



Kindergarten Writing Rubric

(aligned to Common Core)

Points	1	2	3	4
Ideas Content  OW 1a	<ul style="list-style-type: none"> ✓ Needed help with topic. ✓ Unable to verbalize their own sentences. ✓ Sent one sentence WHOT (Subject). 	<ul style="list-style-type: none"> ✓ May have needed help with topic. ✓ Can verbalize sentences, or pretends to read one sentence. ✓ Answers WHOT, DO, WHAT? 	<ul style="list-style-type: none"> ✓ Overlaid a topic elaborated with little guidance. Ideas are somewhat clear. ✓ Can read one sentence. ✓ Answers WHOT, DO, WHAT?, WHOW? 	<ul style="list-style-type: none"> ✓ Created a topic independently and ideas are clear with lots of detail. ✓ Can read one sentence. ✓ Answers previous + WHOT/DO/WHAT/WHOW
Word Choice OW 1a Point 5 	<ul style="list-style-type: none"> ✓ Writing has regular words, no interesting <i>describing</i> words used. 	<ul style="list-style-type: none"> ✓ Writing has few interesting words, <i>words</i>. OR <i>Describing</i> words. 	<ul style="list-style-type: none"> ✓ Writing has more interesting words, <i>words</i>. AND <i>Describing</i> words. 	<ul style="list-style-type: none"> ✓ Choice of words points a picture for the reader. Has some <i>words</i>, <i>Describing</i> words and shows feelings.
Conventions Punctuation, Spelling Capitalization OW 1a OW 1a, 1b 	<ul style="list-style-type: none"> ✓ Letters are scattered on paper, no evident spacing. ✓ No punctuation. ✓ No capitalization. 	<ul style="list-style-type: none"> ✓ Spacing shows readers, letters show left to right. ✓ Has one Capital OR Period. 	<ul style="list-style-type: none"> ✓ Visible spaces in between words, no spaces in the middle of words. ✓ Has a Capital and Punctuation. 	<ul style="list-style-type: none"> ✓ All spaces are spaced correctly & evenly (not too big, not too small). ✓ Has a Capital and proper Punctuation.
Organization Sentence Structure TR 1 	<ul style="list-style-type: none"> ✓ Incomplete sentences. ✓ No beginning, middle or end. 	<ul style="list-style-type: none"> ✓ One complete sentence. ✓ Beginning, middle or end or not very clear. 	<ul style="list-style-type: none"> ✓ One <i>complete</i> sentence or two complete sentences. ✓ Beginning, middle and ending are somewhat clear. 	<ul style="list-style-type: none"> ✓ Has a complete sentences that begin <i>different</i>. ✓ Beginning, middle and end are clear and easy to follow.
Phonetic Spelling OW 1a OW 1a, 1b 	<ul style="list-style-type: none"> ✓ Random letters, do not seem to match words in sentence OR one letter stand for one word. 	<ul style="list-style-type: none"> ✓ Partially phonetic, at least beginning and end sounds are included for each words with some writing letters inside. 	<ul style="list-style-type: none"> ✓ Phonetic spelling each sounds for each words, has beginning middle and end (CVC). 	<ul style="list-style-type: none"> ✓ Includes each sounds, including digraphs or consonant blends.
Sight Word Spelling OW 1a 	<ul style="list-style-type: none"> ✓ Spelled eight words phonetically. 	<ul style="list-style-type: none"> ✓ Can spell eight sight words (I, is, my, to) 	<ul style="list-style-type: none"> ✓ Can spell eight sight words correctly (the, that, one, this) 	<ul style="list-style-type: none"> ✓ All eight words are spelled correctly.
Presentation  OW 1a	<ul style="list-style-type: none"> ✓ Name on paper. ✓ Few letters are appropriately formed and do not follow lines, has letter reversals. ✓ Drawing has one or two subjects, not much detail. ✓ No coloring, or just color used. 	<ul style="list-style-type: none"> ✓ Name on paper. ✓ Some letters appropriately formed, only covering the guiding lines, has some reversals. ✓ Drawing has very little details. ✓ Few colors used and does not stay in lines. 	<ul style="list-style-type: none"> ✓ Name, date on paper. ✓ Letters formed appropriately, only covering lines, no reversals when pre-writing. ✓ Drawing has some details and matches the sentence. ✓ Many colors used, colors match the drawing. 	<ul style="list-style-type: none"> ✓ Name, date on paper. ✓ All letters are appropriately formed and stayed in the lines, has letter reversals. ✓ Drawing has many details and matches the sentence. ✓ Uses many colors and is drawn neatly.

