

Children's Intonation

A Framework for
Practice and Research



Bill Wells • Joy Stackhouse



WILEY Blackwell

Childrens Intonation Framework Practice Research

Nancy Kilgore Rice



Children's Intonation Framework Practice Research:

Children's Intonation Bill Wells, Joy Stackhouse, 2015-09-23 *Children's Intonation* is a practical guide that focuses on the nature causes and assessment of intonation problems for children and adolescents Highlighting the importance of intonation for everyday conversational interaction and the implications of this for teaching and therapy contexts this book addresses the following questions How and when do children learn to use intonation for the purposes of interaction As children get older does intonation become more important or less important for communication How might intonation be used to support or compensate for other aspects of language What are the implications for practitioners parents and caregivers when interacting with young children Clinically oriented this book explores these questions through case studies that cover a range of developmental communication difficulties including autism spectrum disorders hearing impairment and specific speech and language difficulties It provides readers with a tool for profiling children's intonation skills a developmental phase model to explain typical and atypical intonation development a psycholinguistic model of intonation processing interactional perspectives on intonation use and consideration of intonation in relation to both written and spoken language It also includes access to a companion website with extra resources

The Handbook of Clinical Linguistics Martin J. Ball, Nicole Müller, Elizabeth Spencer, 2024-01-04 The new edition of the leading reference work on Clinical Linguistics fully updated with new research and developments in the field The Handbook of Clinical Linguistics Second Edition provides a timely and authoritative survey of this interdisciplinary field exploring the application of linguistic theory and method to the study of speech and language disorders Containing 42 in depth chapters by an international panel of established and rising scholars this classic volume addresses a wide range of pathologies while offering valuable insights into key theory and research multilingual and cross linguistics factors analysis and assessment methods and more Now in its second edition The Handbook of Clinical Linguistics features nine entirely new chapters on clinical corpus linguistics multimodal analysis cognition and language the linguistics of sign languages clinical phonotactics typical and nontypical phonological development clinical phonology and phonological assessment and two chapters on instrumental analysis of voice and speech production Revised and expanded chapters incorporate new research in clinical linguistics and place greater emphasis on specific speech disorders connections to literacy and multilingualism This invaluable reference works Reflects the latest developments in new research and data as well as changing perspectives about the priorities and future of the field Features new and revised chapters throughout many with new authors or authorial teams Offers well rounded coverage of the major areas of the speech sciences in the study of communication disorders Discusses how mainstream theories and descriptions of language are influenced by clinical research Building on the success of the first edition The Handbook of Clinical Linguistics Second Edition is an indispensable resource for researchers and advanced students across all areas of speech language sciences including speech disorders speech pathology speech therapy communication disorders cognitive linguistics and

neurolinguistics *Children's Speech Sound Disorders* Caroline Bowen, 2023-07-24 *Children's Speech Sound Disorders* Concise easy to understand overview of current practice in articulation disorders childhood apraxia of speech developmental dysarthria phonological disorders and structurally based speech sound disorders *Children's Speech Sound Disorders* provides reader friendly explanations of key aspects of the classification assessment diagnosis and treatment of speech sound disorders with clinically applicable insights from 58 distinguished contributors who draw on their current work in the child speech field in providing expert essays This bestselling guide with international appeal includes case vignettes and relatable real world examples to place topics in context *Children's Speech Sound Disorders* also delivers information on The evolution of current practices working with families telepractice innovations and important new speech acquisition norms Phonetic stimulability perceptual phonological and motor learning based interventions and facilitating phonological awareness development in children with speech sound disorders Treatment target selection phonemic placement and shaping techniques and goal attack strategies for a range of sounds including affricates compensatory errors in cleft lip and palate fricatives and vowels Lifelong speech and psychological consequences of childhood apraxia of speech and measuring speech intelligibility in children with motor speech disorders Multilingualism language variation and the application of constraint based nonlinear phonology across languages Drawing on a range of theoretical research and clinical perspectives and emphasising treatment fidelity quality client care and evidence based practice *Children's Speech Sound Disorders* comprises an indispensable collection of research based clinical nuggets hands on strategies thoughtful discussion and inspiration for academics clinicians educators and students in speech language pathology speech and language therapy [The Cambridge Handbook of Phonetics](#) Rachael-Anne Knight, Jane Setter, 2021-12-02 *Phonetics* the study and classification of speech sounds is a major sub discipline of linguistics Bringing together a team of internationally renowned phoneticians this handbook provides comprehensive coverage of the most recent cutting edge work in the field and focuses on the most widely debated contemporary issues Chapters are divided into five thematic areas segmental production prosodic production measuring speech audition and perception and applications of phonetics Each chapter presents an historical overview of the area along with critical issues current research and advice on the best practice for teaching phonetics to undergraduates It brings together global perspectives and includes examples from a wide range of languages allowing readers to extend their knowledge beyond English By providing both state of the art research information and an appreciation of how it can be shared with students this handbook is essential both for academic phoneticians and anyone with an interest in this exciting rapidly developing field **Teaching Practices and Equitable Learning in Children's Language Education** Giannikas, Christina Nicole, 2021-03-26 Educating children and leading them towards the path of bilingualism is a valuable and challenging task for any educator Effective language teaching can contribute to young learners cognitive growth develop their problem solving skills enhance their comprehension abilities and provide children with the satisfaction of succeeding in

