

A PRACTICAL GUIDE

Coordinating
Student Affairs
Divisional
Assessment

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Coordinating Student Affairs Divisional Assessment

Linda Suskie

Coordinating Student Affairs Divisional Assessment:

Coordinating Student Affairs Divisional Assessment Erin Bentrim,Gavin W. Henning,Kimberly Yousey-Elsener,2023-07-03

An ACPA NASPA Joint Publication The need for the new role of student affairs assessment coordinator has emerged in response to the increasing demand for outcomes information the proliferation of data and the recognition that coordinating this work within divisions is of paramount importance For those taking on this role this book constitutes a practical guide to leading and implementing an assessment program whether doing so full or part time as an individual or in a multi person office or whether reporting to or being in positional leadership Recognizing that this function that is new to student affairs and that those who take it on frequently find themselves in an in between world being both embedded with but also distinct from their divisional colleagues this book first addresses the common challenges and issues related to defining and implementing the role and cultivating a culture of assessment It then deals with the practicalities of creating systems and structures developing assessment skills throughout the organization and creating an integrated model for measuring progress towards strategic planning goals and for informing decision making and resource allocation The book concludes with guidance on leading and maintaining ethical standards related to data collection storage and sharing for the division and on navigating the dynamic political environment that assessment professionals will encounter

Coordinating

Student Affairs Divisional Assessment Kimberly Yousey-Elsener,Erin M Bentrim,Gavin Henning,2023 For those taking on the new role of student affairs assessment coordinator this book constitutes a practical guide to leading and implementing an assessment program whether doing so full or part time working individually or in a multiperson office or reporting to or being in positional leadership This functional role is new to student affairs and those who take it on frequently find themselves in an in between world both embedded in and distinct from their divisional colleagues Recognizing these tenets this book addresses the common challenges and issues related to defining and implementing the role and culture of assessment

Coordinating Divisional and Departmental Student Affairs Assessment Gavin W. Henning,Erin M.

Bentrim,Kimberly Yousey-Elsener,2023-12-01 By providing practical advice on how to inform and lead a successful assessment program in student affairs Coordinating Divisional and Departmental Student Affairs Assessment 2nd Edition helps student affairs professionals understand the impact of their initiatives identify areas for improvement and make data driven decisions to enhance student learning development and engagement Student affairs assessment plays a significant role in shaping the overall college experience As higher education transforms there is an even greater demand for student affairs assessment that informs practice illuminates equity gaps and improves student learning This second edition builds upon the concepts of the first edition while adding essential topics that address the changing dynamics of leading assessment in a department or division in student affairs such as how to use and select assessment technology meaningful ways to collaborate with institutional research as well as creating equity centered assessment practices By utilizing the strategies in

this book student affairs divisions can create evidence based practices that contribute to a more inclusive and supportive campus environment foster student engagement and ultimately enhance the educational journey for students This updated and revised edition has been written with new and seasoned assessment practitioners in mind It s an ideal resource for graduate students and other student affairs practitioners who seek to find practical information to guide their own assessment practice *Student Affairs Assessment, Evaluation, and Research* Vicki L. Wise,Zebulun R. Davenport,2019-02-11 This unique book is a valuable tool for all student affairs educators The text opens with an exploration of the history of assessment in higher education in general and then student affairs more specifically Having established a historical perspective the reader then delves into chapters that align with the Assessment Evaluation and Research AER competency and accompanying rubric It provides the reader with a unique approach to learning and understanding AER It is designed in a format that describes defines this competency at the foundational intermediate and advanced outcome levels suggests ways to apply this competency in practice through case studies from student affairs and provides tools for the assessment of competency understanding All chapters include relevant terminology necessary for understanding the competency applied to a case study and an opportunity for self assessment While the book is designed for those who are preparing to become student affairs educators and for those who are new to this discipline it is certainly filled with information and resources for entry level mid level and senior level professionals The text is not only a blueprint but also a global positioning system on assessment evaluation and research in student affairs to guide the reader in the process of helping and educating students The book bridges the gap between who one is today and who one wants to become as a future student affairs educator As a guidebook it is a unique and valuable source to aid the student in developing real professional competency

The Role of Student Affairs in Advancing Community College Student Success C. Casey Ozaki,Paulette Dalpes,Deborah L. Floyd,Gianna Ramdin,2019-07-30 This collection brings together insightful chapters which explore diverse student success initiatives and programs in response to challenges faced by community colleges Each chapter of the collection magnifies a specific aspect of student affairs to illustrate how dedicated departments and practitioners have effectively supported student success via select projects or initiatives Readers will gain a deeper insight into the contemporary applications practices and impacts of agendas such as the assessment of student affairs and services student success programming Guided Pathways and The Completion Agenda By demonstrating the meaningful involvement of student affairs practitioners in fulfilling institutional missions and visions this collection contributes to an overarching dialogue about promoting community college student success This collection will be of interest to researchers academics graduates and postgraduate students in the fields of higher education administration educational leadership adult education and lifelong learning *The Strategic Guide to Shaping Your Student Affairs Career* Sonja Ardoin,2026-02-05 This updated practical guide invites readers to employ a personalized framework for strategically shaping their professional path in higher