A = 26-28 points

B = 23-25 points

C = 20-22 points

D = 17-19 points

U = 0-17 points

Student Name: _____

Total Points: ____ / 28

Common Core Writing Rubric For Kindergarten

Beverly A. DeVries



Common Core Writing Rubric For Kindergarten:

Assessing Young Children's Development and Learning Julie A. Ray, 2026-01-27 Assessing Young Children's Development and Learning helps early childhood educators understand both the need for assessment as well as the process of assessment for infants toddlers and children up to age eight Through engaging vignettes case studies and exercises this comprehensive text supports students in confidently applying assessment skills across wide ranging early childhood educational settings

RTI in the Early Grades Chris Weber, 2012-11-14 Explore why intervention and support for struggling students in the early grades are essential to student success Teachers and support personnel will discover how to implement RTI based supports in the early grades and learn what this prevention looks like Find practical research based strategies to seal the gaps in student learning in grades K 3 identify students who need intervention and more

Prioritizing the Common Core Larry Ainsworth, 2013 The consensus among educators nationwide is that in depth instruction paired with focused assessment of essential concepts and skills are far more effective than superficially covering every concept and skill in the standards Educators are faced with the task of teaching all standards while meeting the extraordinary range of student learning needs Prioritizing the Common Core offers common sense solutions to the dilemmas teachers face today in implementing the new more rigorous national standards Chapters present a rationale for prioritizing the Common Core a step by step process for prioritizing standards in language arts and mathematics strategies for soliciting feedback and input from everyone in the district or school prior to the final determination of the Priority Standards and detailed summaries of the process schools in six different districts used to identify their Priority Standards with accompanying commentary by those who directed the work

Evidence-Based Writing, Grade K Jeanette Moore Ritch, 2015-01-05 Evidence Based Writing for kindergarten offers 64 pages of writing practice and prompts It is aligned with the Common Core State Standards and includes a writing rubric a student writing checklist a five page writing process practice packet and pages of writing prompts to encourage higher level thinking and thoughtful writing Each writing prompt is paired with a graphic organizer to help students plan research and prewrite Specific writing types taught are opinion argumentative informative explanatory narrative and research writing Kindergarten writing prompts include the perfect playground music class pet choices favorite colors and a frog's life An accompanying online resource offers samples of scored student writing The Applying the Standards Evidence Based Writing series emphasizes the reading writing connection by requiring students to read and use facts from literary and informational texts This is a series of six 64 page books for students in kindergarten to grade 5 Various writing skills are taught in correlated activities such as prewriting drafting revising editing and publishing writing Of particular emphasis throughout the series are the Common Core State Standards and the teaching of evidence based writing

Literacy Assessment and Intervention for Classroom Teachers Beverly A. DeVries, 2023-04-25 The Sixth Edition of this comprehensive resource helps future and practicing teachers recognize and

assess literacy problems while providing practical effective intervention strategies to help every student succeed DeVries thoroughly explores all major components of literacy offering an overview of pertinent research suggested methods and tools for diagnosis and assessment intervention strategies and activities and technology applications to increase students skills Substantively updated to reflect the needs of teachers in increasingly diverse classrooms the Sixth Edition addresses scaffolding for English language learners and the importance of using technology and online resources It presents appropriate instructional strategies and tailored teaching ideas to help both teachers and their students The valuable appendices feature assessment tools instructions and visuals for creating and implementing the book s more than 150 instructional strategies and activities plus other resources New to the Sixth Edition Up to date and in line with national state and district literacy standards this edition covers the latest shifts in teaching and the evolution of these standards New material on equity and inclusive literacy instruction understanding the science of reading using technology effectively and reading and writing informational and narrative texts New intervention strategies and activities are featured in all chapters and highlight a stronger technology component Revamped companion website with additional tools videos resources and examples of teachers using assessment strategies Apprenticeship in Literacy Linda Dorn,Tammy Jones,2023-10-10 Grounded in social and cognitive learning theories the second edition of Apprenticeship in Literacy Transitions Across Reading and Writing K 4 still details the seven principles of apprenticeship learning and helps K 4 teachers implement and assess guided reading assisted writing literature discussion groups word study lessons and literacy centers across an integrated curriculum The new edition also features the following Updated research emphasizing the importance of early reading as a road map for success Information on how behaviors from emergent to fluent align to the Common Core State Standards Dozens of new classroom examples students work photographs transcripts teacher student conferences and reproducible resources Language prompts that promote self regulated learners Schedules for implementing a workshop framework in whole group small group and one to one settings Suggestions for incorporating information texts into a balanced literacy program Stronger emphasis on the importance of the writing process Additional ideas on establishing routines and organizing the classroom The theme of apprenticeship in literacy resonates throughout the book children learn from teachers and teachers learn from one another as they promote children s transfer of knowledge across multiple contexts The final chapter provides real world examples of teachers working together to ensure that all children become literate Since its original publication in 1998 Apprenticeship in Literacy has become a teacher favorite covering all aspects of a balanced literacy program in an integrated manner and showing how all components are differentiated to address the needs of diverse learners An apprenticeship approach to literacy emphasizes the role of the teacher in providing demonstrations engaging children monitoring their understanding providing timely support and ultimately withdrawing that support as the child gains independence Unlocking Multilingual Learners' Potential Diane Staehr Fenner,Sydney Snyder,Meghan

