



Course Material Transformation with Open Educational Resources

Course Material For Cit13

John Linus Paschang



Course Material For Cit13:

Materials for Learning Janet Jenkins, 2023-12-22 *Materials for Learning* 1981 examines the ability of books and broadcasts to change lives The combination of print radio television and group meetings distance teaching can transform education in developing countries Effective distance teaching requires effective teaching materials and up to now there has been a lack of guidance about how to produce such materials and how to do so for different cultures *Materials for Learning* aims to supply this need by suggesting guidelines for action and where evidence is mixed or lacking defining questions that still require answers It is a practical book aimed at people actively involved in nonformal education and will be particularly useful for the developing world educators The book looks first at how distance teaching can help with educational problems considers how adults learn and surveys problems of language and culture It then considers the planning of distance teaching and looks in detail at the use of different media There were also chapters on teaching numeracy and science at a distance and a discussion of the kind of support that can be provided for people studying at a distance *Learning to Teach Citizenship in the Secondary School* Liam Gearon, 2009-09-02 A comprehensive and illuminating resource on both citizenship and citizenship education David Hicks Times Educational Supplement What is the role of Citizenship How can it be taught effectively The fully updated second edition of *Learning to Teach Citizenship in the Secondary School* is an essential text for students training to teach Citizenship as a first or second subject as well as experienced teachers who have opted to take responsibility for this vital subject Written in a clear and practical way yet underpinned by a sound theoretical background it examines Citizenship as a wide ranging subject that can be taught in its own right or through other curriculum subjects and activities The new edition includes a range of brand new chapters covering key themes in Citizenship education including Historical origins and contemporary contexts Developing subject knowledge and skills of enquiry Effective lesson plans schemes of work and assessment Citizenship beyond the classroom community based work and learning outdoors Citizenship across the curriculum History English drama and media and R E Research in Citizenship With key objectives and tasks for each chapter this book will help the reader improve their understanding of Citizenship education and in turn help their pupils understand their roles as citizens in today's society *The Construction of Orientation Courses for College Freshmen* Charles Tabor Fitts, Fletcher Harper Swift, 1928 *Introductory Readings and Materials to the Study of Comparative Law* Francis Deák, A. Arthur Schiller, 1932 *Profitability, Productivity, and Sustainability* Dennis Onyama, 2021-06-17 This book presents an in depth study of how the drive to optimize organizational performance can be significantly improved by investigating the causal relationships between profitability productivity and sustainability PPS This is presented through an assessment of a triple combined therapy that studies the interplay between Organizational DNA Strategic Alignments for Value and their implications for Sustainability Through this approach this volume seeks to answer critical mind searching questions and provide useful guides as to how some firms are able to sustainably create higher value or wealth especially

through corporate entrepreneurship or via the creation of new business models than others In tackling the three elements of profitability productivity and sustainability this book also provides greater insight through an in depth study of the pervasively unresolved and disturbing issues surrounding the prospects of increasing the chances of success for entrepreneurial start off ventures making it of value to researchers academics and students in the fields of organizational studies strategy and sustainability

Cases and Materials for the Study of Trademarks, Trade Names and Unfair Competition in Comparative Law I, Winter Session 1930/31, Columbia Law School, 1930

The Popes and the Revival of Learning John Linus Paschang, 1927

Colorado Teachers College Education Series, 1928

The Study of Lives Robert W. White, 2023-01-13

The Study of Lives reveals for the first time the extent of Henry A Murray's considerable influence on the study of personality Throughout his long and distinguished career he has either trained or strongly influenced some of the world's leading psychologists eighteen of whom have written fascinating essays for this book The range of topics presented here is as diverse and highly original as Murray's own ideas about personality Everyone concerned with the study of personality will find this book an excellent sampling of the best work being done in the field The study of lives is a phrase Henry A Murray has often used to describe his own work and it suggests his central conviction that living beings must be studied as living wholes Personality he has repeatedly pointed out is a dynamic process a constantly changing configuration of thoughts feelings and actions occurring in a social environment and continuing throughout life If small parts and short segments of human affairs have to be isolated for detailed scrutiny they must still be understood as parts of a patterned organic system and as segments of a lifelong process This has never meant for him that all research should take the form of collecting life histories although his contributions along this line have been outstanding It implies simply that isolating fragmenting and learning just a tiny bit about a lot of people tend to carry us away from what is most worth studying The essays in this book are grouped under headings that represent some of Murray's strongest interests His conception of personality as a dynamic process is reflected in Part I which deals with continuities and changes in the course of life His interest in devising procedures suitable for disclosing live feelings fantasies and adaptations and his insistence on the necessity for an adequate taxonomy of carefully discriminated carefully defined variables are represented in the papers of Part II His view that creativity is a central property of human nature has contributed to the reflections and researches that make up Part III Finally his concern with values the great blind spot of traditional science but so obviously a momentous problem for contemporary lives and societies has been taken up in several different ways by the authors of Part IV

AFOSR. United States. Air Force. Office of Scientific Research, 1957

Second Language Learning in New Zealand New Zealand. Department of Education, 1976

Teaching Reading, Thinking, Study Skills in Content Classrooms Marian J. Tonjes, Miles V. Zintz, 1987

Psychological Monographs, 1917 Includes music

Two Studies in Mental Tests Carl Campbell Brigham, 1917

Radiometric Apparatus for Use in Psychological and Physiological Optics Beardsley

Ruml, Carl Campbell Brigham, Clarence Errol Ferree, Curt Rosenow, Louie Winfield Webb, Gertrude Rand, 1917 Includes music
Curriculum Series National Council for the Social Studies, 1953 Collected Papers James Halliday McDunnough, 1920
Transfer of Training and Retroaction Louie Winfield Webb, 1917 The Social Studies Laboratory James Willis
Baldwin, 1929 **CCCS Selected Working Papers** Ann Gray, Jan Campbell, Mark Erickson, Stuart Hanson, Helen
Wood, 2007-11-07 This collection of classic essays focuses on the theoretical frameworks that informed the work of the
Centre for Contemporary Cultural Studies at the University of Birmingham the methodologies and working practices that the
Centre developed for conducting academic research and examples of the studies carried out under the auspices of the Centre
This volume is split into seven thematic sections that are introduced by key academics working in the field of cultural studies
and includes a preface by eminent scholar Stuart Hall The thematic sections are Literature and Society Popular Culture and
Youth Subculture Media Women s Studies and Feminism Race History Education and Work

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