

Parent Quick Start Guide to Twinkl Phonics Minibooks



The Twinkl Phonics minibooks build on skills taught in the Twinkl Phonics Programme. They follow the learning objectives of EYF and EYF-ESF while helping your child to practice and apply their new phonics knowledge to read and write.

Key terms we use in this guide

- Phoneme:** sometimes called 'sound', the smallest sound in a word (e.g. /t/ and /a/ and /t/ make the word 'cat')
- Grapheme:** letters that represent phonemes (e.g. the phoneme /t/ is written as 't' or 'tt' as in 'tall')
- Digraph:** two letters that represent one phoneme (e.g. 'ch', 'sh', 'ai')
- Trigraph:** three letters that represent one phoneme (e.g. 'igh', 'air')
- Adjacent Grapheme:** letters next to each other in a word that make that one sound. They are sometimes difficult to hear separately (e.g. 'n' in 'milk', 's' in 'spin')
- Sound Substitution:** when the letters and their order within a word that share the same phoneme are rearranged (e.g. 'at', 'dog')
- Phonics Knowledge Progression Map:** shows the words that children are expected to read when they are first introduced. Some of these words can be extended and some children learn hard-core words at Level 1 only.

What Do the Reading Minibooks Look Like?

Each minibook has four that is carefully matched to the lessons that your child has been learning. In this way, through the Twinkl Phonics Programme, the minibooks give more challenge to match their developing skills.

Level 1

At Level 1, we start with the sounds /t/ and /a/ to help your child read and write.

They learn to write 't' and 'a' to help them read and write.

They learn to write 't' and 'a' to help them read and write.

Level 2

At Level 2, we start with the sounds /t/ and /a/ to help your child read and write.

They learn to write 't' and 'a' to help them read and write.

They learn to write 't' and 'a' to help them read and write.

At Level 1, we start with the sounds /t/ and /a/ to help your child read and write.

At Level 2, we start with the sounds /t/ and /a/ to help your child read and write.

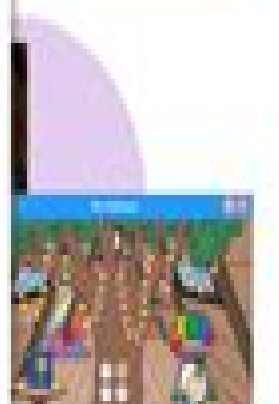
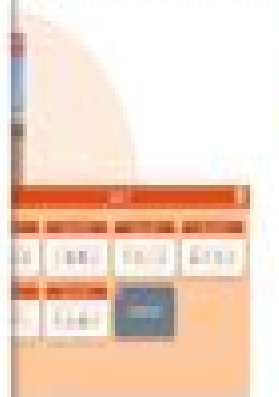
At Level 3, we start with the sounds /t/ and /a/ to help your child read and write.

At Level 4, we start with the sounds /t/ and /a/ to help your child read and write.

At Level 5, we start with the sounds /t/ and /a/ to help your child read and write.

At Level 6, we start with the sounds /t/ and /a/ to help your child read and write.

At Level 7, we start with the sounds /t/ and /a/ to help your child read and write.



At Level 8, we start with the sounds /t/ and /a/ to help your child read and write.



At Level 9, we start with the sounds /t/ and /a/ to help your child read and write.

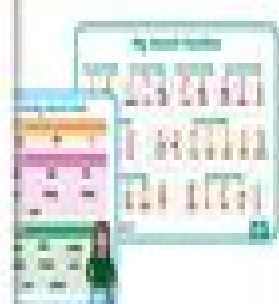
At Level 10, we start with the sounds /t/ and /a/ to help your child read and write.

At Level 11, we start with the sounds /t/ and /a/ to help your child read and write.

At Level 12, we start with the sounds /t/ and /a/ to help your child read and write.

At Level 13, we start with the sounds /t/ and /a/ to help your child read and write.

At Level 14, we start with the sounds /t/ and /a/ to help your child read and write.



Phonics Practice Quick Start

Emilie Sanchez

A red circular graphic with a gradient, appearing as a partial circle or a stylized arrow pointing to the right, located to the right of the author's name.

Phonics Practice Quick Start:

Parent's Quick Start Guide to Dyslexia James W. Forgan, Noelle Balsamo, 2023-07-28 Parent's Quick Start Guide to Dyslexia provides parents and caregivers with an immediate overview of dyslexia and steps they can take to support and encourage their child. Each chapter is packed with detailed and helpful information covering identification, public schools versus private settings, and how and when to seek professional help. Summary and resource sections at the end of each chapter give quick guidance to busy readers. Topics include a wealth of research-backed activities nurturing talent and creativity, motivating your child to read, and more. Offering straightforward, easy-to-understand and evidence-based information, this book is a go-to resource for caregivers parenting a child with dyslexia. **Analogies Quick Starts**

