

This write up was planned with a high second-grade group in mind.

## Chocolate Fever- Level O

### Charting:

As these charts become available students will be encouraged to jot post-its that can be added to them. Remind students that they are expected to jot if they are waiting for others to finish reading the assigned section.

#### 1. Theme: **Introduce Pre-reading**

Have themes chart available: Addiction, trouble, getting in over your head, snowball effect. Ask the group to try to explain what these themes could mean. Have students post-it events that support these themes throughout the book. Place them on the chart as appropriate.

#### 2. Figurative Language: **Introduce chapter 5**

Chart similes, hyperboles, metaphors and personification (use specifically in 5 although students can add to it during any chapter).

#### 3. Types of Conflict: **Introduce chapter 6**

### Story Elements:

#### - Conflict -

type	description
person vs. person	one person against another
person vs. self	inner conflict of feelings and thoughts
person vs. nature	an adventure battling the elements of nature

### Chapter 1: Meet Henry Green

#### **Vocabulary:**

Hatched (13)- to be born from an egg.

Bargain (13)- A great deal.

# Chocolate Fever Guide

**Martha Combs**



## **Chocolate Fever Guide:**

Chocolate Fever [by] Robert Kimmel Smith Linda Smoucha,1997      **Chocolate Fever - Literature Kit Gr. 3-4**  
Stephanie Ridout,2017-11-03 Explain the importance of healthy eating with this strange tale of overindulgence Use this resource for multiple activities for use with independent reading groups Design a character chart that details Henry and his relationship with his family Connect words from the chapter to their meaning Students explain what they already know about germs and how they spread prior to reading the chapter Step into Henry s shoes and imagine what it would be like to be scared and confused at the hospital Put events from the chapter in the order that they happen when Henry escapes from the hospital and runs into a gang of bullies Conduct an interview with a classmate to find out how your thoughts of the novel differ Aligned to your State Standards and written to Bloom s Taxonomy additional crossword word search comprehension quiz and answer key are also included About the Novel Chocolate Fever tells the story of a young boy s strange illness caused by his unusual eating habits Henry Green loves chocolate He eats it all the time and on everything He enjoys chocolate syrup on his mashed potatoes chocolate sprinkles on his buttered noodles and cocoa dusted on canned peaches pears and applesauce The best part is he never gains weight gets a cavity or ruins his skin Until now One day at school Henry notices chocolate smelling brown spots all over his body A trip to the hospital finds that Henry s spots are made of 100% pure chocolate causing the doctor to diagnose him with chocolate fever Afraid Henry decides to run away He runs right into some bullies Henry gets away by convincing them that his illness is a highly contagious and deadly disease Henry s adventures continue as he wonders whether he will ever be cured of his chocolate fever      *Chocolate Fever by Robert Kimmel Smith*  
Anne Troy,2000 New ways to teach reading writing and the love of literature      **Chocolate Fever Novel Units End of Book Test Teacher Guide** Novel Units,2019-07-15      Chocolate Fever Lit Link Gr. 4-6 Donna Baker, The gates of Willy Wonka s chocolate factory are being opened for five lucky contest winners Remarkably poor little Charlie Bucket is one of the children to visit Novel by Ronald Dahl Reproducible chapter questions plus comprehension questions a story summary author biography creative and cross curricular activities complete with answer key      *Chocolate Fever* Robert Kimmel Smith,Linda Smoucha,1997-01-01 Novel Ties study guides contain reproducible pages in a chapter by chapter format to accompany a work of literature of the same title      Readers and Writers in Primary Grades Martha Combs,2006 Readers and Writers in Primary Grades is organized around strategies that benefit elementary school teachers in their efforts to be responsive to the developmental literacy needs of young children Integrating theory and practice these strategies offer a balanced look at appropriate literacy activities for K 3 classrooms Chapter topics include reading aloud to children shared reading shared and interactive writing guided and independent reading guided and independent writing literature study developing phonological awareness and a strong phonics base integrating phonics and structure and linking children s learning experiences with a balanced literacy program      **Chocolate Fads, Folklore & Fantasies** Frank Hoffmann,Linda K Fuller,Beulah B

