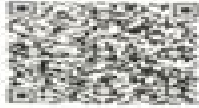


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ಕರ್ನಾಟಕ ಸರ್ಕಾರ
GOVERNMENT OF KARNATAKA

ಪದವಿ ಪೂರ್ವ ಶಿಕ್ಷಣ ಇಲಾಖೆ
DEPARTMENT OF PRE-UNIVERSITY EDUCATION



ಪ್ರಮಾಣಪತ್ರ CERTIFICATE

ಈ ಕೆಳಗೆ ನಮೂದಿಸಿದ ಅಭ್ಯರ್ಥಿಯು ಪದವಿ ಪೂರ್ವ ಶಿಕ್ಷಣದ ಕೋರ್ಸ್‌ನ್ನು ಸಂಪೂರ್ಣಗೊಳಿಸಿ ಎರಡನೇ ವರ್ಷದ ಪರೀಕ್ಷೆಯಲ್ಲಿ ಕೆಳಗೆ ವಿವರಿಸಿರುವಂತೆ ತಿರಸ್ಕರಿಸಲ್ಪಟ್ಟಿರುವುದು ಪ್ರಮಾಣೀಕರಿಸಲಾಗಿದೆ:

This is to certify that the candidate mentioned below has completed the course and passed the second year Pre-University Examination with the following details:

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ಸಂವತ್ಸರ
Month / Year : **MARCH 2020**

ಮಾತನ ಹೆಸರು
Mother's Name : **N R AMRUTHAVANI**

ರಜಿಸ್ಟ್ರೇಷನ್ ಸಂಖ್ಯೆ
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ಪಿತನ ಹೆಸರು
Father's Name : **VENKATESH BABU K V**



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ಭಾಗ-1 ಆಯ್ಕೆದಾರರು Part-I Languages					ಪೂರ್ವ In English (5)	ಒಟ್ಟು Total Mark (6)	ಆಯ್ಕೆದಾರರು Total Mark (7)			
ENGLISH		909099	MAR2020	100	93	93	NINE THREE			
SANSKRIT		909099	MAR2020	100	98	98	NINE EIGHT			
ಭಾಗ-II ಆಯ್ಕೆದಾರರು Part-II Options		909099	MAR2020	100	96	96	NINE SIX			
ECONOMICS										
BUSI STUDIES										
ACCOUNTANCY										
STATISTICS										
909099		MAR2020	100	100	100	ONE ZERO ZERO				
909099		MAR2020	100	100	100	ONE ZERO ZERO				
ಆಯ್ಕೆದಾರರು ಸಂಖ್ಯೆ College Code No.		AN703	ಆಯ್ಕೆದಾರರು Total Marks		600	584	584	ಆಯ್ಕೆದಾರರು Class Obtained		
ಆಯ್ಕೆದಾರರು Marks in words							FIVE EIGHT FOUR		584	DISTINCTION
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ಅಭ್ಯರ್ಥಿಯ
STUDENT TYPE : **FRESHER**

ಭಾಷೆ-MEDIUM : **ENGLISH**

ಪರೀಕ್ಷಾ ದಿನಾಂಕ
DATE OF RESULT : **14.07.2020**

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Signature of the Principal

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Signature of the Candidate

ಆಯ್ಕೆದಾರರು
DIRECTOR,
Department of Pre-University Education,
Bangalore.

