

Polygons – Interior/Exterior AnglesSum of Interior Angles: $180(n - 2)$ Each Interior Angle of a Regular Polygon: $\frac{180(n - 2)}{n}$ Sum of Exterior Angles: 360° Each Exterior Angle: $\frac{360^\circ}{n}$ **Triangles****Classifying Triangles****Sides:**

Scalene: No congruent sides

Isosceles: 2 congruent sides

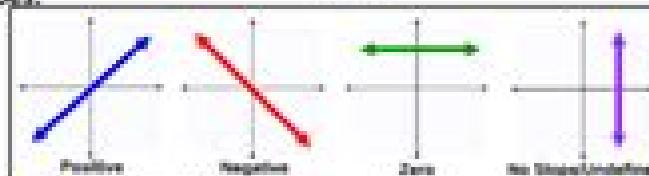
Equilateral: 3 congruent sides

Angles:Acute: All angles are $< 90^\circ$ Right: One right angle that is 90° Obtuse: One angle that is $> 90^\circ$ Equiangular: 3 congruent angles (60°)All triangles have 180° **Exterior Angle Theorem:**

The exterior angle is equal to the sum of the two non-adjacent interior angles.

**Midsegment:** a segment that joins two midpoints

- Always parallel to the third side
- $\frac{1}{2}$ the length of the third side
- Splits the triangle into two similar triangles

**Coordinate Geometry**Slope-Intercept Form of a Line: $y = mx + b$ where m is the slope and b is the y -intercept.Point-Slope Form of a Line: $y - y_1 = m(x - x_1)$ where m is the slope, and x_1 and y_1 are the values of a given point on the line.Slope Formula: $m = \frac{y_2 - y_1}{x_2 - x_1}$ **Slopes:**

- Parallel lines have the same slope
- Perpendicular lines have negative reciprocal slopes (flip the fraction & change the sign)
- Collinear points are points that lie on the same line.

Midpoint Formula: $M = \left(\frac{x_1 + x_2}{2}, \frac{y_1 + y_2}{2} \right)$ Distance Formula: $d = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2}$ **Segment Ratios:**

$$\frac{x_1 - x_2}{x_3 - x_1} = \text{Given Ratio}$$

$$\frac{x_1 - x_3}{x_2 - x_1} = \text{Given Ratio}$$

Triangle Inequality Theorems

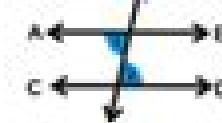
- The sum of 2 sides must be greater than the third side.
- The difference of 2 sides must be less than the third side.
- The longest side of the triangle is opposite the largest angle.
- The shortest side of the triangle is opposite the smallest angle.

Isosceles Triangle

- 2 is sides and 2 is base angles
- The altitude drawn from the vertex is also the median and angle bisector
- If two sides of a triangle are is, then the angles opposite those is sides are is.

**Parallel Lines**

Alternate interior angles are congruent



Alternate exterior angles are congruent



Corresponding angles are congruent



Same-side interior angles are supplementary

**Side-Splitter Theorem**

If a line is parallel to a side of a triangle and intersects the other two sides, then this line divides those two sides proportionally.



Common Core Sample Tasks Geometry

Yvelyne Germain-McCarthy

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strategies communicate with one another and reason through to the answers while working together This book contains 18 sets of activities focusing on Congruence Similarity Right Triangles Trigonometry Circles and Expressing Geometric Properties with Equations The activities consist of four different stations where students work in small groups moving from station to station once their activities are complete Bringing the Common Core Math Standards to Life Yvelyné Germain-McCarthy, 2014-04-16

As middle school math teachers shift to the Common Core State Standards the question remains What do the standards actually look like in the classroom This book answers that question by taking you inside of real Common Core classrooms across the country You'll see how exemplary teachers are meeting the new requirements and engaging students in math Through these detailed examples of effective instruction you will uncover how to bring the standards to life in your own classroom Special Features A clear explanation of the big shifts happening in the classroom as a result of the Common Core State Standards Real examples of how exemplary teachers are meeting the CCSS by teaching problem solving for different learning styles proportional reasoning the Pythagorean theorem measurements and more A detailed analysis of each example to help you understand why it is effective and how you can try it with your own students Practical ready to use tools you can take back to your classroom including unit plans and classroom handouts **Common**

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Teaching the Common Core Math Standards with Hands-On Activities, Grades 9-12

Gary R. Muschla,2015-04-17 Bring Common Core Math into high school with smart engaging activities Teaching Common Core Math Standards with Hands On Activities Grades 9 12 provides high school teachers with the kind of help they need to begin teaching the standards right away This invaluable guide pairs each standard with one or more classroom ready activities and suggestions for variations and extensions Covering a range of abilities and learning styles these activities bring the Common Core Math Standards to life as students gain fluency in math communication and develop the skillset they need to tackle successively more complex math courses in the coming years Make math anxiety a thing of the past as you show your students how they use math every day of their lives and give them the cognitive tools to approach any math problem with competence and confidence The Common Core Standards define the knowledge and skills students need to graduate high school fully prepared for college and careers Meeting these standards positions American students more competitively in the global economy and sets them on a track to achieve their dreams This book shows you how to teach the math standards effectively and facilitate a deeper understanding of math concepts and calculations Help students apply their understanding of math concepts Teach essential abstract and critical thinking skills Demonstrate various problem solving strategies Lay a foundation for success in higher mathematics The rapid adoption of the Common Core Standards across the nation has left teachers scrambling for aligned lessons and activities If you want to bring new ideas into the classroom today look no further Teaching Common Core Math Standards with Hands On Activities is the high school math teacher s solution for smart engaging Common Core math

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Implementing the Common Core State Standards Through Mathematical Problem Solving Mary Q. Foote,Darrell Earnest,Shiuli Mukhopadhyay,2014 The 38 problems and tasks for students in this book are organized into the major areas of the Common Core for grades 3 5 operations and algebraic thinking number and operations in base ten fractions measurements and data and geometry For each task teachers will find a rich engaging problem or set of problems to use as a lesson starting point with accompanying discussions that tie the tasks to specific Common Core domains and clusters Follow up sections highlight the CCSS Standards for Mathematical Practice students will engage in as they work on these problems Back cover

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