

First Grade Report Card 2013/2014
School Name and Address

Student: _____

Teacher: _____

Key for Performance Levels (The goal is for all students to reach Level 3, Proficient, by the end of the year.)		
4	Exemplary	Student demonstrates an advanced understanding of concepts, skills and processes taught in this reporting period. Exceeds the required performance.
3	Proficient	Student consistently demonstrates an understanding of concepts, skills and processes taught in this reporting period.
2	Developing	Student is not yet consistent in demonstrating an understanding of concepts, skills, and processes taught in this reporting period.
1	Emerging	Student does not demonstrate an understanding of grade level concepts, skills and processes taught in this reporting period. Student is performing significantly below grade level expectations.
NA	Not assessed	Not assessed this reporting period.

Attachments

English/Language Arts	Current Reading Level:	Reporting Period		
		1	2	3
Reading Standards for Informational Text and Literature				
Read text on a variety of texts and answer questions about key details of a text.				
Identify characters, setting and major events in a story. Identify main topic and key ideas.				
Explain differences between fiction and non-fiction.				
Identify words/phrases that suggest feelings. Identify what is being story.				
Compare and contrast texts in the same topic. Compare and contrast experiences of characters.				
Describe the connections between materials, events and ideas in text.				
Know use text features including headings, table of contents, glossaries and electronic media/forms.				
Foundational Skills				
Recognize the features of a sentence, including capitalization of first word and ending punctuation.				
Distinguish long vowel sounds from short vowel sounds. Distinguish one syllable words.				
Understand and pronounce beginning, middle and ending sounds in words. Recognize words one syllable.				
Know common digraphs (sh, th, ch, wh).				
Know two vowels of long vowel sounds including silent e and two vowels together (ai, oi, ou).				
Read words with infrequent endings. Read words with syllable words one syllable to divide.				
Read grade level high-frequency words by sight.				
Use context to monitor for meaning. Not monitor as read.				
Read grade level text with accuracy, appropriate rate, expression and understanding.				
Writing Standards				
Write opinion pieces including topic or name of topic, an opinion and justification for that opinion.				
Write informative pieces with topic, facts about topic and a sense of closure.				
Write narrative pieces with main or frame sequence events, details and a sense of closure.				
Add details to strengthen writing. Use digital tools to publish writing.				
Speaking and Listening Standards				
Participate in conversations about how knowledge and ideas are understood others.				
Follow agreed-upon rules for discussion (listening and taking turns talking, staying on topic, etc.).				
Clearly express ideas while describing, telling, people, places, things and events.				
Produce examples and ideas. Ask and answer questions about what a speaker says.				
Language Standards (Written and Spoken Language)				
Know all upper and lowercase letters.				
Use basic and common appropriate. Use verbs to describe past, present and future.				
Use adjectives, prepositions (with, around, between) and conjunctions (and, but, or, because).				
Write and speak using complete sentences (statements, exclamations and questions).				
Capitalize names and nouns. Use ending punctuation.				
Use conventional spelling for words with common spelling patterns and some irregular words.				
Spell unknown words phonetically. Draw on knowledge of sounds and spelling patterns.				

Common Core Aligned Report Card Template

L Cohen



Common Core Aligned Report Card Template:

Beyond Core Expectations Maria G. Dove, Andrea Honigsfeld, Audrey Cohan, 2014-05-20 Create a schoolwide foundation to ensure academic success for ALL students This useful guide supports the needs of culturally linguistically and academically diverse learners and demonstrates how a shared vision can increase student engagement and ensure that not so common learners benefit from academic rigor Taking a system wide approach the authors offer educators a model arranged in six distinct yet complementary pathways to improve programs policies and practices for diverse learners This innovative framework includes Mapping and aligning an integrated curriculum making the mainstream curricula accessible for all learners Collaborative planning and assessment pooling intelligence so the whole is greater than the sum of its parts Teaching students explicit learning strategies empowering students by increasing student led learning Promoting disciplinary literacy providing all students with access to pertinent academic language learning Featuring helpful tables that outline key concepts and real life vignettes from schools that have successfully applied the principles this book unlocks success for all students Dove Honigsfeld and Cohan recognize the urgent need for practices to change on a schoolwide basis so that diverse learners can be positioned to succeed with the Common Core This book outlines inclusive practices so that all students are included in these important conversations Diane Staehr Fenner President DSF Consulting In **Beyond Core Expectations** the authors present a coherent framework for schoolwide instructional inclusiveness This book is an essential guide for educators with a vision for true college and career readiness for ALL students driven by sound curriculum instruction and assessment practices Cheryl H Champ Assistant Superintendent for Curriculum and Instruction Sewanhaka Central High School District Floral Park NY