Gregoire-Smith,2024-01-10 Bring classroom content to life for multilingual learners In this eagerly anticipated revision of their bestselling book authors Diane Staehr Fenner Sydney Snyder and Meghan Gregoire Smith share dynamic research backed strategies that every educator of multilingual learners MLs can add to their repertoire Including more of what educators loved from the first edition authentic classroom examples a wide variety of research based instructional strategies and practical tools to implement across grade levels and content areas this is the ultimate practical guide to unlocking the potential of MLs in K 12 classrooms With fresh graphics and eye catching colors this thoroughly revised edition also includes Considerations for newcomers and students with interrupted or no formal education SLIFE An added chapter on building scaffolded instruction and peer learning opportunities into MLs academic reading and writing activities Additional opportunities for reflection and application A new unit planning template aligned with research based instructional practices including a completed example unit Situated within five core beliefs that frame the must haves for MLs equitable and excellent education Unlocking Multilingual Learners Potential is a guide to research based practices and a toolbox of strategies every educator can implement to make content accessible and increase language proficiency among MLs

Optimize Your School Lyle Lee Jenkins,2015-05-06 Lead the change that you want to see in your school Is your school or district heading in the right direction In this essential guide for leaders Lee Jenkins shows how to unite and energize your team as never before while helping your students to love learning and crave achievement A trusted advisor to numerous districts Jenkins knows how to successfully transform school culture for the long term Beginning with an introduction from scholar Michael Fullan each chapter presents compelling insights and strategies for leaders addressing how to Evolve your leadership style to guide empower and serve Apply the principles of continuous strategic improvement as an antidote to win lose approaches to school accountability Develop a healthy positive culture of achievement by deeply engaging your students in their own progress and success Turn to this resource and prepare to lead positive change from the classroom to the staff room and beyond This book creates a whole picture approach to school improvement while shunning the current top down model in favor of a school led plan The approach not only increases school performances but values the school level leadership and instructional faculty Amanda Mayeaux Career Management Specialist Iberville Parish Schools If your district is ready to move from arbitrary to observable from fractured to focused and from silos to systems you ve found the book that can move entire organizations from a goal mindset to a growth mindset Lee Jenkins provides common sense strategies that impact the efficiency and effectiveness of our classrooms with a clear focus on student growth In an educational era saturated with the latest remedy for what ails us Lee provides a refreshing cure by offering simple solutions for lasting change Dr Jane Stavem Associate Superintendent for Instruction Lincoln Public Schools Lincoln NE **Evidence-Based Writing, Grade 3** Nancy R. Bosse,2015-01-05 Evidence Based Writing for grade 3 offers 64 pages of writing practice and prompts It is aligned with the Common Core State Standards and includes a writing rubric a student writing checklist a five

page writing process practice packet and pages of writing prompts to encourage higher level thinking and thoughtful writing Each writing prompt is paired with a graphic organizer to help students plan research and prewrite Specific writing types taught are opinion argumentative informative explanatory narrative and research writing Grade 3 writing prompts include active lifestyle machines at work endangered animals literature and the Trail of Tears An accompanying online resource offers samples of scored student writing The Applying the Standards Evidence Based Writing series emphasizes the reading writing connection by requiring students to read and use facts from literary and informational texts This is a series of six 64 page books for students in kindergarten to grade 5 Various writing skills are taught in correlated activities such as prewriting drafting revising editing and publishing writing Of particular emphasis throughout the series are the Common Core State Standards and the teaching of evidence based writing Reading/language Arts Framework for California Public Schools California. Department of Education,1999 This framework addresses reading writing speaking listening and written and oral English language conventions for the full range of learners across all grade levels Each grade level contains sections on Standards and Instruction Curricular and Instructional Profile and English Language Arts Content Standards The standards give special emphasis to continuity and progression in the language arts curriculum and to building blocks of proficiency between grade levels The framework describes the curriculum and instruction necessary to help students achieve levels of mastery and stresses linkages among curriculum instruction and assessment Chapters include 1 Introduction to the Framework 2 Goal and Key Components of Effective Language Arts Instruction 3 Content Standards and Instructional Practices Kindergarten through Grade Three 4 Content Standards and Instructional Practices Grades Four through Eight 5 Content Standards and Instructional Practices Grades Nine through Twelve 6 Assessment of Proficiency in the Language Arts 7 Universal Access to the Language Arts Curriculum 8 Responsibilities and Support for Proficiency in the Language Arts and 9 Development and Evaluation of Instructional Materials Contains 195 references Appendixes contain Matrix for the English Language Arts Content Standards by Grade and Representative Content Standards and Instructional Connections for the Language Arts as well as a 71 item glossary of selected terms EF *Resources in Education* ,1997 Current Index to Journals in Education ,2001 **Foundations of American Education** L. Dean Webb,Arlene Metha,Kenneth Forbis Jordan,1996 Designed to help aspiring teachers to make informed decisions about their professional goals this information guide to elementary and secondary teaching uses an interdisciplinary approach that concentrates on both theoretical and applied aspects of education Balancing past present and future applications of education it offers practical coverage of the historical and philosophical roots of education current educational structures recent developments and projected futures Kindergarten and the Common Core Kathy Brown,2014-06-01 How do we teach with rigor to our youngest learners How do we implement standards that spell out quite clearly what students must know but do not give us either the methods or materials that help our students achieve such skills This professional resource provides practical routines and