Workbook, Grades 4 - 12 Linda Armstrong, 2020-01-02 GRADES 4-12 This 64-page language arts workbook helps students recognize and use common analogies. FEATURES A great way to start the day's lesson or as review for test prep, this language arts resource book features two to four quick starts that can be cut apart and used separately or the entire page can also be used as a whole class or individual assignment. INCLUDES This resource book for language arts includes daily mini activities to help enhance learning for students. With fill-in-the-blank, short answer, and true/false questions, concepts covered in this workbook include analogies associated with vocabulary, grammar, phonics, literature, and much more. WHY MARK TWAIN MEDIA Mark Twain Media Publishing Company specializes in providing captivating supplemental books and decorative resources to complement middle and upper grade classrooms. Designed by leading educators, the product line covers a range of subjects including mathematics, sciences, language arts, social studies, history, government, fine arts, and character. **A Quick Guide to Special Needs and Disabilities** Bob Bates, 2016-11-08 A Quick Guide to Special Needs is an easy go-to guide for busy teachers, SENCOs, practitioners, and anyone else who is interested in pragmatic solutions to the challenges of teaching children and young people with additional needs. Detailing over 60 conditions which cause people to have additional needs, Bob Bates helps you broaden your understanding of different physical, neurological, psychological, and developmental needs with accessible, bite-sized explanations of the conditions, best practice approaches to working with these learners, and how to apply them to your everyday teaching. Each individual need is explained over a 2-page spread, and every entry includes case studies encouraging you to reflect on real-life situations to understand the impact each condition has on people and how they and their parents deal with it. Do it steps offering a simple step-by-step approach that you can follow in order to meet additional needs arising out of these conditions. Important steps for the classroom, specifically for teachers to use. Recommended reading, suggesting books, articles, and websites where further information on specific conditions are available. Whether you're a newly qualified or experienced teacher or simply want to further your understanding on the vast variety of individual needs, this guide is the ideal dip-in dip-out reference point for SEND. Also from Bob Bates Educational Leadership. Simplified Learning Theories Simplified. **The Reading Teacher's Survival Kit** Wilma H. Miller, 2001 The

strategies and materials presented here provide the best of whole language and phonics instruction for setting up an appropriate well paced reading program that meets the needs of individual students small groups or the entire class grades K 8 For quick and easy access the Kit is organized into eight sections and includes such practical information as Over 80 stimulating hands on games and activity sheets to build students skills in letter name knowledge sight word recognition word structure and more Up to date information and materials for teaching reading to students with special needs Comprehensive lists of fiction and nonfiction trade books that reinforce the learning of essential reading skills The Ultimate Book of Homeschooling Ideas Linda Dobson,2009-03-25 Fun and Effective Home Learning Activities for Every Subject As a homeschooling parent you re always looking for new and creative ways to teach your child the basics Look no longer Inside this innovative helper you ll find kid tested and parent approved techniques for learning math science writing history manners and more that you can easily adapt to your family s homeschooling needs And even if you don t homeschool you ll find this book a great teaching tool outside the classroom You ll discover fun and educational activities for kids ages 3 to 12 including how to Create maps based on favorite stories such as Treasure Island or The Wizard of Oz Make letters out of French fries as an alphabet learning aid Explore architecture by building igloos castles and bridges with sugar cubes and icing Review spelling words by writing them on the sidewalk with chalk And many more This comprehensive collection of tried and true and generally inexpensive ideas provides the best of the best homeschooling activities that can be done anywhere anytime and by anyone **El-Hi Textbooks and Serials in Print** ,2006 *The Complete Sourcebook on Children's Software* Children's Software Review,2001-03 5000 critical reviews of CDs videogames smart toys for ages 1 to 16 **Teaching Gifted Children and Adolescents** Raymond H. Swassing,1985 *Learning and Leading with Technology* ,1999 **Courses of Study of the Cook County Normal School, Cook County, Illinois** Cook County (Ill.). Education Board,1893 McCall's ,1999 **Word Mastery** Florence Akin,1913 **Instructor** ,1980 **Help for You who Stutter** Edna Hill Young,1928 Course of Study Monographs Berkeley (Calif.). Board of Education,1924 Catalogue California State Teacher's College (San Jose, Calif.),1896 **A Course of Study for the Elementary Schools of Wisconsin** Wisconsin. Department of Public Instruction,1922 **Great Software for Kids & Parents** Cathy Miranker,Alison Elliott,1996 Fun and easy guide to software **Success Starts Early** Stan Wonderley,2003 Open Court Reading - Teacher's Edition - Unit 1 - Grade K SRA/McGraw-Hill,2004-05 Each Teachers Edition focuses on a specific theme anddepending upon the grade level contains explicit systematicinstruction in phonemic awareness print and book awareness alphabetic knowledge phonics fluency word structure vocabulary comprehension spelling and writing appropriateto the specific grade level

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