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Working Mother ,1995-02 The magazine that helps career moms balance their personal and professional lives

Swim, Fish! (National Geographic Kids Readers, Pre-Reader) Susan B. Neuman,2014-05-13 Hooray We re going to the beach Do you know what kind of animals live in the ocean You ll see fish swim dolphins leap and jellyfish float by Told in simple yet lively text built with sight words and using picture icons to aid reading National Geographic Pre readers will enchant kids just beginning their journey with books

An Open Book: What and How Young Children Learn From Picture and Story Books Jessica S. Horst,Carmel Houston-Price,2016-01-21 Looking at and listening to picture and story books is a ubiquitous activity frequently enjoyed by many young children and their parents Well before children can read for themselves they are able to learn from books Looking at and listening to books increases children s general knowledge understanding about the world and promotes language acquisition This collection of papers demonstrates the breadth of information pre reading children learn from books and increases our understanding of the social and cognitive mechanisms that support this learning Our hope is that this Research Topic eBook will be useful for researchers as well as educational practitioners and parents who are interested in optimizing children s learning

Reading Development and Difficulties in Monolingual and Bilingual Chinese Children Xi Chen,Qiuying Wang,Yang Cathy Luo,2013-11-04 This volume explores Chinese reading development focusing on children in Chinese societies and bilingual Chinese speaking children in Western societies The book is structured around four themes psycholinguistic study of reading reading disability bilingual and biliteracy development and Chinese children s literature It discusses issues that are pertinent to improving language and literacy development and complex cognitive linguistic and socio cultural factors that underlie language and literacy development In addition the book identifies instructional practices that can enhance literacy development and academic achievement This volume offers an integrative framework of Chinese reading and deepens our understanding of the intricate processes that underlie Chinese children s literacy development It promotes research in reading Chinese and celebrates the distinguished and longstanding career of Richard C Anderson

Teaching Young Children: Choices In Theory And Practice Mac Naughton, Glenda,Williams, Gillian,2008-11-01 This book presents early childhood students and staff with a broad and diverse range of teaching techniques to support children s learning It examines 26 techniques ranging from simple ones such as describing and listening to more complex methods such as deconstruction and scaffolding The strategies selected are derived from the best current research knowledge about how young children learn A detailed evaluation of each strategy enables childcare staff early childhood teachers and students to expand their repertoire of teaching strategies and to critically evaluate their own teaching in early childhood settings Vignettes and examples show how early childhood staff use the techniques to support children s learning and help to bring the discussion of each technique to life Revised and updated in light of the latest research new features include Coverage of the phonics debate Addition of ICT content Questions for

further discussion Revision to the chapter on problem solving Updated referencing throughout Teaching Young Children is key reading for students and experienced early childhood staff working in diverse settings with young children *Help Your Child to Read: Teach Yourself* Dee Reid, Diana Bentley, 2010-11-26 *Help Your Child to Read Teach Yourself* shows you how to develop your child's skills and foster a love of books from an early age From discovering the benefits of singing and rhyming together to learning letters and later helping them at school it gives you all the practical advice you need to confidently help your child whatever their age and reading ability Teach Yourself the world's leading learning brand is relaunched in 2010 as a multi platform experience that will keep you motivated to achieve your goals Let our expert author guide you through this brand new edition with personal insights tips energising self tests and summaries throughout the book Go online at www.teachyourself.com for tests extension articles and a vibrant community of like minded learners And if you don't have much time don't worry every book gives you 15 and 10 minute bites of learning to get you started Gives your child a head start Shows you how to read with your baby Explains how to teach basic letters Shows you how to help them make progress at school

Giving Our Children a Fighting Chance Susan B. Neuman, Donna C. Celano, 2015-04-25 This is a compelling eye opening portrait of two communities in Philadelphia with drastically different economic resources Over the course of their 10 year investigation the authors of this important new work came to understand that this disparity between affluence and poverty has created a knowledge gap far more important than mere achievement scores with serious implications for students economic prosperity and social mobility At the heart of this knowledge gap is the limited ability of students from poor communities to develop information capital This moving book takes you into the communities in question to meet the students and their families and by doing so provides powerful insights into the role that literacy can play in giving low income students a fighting chance Important reading for a wide audience of educators policymakers school reformers and community activists *Giving Our Children a Fighting Chance* Documents how inequalities begin early and are reinforced by geographic concentration Compares community libraries to see how print is used in each neighborhood and how children develop as young readers Looks at patterns that create radical differences in experiences and attitudes toward learning prior to entering school Explores the function of technology as a tool that exacerbates the divide between affluent students and those with limited access to information Provides a comprehensive analysis of community literacy documenting the transformation of media habits from books to computers Concludes with a look inside schools to answer questions about what schools can do to overcome this complex unequal playing field Susan B Neuman is a professor of Educational Studies at the University of Michigan and has served as the U S Assistant Secretary for Elementary and Secondary Education Her books include *Changing the Odds for Children at Risk* Donna C Celano is assistant professor of Communication at La Salle University in Philadelphia *Giving Our Children a Fighting Chance* depicts a stark reality the enormous and growing divide in literacy and reading skill development between children growing up in poverty and children from the middle and upper

classes and the social and economic ramifications This book should be required reading not just for those in the education and policy fields but for anyone who cares about the lives of children and the health of our society Kyle Zimmer President and CEO First Book By walking the streets riding the buses and taking the subways Celano and Neuman give us a groundbreaking and sobering look at print and education technology resources in two neighborhoods one wealthy and one poor The result is a must read eye opener for anyone who cares about equal opportunity The stuff of learning is essential but insufficient Only with close teacher parent and student to student coaching can better print and technology resources make a difference Eugenia Kemble Executive Director Albert Shanker Institute The authors of this text make you CARE about these communities and children They provide insights about how we must focus on literacy in order to make a real difference in the lives of students This is one of the most comprehensive analyses to date of community literacy documenting the transformation of media habits from books to computers Linda B Gambrell Distinguished Professor of Education Clemson University

A Parent's Guide to Reading with Your Young Child Susan B. Neuman, Tanya S. Wright, 2006-04 A guide for parents on reading to their children offers specific title suggestions discusses what type of books to read and describes how when and where to read to each of five age groups from newborns to five year olds Parents ,2001

Choice Humor for Reading and Recitation Charles Chalmers Shoemaker, 1914

Discovery Play Art Ulene, Steven P. Shelov, 1994

The Read Aloud Factor Rekha S. Rajan, 2022-10-25 We have always known that reading aloud is an important way to bond with your baby and develop language skills Now neuroscience research is showing us the long term benefit that reading aloud has for children all the way into adulthood Author Rekha S Rajan was part of current research that shows individuals who were read to more frequently as children had a measurably healthier brain in old age This innovative and accessible book incorporates the latest research on brain development describes how reading aloud supports language and social emotional development and gives parents and caretakers what they need to make read alouds a regular and enjoyable part of the family routine

Good Housekeeping ,1996

What to Do When Your Child Hates to Read Lee Canter, 1995 Dozens of ways to develop a love of reading in children

Red Book ,1993-05 The magazine for young adults varies

Stories Shirley C. Raines, Rebecca T. Isbell, 1994

CCBC Choices ,1998

National Geographic ,2010

Railroad Magazine ,1940

The New York Times Book Review ,1994-04 Presents extended reviews of noteworthy books short reviews essays and articles on topics and trends in publishing literature culture and the arts Includes lists of best sellers hardcover and paperback

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