Our School Sam Chaltain, 2014-12-04 Almost every major American city is experimenting with school choice a deeply controversial idea that is dramatically reshaping public education Will the wider array of school options help parents and educators identify better strategies for helping all children learn Or will the high stakes of the marketplace end up privatizing this most public of institutions Education activist Sam Chaltain believes that before we can answer these questions we must put a human face on the modern landscape of teaching and learning **Our School** documents a year in the life of two schools in the nation s capital one a new charter school just opening its doors the other a neighborhood school that first opened in 1924 Chaltain weaves together the observations and emotions of the people whose lives intersect there and the triumphs and the challenges they experience The result is an unsettling complex portrayal of American public education **Our School** is important reading for educational policymakers administrators parents the media and anyone who aspires to be a teacher Book Features Specific recommendations for creating a healthy high functioning school A detailed account of what school choice actually looks and feels like to the people who experience it A vivid description of the modern classroom and what it s really like to teach in public school An important focus on the humanity of teachers their personal histories their reasons for entering the profession their day to day challenges An intimate

look at the inner lives of children their biggest fears and needs their moments of triumph and understanding Sam Chaltain is a national educator and organizational change consultant based in Washington DC He was the National Director of the Forum for Education and Democracy and the founding director of the Five Freedoms Project Visit his blog at samchaltain.com What Our School shows with passion and precision is that education is about real people leading real lives in real places If school doesn't engage them it doesn't work no matter what the accountants and policymakers may say That's what this book is really about and why it's so important for anyone who genuinely cares about schools communities and their children From the Foreword by Sir Ken Robinson world renowned author and educator This is an important book Our School is vibrant and alive Sam Chaltain's keen insights and warm readable prose invite readers to experience the complex challenging often frustrating and occasionally triumphant lives of four caring teachers and their students I urge you to accept the invitation John Merrow education correspondent PBS NewsHour and president and executive producer Learning Matters Inc Sam Chaltain is one of the most important voices in public education today and he writes wonderfully well In Our School Sam puts a human face on urban education showing us what it's like to be a teacher student or parent in the Brave New World of school choice Parents educators and policymakers should read this book The result will be a more informed and creative conversation about what public education ought to be and how to make it that way Parker J Palmer author of Healing the Heart of Democracy The Courage to Teach and Let Your Life Speak Common Formative Assessments 2.0 Larry Ainsworth, Donald Viegut, 2014-11-14 Assessments that improve the speed and quality of learning fully updated for teacher teams In this expanded all new edition author Larry Ainsworth provides a system of intentionally aligned components standards instruction assessments and data analysis that all work together to improve student learning Readers will learn to Build the highway to aligned assessments Decide the learning intentions and student success criteria for a unit of study Evaluate and revise assessment questions for quality Plan the learning progressions for students to attain the learning intentions Create quick progress checks to coincide with the learning progressions Use assessment results as feedback to adjust instruction and student learning strategies Upgrade your CFAs using CFA 2.0 CFA 2.0 is so much more than assessment design It shows teachers how they can intentionally align standards instruction assessment and data analysis in every unit of study **Our Children and Future: Lessons in Family and School Engagement** DeBora L'T. Mapp EdD, 2019-08-13 Our Children and Future need more care and hope in this rapidly changing uncertain world so families educators and society must engage differently with children and with each other for better results Many parents and school personnel may rear and teach with outdated practices that may not prepare children for their future challenges and opportunities This updated and renamed guide book is long overdue to help older adolescents mature and adults upgrade and adjust their actions and skills They will both learn lessons from their pasts for better decision making while making sense of today This can also result in better engagement with children and each other for improved family well being and academic

achievement Then more children can realize hope for more success in their futures This is a practical must read that will be used repeatedly from birth through high school graduation and beyond to impact individuals families schools communities and our nation

The ^AOxford Handbook of Assessment Policy and Practice in Music Education, Volume 2 Timothy Brophy,2019-01-02 In this two volume Handbook contributors from across the globe provide expert perspectives on the assessment measurement and evaluation of student learning in music

