



Framework Bookstagram Favorite

Lorraine M. Radice

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Still Reading Romance Josefine Smith, Kathleen W. Taylor Kollman, 2025-04-01 In a world that commodifies feminism is adapting romance novels for small and big screen projects and the Romance Writers Association is evolving to a more inclusive representative group it is imperative for researchers to reevaluate the cultural assumptions and gender norming work happening in the romance genre It is time to question the cultural capital of traditional archetypes explore the experience of romance readers and question how romance and cultural studies researchers create quantitative qualitative and mixed methods research This work centers around a data set collected with a revised version of Janice Radway's Reading the Romance survey that will be shared with all the authors of this anthology By having access to this pool authors will have the opportunity to explore different elements of reader experience and cultural norms in romance fiction and potentially reflect on changes since Janice Radway's seminal work The norms and negotiations readers experience while consuming romance is especially interesting as romancelandia becomes a more mainstream part of popular culture with the popularity of Bridgerton and romance series like Ice Planet Barbarians exploding on BookTok No other book in romance or popular culture studies identifies a data set as the connecting element and to do so creates an exciting opportunity to create a more inclusive study of popular romance offer truly interdisciplinary research on the question of how readers read romance and generate diverse areas of future scholarship This edited volume explores multiple issues in romance fiction based on survey data from real romance readers An updated version of Janice Radway's influential survey looking at romance readers in the early 1980s this time scholars explore romance readers habits and attitudes in the twenty first century Each contributor in this volume uses the same survey data to make unique statements about gender intersectionality popular fiction and popular culture By using a common data set but approaching it from different perspectives this unique volume is able to apply multiple methodologies to the same subject

Reviewing Culture Online Maarit Jaakkola, 2021-12-02 This book examines how ordinary users review cultural products online ranging from books to films and other art objects to consumer products The book maps different communities in institutional and non institutional settings which intersect with the genre of review especially in the social web where reviewing is conducted on platforms such as Instagram YouTube and Vimeo The book drawing on the key concepts of cultural intermediation platformized cultural production and post professionalism looks at user generated content in lifestyle communities beyond the binary of professional and amateur production

Pedagogical Opportunities of the Review Genre Maarit Jaakkola, 2024-06-28 Pedagogical Opportunities of the Review Genre unleashes the pedagogical potential of the review genre reframing the act of reviewing of cultural products as a communicative practice from a pedagogical perspective Negotiating between traditions of journalism and media studies and pedagogy the author presents a novel approach that will increase the readers understanding of an activity that is on the increase in an era where everyone can be a critic She identifies describes and develops genre based pedagogies in formal non formal and

informal contexts of learning and teaching in order to recontextualize the review as a form of learning and rethink of its potential as an inclusive engaging and a transformative critical cultural practice This innovative and truly interdisciplinary study will interest students and researchers in the areas of media literacy digital media media and communication studies cultural studies sociology of arts and pedagogical studies in particular cultural journalism and criticism audience studies cultural production and cultural mediation as well as critical media pedagogy and literacy studies **Revolving Literacy** Lorraine M. Radice,2025-03-11 Drawing on author Lorraine M Radice's literacy teaching and leadership experience this book provides practical resources to design future ready reading writing and research curriculum and instruction including unit planners lesson plans reflection prompts discussion questions and organizing strategies With the revolving literacy framework secondary educators can boost student engagement increase relevance in learning and better prepare students for future success Grades 6-12 English teachers will implement a process that promotes growth of curriculum to meet future challenges Prioritize student engagement and relevance in curriculum design and lesson planning Encourage student agency through options in what students choose to read and learn Cultivate prized qualities such as innovation to enhance students' future professional profiles Contents Introduction Chapter 1 Newfound Literacies in Future Ready Skills Chapter 2 Tools for Designing New Visions and New Priorities Chapter 3 How to Plan Lessons Using the Revolving Literacy Lesson Structure Chapter 4 Teaching Writers in the Revolving Literacy Classroom Chapter 5 Teaching Researchers in the Revolving Literacy Classroom Chapter 6 Teaching Readers in the Revolving Literacy Classroom Conclusion References and Resources Index

Artificial Intelligence in the Cultural and Creative Sectors Marta Massi, Marek Prokůpek, Alessandra Ricci, Maria Carmela Ostillio, 2025-11-13 This book explores how AI is redefining the creative and cultural sectors reshaping how content is produced distributed experienced and managed Spanning areas such as publishing heritage music performance and design the book offers the first comprehensive interdisciplinary examination of AI's impact across these diverse sectors as technologies become increasingly embedded in both creative and operational processes [ECSM 2023 10th European Conference on Social Media](#) Iwona Lupa-Wójcik, Marta Czyżewska, 2023-05-18

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