the classroom This resource provides a clear explanation of engaging strategies for instruction with informational text and includes practical tips suggestions lesson ideas and digital resources *Integrating Children's Literature through the Common Core State Standards* Rachel L. Wadham,Terrell A. Young,2015-07-28 Implementation of the Common Core State Standards with the integration of children s literature can transform teaching and learning into a holistic and engaging experience Tackling nearly every aspect of the English Language Arts Standards and the measures they employ it offers a thorough plan for engaging elementary school students with literature It explores the benefits and teaching principles behind CCSS and explains how to apply them to literature Along with the strengths it has in connection to CCSS you will learn about the history of children s literature and what both fiction and nonfiction bring to the classroom You will find plenty of practical applications of the CCSS including book lists and lesson ideas along with thorough examples There is also a wealth of information on the kinds of readers you will encounter and explanations of how to meet their needs A final section focuses on creating a curriculum connecting the theory throughout the book with concrete lessons plans and units that cover the main CCSS skill sets *Technical Professionals* J. P. Miller,2021-01-04 TECHNICAL PROFESSIONALS Having special sets of skills is a huge part of having a working military and many jobs require years of education on top of military training Learn more about these jobs and what it takes to be great at them CAREERS IN THE US MILITARY The US military contains over 1 million members in a variety of branches but what exactly are their jobs Let s find out INCLUDES This 32 page high interest nonfiction book for striving readers in grades 4 9 features fun facts and stories from military members themselves Also includes after reading questions and activities BENEFITS Glossary words are defined on the page where they appear boosting reader comprehension Learning about these familiar and surprising careers is sure to engage entertain and keep readers coming back for more WHY ROURKE Since 1980 we ve been committed to bringing out the best nonfiction books to help you bring out the best in your young learners Our carefully crafted topics encourage all students who are learning to read and reading to learn

**Research Professionals** J. P. Miller,2021-01-04 RESEARCH PROFESSIONALS Gathering information is a very important part of having a working military There are many careers that require expert knowledge and planning Learn more about these jobs and what it takes to be great at them CAREERS IN THE US MILITARY The US military contains over 1 million members in a variety of branches but what exactly are their jobs Let s find out INCLUDES This 32 page high interest nonfiction book for striving readers in grades 4 9 features fun facts and stories from military members themselves Also includes after reading questions and activities BENEFITS Glossary words are defined on the page where they appear boosting reader comprehension Learning about these familiar and surprising careers is sure to engage entertain and keep readers coming back for more WHY ROURKE Since 1980 we ve been committed to bringing out the best nonfiction books to

help you bring out the best in your young learners Our carefully crafted topics encourage all students who are learning to read and reading to learn      Close Reading of Informational Texts Sunday Cummins,2012-11-27 This essential book provides a roadmap for instruction and assessment of close reading skills in grades 3-8 To engage deeply with informational texts a key requirement of the Common Core standards students need to determine what details are important how they fit together to convey a central idea and how to synthesize information from multiple sources They also need to understand the unique demands of different text features and structures Presenting effective instructional strategies that teachers can tailor to their own classrooms the book includes lesson plans vignettes and examples of student work plus a Study Guide with professional learning activities and discussion questions      Best Practices of Literacy Leaders Allison Swan Dagen,Rita M. Bean,2020-02-05 This authoritative text and practitioner resource has now been extensively revised and expanded with 70% new material covering new topics and standards in literacy leadership Prominent experts present research based methods for improving instruction assessment and professional learning experiences in PreK-12 The distinct roles of teachers reading literacy specialists literacy coaches special educators and principals are explored with an emphasis on fostering a culture of collaboration Chapters highlight the standards that apply to each component of a schoolwide literacy program give examples of what they look like in schools and share implications for classroom practice and professional learning Pedagogical features include guiding questions case examples vignettes engagement activities and annotated resources for further learning New to This Edition Now copublished with the International Literacy Association ILA and grounded in ILA's updated Standards 2017 expanded grade range includes PreK Chapters on new topics writing instruction sustaining schoolwide improvements and collaborative leadership New chapters on core topics the principal's role assessment middle and high school literacy programs special education and culturally responsive instruction Vignettes from leaders in diverse roles Think About This questions for discussion reflection and end of chapter annotated resources      *Writing and Reading Connections* Zoi A. Philippakos,Steve Graham,2022-10-13 Writing skills are essential for success in the 21st century school and workplace but most classrooms devote far more time to reading instruction with writing often addressed in isolation or excluded In this insightful professional development resource and text leading researchers discuss why and how to integrate writing and reading instruction in grades K-12 and beyond Contributors explore how to harness writing reading connections to support learning in such areas as phonics and spelling vocabulary understanding genre and text structure and self-regulated strategy development as well as across content areas and disciplines Special considerations in teaching emergent bilingual students and struggling literacy learners are described User-friendly features include guiding questions classroom examples and action questions that help teachers translate the research and concepts into practice An NCTQ Exemplary Text for Reading Instruction      **Closer Reading, Grades 3-6** Nancy Boyles,2014-02-19 Close Reading Not in a very long while has a term been freighted with so much responsibility to pull every student out of a reading tailspin and into a great future of college