Rethinking Teacher Supervision and Evaluation Kim Marshall,2013-03-28 Teacher supervision and evaluation that emphasizes fairness excellence and achievement In this thoroughly revised and updated edition of his bestselling book education expert Kim Marshall shows how to break away from the typical and often ineffective evaluation approaches in which principals use infrequent classroom visits or rely on standardized test scores to assess a teacher s performance Marshall proposes a broader framework for supervision and evaluation that enlists teachers in improving the performance of all students Revised edition of the classic book on teacher supervision and evaluation Includes thoughts on iPad and iPhone aps for classroom observation Offers new chart on how principals can manage ten mini observations per teacher per year Contains new thoughts on merit pay a different approach to the test score argument from Arne Duncan This vital resource also includes extensive tools and advice for managing time as well as ideas for using supervision and evaluation practices to foster teacher professional development

Evaluating Obesity Prevention Efforts Institute of Medicine,Food and Nutrition Board,Committee on Evaluating Progress of Obesity Prevention Effort,2014-01-11 Obesity poses one of the greatest public health challenges of the 21st century creating serious health economic and social consequences for individuals and society Despite acceleration in efforts to characterize comprehend and act on this problem including implementation of preventive interventions further understanding is needed on the progress and effectiveness of these interventions Evaluating Obesity Prevention Efforts develops a concise and actionable plan for measuring the nation s progress in obesity prevention efforts specifically the success of policy and environmental strategies recommended in the 2012 IOM report Accelerating Progress in Obesity Prevention Solving the Weight of the Nation This book offers a framework that will provide guidance for systematic and routine planning implementation and evaluation of the advancement of obesity prevention efforts This framework is for specific use with the goals and strategies from the 2012 report and can be used to assess the progress made in every community and throughout the country with the ultimate goal of reducing the obesity epidemic It offers potentially valuable guidance in improving the quality and effect of the actions being implemented The recommendations of Evaluating Obesity Prevention Efforts focus on efforts to increase the likelihood that actions taken to prevent obesity will be evaluated that their progress in accelerating the prevention of obesity will be monitored and that the most promising practices will be widely disseminated

Government Reports Announcements & Index ,1989-10 InfoWorld ,1993-10-11 InfoWorld is targeted to Senior IT professionals Content is segmented into Channels and Topic Centers InfoWorld also celebrates people

companies and projects *Ontario Peatland Inventory* John L. Riley, Livain Michaud, Ontario Geological Survey, Ontario. Ministry of Northern Development and Mines, 1994 From 1982-84 the Ontario Geological Survey conducted an inventory of peatlands in 16 study areas across Ontario Field investigations were performed by private sector consulting firms necessitating precise project specifications and a standardized approach The first year's investigations were modelled on the New Brunswick and Finnish systems but were later modified This report describes the 1984 field work methods covering field work mapping and profiling and report writing Directions are given for both detailed and reconnaissance evaluations of the peat stratigraphy and peatland vegetation **A Directory of Computer Software & Related Technical Reports**, 1985 **Enhanced A+ Courseprep Study Guide** Jean Andrews, 2001 [The Software Encyclopedia 2000](#) Bowker Editorial Staff, 2000-05 **Enhanced A+ Courseprep Examguide** Jean Andrews, 2001 [Common Core Curriculum Maps in English Language Arts, Grades 9-12](#) Great Minds, 2011-10-04 The first books to present specific guidance for teaching the Common Core State Standards Forty three states plus the District of Columbia and the U S Virgin Islands have signed on to adopt the Common Core State Standards CCSS The need for curriculum guides to assist teachers in helping students meet these standards has become imperative Created by teachers for teachers the research based curriculum maps in this book present a comprehensive coherent sequence of thematic units for teaching the skills outlined in the CCSS for English language arts in Grades 9-12 Teachers can use the maps to plan their year and craft their own more detailed lesson plans Each grade is broken down into six units that include focus standards suggested works sample activities and assessments lesson plans and more The maps address every standard in the CCSS yet are flexible and adaptable to accommodate diverse teaching styles Any teacher school or district that chooses to follow the Common Core maps can be confident that they are adhering to the standards *Federal Software Exchange Catalog*, 1985 *Common Core: PARCC ELA/Literacy Assessments, Grades 9-12* Dennis Fare, 2013-10-26 REA's PARCC Assessments ELA Literacy Grades 9-12 Study Guide Take Control of the Common Core with REA's New Study Guide The educational landscape is changing and REA is at the forefront of the new PARCC Partnership for Assessment of Readiness for College and Careers assessments that millions of students will soon face This targeted study guide is designed for teachers and students in PARCC states and is fully aligned with the Common Core standards Covers Must Know PARCC ELA Topics Our PARCC Assessments English Language Arts Literacy Study Guide covers all the must know PARCC ELA Grade 9-12 material Each chapter includes step by step instruction and practice for every topic tested on the PARCC English Language Arts Literacy exam interactive reading literary analysis narrative and research simulation tasks Written in an easy to understand style the book also offers step by step procedures and tips on writing great essays Written by an Expert Our author is a curriculum expert and former English teacher who has studied the format and content of the PARCC standards and the ELA exams Each lesson is based on actual PARCC ELA guidelines and follows the Common Core standards A Handy Guide for Teachers This book brings the common core down to