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Ensheng Dong



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Handbook of Research Design and Social Measurement Delbert C. Miller, Neil J. Salkind, 2002-01-16 If a student researcher had only one handbook on their bookshelf Miller and Salkind's Handbook would certainly have to be it. With the updated material, the addition of the section on ethical issues which is so well done that I'm recommending it to the departmental representative to the university IRB and a new Part 4 on Qualitative Methods, the new Handbook is an indispensable resource for researchers. Dan Cover, Department of Sociology, Furman University. I have observed that most instructors want to teach methodology their way to imbue the course with their own approach. Miller Salkind allows one to do this easily. The book is both conceptually strong e.g. very good coverage of epistemology, research design and statistics and at the same time provides a wealth of practical knowledge: scales, indices, professional organizations, computer applications etc. In addition, it covers the waterfront of methodology. Michael L. Vasu, Director of Information Technology, North Carolina State University. A unique and excellent reference tool for all social science researchers and a good textbook for graduate students and senior year undergraduate classes. These students are about to enter the real life of research and need a handy and comprehensive tool as a starting point that offers shortcuts for getting into real research projects. For a small project, the book offers enough information to get the project started. For big projects, the book is ideal for information on where to look for things and examples. Jianhong Liu, Department of Sociology, Rhode Island College. The book, considered a necessity by many social science researchers and their students, has been revised and updated while retaining the features that made it so useful. The emphasis in this new edition is on the tools graduate students and more advanced researchers need to conduct high quality research. Features: Benefits: Provides step by step instruction for students' research training by beginning with how to find a creative idea, a middle range theory and initial hypothesis and proceeds through design, proposal, collection and analysis of data, followed by writing, reporting and publication. Section on scales and indices are organized so that readers can quickly locate and find the type of scale or index in which they may be interested. All sections are now followed by useful and well considered reference sections so that readers can read more about each topic. Includes updated coverage on new scales, internal and external validity and new analytic techniques with extensive references on each. Presents extensive coverage of how to prepare manuscripts for publication including a list of all journals covered by Sociological Abstracts along with the editorial office address and URL for each entry. Discusses the importance of policy research with presentation and discussion of specific models as an adjunct to both applied and basic research techniques. Provides extensive coverage of funding opportunities including those offered by the National Institutes of Health, the National Science Foundation and a directory of private funding sources including relevant contact information. New to this edition: New Part 4 by John Creswell and Ray Maietta provides a comprehensive introduction to qualitative methods including a review of existing computer applications for collecting and analyzing data. New and more current reviews and commentaries have replaced dated or no longer

relevant excerpts Thousands of new references on the assessment of important sociological variables as well as references to such topics as statistical analysis computer applications and specific topics Thoroughly updated information on the use of computers and online research techniques including beginning and intermediate material about the Internet and its use by the modern research scientist Coherent and thoughtful review of the most popular statistical analysis software packages New guidelines and discussion of ethical practices in social and behavioral science research including extensive coverage of institutional review board procedures and activities Expansion of social indicators to include international coverage Plus there is an extensive and well organized table of contents with four levels of headings and for the first time in the history of the book a comprehensive index **The College Board Guide to High Schools** College Entrance Examination Board,1990

The standard reference for current accurate information collected directly from the high schools about the schools themselves and the students who attend them Includes graduation requirements academic programs SAT score ranges minority enrollment and more **The College Board Guide to High Schools** ,1990 Teaching Computing Henry M. Walker,2018-04-24 Teaching can be intimidating for beginning faculty Some graduate schools and some computing faculty provide guidance and mentoring but many do not Often a new faculty member is assigned to teach a course with little guidance input or feedback Teaching Computing A Practitioner s Perspective addresses such challenges by providing a solid resource for both new and experienced computing faculty The book serves as a practical easy to use resource covering a wide range of topics in a collection of focused down to earth chapters Based on the authors extensive teaching experience and his teaching oriented columns that span 20 years and informed by computing education research the book provides numerous elements that are designed to connect with teaching practitioners including A wide range of teaching topics and basic elements of teaching including tips and techniques Practical tone the book serves as a down to earth practitioners guide Short focused chapters Coherent and convenient organization Mix of general educational perspectives and computing specific elements Connections between teaching in general and teaching computing Both historical and contemporary perspectives This book presents practical approaches tips and techniques that provide a strong starting place for new computing faculty and perspectives for reflection by seasoned faculty wishing to freshen their own teaching **Computing Information Directory** Darlene Myers Hildebrandt,1994 *Digital Forensics and Investigations* Jason

Sachowski,2018-05-16 Digital forensics has been a discipline of Information Security for decades now Its principles methodologies and techniques have remained consistent despite the evolution of technology and ultimately it and can be applied to any form of digital data However within a corporate environment digital forensic professionals are particularly challenged They must maintain the legal admissibility and forensic viability of digital evidence in support of a broad range of different business functions that include incident response electronic discovery ediscovery and ensuring the controls and accountability of such information across networks Digital Forensics and Investigations People Process and Technologies to

Defend the Enterprise provides the methodologies and strategies necessary for these key business functions to seamlessly integrate digital forensic capabilities to guarantee the admissibility and integrity of digital evidence In many books the focus on digital evidence is primarily in the technical software and investigative elements of which there are numerous publications What tends to get overlooked are the people and process elements within the organization Taking a step back the book outlines the importance of integrating and accounting for the people process and technology components of digital forensics In essence to establish a holistic paradigm and best practice procedure and policy approach to defending the enterprise This book serves as a roadmap for professionals to successfully integrate an organization s people process and technology with other key business functions in an enterprise s digital forensic capabilities

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