

Main Idea

idea **GALORE**

This program is really about...

This program is really about...

This program is really about...

PERSONALIZED CONCLUSIONS

CONCEPTS

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Name _____
Date _____

CONTINUOUS ASSESSMENT

1. Which of the following is not a function of the cell membrane?

2. Which of the following is not a function of the cell membrane?

3. Which of the following is not a function of the cell membrane?

4. Which of the following is not a function of the cell membrane?

5. Which of the following is not a function of the cell membrane?

Lesson _____ Date _____

Lesson 10

The Great American Novel

What is the Great American Novel? (10 minutes)

Students will read and discuss the Great American Novel. The Great American Novel is a term used to describe a novel that is considered to be the best American novel ever written. It is a novel that is written in English and is set in America. It is a novel that is written by an American author and is considered to be the best American novel ever written.

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LESSON

This lesson includes an interactive reading of *Harry Potter* and...

Lesson Overview

1. Introduce the topic and the "What If?" question.
2. Ask students to complete the "What If?" question.
3. Set back expectations for the "What If?" question.
4. Ask students to complete the "What If?" question.

Lesson Overview

1. Ask students to complete the "What If?" question.
2. Set back expectations for the "What If?" question.
3. Ask students to complete the "What If?" question.

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LESSON OVERVIEW

This lesson includes an informational article on student feedback that aligns with the standards below.

Before Reading

- 1. Ask students to brainstorm questions to compare the "Before Reading about What" graphic organizer.
- 2. Ask students to complete the organizer and use a partner to share what they know.
- 3. Set aside opportunities for reading and critical thinking so that you can be "there" when reading. This will make the comprehension questions easier for students to "hook up the text." Encourage them to be "in the moment" for comprehension and reading.

During Reading

- 1. Read the text aloud as a class, using whatever during-reading strategy that works.
- 2. Place and the "After Reading" graphic organizer and have students read the text again, perhaps with a partner this time. Highlight the students' feedback for completing the organizer.

After Reading

- 1. Ask students to review the organizer they completed at the beginning of the lesson and note what they learned. Add more questions to the list, and if they don't see one in the organizer, note it.
- 2. Have students share out their graphic organizers with a partner or whole group.
- 3. Place and the comprehension questions in students to complete individually. Highlight for students opportunities for using details from the text and writing in complete sentences.
- 4. Have an exit ticket of the text and discussion about the reading and comprehension questions. Use a partner for questions for how much the organizer and reading notes have helped to confidently answer the questions.

CREATED BY: TANESHA B. FORMAN

Common Core Main Idea Lesson

Nancy Boyles



Common Core Main Idea Lesson:

The Common Core Companion: Booster Lessons, Grades 3-5 Leslie Blauman, 2015-07-14 Skill building through potent instruction day by day In these much anticipated sequels to *The Common Core Companion* Janiel Wagstaff and Leslie Blauman provide a collection of connected lessons and formative writing assessments that bring Monday to Friday clarity to the task of integrating reading and writing with ELA standards In each volume the 50 lessons are divided into five week long learning sequences addressing key literacy goals A best practice glossary If Then charts unit planning calendars and other tools round out these essential references both in book and online Follow each sequence and week by week you ll build the instructional potency to help students achieve a year s worth of growth as you integrate Writing Narratives with Identifying Sensory Words in Text Research with Identifying Topic and Details Opinion Writing with Close Reading for Text Evidence Comparing and Contrasting with Publishing Using Digital Tools Informative Writing with Use of Text Features *Teaching Common Core English Language Arts Standards* Patricia M. Cunningham, James W. Cunningham, 2014-08-24 Ensure students develop proficiency in reading speaking and listening writing and language Explore 20 lesson frameworks to help teach the Common Core State Standards for English language arts Discover targeted lessons to help students master critical skills including how to organize ideas from informational texts identify similarities and differences scrutinize words to gain deeper meaning of readings and write with grade appropriate language **Inference** Harvey F. Silver, R. Thomas Dewing, Matthew J. Perini, 2012 Use this guide your next professional learning community PLC to explore research based classroom tested strategies that teach students to examine information and draw powerful conclusions Bookmarking Alicia E. Vandenberg, 2012-07-16 With easy to follow tutorial guides this book is your one stop shop for implementing creative activities for all ages on social bookmarking tools Focusing on ways social bookmarking can impact academic and public libraries and increase collaborations with both patrons and faculty *Bookmarking Beyond the Basics* introduces a variety of social bookmarking websites with helpful tutorials and activities for a wide range of users It addresses social bookmarking sites such as Delicious Avos Later This Jog the Web Sqworl LiveBinders Diigo and covers shared bookmarking with QR codes The description of each website is accompanied by practical information on how to use this bookmarking tool in the classroom school library or public library to create personal learning networks and provide resources for patrons The book describes ways classroom teachers can work collaboratively with librarians to incorporate social bookmarking into the classroom Included activities are developmentally appropriate for primary grade students up to adult patrons **Closer Reading, Grades 3-6** Nancy Boyles, 2014-02-19 Close Closer Closest Close Reading Not in a very long while has a term been freighted with so much responsibility to lead every student to a great future of college and career readiness Finally here s a book that tunes out all of the hubbub and gets down to the business of showing how exactly to get close reading right Chapter by chapter Nancy Boyles delivers astoundingly practical ideas on how to Connect close reading with other

