



Computer Games And Instruction

Myint Swe Khine

Computer Games And Instruction:

Computer Games and Instruction Sigmund Tobias, J. D. Fletcher, 2011-03-23 This book explores the popularity of computer games and their potential for instructional use in education business government and the military It reviews research on game based learning gender differences and implications for lower socio economic students The book also includes insights from well known game scholars **Minds in Play** Yasmin B. Kafai, 1995 Video games more than any other media have brought technology into children's homes and hearts Educators psychologists and parents are struck by the quality of engagement that stands in stark contrast to children's usual interest in school homework and other activities Whereas most research efforts have concentrated on discussing the effects of game playing this book takes a different stance It takes a close look at games as a context for learning by placing children in the roles of producers rather than consumers of games Kafai presents a constructionist vision of computer based learning activities in schools She follows a class of sixteen fourth grade students from an inner city public elementary school as they were programming games in Logo to teach fractions to third graders The children transformed their classroom into a game design studio for six months learning programming writing stories and dialogues constructing representations of fractions creating package designs and advertisements considering interface design issues and devising teaching strategies In this context programming became a medium for children's personal and creative expression in the design of their games children engaged their fantasies and built relationships with other pockets of reality that went beyond traditional school approaches The ideas and discussions presented in this book address educators researchers and software and curriculum designers interested in children's learning and thinking with educational technologies

Computer Games for Learning Richard E. Mayer, 2014-07-18 Many strong claims are made for the educational value of computer games but there is a need for systematic examination of the research evidence that might support such claims This book fills that need by providing a comprehensive and up to date investigation of what research shows about learning with computer games Computer Games for Learning describes three genres of game research the value added approach which compares the learning outcomes of students who learn with a base version of a game to those of students who learn with the base version plus an additional feature the cognitive consequences approach which compares learning outcomes of students who play an off the shelf computer game for extended periods to those of students who do not and the media comparative approach which compares the learning outcomes of students who learn material by playing a game to those of students who learn the same material using conventional media After introductory chapters that describe the rationale and goals of learning game research as well as the relevance of cognitive science to learning with games the book offers examples of research in all three genres conducted by the author and his colleagues at the University of California Santa Barbara meta analyses of published research and suggestions for future research in the field The book is essential reading for researchers and students of educational games instructional designers

learning game developers and anyone who wants to know what the research has to say about the educational effectiveness of computer games **The Design and Use of Simulation Computer Games in Education**, 2007-01-01 A series of well argued but surprisingly entertaining articles go far to set the very foundations of the field of digital game based learning. This book is absolutely essential reading for anyone interested in games and learning and will be for years to come. James Paul Gee, Mary Lou Fulton Presidential Professor of Literacy Studies, Arizona State University. Learning from serious games generates emotional discussions about the feasibility of games as effective learning devices. It is refreshing that the authors are committed to taking an empirical approach to the study of games and education, one of research and grounded theory rather than advocacy. This volume is an important step in beginning to move beyond hype to a more firm foundation for the use of serious games. M. David Merrill, Instructional Effectiveness Consultant, Visiting Professor, Florida State University. This volume shows that serious inquiry into serious games is a real and valid pursuit. The book conveys that what we can gather about how people learn within computer based games and using games contributes to how we go about designing new educational games and using games in more formal learning environments. It offers a convergence of thoughts, perspectives and ideals that may not always agree but lays all the cards on the table. It's very useful to get all these perspectives in one place. The authors further substantiate that research into this emerging area is one of promise and one that yields important results providing impact across industry and academia. Clark Aldrich, Author of *Simulations and the Future of Learning and Learning by Doing* *Beyond Edutainment: Exploring the Educational Potential of Computer Games*, Simon Egenfeldt-Nielsen, 2011-01-25. Computer games have attracted much attention over the years, mostly attention of the less flattering kind. This has been true for computer games focused on entertainment but also for what for years seemed a sure winner, edutainment. These years the area has gained new momentum and labels game based learning, serious games and educational games are just some of them. This dissertation aims to be a contribution to understanding educational use of computer games by building a framework that goes beyond edutainment. The framework laid out extends from an experiential learning approach where concrete experiences are the starting point that can be transformed through reflection, instruction and active experimentation. It is concluded that computer games provide rich concrete experience that can be manipulated in the game universe, providing more handles for the student compared to other media formats.