and career readiness Finally here s a book that tunes out all of the hubbub and gets down to the business of showing how exactly to get close reading right What makes Closer Reading such a have to have resource Nancy Boyles knows full well that we ll never realize the promise of close reading unless we figure out where it fits in with existing literacy practices So she magnifies all the planning that goes into powerful close reading lessons while providing a wide angle lens to answer our biggest questions top among them how close reading relates to text complexity and strategic reading comprehension Chapter by chapter Nancy delivers astoundingly practical ideas on how to import close reading into daily planning including how to Connect close reading with other instructional practices whole class read alouds guided reading conferring Select rich texts and plan for initial close reading lessons Deliver initial and follow up close reading lessons Engage students in peer practice after close reading Coordinate comprehension strategies and close reading Use close reading to deepen students independent reading Close closer closest Yes if we want our students to intimately understand a text s ideas we ll need to make some shifts in our instruction Fortunately we now have Closer Reading to lean on as we go into higher gear A former classroom teacher and professor of reading Nancy Boyles is a literacy consultant who provides workshops model lessons and curriculum support to districts and organizations nationally regionally and locally Over the course of her career she has received numerous awards including New England Reading Association s Outstanding Literacy Leader Award and Connecticut Reading Association s Celebrate Literacy Award for exemplary service Closer Reading Grades 3 6 will become a treasured friend and guide as you will value every tip model lesson and complex book recommendation It is a must have book for your professional library and for professional learning communities LAURA ROBB Author of Unlocking Complex Texts

*Illinois Reading Council Journal* ,2019      **Computer Mediated Education of Information Technology Professionals and Advanced End-users** B. Z. Barta,John Eccleston,Rudolf Hambusch,1993 This publication explores the swift technical advancements that have been achieved in information technology in the educational arena A short period has seen not only the development of concepts principles and approaches but the implementation of some on a large scale and the readiness of others for use and dissemination Their capabilities and prospects are considered here in depth and indications are given of directions for future progression A broad range of theoretical and implementation oriented papers is augmented by discussions of specialized subjects plus key note papers highlighting the cooperative efforts of European countries to develop advanced technology based learning systems      **Information Literacy** David V. Loertscher,Blanche Woolls,2002

*Teaching Informational Text in K-3 Classrooms* Mariam Jean Dreher,Sharon Bengé Kletzien,2015-09-19 Specifically designed for K 3 teachers this accessible guide describes ways to use informational text creatively and effectively in both reading and writing instruction The book presents lessons read alouds and activities that motivate students to engage with a wide variety of exemplary texts Links to the Common Core State Standards CCSS are explained throughout Key topics include how to build academic vocabulary balance fiction and nonfiction and address the needs of English language learners

Examples from diverse classrooms and end of chapter discussion questions and engagement activities enhance the book's utility as a professional development resource. Reproducible handouts and other tools can be downloaded and printed in a convenient 8 1/2 x 11 size.

**Career Development for Health Professionals** Lee Haroun, 2001 This unique interactive text teaches students all of the skills necessary to achieve career success in the health care industry. Students will learn job search strategies specifically for the healthcare market as well as basic study and life management skills like test taking and personal organization. The book includes a complete job search manual for healthcare professionals. A wide variety of interactive exercises and specific examples from various health fields keep students engaged as they develop their skills and plot their course.

**Unpacking Complexity in Informational Texts** Sunday Cummins, 2014-11-12 To acquire content knowledge through reading, students must understand the complex components and diverse purposes of informational texts as emphasized in the Common Core State Standards (CCSS). This practical book illuminates the ways in which a text's purpose, structure, details, connective language, and construction of themes combine to create meaning. Classroom-tested instructional recommendations and kid-friendly explanations guide teachers in helping students to identify and understand the role of these elements in different types of informational texts. Numerous student work samples, excerpts from exemplary books and articles, and a Study Guide with discussion questions and activities for professional learning add to the book's utility.

**Carr V. Koch**, 2011

**Information Industry Directory**, 2009 Comprehensive directory of databases as well as services involved in the production and distribution of information in electronic form. There is a detailed subject index and function service classification as well as name, keyword, and geographical location indexes.

**Normal Instructor and Primary Plans**, 1926

*Circular of Information with Reference Primarily to the Undergraduate Division at Berkeley* University of California, Berkeley, 1910

**Systems for Change in Literacy Education** Carol A. Lyons, Gay Su Pinnell, 2001 Systems for Change offers specific and quite often unique suggestions for planning and implementing a literacy professional development course.

**Information and Meaning** Jennifer Ivers, 2003-12 Based on the premise that difficult material with adequate support provides the most enriching experience in the composition classroom, this book offers its readers a challenge and encourages them to think and write critically.

**KEY TOPICS** Unique content features fresh material that is mostly new and has not been anthologized before. For writing inspiration and anyone who wants to participate in broader cultural conversations about the selections presented here.

## **Close Reading And Comprehension Of Informational Text Professional S** Book Review: Unveiling the Magic of Language

In a digital era where connections and knowledge reign supreme, the enchanting power of language has been apparent than ever. Its ability to stir emotions, provoke thought, and instigate transformation is really remarkable. This extraordinary book, aptly titled "**Close Reading And Comprehension Of Informational Text Professional S**," compiled by a very acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound effect on our existence. Throughout this critique, we shall delve to the book's central themes, evaluate its unique writing style, and assess its overall influence on its readership.

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### **Close Reading And Comprehension Of Informational Text Professional S Introduction**

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