

Chapter 13 Reading Guide -The Cold War Begins (1945-1950)

Directions: Lesson 1, The Origins of the Cold War pp. 386-401

Define or identify the following:

1. charter
2. satellite nations
3. Iron Curtain

Directions: Read the notes in the textbook to complete the sentence below:

A. Building a New World

B. In 1944 delegates from 57 nations met in the city of _____ to discuss a new organization called the _____. This organization should have a _____ of members nations and also a _____ of eleven members.

C. When the Soviet Union liberated _____ in 1945, they encouraged the establishment of a government. The pro-war government had fled to _____. Churchill and Roosevelt agreed to recognize the _____ of members of the pro-war government were included and that _____ be held as soon as possible. The leaders issued the Declaration of Liberated Europe that asserted all nations have the right to _____.

D. The Allies divided Germany into _____ zones. Each zone would be controlled by one allied nation. They also divided Germany into _____ for the war.

E. Tension between the United States and the Soviet Union led to the _____. The Soviets believed in a(n) _____ economic system. U.S. leaders believed that a(n) _____ system was the key to peace.

F. Truman Takes Control

G. In July 1945 Truman and Stalin met at the _____. Truman believed _____ was crucial for Germany, while the Soviet Union believed it needed _____ from Germany. The Soviets refused to uphold the _____. The countries of Eastern Europe would set up _____ governments and came to be known as _____. Churchill later described it as an _____ running across Eastern Europe.

Directions: Summarize the main ideas of this lesson by answering the questions below.

Explain how tensions between the United States and the Soviet Union lead to the Cold War by writing about the issues that surfaced in the two conferences below:

1. The Yalta Conference --

2. The Potsdam Conference --

Chapter 13 Guided Reading Answers

James Zarrillo

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Magruder's American Government Guided Reading and Review Workbook Student Edition 2003c William A. McClenaghan,2002-05-15 High School Hailed as a stellar educational resource for nearly a century Magruder's American Government is updated annually to meet the changing needs of today's high school students and teachers. The program's engaging narrative is enhanced with numerous primary sources, political cartoons, charts, graphs, and photos, making the structure and principles of government accessible and motivating to students of all abilities. *Guided Reading Basics* Lori Jamison Rog,2003 Classroom tested strategies and model guided reading lessons for emergent, early, developmental, and fluent readers. *Prentice Hall Physical Science Concepts in Action Program Planner National Chemistry Physics Earth Science*,2003-11 Prentice Hall Physical Science Concepts in Action helps students make the important connection between the science they read and what they experience every day. Relevant content, lively explorations, and a wealth of hands-on activities take students' understanding of science beyond the page and into the world around them. Now includes even more technology tools and activities to support differentiated instruction. **Primary English for Trainee Teachers** David Waugh, Wendy Jolliffe, Kate Allott,2023-03-15 What do I need to know about English to teach it effectively in primary school? How do children learn English? How do I teach it? What does a good primary English lesson look like? This is the ultimate guide for primary trainee teachers grappling with these questions. A comprehensive text supporting you to teach the National Curriculum for primary English, it covers both subject knowledge and teaching theory and practice. This new edition includes an updated chapter on Oracy, Speaking and listening explorations of updated theory and research, and new links to the Core Content Framework CCF. *Holt People, Places, and Change* Robert J. Sager,2003 *Striking a Balance* Nancy L. Cecil,2017-05-12 Striking a Balance explores a comprehensive program of early literacy instruction through a balanced approach to reading and writing for both enjoyment and information. The fifth edition retains the special features that adopters have come to appreciate: classroom vignettes, discussion questions, field-based activities, a student website, and study guide. This latest edition offers expanded content on differentiating instruction for diverse learners, including working with English Language Learners and students with special needs. Also new to this edition is greater coverage on integrating state standards with early literacy instruction. The book's practical approach fundamentally demonstrates how children develop authentic literacy skills through a combination of direct strategy instruction and motivating contexts. **World Geography 7th Edition Guided Reading and Review, English Student Edition 2003c** Prentice-Hall Staff,2002-05-15 Show Students How Geography Affects Their Lives. *Creating America: Beginnings Through Reconstruction*,2002-05-15 *Study Guide to Accompany Criminal Justice* Freda A. Adler, Adler, Gerhard O. W. Mueller, William S. Laufer,1993-11 **Teaching for Comprehension in Reading** Gay Su Pinnell, Patricia L. Scharer,2003 Strategies for helping children read with ease, confidence and understanding. Cover. **American Vision, Unit 5 Resources** McGraw-Hill Staff,2002-04 *Make it Real*

