

## Chapter 13 Reading Guide -The Cold War Begins (1945-1960)

**Directions:** Lesson 1, The Origins of the Cold War pp. 386-481

Define or identify the following:

1. charter
2. satellite nations
3. Iron Curtain

**Directions:** Read the lesson in the textbook to complete the outline below:

### I. Building a New World

- A. In 1944 delegates from 39 nations met in the city of \_\_\_\_\_ to discuss a new organization called the \_\_\_\_\_. This organization would have a \_\_\_\_\_ of member nations and also a \_\_\_\_\_ of eleven members.
- B. When the Soviet Union liberated \_\_\_\_\_ in 1944, they encouraged the establishment of a \_\_\_\_\_ government. The pre-war government had fled to \_\_\_\_\_. Churchill and Roosevelt agreed to recognize the \_\_\_\_\_ if members of the pre-war government were included and that \_\_\_\_\_ be held as soon as possible.
- C. The leaders issued the Declaration of Liberated Europe that asserted all nations have the right to \_\_\_\_\_.
- D. The Allies divided Germany into \_\_\_\_\_ zones. Each one would be controlled by one Allied nation. They also insisted Germany pay \_\_\_\_\_ for the war.
- E. Tension between the United States and the Soviet Union led to the \_\_\_\_\_. The Soviets believed in a(n) \_\_\_\_\_ economic system. U.S. leaders believed that a(n) \_\_\_\_\_ system was the key to peace.
- F. **Truman Takes Control**
- A. In July 1945 Truman and Stalin met in the \_\_\_\_\_. Truman believed \_\_\_\_\_ was crucial for Germany, while the Soviet Union believed it needed \_\_\_\_\_ from Germany.
- B. The Soviets refused to uphold the \_\_\_\_\_. The countries of Eastern Europe would set up \_\_\_\_\_ governments and came to be known as \_\_\_\_\_. Churchill later described it as an \_\_\_\_\_ falling across Eastern Europe.

**Directions:** Summarize the main ideas of this lesson by answering the questions below:

Explain how tensions between the United States and the Soviet Union lead to the Cold War by writing about the issues that surfaced in the two conferences below:

1. The Yalta Conference –
2. The Potsdam Conference –

# Chapter 13 Guided Reading Answers

**James Zarrillo**



## Chapter 13 Guided Reading Answers:

**Magruder's American Government Guided Reading and Review Workbook Student Edition 2003c** William A. McClenaghan, 2002-05-15 High School Hailed as a stellar educational resource for nearly a century Magruder's American Government is updated annually to meet the changing needs of today's high school students and teachers The program's engaging narrative is enhanced with numerous primary sources political cartoons charts graphs and photos making the structure and principals of government accessible and motivating to students of all abilities *Guided Reading Basics* Lori Jamison Rog, 2003 Classroom tested strategies and model guided reading lessons for emergent early developmental and fluent readers *Prentice Hall Physical Science Concepts in Action Program Planner National Chemistry Physics Earth Science*, 2003-11 Prentice Hall Physical Science Concepts in Action helps students make the important connection between the science they read and what they experience every day Relevant content lively explorations and a wealth of hands on activities take students understanding of science beyond the page and into the world around them Now includes even more technology tools and activities to support differentiated instruction **Primary English for Trainee Teachers** David Waugh, Wendy Jolliffe, Kate Allott, 2023-03-15 What do I need know about English to teach it effectively in primary school How do children learn English How do I teach it What does a good primary English lesson look like This is the ultimate guide for primary trainee teachers grappling with these questions A comprehensive text supporting you to teach the National Curriculum for primary English it covers both subject knowledge and teaching theory and practice This new edition includes an updated chapter on Oracy Speaking and listening explorations of updated theory and reseach and new links to the Core Content Framework CCF Holt People, Places, and Change Robert J. Sager, 2003 Striking a Balance Nancy L. Cecil, 2017-05-12 Striking a Balance explores a comprehensive program of early literacy instruction through a balanced approach to reading and writing for both enjoyment and information The fifth edition retains the special features that adopters have come to appreciate classroom vignettes discussion questions field based activities a student website and study guide This latest edition offers expanded content on differentiating instruction for diverse learners including working with English Language Learners and students with special needs Also new to this edition is greater coverage on integrating state standards with early literacy instruction The book's practical approach fundamentally demonstrates how children develop authentic literacy skills through a combination of direct strategy instruction and motivating contexts **World Geography 7th Edition Guided Reading and Review, English Student Edition 2003c** Prentice-Hall Staff, 2002-05-15 Show Students How Geography Affects Their Lives *Creating America: Beginnings Through Reconstruction*, 2002-05-15 *Study Guide to Accompany Criminal Justice* Freda A. Adler, Adler, Gerhard O. W. Mueller, William S. Laufer, 1993-11 **Teaching for Comprehension in Reading** Gay Su Pinnell, Patricia L. Scharer, 2003 Strategies for helping children read with ease confidence and understanding Cover **American Vision, Unit 5 Resources** McGraw-Hill Staff, 2002-04 *Make it Real*

