

Name \_\_\_\_\_

## Performance Task

Pick one of the ten frames and circle it.



1. Write the number it shows.

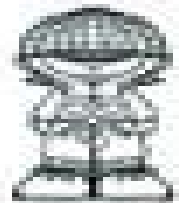
\_\_\_\_\_

2. How many counters would you have to add to make 10?

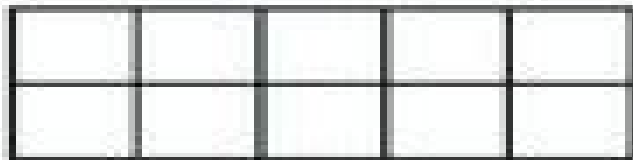
\_\_\_\_\_

3. Write an equation using your ten frame

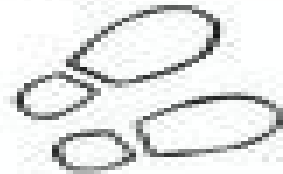
\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_



4. Fill in your own 10 frame and write an equation about it.



\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_



5. Write a sentence about your ten frame.

\_\_\_\_\_

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\_\_\_\_\_

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# Common Core Performance Tasks Math Grade 7

**Armstrong**



## **Common Core Performance Tasks Math Grade 7:**

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Common Core Math Marjorie Frank,2014 This activity guide features high appeal themes to ignite student interest great sparks for lessons practice and discussion student friendly assessment and a list of related Common Core state standards

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**Common Core Math Grade 7** Marjorie Frank,2014-09-16 Connected to Common Core State Standards Cover

**Adolescent Literacy in the Era of the Common Core** Jacy Ippolito,Joshua Fahey Lawrence,Colleen Zaller,2013 Adolescent Literacy in the Era of the Common Core provides school leaders teachers and others with strategies and best practices for advancing adolescent literacy in the classroom Exceptionally clear and accessible the book addresses a full range of topics in this vitally important field including disciplinary literacy vocabulary instruction classroom discussion motivation and engagement related to digital literacy the use of multiple texts and writing to learn This book presents usable knowledge of the highest order and of immediate value to school leaders and teachers It will be required reading for all educators concerned with promoting and furthering adolescent literacy today This volume is packed with new and useful ideas for educators working to promote adolescent literacy Six essential and critical domains are discussed providing instructional examples and frameworks for classroom use This is the right book at the right time describing instruction aligned with the Common Core State Standards Rita M Bean professor emerita University of Pittsburgh A must read for middle and high school content teachers instructional literacy coaches and administrators This book quickly brings newcomers up to date and both affirms and builds upon what others already know Teachers and administrators alike will leave the book fully prepared for implementation of the Common Core State Standards and new technologies This is a resource that won't just sit on a shelf Nancy L Shanklin literacy language and culturally responsive teaching program School of Education and Human Development University of Colorado Denver The editors present research and practice that address six essential domains of adolescent literacy instruction Readers will find instructional strategies that they can do now as well as guiding principles for ongoing professional development Pamela A

Mason director Language and Literacy Program and Jeanne Chall Reading Lab Harvard Graduate School of Education Jacy Ippolito is an assistant professor in the School of Education at Salem State University Joshua Fahey Lawrence is an assistant professor of Language Literacy and Technology in the Department of Education at University of California Irvine Colleen Zaller has a master s degree in applied linguistics with a focus on adolescent literacy and language development among English language learners

**Mathematics and Science Content Standards and Curriculum Frameworks** Rolf K. Blank, State Education Assessment Center (Council of Chief State School Officers), 1997 The Council of Chief State School Officers CCSSO collaborating with Policy Studies Associates and a panel of experts in mathematics and science education has completed a study of states curriculum frameworks development and standards setting from 1994 The Council study analyzed the content and quality of state frameworks and standards documents and examined how states are working with local educators on implementation This report describes the changing landscape of framework development and standards setting in the United States and identifies emerging issues for practitioners and policy makers The study was conducted with three kinds of data concerning the current situation of state standards and frameworks in mathematics and science A concept mapping analysis of all state curriculum frameworks and standards documents in mathematics and science was completed In order to identify all current state documents works in progress and dissemination and implementation activities interviews were held with state mathematics and science education specialists With the aggregated information from these sources a report that focuses on current and emerging policy issues pertaining to the implementation of standards based reform in mathematics and science education was developed Contains 27 references Author ASK

**Thrust for Educational Leadership** ,1993 **National Contexts for Mathematics and Science Education** David F. Robitaille, 1997 Beskrivelse af uddannelsessystemer samt l seplaner og l reb ger i matematik og naturvidenskabelige fag fra 38 lande som deltager i TIMSS unders gelsen

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