instructional practices Select rich texts and plan for initial close reading lessons Deliver initial and follow up close reading lessons Coordinate comprehension strategies and close reading **Differentiated Literacy Instruction** Sharon Wapole, Michael C. McKenna, Zoi A. Philippakos, John Z. Strong, 2017-07-05 C 2 Template for Assessment Data Compilation Form C 3 Literacy Assessment Correlation Chart Author Index Subject Index **Bridging Technology and Literacy** Amy Hutchison, Jamie Colwell, 2015-06-18 This book provides a practical understanding of digital literacy and information on integrating digital technology into English Language Arts and literacy instruction at the K 6 grade levels Cross disciplinary connections are also provided to bridge literacy and language arts and other content areas for a more integrated approach to literacy instruction This text not only introduces readers to various types of digital tools and resources but also provides practical approaches for using digital tools in instruction to help students read and write multi modal digital texts Each chapter contains key elements that prompt brainstorming about digital tools connections to the Common Core State Standards in Language Arts and resources for teachers to plan instruction that incorporates digital tools Comprehensive sample lesson plans that are aligned to the Common Core State Standards and English Language Proficiency Standards are provided throughout the text Information about digital citizenship digital copyright lesson planning and long range planning is also provided **Strategies for Connecting Content and Language for ELL in Language Arts** Eugenia Mora-Flores, Angelica Machado, 2015-01-27 This practical guide provides research based instructional strategies to develop English language learners academic language in language arts Using these strategies teachers can encourage students to make academic language connections through listening speaking reading and writing Digital resources are included with students reproducibles **Common Core in the Content Areas** Jessica Bennett, 2014-03-14 The Common Core is requiring literacy across the curriculum but what does that mean for teachers of subjects like math science and social studies who have a lot of content to cover In this essential book author Jessica Bennett reassures you that you don t have to abandon all of your great content lessons and start from scratch Instead you can reflect on what you re already doing well and make adjustments and enhancements as necessary Bennett starts with a clear breakdown of the Common Core ELA Social Studies History and Science and Technical Subjects Standards for Grades 7 12 and what they actually look like She provides a variety of practical strategies and scaffolds that you can use immediately to enhance your curriculum and meet the standards You will learn how to Incorporate a wider variety of texts into your curriculum Teach students to use each text with purpose whether it is for close reading support argumentation or research Assign meaningful group work and projects without feeling that they have to take up your whole curriculum Help students navigate their textbooks more effectively and read for information Use the Common Core to meet the needs of diverse learners Implement the four As strategy in which students absorb content analyze information argue reasons and apply knowledge Use writing tasks to strengthen student comprehension of content Teach various forms of writing and the importance of text citations And more Throughout the book you ll find tools such as unit

planning sheets daily lesson plan sheets classroom handouts sentence starters and more If you teach a content area this must have resource will help you meet the Common Core with ease

Read! Explore! Imagine! Fiction Readers: Upper Emergent Teacher's Guide, 2013-06-01 **The Common Core Companion: Booster Lessons, Grades 3-5** Leslie Blauman, 2015-07-14 Skill building through potent instruction day by day In these much anticipated sequels to The Common Core Companion Janiel Wagstaff and Leslie Blauman provide a collection of connected lessons and formative writing assessments that bring Monday to Friday clarity to the task of integrating reading and writing with ELA standards In each volume the 50 lessons are divided into five week long learning sequences addressing key literacy goals A best practice glossary If Then charts unit planning calendars and other tools round out these essential references both in book and online Follow each sequence and week by week you ll build the instructional potency to help students achieve a year s worth of growth as you integrate Writing Narratives with Identifying Sensory Words in Text Research with Identifying Topic and Details Opinion Writing with Close Reading for Text Evidence Comparing and Contrasting with Publishing Using Digital Tools Informative Writing with Use of Text Features

Explaining Reading, Third Edition Gerald G. Duffy, 2014-05-01 This trusted teacher resource and widely adopted text presents effective ways to demystify essential reading skills and strategies for K 8 students who are struggling It has been fully revised to focus on the Common Core State Standards CCSS for English language arts Following a concise introduction to the CCSS and explicit teaching 30 engaging examples show how to be explicit when teaching each Literature Informational Text and Foundational Skills standard Grounded in authentic reading tasks that teachers can adapt for their classrooms the examples guide teachers to differentiate instruction model and scaffold learning assess student skills and align reading instruction with Common Core writing standards New to This Edition Significantly revised and restructured with a CCSS focus The teaching examples are all new or revised Provides practical ways to develop close reading of text Incorporates recent research on authentic tasks and adaptive teaching