Linda Hoyt,2002 Linda Hoyt provides a practical classroom friendly guide to unlocking the treasures of informational text **The Americans** McDougal-Littell Publishing Staff,2002-03-04 *The American Journey* Joyce Oldham Appleby,Alan Brinkley,James M. McPherson,2003 *Early Childhood Curriculum for All Learners* Ann M. Selmi,Raymond J. Gallagher,Eugenia R. Mora-Flores,2014-08-12 Early Childhood Curriculum for All Learners Integrating Play and Literacy Activities is designed to teach early childhood professionals about the latest research on play and early literacy and then to show them practical methods for adapting this research to everyday classroom practices that will encourage the development of learning skills The authors link solid play based research to specific developmentally appropriate practices By combining these two areas the text demonstrates that academic learning and play activities are highly compatible and that children can and do develop academic skills through play In addition the text focuses on socio dramatic play a recently acknowledged essential aspect of child initiated play interactions It provides specific strategies that link these interactive behaviors with the early academic skills needed for the initial primary grades Implementation of the information presented in this book will enable children to experience a richer transition into primary education classrooms **Call to Freedom** Holt Rinehart & Winston,Holt, Rinehart and Winston Staff,2002-02 *Language Disorders* Robert E. Owens, Jr.,2022-09-15 Thoroughly updated to meet the needs of today s students in communication sciences and disorders programs Language Disorders A Functional Approach to Assessment and Intervention in Children Seventh Edition is a comprehensive overview of language disorders and clinical practice with a focus on the child s overall communication effectiveness Unlike other texts that have a disorder specific focus this book emphasizes a functional and holistic approach to assessment and intervention by shifting the perspective to how a child uses the language feature targeted and how assessment can consider language as it s used The author presents intervention methods in a system of least prompts followed by information on each area of language and literacy Generalization is foremost throughout the text Known for writing numerous bestselling textbooks related to speech language pathology the author approaches this complex subject in a practical matter while maintaining a conversational writing style that resonates with students Key Features Each chapter begins with a case example Information on children from culturally and linguistically diverse backgrounds is woven into each chapter Food for Thought boxes invite students to move beyond the text and consider the implications for assessment and intervention of the material Key terms are highlighted throughout and included in a handy glossary Numerous tables provide easy reference on the many techniques and norms Multiple appendices include additional practical information New to the Seventh Edition New and improved modern layout with color enhancements 600 new references highlighting the latest theoretical and evidence based practices Greater focus on discussions of assessment of children with culturally and linguistically diverse backgrounds New section on developmental language disorders DLD with new and more inclusive terms Increased emphasis on autism spectrum disorder ASD The chapters on language and narrative analysis have been strengthened and consolidated into one Increased number

of figures and tables *World History: Connections to Today* Prentice Hall (School Division), Prentice Hall Dictionary Editors, 2001-06 To purchase or download a workbook click on the Purchase or Download button to the left To purchase a workbook enter the desired quantity and click Add to Cart To download a free workbook right click the FREE Download PDF link and save to your computer This will result in a faster download as opposed to left clicking and opening the link

Managing Public Services - Implementing Changes Tony L. Doherty, Terry Horne, 2005-08-18 Focusing on change as a constant factor in the management of any organization this informative book helps the student and practitioner to develop the skills and knowledge they require to underpin the work of a modern service manager in rapidly changing public sector organizations whether publicly owned privately managed or sub contracted Taking a distinctive approach emphasizing management and organizational learning as keys to organizational success this introductory text is solidly practical and is supported by strong pedagogical features including case studies review questions illustrative vignettes This comprehensive text has been specifically designed and developed to meet the needs of students studying public services management at undergraduate certificate diploma and postgraduate level It allows the reader to develop transferable skills in thinking and learning as they work through the book and gives greater awareness of the benefits of continuous learning for staff and managers Are You Prepared to Teach Reading? James Zarrillo, 2007 For Reading Methods classes Are You Prepared to Teach Reading will help students prepare for state certification examinations on reading instruction and self regulate their own learning about teaching reading The concise prep book will be useful for all teacher candidates who want to self assess their fundamental knowledge of reading instruction adequately prepare for their own state reading certification exams or assess their core knowledge of literacy instruction if they are engaged in alternative certification programs Brief reviews of the components of reading instruction followed by case studies and thoughtful diverse multicultural classroom scenarios allow readers to assess themselves with multiple choice decision making questions asking what readers know about reading practice

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