education and student affairs and related careers Drawing on five key career strategy components lifelong learning the job search and extending your experiences networking or connecting self reflection and well being and planning for professional development Ardoen provides comprehensive applicable recommendations for career success This second edition features a significant amount of new content including 20 distinctive stories of how higher education and student affairs and adjacent professionals are applying the five components in their own unique career trajectories The story contributors broad representation of identities experiences institutional types functional areas and geographic regions showcases the enduring utility of the career strategy components Prospective early career and seasoned practitioners will find this book a worthwhile resource as they navigate career planning career development and career pivots *Maximizing the Impact of Assessment in Higher Education* Cynthia Cogswell, Gavin W. Henning, 2025-06-25 Leveraging data for change and improvement is the least discussed but most difficult step to implement in the assessment cycle This practical book closes the loop by linking the higher education assessment process with change management frameworks allowing for greater institutional adaptability improvement and innovation Seasoned assessment professionals Cogswell and Henning draw on cutting edge research models and practical examples to guide readers through the process of using assessment findings to effect and sustain change Chapters offer an analysis of relevant change management theories methods and timelines for measuring change strategies on documenting and communicating change for stakeholders instruction on facilitating effective student campus partnerships and plentiful real world examples throughout This book is essential reading for higher education practitioners who design coordinate and report assessment efforts as well as administrators and leaders who wish to see these change efforts succeed

Applying Design Thinking to the Measurement of Experiential Learning Peck, Adam, DeSawal, Danielle, 2021-06-25 In the field of student affairs many are rethinking the value of a wide variety of traditional aspects associated with the student experience Recent commentary has questioned whether students should attend college that has an all inclusive tuition focused primarily upon academic and support services Given the need for changes the COVID 19 pandemic has created it is imperative to question whether this kind of academic package is ideal for the future of higher education As issues surrounding the traditional aspects of the student experience continue to develop research has begun to focus on how student learning and awareness can be improved specifically within the principles of design thinking Applying Design Thinking to the Measurement of Experiential Learning is a forward thinking and innovative look at assessment and design conditions that promote student learning It proposes new models for education conditions for student learning and student learning assessment using design thinking and experiential learning These topics include adjustments to curriculum integrated learning environments student success and student affairs campus wide design thinking and testing assessments This book is valuable for senior leaders in the field of student affairs student affairs assessment professionals and faculty teaching in higher education programs practitioners researchers academicians and students interested in how the principles

of design thinking can be applied to higher education **Assessing Student Learning** Linda Suskie,2018-01-09 Assessing Student Learning is a standard reference for college faculty and administrators and the third edition of this highly regarded book continues to offer comprehensive practical plainspoken guidance The third edition adds a stronger emphasis on making assessment useful greater attention to building a culture in which assessment is used to inform important decisions an enhanced focus on the many settings of assessment especially general education and co curricula a new emphasis on synthesizing evidence of student learning into an overall picture of an integrated learning experience new chapters on curriculum design and assessing the hard to assess more thorough information on organizing assessment processes new frameworks for rubric design and setting standards and targets and many new resources Faculty administrators new and experienced assessment practitioners and students in graduate courses on higher education assessment will all find this a valuable addition to their bookshelves The University of Georgia Fact Book ,1988 *A Collection of Papers on Self-study and Institutional Improvement, 2004* Higher Learning Commission. Meeting,2004 *Creating a Safe Campus* David Nichols (Ed. D.),1997 This timely guide was written for campus officials at varying types and sizes of institutions to include public or private urban or rural four year or two year commuter or residential liberal arts or technical professional or undergraduate It will serve student affairs professionals campus judicial officers housing personnel campus police security officials faculty and university administrators in their efforts to create a safe campus It is the author s hope that his book will contribute to the recognition and acceptance of sound principles and practices that will enhance the quality of life on campuses across the nation

Black Issues in Higher Education ,1993 **Diverse Issues in Higher Education** ,2008 **Illinois Community Colleges ... Biennial Report** ,2005 *Biennial Report* Illinois Community College Board,2005 Annual Report of the Louisiana State Department of Education for the Session ... Louisiana. Department of Education,1972 Bulletin ,1972 Student Personnel Services in Colleges and Universities John Dale Russell,1941 Combating Racism on Campus Mary Ellen Ashley,1990

Coordinating Student Affairs Divisional Assessment Book Review: Unveiling the Power of Words

In some sort of driven by information and connectivity, the power of words has be evident than ever. They have the ability to inspire, provoke, and ignite change. Such may be the essence of the book **Coordinating Student Affairs Divisional Assessment**, a literary masterpiece that delves deep into the significance of words and their effect on our lives. Written by a renowned author, this captivating work takes readers on a transformative journey, unraveling the secrets and potential behind every word. In this review, we will explore the book is key themes, examine its writing style, and analyze its overall affect readers.

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