The Use of Computer and Video Games for Learning Alice Mitchell, Carol Savill-Smith, 2004 **Learning Science Through Computer Games and Simulations** National Research Council, Division of Behavioral and Social Sciences and Education, Board on Science Education, Committee on Science Learning: Computer Games, Simulations, and Education, 2011-04-12. At a time when scientific and technological competence is vital to the nation's future, the weak performance of U.S. students in science reflects the uneven quality of current science education. Although young children come to school with innate curiosity and intuitive ideas about the world around them, science classes rarely tap this potential. Many experts have called for a new

approach to science education based on recent and ongoing research on teaching and learning In this approach simulations and games could play a significant role by addressing many goals and mechanisms for learning science the motivation to learn science conceptual understanding science process skills understanding of the nature of science scientific discourse and argumentation and identification with science and science learning To explore this potential Learning Science Computer Games Simulations and Education reviews the available research on learning science through interaction with digital simulations and games It considers the potential of digital games and simulations to contribute to learning science in schools in informal out of school settings and everyday life The book also identifies the areas in which more research and research based development is needed to fully capitalize on this potential Learning Science will guide academic researchers developers publishers and entrepreneurs from the digital simulation and gaming community and education practitioners and policy makers toward the formation of research and development partnerships that will facilitate rich intellectual collaboration Industry government agencies and foundations will play a significant role through start up and ongoing support to ensure that digital games and simulations will not only excite and entertain but also motivate and educate *Handbook of Research on Instructional Systems and Technology* Kidd, Terry T., Song, Holim,2008-10-31 This book provides information on different styles of instructional design methodologies tips and strategies on how to use technology to facilitate active learning and techniques to help faculty and researchers develop online instructional and teaching materials It enables libraries to provide a foundational reference for researchers educators administrators and others in the context of instructional systems and technology Provided by publisher *Playful Teaching, Learning Games:New Tool for Digital Classrooms* Myint Swe Khine,2011-11-13 Educators around the world acknowledge the fact that we live in the knowledge society and ability to think systematically is one of the necessary skills in order to function effectively in the 21st century In the past two decades popular culture introduced digital games as part of leisure activities for children and adults Today playing computer games is routine activity for children of all ages Many have agreed that interactive computer games enhance concentration promote thinking increase motivation and encourage socialisation Educators found their way in introducing game based learning in science education to entice the students in teaching difficult concepts Simulation games provide authentic learning experience and virtual world excites the students to learn new phenomena and enliven their inquisitive mind This book presents recent studies in game based learning and reports continuing attempts to use games as new tool in the classrooms *Games-To-Teach or Games-To-Learn* Yam San Chee,2015-08-18 The book presents a critical evaluation of current approaches related to the use of digital games in education The author identifies two competing paradigms that of games to teach and games to learn Arguing in favor of the latter the author advances the case for approaching game based learning through the theoretical lens of performance rooted in play and dialog to unlock the power of digital games for 21st century learning Drawing upon the author s research three concrete exemplars of game based

learning curricula are described and discussed The challenge of advancing game based learning in education is addressed in the context of school reform Finally future prospects of and educational opportunities for game based learning are articulated Readers of the book will find the explication of performance theory applied to game based learning especially interesting This work constitutes the author s original theorization Readers will derive four main benefits 1 an explication of the difference between game based teaching and game based learning and why this difference is of critical importance 2 an exposition of the theory of game based learning as performance 3 concrete exemplars and research outcomes relating to three game based learning curricula that have been empirically evaluated in schools and 4 an understanding of complex issues related to the human side of school change that must be effectively addressed to achieve take up of game based learning in schools

How Computer Games Help Children Learn David Williamson Shaffer,2006-12-26 Publisher description **Handbook of Research on Transformative and Innovative Pedagogies in Education** Keengwe, Jared,2022-05-13 Various pedagogies such as the use of digital learning in education have been used and researched for decades but many schools have little to show for these initiatives This contrasts starkly with technology supported initiatives in other fields such as business and healthcare Traditional pedagogies and general digital technology applications have yet to impact education in a significant way that transforms learning A primary reason for this minimal impact on learning is that digital technologies have attempted to make traditional instructional processes more efficient rather than using a more appropriate paradigm for learning As such it is important to look at digital technology as a partner and use transformative applications to become partners with students not teachers to empower their learning process both in and out of school The Handbook of Research on Transformative and Innovative Pedagogies in Education is a comprehensive reference that identifies and justifies the paradigm of transformative learning and pedagogies in education It provides exemplars of existing transformative applications that if used as partners to empower student learning have the potential to dramatically engage students in a type of learning that better fits 21st century learners Covering topics such as gamification project based learning and professional development this major reference work is an essential resource for pre service and in service teachers educational technologists instructional designers educational administration and faculty researchers and academicians seeking pedagogical models that inspire students to learn meaningfully

Computer Games and Team and Individual Learning Harry O'Neil,Ray S. Perez,2007-10-02 Documents research on the impact of computer games on the learning of adults Designed for professionals in the gaming simulation assessment and evaluation educational technology and educational psychology communities this book explores the use of computer game technology for teaching and measurement of learning in adults