Linda Hoyt, 2002 Linda Hoyt provides a practical classroom friendly guide to unlocking the treasures of informational text  
**The Americans** McDougal-Littell Publishing Staff, 2002-03-04 *The American Journey* Joyce Oldham Appleby, Alan Brinkley, James M. McPherson, 2003 *Early Childhood Curriculum for All Learners* Ann M. Selmi, Raymond J. Gallagher, Eugenia R. Mora-Flores, 2014-08-12 *Early Childhood Curriculum for All Learners Integrating Play and Literacy* Activities is designed to teach early childhood professionals about the latest research on play and early literacy and then to show them practical methods for adapting this research to everyday classroom practices that will encourage the development of learning skills The authors link solid play based research to specific developmentally appropriate practices By combining these two areas the text demonstrates that academic learning and play activities are highly compatible and that children can and do develop academic skills through play In addition the text focuses on socio dramatic play a recently acknowledged essential aspect of child initiated play interactions It provides specific strategies that link these interactive behaviors with the early academic skills needed for the initial primary grades Implementation of the information presented in this book will enable children to experience a richer transition into primary education classrooms **Call to Freedom** Holt Rinehart & Winston, Holt, Rinehart and Winston Staff, 2002-02 *Language Disorders* Robert E. Owens, Jr., 2022-09-15 Thoroughly updated to meet the needs of today's students in communication sciences and disorders programs *Language Disorders A Functional Approach to Assessment and Intervention in Children* Seventh Edition is a comprehensive overview of language disorders and clinical practice with a focus on the child's overall communication effectiveness Unlike other texts that have a disorder specific focus this book emphasizes a functional and holistic approach to assessment and intervention by shifting the perspective to how a child uses the language feature targeted and how assessment can consider language as it's used The author presents intervention methods in a system of least prompts followed by information on each area of language and literacy Generalization is foremost throughout the text Known for writing numerous bestselling textbooks related to speech language pathology the author approaches this complex subject in a practical matter while maintaining a conversational writing style that resonates with students Key Features Each chapter begins with a case example Information on children from culturally and linguistically diverse backgrounds is woven into each chapter Food for Thought boxes invite students to move beyond the text and consider the implications for assessment and intervention of the material Key terms are highlighted throughout and included in a handy glossary Numerous tables provide easy reference on the many techniques and norms Multiple appendices include additional practical information New to the Seventh Edition New and improved modern layout with color enhancements 600 new references highlighting the latest theoretical and evidence based practices Greater focus on discussions of assessment of children with culturally and linguistically diverse backgrounds New section on developmental language disorders DLD with new and more inclusive terms Increased emphasis on autism spectrum disorder ASD The chapters on language and narrative analysis have been strengthened and consolidated into one Increased number

of figures and tables      *World History: Connections to Today* Prentice Hall (School Division), Prentice Hall Dictionary Editors, 2001-06 To purchase or download a workbook click on the Purchase or Download button to the left To purchase a workbook enter the desired quantity and click Add to Cart To download a free workbook right click the FREE Download PDF link and save to your computer This will result in a faster download as opposed to left clicking and opening the link

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