the classroom level deciphering what it all means to the way students are taught Our author gives teachers practical guidance on how the ELA Literary assessment should shape teaching methods and lesson plans Easy to understand explanations of PARCC standards take the confusion out of the PARCC ELA exams This study guide is a must have for students and teachers who are facing the PARCC and the new Common Core State Standards What Are the Common Core State Standards CCSS The Common Core State Standards Initiative is a state led effort coordinated by the National Governors Association Center for Best Practices and the Council of Chief State School Officers The standards provide teachers and parents with an understanding of what students are expected to learn Consistent standards provide appropriate benchmarks for all students regardless of where they live These standards define the knowledge and skills students should have within their K 12 education so they will graduate high school able to succeed in entry level credit bearing academic college courses and in workforce training programs

A Directory of Computer Software ,1985 **Developing Standards-Based Report Cards** Thomas R. Guskey,Jane M. Bailey,2010 Providing a clear framework this volume helps school leaders align assessment and reporting practices with standards based education and develop more detailed reports of children s learning and progress *Common Core Assessment Templates* Velerion Damarke,2014-03-09 Nearly every state is going common core and while they are resources out there do you really want to pick and choose what pages of their workbooks to use Using ready premade worksheets where all you have to do is give directions fill in questions or offer answers to write down you can make EVERY lesson a common core lesson with an assessment This is a blank worksheet and quiz templates with 175 different templates that cover ALL subjects and ALL grade levels in categories like Primary Writing Language Math Graphic Organizers Quizzing Problem Boxes Matching

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Table of Contents Common Core Aligned Report Card Template

1. Understanding the eBook Common Core Aligned Report Card Template
 - The Rise of Digital Reading Common Core Aligned Report Card Template
 - Advantages of eBooks Over Traditional Books
2. Identifying Common Core Aligned Report Card Template
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Common Core Aligned Report Card Template
 - User-Friendly Interface
4. Exploring eBook Recommendations from Common Core Aligned Report Card Template
 - Personalized Recommendations
 - Common Core Aligned Report Card Template User Reviews and Ratings
 - Common Core Aligned Report Card Template and Bestseller Lists
5. Accessing Common Core Aligned Report Card Template Free and Paid eBooks
 - Common Core Aligned Report Card Template Public Domain eBooks

- Common Core Aligned Report Card Template eBook Subscription Services
- Common Core Aligned Report Card Template Budget-Friendly Options
- 6. Navigating Common Core Aligned Report Card Template eBook Formats
 - ePub, PDF, MOBI, and More
 - Common Core Aligned Report Card Template Compatibility with Devices
 - Common Core Aligned Report Card Template Enhanced eBook Features
- 7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Common Core Aligned Report Card Template
 - Highlighting and Note-Taking Common Core Aligned Report Card Template
 - Interactive Elements Common Core Aligned Report Card Template
- 8. Staying Engaged with Common Core Aligned Report Card Template
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Common Core Aligned Report Card Template
- 9. Balancing eBooks and Physical Books Common Core Aligned Report Card Template
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Common Core Aligned Report Card Template
- 10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
- 11. Cultivating a Reading Routine Common Core Aligned Report Card Template
 - Setting Reading Goals Common Core Aligned Report Card Template
 - Carving Out Dedicated Reading Time
- 12. Sourcing Reliable Information of Common Core Aligned Report Card Template
 - Fact-Checking eBook Content of Common Core Aligned Report Card Template
 - Distinguishing Credible Sources
- 13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development
 - Exploring Educational eBooks

14. Embracing eBook Trends

- Integration of Multimedia Elements
- Interactive and Gamified eBooks

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