Using Games to Enhance Learning and Teaching Nicola Whitton,Alex Moseley,2012 Using Games to Enhance Learning and Teaching provides educators with easy and practical ways of using games to support student engagement and learning Despite growing interest in digital game based learning and teaching until now most teachers have

lacked the resources or technical knowledge to create games that meet their needs The only realistic option for many has been to use existing games which too often are out of step with curriculum goals difficult to integrate and require high end technology Using Games to Enhance Learning and Teaching offers a comprehensive solution presenting five principles for games that can be embedded into traditional or online learning environments to enhance student engagement and interactivity Extensive case studies explore specific academic perspectives and featured insights from professional game designers show how educational games can be designed using readily accessible low end technologies providing an explicit link between theory and practice Practical in nature the book has a sound theoretical base that draws from a range of international literature and research **The Child** Richard A. Shweder, Thomas R. Bidell, Anne C. Dailey, Suzanne D. Dixon, Peggy J. Miller, John Modell, 2009-09-15 The Child An Encyclopedic Companion offers both parents and professionals access to the best scholarship from all areas of child studies in a remarkable one volume reference Bringing together contemporary research on children and childhood from pediatrics child psychology childhood studies education sociology history law anthropology and other related areas The Child contains more than 500 articles all written by experts in their fields and overseen by a panel of distinguished editors led by anthropologist Richard A Shweder Each entry provides a concise and accessible synopsis of the topic at hand For example the entry Adoption begins with a general definition followed by a detailed look at adoption in different cultures and at different times a summary of the associated mental and developmental issues that can arise and an overview of applicable legal and public policy While presenting certain universal facts about children's development from birth through adolescence the entries also address the many worlds of childhood both within the United States and around the globe They consider the ways that in which race ethnicity gender socioeconomic status and cultural traditions of child rearing can affect children's experiences of physical and mental health education and family Alongside the topical entries The Child includes more than forty Imagining Each Other essays which focus on the particular experiences of children in different cultures In Work before Play for Yucatec Maya Children for example readers learn of the work responsibilities of some modern day Mexican children while in A Hindu Brahman Boy Is Born Again they witness a coming of age ritual in contemporary India Compiled by some of the most distinguished child development researchers in the world The Child will broaden the current scope of knowledge on children and childhood It is an unparalleled resource for parents social workers researchers educators and others who work with children

Gamification: Concepts, Methodologies, Tools, and Applications Management Association, Information Resources, 2015-03-31 Serious games provide a unique opportunity to engage students more fully than traditional teaching approaches Understanding the best way to utilize games and play in an educational setting is imperative for effectual learning in the twenty first century Gamification Concepts Methodologies Tools and Applications investigates the use of games in education both inside and outside of the classroom and how this field once thought to be detrimental to student

learning can be used to augment more formal models This four volume reference work is a premier source for educators administrators software designers and all stakeholders in all levels of education Computer Games in the EFL Classroom Marie Schneider,2013-05-23 Fact is that commercial computer games play an extensive role in young people s lives today According to a recent study 62 % of German teenagers play computer games at least once a week This development led many researchers school leaders and teachers to the question in how far games can be used to engage young people and support their learning inside the classroom These considerations have been supported by various studies showing that computer games can enhance various cognitive skills such as the ability of concentration stamina tactical aptness anticipatory thinking orientation in virtual spaces and deductive reasoning Since then few research projects have launched which examine digital game based learning i e the learning with the help of computer games both on a theoretical and empirical level This study approaches the subject of digital game based learning in the EFL classroom from three different angles Firstly a scientific perspective will be adopted The principles of the design and construction of games and game worlds will be examined Secondly the subject of the psychological effects of games on the player will be broached Thirdly and as the main point the didactic potential of computer games will be explored in detail The author presents ways of integrating games into teaching units and further the abilities and competences that can be enhanced by the use of digital games Moreover particular challenges and problems will be identified that arise when the use of a digital game in class is planned Handbook of Research on E-Learning Methodologies for Language Acquisition de Cássia Veiga Marriott, Rita,Lupion Torres, Patricia,2008-07-31 This book discusses the complete range of contemporary research topics such as computer modeling geometry geoprocessing and geographic information systems Provided by publisher *Learning by Doing* Clark Aldrich,2005 Designed for learning professionals and drawing on both game creators and instructional designers Learning by Doing explains how to select research build sell deploy and measure the right type of educational simulation for the right situation It covers simple approaches that use basic or no technology through projects on the scale of computer games and flight simulators The book role models content as well written accessibly with humor precision interactivity and lots of pictures Many will also find it a useful tool to improve communication between themselves and their cu Exploring the Potential of Digital Game Based Learning in the EFL Classroom Marie Schneider,2012-11-27 Examination Thesis from the year 2011 in the subject Didactics for the subject English Pedagogy Literature Studies grade 1 0 <http://www.uni-jena.de> Anglistik Amerikanistik language English abstract Die Staatsexamensarbeit tr gt den Titel Exploring the Potential of Digital Game Based Learning in the EFL Classroom und lotet das Potenzial kommerzieller Computerspiele f r die Ausbildung von Fach und Medienkompetenz im Englischunterricht aus Im Unterschied zu bisherigen Untersuchungen werden Computerspiele dabei nicht als Unterrichtsthema sondern als Werkzeug bzw Methode unter die Lupe genommen Die innovative Arbeit nimmt einen neuen Blickwinkel auf das Thema ein und tr gt so zu einem noch sehr jungen Forschungsfeld

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