Step 2: Apply Criteria in Dimension I: Alignment to the Depth of the CCSS

INDIVIDUALLY:

- Closely <u>examine</u> the lesson/unit materials through the "lens" of <u>each criterion</u>
- Put a <u>check</u> by each criterion for which clear and substantial evidence is found
- Record <u>feedback</u> on specific improvements needed to meet criteria or strengthen alignment overall
- Enter a <u>rating</u> of 0–3 for Dimension I
- Determine if lesson/unit is <u>ready to continue</u> to Dimensions II-IV

(4 minutes)

[Ccss Ready Text Based Discussion Guide](#)

Robert R. Redfield

Ccss Ready Text Based Discussion Guide:

Teaching Discipline-Specific Literacies in Grades 6-12 Vicky I. Zygouris-Coe,2014-10-30 Comprehensive timely and relevant this text offers an approach to discipline specific literacy instruction that is aligned with the Common Core State Standards and the needs of teachers students and secondary schools across the nation It is essential that teachers know how to provide instruction that both develops content and literacy knowledge and skills and aims at reducing student achievement gaps Building on the research supported premise that discipline specific reading instruction is key to achieving these goals this text provides practical guidance and strategies for prospective and practicing content area teachers and other educators on how to prepare all students to succeed in college and the workforce Pedagogical features in each chapter engage readers in digging deeper and in applying the ideas and strategies presented in their own contexts Classroom Life real 6 12 classroom scenarios and interviews with content area teachers Common Core State Standards Connections College Career and Workforce Connections Applying Discipline Specific Literacies Think Like an Expert habits of thinking and learning specific to each discipline Digital Literacies Differentiating Instruction Reflect and Apply Questions Extending Learning Activities The Companion Website includes Lesson plan resources Annotated links to video files Annotated links to additional resources and information Glossary Flashcards For Instructors All images and figures used in the text provided in an easily downloadable format For Instructors PowerPoint lecture slides *Success in School and Career* Andrea M. Nelson-Royes,2013-12-16 Success in School and Career Common Core Standards in Language Arts K 5 provides kindergarten through grade five educators and school and district administrators with historical perspectives that shaped the Common Core State Standards In addition this book provides a rich resource that explains the core components of the Common Core State Standards for English Language Arts for kindergarten through grade five clarifies the base of research and delivers handy resources to all such participants **Thinkquiry Toolkit 1** PCG Education,2016-04-11 Essential easy to implement tools for teachers to help improve literacy across the content areas as mandated by the CCSS Thinkquiry Toolkit 1 Second Edition is a collection of teacher instructional practices student learning strategies and collaborative routines that improves reading comprehension and vocabulary learning in grades 4 through 12 Each practice strategy or routine is research based high impact multi purpose and effective in improving student learning across multiple content areas It addresses the importance of the ability to read write speak listen and think well enough to learn whatever one wants to learn to demonstrate that learning and to transfer that learning to new situations Thinkquiry Toolkit 1 iscomprised of five sections Overview of the Common Core State Standards for English Language Arts teach them to students and use them regularly across content areas students will develop confidence and competence as readers writers and learners A division of Public Consulting Group PCG PCG Education provides instructional and management services and technologies to schools school districts and state education agencies across the U S and internationally They apply more than 30 years of management

consulting expertise and extensive real world experience as teachers and leaders to strengthen clients instructional practice and organizational leadership enabling student success *Best Practices in Adolescent Literacy Instruction, Second Edition* Kathleen A. Hinchman,Heather K. Sheridan-Thomas,2014-05-01 An authoritative teacher resource and widely adopted text this book provides a comprehensive overview of adolescent literacy instruction in the era of the Common Core State Standards CCSS Leading educators describe effective practices for motivating diverse learners in grades 5 12 building comprehension of multiple types of texts integrating literacy and content area instruction and teaching English language learners and struggling readers Case examples lesson planning ideas and end of chapter discussion questions and activities enhance the utility of the volume New to This Edition Extensive CCSS content incorporated throughout the book Chapters on disciplinary literacy text complexity and differentiated instruction Chapters on academic language writing instruction history and English language arts classrooms and coaching **English Common Core** Speedy Publishing,2014-08-22 Common core English focuses on sentence structure and recognition of words in their main usage roles This particular curriculum demands a mastery of noun verb and modifier word recognition Basic sentence structure that is vital for multilingual comparison is also required A flowchart of of English words their uses with different forms of identifiers and how they are modified is extremely useful to the English as second language learner Visual charts showing the most universal modifiers like er ier es and ize help to make English accessible to a wide range of students *Great Habits, Great Readers* Paul Bambrick-Santoyo,Aja Settles,Juliana Worrell,2013-05-29 A book that brings the habits of reading to life Great readers are not made by genetics or destiny but by the habits they build habits that are intentionally built by their teachers The early formal years of education are the key to reversing the reading gap and setting up children for success But K 4 education seems to widen the gap between stronger and weaker readers not close it Today the Common Core further increases the pressure to reach high levels of rigor What can be done This book includes the strategies systems and lessons from the top classrooms that bring the habits of reading to life creating countless quality opportunities for students to take one of the most complex skills we as people can know and to perform it fluently and easily Offers clear teaching strategies for teaching reading to all students no matter what level Includes more than 40 video examples from real classrooms Written by Paul Bambrick Santoyo bestselling author of Driven by Data and Leverage Leadership Great Habits Great Readers puts the focus on learning habits reading habits guided reading and independent reading NOTE Content video and other supplementary materials are not included as part of the e book file but are available for download after purchase **Illinois Reading Council Journal** ,2014 *McGraw-Hill Education TASC* Kathy A. Zahler,Diane Zahler,Stephanie Muntone,Thomas Evangelist,2014-02-21 The only TASC guide authorized by the test makers If you re looking for the most reliable guide to the TASC you ve found it McGraw Hill Education TASC is the only TASC guide authorized by CTB McGraw Hill the people who make the test It s packed with everything you need to succeed on the test and get the high school credential you want Only

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Table of Contents Ccss Ready Text Based Discussion Guide

1. Understanding the eBook Ccss Ready Text Based Discussion Guide
    - The Rise of Digital Reading Ccss Ready Text Based Discussion Guide
    - Advantages of eBooks Over Traditional Books
2. Identifying Ccss Ready Text Based Discussion Guide
    - Exploring Different Genres
    - Considering Fiction vs. Non-Fiction
    - Determining Your Reading Goals
3. Choosing the Right eBook Platform
    - Popular eBook Platforms
    - Features to Look for in an Ccss Ready Text Based Discussion Guide
    - User-Friendly Interface
4. Exploring eBook Recommendations from Ccss Ready Text Based Discussion Guide
    - Personalized Recommendations
    - Ccss Ready Text Based Discussion Guide User Reviews and Ratings
    - Ccss Ready Text Based Discussion Guide and Bestseller Lists
5. Accessing Ccss Ready Text Based Discussion Guide Free and Paid eBooks
    - Ccss Ready Text Based Discussion Guide Public Domain eBooks
    - Ccss Ready Text Based Discussion Guide eBook Subscription Services
    - Ccss Ready Text Based Discussion Guide Budget-Friendly Options
6. Navigating Ccss Ready Text Based Discussion Guide eBook Formats

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