developmentally appropriate activities that foster an environment where our youngest learners can thrive in mastering core kindergarten content along with the Common Core standards The routines and activities in this book have been thoroughly classroom tested and aligned with best practices The authors show you how to create a magical kindergarten environment that creates a community of confident learners full of excitement and enthusiasm By design these books are not printable from a reading device To request a PDF of the reproducible pages please contact customer service at 1 888 262 6135

SRA Open Court Reading ,2002 *Using Rubrics to Improve Student Writing, Kindergarten* Sally Hampton,Sandra M. Murphy,Margaret M. Lowry,New Standards (Organization),2004 This book provides tools to help you teach writing It contains information about genres and specialized rubrics that emphasize writing strategies It also includes a collection of student work with commentaries that explain the strengths and weaknesses in the student writing SRA Open Court Reading WrightGroup/McGraw-Hill,2001-07 **Evidence-Based Writing, Grade 5** Sherry Howard,2015-01-05 Evidence Based Writing for grade 5 offers 64 pages of writing practice and prompts It is aligned with the Common Core State Standards and includes a writing rubric a student writing checklist a five page writing process practice packet and pages of writing prompts to encourage higher level thinking and thoughtful writing Each writing prompt is paired with a graphic organizer to help students plan research and prewrite Specific writing types taught are opinion argumentative informative explanatory narrative and research writing Grade 5 writing prompts include world leaders good health choices voting sports programs national parks and insects The Applying the Standards Evidence Based Writing series for students in kindergarten to grade 5 emphasizes the reading writing connection by requiring students to read and use facts from literary and informational texts Various writing skills are taught in correlated activities such as prewriting drafting revising editing and publishing writing Of particular emphasis throughout the series are the Common Core State Standards and the teaching of evidence based writing **Teaching in the Middle and Secondary Schools** Richard Dean Kellough,Jioanna Carjuzaa,2009 This practical performance based methods text for middle and second school pre service teachers is organized around four developmental components Why gives the rationale to support the components that follow What what you will be teaching How how you will teach it How well how well you are teaching it Organized into four parts that are then split up into ten modules the text begins with a history of education going back to colonial times The modules then cover the many and varied aspects of teaching pre and early adolescents such as teaching students with exceptionalities classroom management diversity instructional planning using technology in the classroom assessing student achievement and self assessment and continued professional development The authors contend that the best teacher is one who has an eclectic style and can monitor their own progress and make changes and adapt their strategies if they are not succeeding The ninth edition has been carefully updated to reflect the diversity and current topics in the field today The book is a valuable resource for students today and as a reference for many years to come New To This Edition NEW Improved balance of

content between middle and secondary schools this emphasizes that middle school is uniquely different from both high school and the traditional junior high school and that pre and early adolescence is different from late adolescence NEW Technology has been integrated throughout every module of the book New features including Teaching Scenarios Activities and Technology Rich features were added to all modules NEW Contributions from pre service and in service middle and secondary school teachers teacher educators and educational researchers have been added to strengthen the tie between theory and practice

Evidence-Based Writing, Grade 1 Pearson,2015-01-05 Evidence Based Writing for grade 1 offers 64 pages of writing practice and prompts It is aligned with the Common Core State Standards and includes a writing rubric a student writing checklist a five page writing process practice packet and pages of writing prompts to encourage higher level thinking and thoughtful writing Each writing prompt is paired with a graphic organizer to help students plan research and prewrite Specific writing types taught are opinion argumentative informative explanatory narrative and research writing Grade 1 writing prompts include national parks favorite toys trees meal choices and playground games The Applying the Standards Evidence Based Writing series emphasizes the reading writing connection by requiring students to read and use facts from literary and informational texts This is a series of six 64 page books for students in kindergarten to grade 5 Various writing skills are taught in correlated activities such as prewriting drafting revising editing and publishing writing Of particular emphasis throughout the series are the Common Core State Standards and the teaching of evidence based writing

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