the challenge of learning a foreign language All these issues must be taken under consideration when researching children and their teachers The current literature indicates that further material is needed to provide professionals with different classroom situations and enhance the art of teaching children Teaching Practices and Equitable Learning in Children s Language Education focuses on various perspectives of efficient practices approaches and ideas for professional development in the field of young language learners The chapters in this book link the theoretical understanding and practical experience of teaching children languages by concentrating on teaching practices material design classroom management reading speaking writing and more This book is designed for inservice and preservice teachers administrators teacher educators practitioners stakeholders researchers academicians and students interested in the field of early language learning and applied linguistics at large Children's Speech and Literacy Difficulties Joy Stackhouse,Bill Wells,2001 This work develops the ideas in Children s Speech and Literacy Difficulties Book One A Psycholinguistic Framework It discusses how to identify children with speech and literacy problems and to plan appropriate intervention for them Case studies are included

Linguistics and Language Behavior Abstracts ,2008 **Index to Theses with Abstracts Accepted for Higher Degrees by the Universities of Great Britain and Ireland and the Council for National Academic Awards** ,2008

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The Education Index ,1990 *Contemporary Music Education* Michael L. Mark,1986 The Third Edition has been thoroughly revised and updated to cover recent developments and current concerns in the field **Child and Adolescent Development for Educators** Judith L. Meece,2002 Studying child and adolescent development Physical development Cognitive development Piaget s and Vygotsky s theories Cognitive development information processing and intelligence theories Language and literacy development Self concept identity and motivation Peer relations and moral development The family partners in education Supporting the development of children and youth in school **ERIC Educational Documents Index** Educational Resources Information Center (U.S.),1966 A subject author institution index which provides titles and accession numbers to the document and report literature that was announced in the monthly issues of Resources in

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The International Guide to Speech Acquisition is a comprehensive guide that is ideal for speech language pathologists working with children from a wide variety of language backgrounds Offering coverage on 12 English speaking dialects and 24 languages other than English you will find the information you need to identify children who are having speech difficulties and provide age appropriate prevention and intervention targets **ERIC Educational Documents Index, 1966-1969:**
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Reviewing **Childrens Intonation Framework Practice Research**: Unlocking the Spellbinding Force of Linguistics

In a fast-paced world fueled by information and interconnectivity, the spellbinding force of linguistics has acquired newfound prominence. Its capacity to evoke emotions, stimulate contemplation, and stimulate metamorphosis is really astonishing. Within the pages of "**Childrens Intonation Framework Practice Research**," an enthralling opus penned by a very acclaimed wordsmith, readers attempt an immersive expedition to unravel the intricate significance of language and its indelible imprint on our lives. Throughout this assessment, we shall delve into the book's central motifs, appraise its distinctive narrative style, and gauge its overarching influence on the minds of its readers.

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