Teaching Science for Understanding James Joseph Gallagher, 2007 Offers middle and high school science teachers practical advice on how they can teach their students key concepts while building their understanding of the subject through various levels of learning activities

Common Core Skills & Strategies for Reading Level 8 Saddleback Educational Publishing, 2013-09-01 The Common Core State Standards CCSS provide a consistent clear understanding of what students are expected to learn Aligning each lesson in these six Common Core titles to the CCSS ensures that students are being taught and assessed on what they are expected to learn and know The alignment helps educators think critically about their curriculum instruction and assessments as they work to ensure that their students meet the rigorous new standards Beginning with foundational skills the activities teach students what they need to learn The alignments offer a progressive development of reading comprehension skills so that students advancing through the levels are able to gain more from whatever they read Each title includes a table of contents a CCSS alignment chart 130 reproducible lessons individually

aligned to the CCSS each lesson contains a discrete alignment at the bottom of the page a scope and sequence chart and an answer key

20 Literacy Strategies to Meet the Common Core Elaine K. McEwan-Adkins, Allyson J.

Burnett, 2012-10-16 With the advent of the Common Core State Standards and high expectations with regard to content literacy some secondary teachers are scrambling for what to do and how to do it This book provides an accessible plan for implementing content literacy and offers 20 research based literacy strategies designed to help students meet those standards and become expert readers

Getting to the Common Core Sharon L. Spencer, Sandra A. Vavra, 2015-01-20

This book demonstrates how teachers use research based strategies to meet Common Core Standards while focusing on students It includes examples from various grade levels showing strategy implementation student work samples and reflections The book emphasizes practical approaches and the flexibility of strategies across subjects

Read Reflect Respond 1 Joanne Suter, Janice Greene, 2015-05-20 The CCSS emphasizes nonfiction as an essential component to any successful reading program The reading selections in Read Reflect Respond introduce students to the framework of content rich nonfiction Students connect to the text exploring their own experiences opinions and prior knowledge They will quickly become familiar with the various kinds of responses required to the comprehension questions including thinking critically about the material This familiarity will alert them to important clues in the text reading material They will learn to focus on the main idea key vocabulary and important facts Each book contains 54 two page content rich nonfiction articles and comprehension questions plus two super lessons Answer keys are in the back of each book

Common Core Skills & Strategies for Reading Level 5 Saddleback Educational Publishing, 2013-09-01 The Common Core State Standards CCSS provide a consistent clear understanding of what students are expected to learn Aligning each lesson in these six Common Core titles to the CCSS ensures that students are being taught and assessed on what they are expected to learn and know The alignment helps educators think critically about their curriculum instruction and assessments as they work to ensure that their students meet the rigorous new standards Beginning with foundational skills the activities teach students what they need to learn The alignments offer a progressive development of reading comprehension skills so that students advancing through the levels are able to gain more from whatever they read Each title includes a table of contents a CCSS alignment chart 130 reproducible lessons individually aligned to the CCSS each lesson contains a discrete alignment at the bottom of the page a scope and sequence chart and an answer key

Read Reflect Respond 2 Elliot Quinley, Janice Greene, 2015-05-20 The CCSS emphasizes nonfiction as an essential component to any successful reading program The reading selections in Read Reflect Respond introduce students to the framework of content rich nonfiction Students connect to the text exploring their own experiences opinions and prior knowledge They will quickly become familiar with the various kinds of responses required to the comprehension questions including thinking critically about the material This familiarity will alert them to important clues in the text reading material They will learn to focus on the main idea key vocabulary and

important facts Each book contains 54 two page content rich nonfiction articles and comprehension questions plus two super lessons Answer keys are in the back of each book *Common Core Standards for Middle School English Language Arts*
Susan Ryan (Education standards consultant), Dana Frazee, 2012 Smart implementation of the Common Core State Standards requires both an overall understanding of the standards and a grasp of their implications for planning teaching and learning This Quick Start Guide provides a succinct all in one look at The content structure terminology and emphases of the Common Core standards for English language arts at the middle school level The meaning of the individual standards within the four ELA strands Reading Writing Speaking and Listening and Language with an emphasis on areas that represent the most significant changes to business as usual How the standards connect across strands domains and grade levels to build on prior learning and prepare students for the nuanced communication and analytical work they will encounter in high school Here middle school ELA teachers and school leaders will find information they need to begin adapting their practices to ensure that all students master the new and challenging material contained in the standards A practical lesson planning process to use with the Common Core based on Classroom Instruction That Works 2nd Ed is included along with three sample lessons LEARN THE ESSENTIALS OF THE COMMON CORE The grade level and subject specific Quick Start Guides in the Understanding the Common Core Standards series edited by John Kendall are designed to help school leaders and school staffs turn Common Core standards into coherent content rich curriculum and effective classroom level lessons

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