Ramirez,2020-04-03 Chocolate Fads Folklore Fantasies is the low cal answer to satisfying chocolate cravings Documenting the chocolate phenomenon by means of 1 000 chocolate chunks of information this tempting book discusses Chocolate Fads chocolate books chocolate goodies cakes candy cookies ice cream chocolate clubs chocolate festivals chocolate fund raising chocolate marketing chocolate media and chocolate novelties Chocolate Folklore chocolate companies chocolate history chocolate nutrition chocolate moguls chocolate quotes chocolate tips chocolate trivia and chocolate types Chocolate Fantasies chocoholism chocolate feasts chocolate love chocolate parties chocolate promotions and chocolate psychology At the end of the book is a 200 item Chocoquiz in the style of Trivial Pursuit so that readers can use the book as a reference source to know everything there is to know about chocolate Reference sections include acknowledgments to chocolate manufacturers chocolate related companies a listing of chocolate publications media articles children s books chocolate guides cookbooks chocolate humor and chocolate specialities and an impressive list of addresses and telephone numbers for more than 100 chocolate and chocolate related companies All chocoholics out of the closet or not will want to read this book Chocolate Fads Folklore Fantasies promises to be the last word in chocolate no fudging **Chocolate Fever by Robert Kimmel Smith : a Novel Study** Donna Baker,1995 Chapter questions and answer key language teacher guide for easy implementation Cover *Writer's and Illustrator's Guide to Children's Book Publishers and Agents* Ellen Renée Shapiro,2003 This is the ultimate writer s and illustrator s reference to who s who in the children s publishing industry Readers will uncover the names addresses phone numbers and e mail and Web addresses for more than 250 book and magazine publishers 500 children s book editors 100 children s book agents and more **El-Hi Textbooks & Serials in Print, 2003** ,2003 El-Hi Textbooks & Serials in Print, 2005 ,2005 **Unpacking the Loaded Teacher Matrix** sj Miller,Linda Norris,2007 What issues in English teacher education are sidestepped because they are too loaded to address What aren t we talking about when we discuss classroom management censorship standardized tests media literacy social justice issues the standards and technology What really matters to novices entering the profession The authors in this book wrestle with the disparities between preservice English teacher instruction and secondary school space as the two collide and describe the tools that preservice English teachers need to negotiate and navigate between theory and practice This book answers these questions and offers groundbreaking insights about liberatory pedagogy for how teacher educators can mentor preservice teachers on touchy issues providing them with tools to reach today s students **Children's Book Review Index** Gary C. Tarbert,1997 **Media Review** ,1983 **Children's Books in Print** R R Bowker Publishing,Bowker,1999-12 *The Integrated Curriculum* Anthony D. Fredericks,1992 Working with reluctant readers in grades 2 5 is especially important because it is in these early years that an appreciation of books and reading can be cultivated and nurtured Fredericks presents guidelines for motivating and encouraging responsibility and comprehension in these children The book contains more than 40 book units on titles selected to motivate the most reluctant reader such as

The Beast in Miss Rooney's Room The Bathwater Gang Much Ado about Aldo and Eating Ice Cream with a Werewolf

**Read it Again!** Liz Rothlein, Terri Christman, 1990 Educational resource for teachers parents and kids **Chocolate Fever** Robert Kimmel Smith, 1989 Henry Green is a boy who loves chocolate He likes it bitter sweet dark light and daily for breakfast lunch dinner and snacks in cakes candy bars milk and every other form you can possibly imagine Henry probably loves chocolate more than any boy in the history of the world One day it starts off like any other day Henry finds that strange things are happening to him First he makes medical history with the only case of Chocolate Fever ever Then he finds himself caught up in a wild and hilarious chase climaxed by a very unusual hijacking From the Paperback edition Paperbound Books in Print, 1992

## **Chocolate Fever Guide** Book Review: Unveiling the Power of Words

In a world driven by information and connectivity, the ability of words has become more evident than ever. They have the capability to inspire, provoke, and ignite change. Such could be the essence of the book **Chocolate Fever Guide**, a literary masterpiece that delves deep into the significance of words and their impact on our lives. Compiled by a renowned author, this captivating work takes readers on a transformative journey, unraveling the secrets and potential behind every word. In this review, we will explore the book's key themes, examine its writing style, and analyze its overall impact on readers.

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