



# Chuka University Library

**Michael Rajnik**



## **Chuka University Library:**

**Information, Knowledge, and Technology for Teaching and Research in Africa** Dennis Ocholla, Omwoyo Bosire Onyancha, Aderonke Olaitan Adesina, 2024-08-27 This book focuses on information seeking and the knowledge economy for teaching and research in Africa. The book first explores the evolution and current state of information seeking behavior research, demonstrating its importance in informing practice, policy, and design of information systems. Despite the informal sector's substantial contributions to the national economy in Uganda, there is a lack of studies delving into its information needs as well as an information gap in government, NGOs, and other stakeholders. The book proposes that an appropriate information behavior model for information-poor communities such as informal entrepreneurs must be grounded on oral traditions and indigenous knowledge and should be sensitive to poverty, infrastructure, and illiteracy. The negative impact of the lack of financial literacy skills for women entrepreneurs is investigated, and solutions for this problem are suggested, including regular assessments of women entrepreneurs' financial literacy skills and the introduction of training courses. The role of academic libraries in universities, library services for students with disabilities, and accessibility of library services to students with disabilities is discussed, and theoretical models for enhancing service in academic libraries are presented. The book highlights the specific challenges and opportunities related to information literacy for secondary schools and concludes by examining the rapid changes in library and information science research in South Africa.

**Encyclopedia of Organizational Knowledge, Administration, and Technology** Khosrow-Pour D.B.A., Mehdi, 2020-09-29 For any organization to be successful, it must operate in such a manner that knowledge and information, human resources, and technology are continually taken into consideration and managed effectively. Business concepts are always present regardless of the field or industry: in education, government, healthcare, not-for-profit, engineering, hospitality, tourism, among others. Maintaining organizational awareness and a strategic frame of mind is critical to meeting goals, gaining competitive advantage, and ultimately ensuring sustainability. The Encyclopedia of Organizational Knowledge, Administration, and Technology is an inaugural five-volume publication that offers 193 completely new and previously unpublished articles authored by leading experts on the latest concepts, issues, challenges, innovations, and opportunities covering all aspects of modern organizations. Moreover, it is comprised of content that highlights major breakthroughs, discoveries, and authoritative research results as they pertain to all aspects of organizational growth and development, including methodologies that can help companies thrive and analytical tools that assess an organization's internal health and performance. Insights are offered in key topics such as organizational structure, strategic leadership, information technology management, and business analytics, among others. The knowledge compiled in this publication is designed for entrepreneurs, managers, executives, investors, economic analysts, computer engineers, software programmers, human resource departments, and other industry professionals seeking to understand the latest tools to emerge from this field and who are looking to incorporate them in

their practice Additionally academicians researchers and students in fields that include but are not limited to business management science organizational development entrepreneurship sociology corporate psychology computer science and information technology will benefit from the research compiled within this publication

**The Higher Education Institutions Handbook** ,2012      Kenya Yearbook ,2011      Quarterly Index to Periodical Literature, Eastern and Southern Africa Library of Congress. Library of Congress Office, Nairobi, Kenya,2000      **University Library of Autobiography: Recent great autobiographies (1860-1914)** ,1927      **AMSTAT News** American Statistical Association,1999      *Mila* ,1972      □□□□□□□□ □□□□,1924      List of Certified Librarians in Nigeria ... ,2018      **British Textile Design From 1940 to the Present** Ngozi Ikoku,Victoria and Albert Museum,1999 This is the latest volume in the highly acclaimed series which provides an illustrated history of textile design from the Middle Ages onwards      *Learning Development in Higher Education* Jason Eyre,2025-09-26 This book examines the experiences of Learning Development as a pedagogic practice in higher education Taking a philosophical approach the book uses the perspective of a fictionalised Learning Developer to investigate the nature of power relations within the university and how and why they lead to an ongoing sense of crisis in higher education teaching practice Although Learning Developers and other teachers in higher education are subject to the constraints of power relations within the academy they are not powerless By comprehending the nature of these relations and their consequences the practitioner can begin to formulate new responses and forge new relations The book provides a theoretical contribution to the emergent profession of Learning Development and insights into the pedagogic practices of related professional disciplines including librarians and academic developers The book will benefit educational researchers and anyone engaged directly in teaching and learning in a university setting It is also beneficial to those that work alongside them including senior managers and administrators The way the philosophical ideas in the book are developed and applied will also be of interest to scholars of Deleuze and philosophers of education      Africana Libraries Newsletter ,2000      *The Cyclopedia of American Biography* James Edward Homans,Herbert M. Linen,L. E. Dearborn,1922      **Performing Hybridity in Colonial-Modern China** S. Liu,2013-03-20 In Shanghai in the early twentieth century a hybrid theatrical form wenmingxi emerged that was based on Western spoken theatre classical Chinese theatre and a Japanese hybrid form known as shinpa This book places it in the context of its hybridized literary and performance elements giving it a definitive place in modern Chinese theatre      **The Annual of the British School at Athens** British School at Athens,1911 A short history of the British school at Athens 1886 1911 by G A Macmillan no 17 p ix xxxviii      The Encyclopædia Britannica ,1911      **The Encyclopaedia Britannica** ,1911      **Nigerian Artists** Janet L. Stanley,1993      Ten Years Work in Librarianship in Pakistan, 1973-1982 ,1983

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