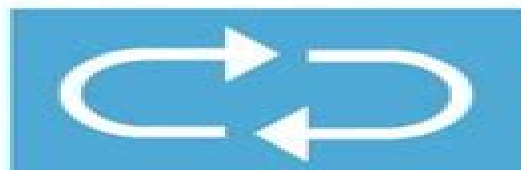


# Math Talk Moves



## Revoicing

"So you're saying that \_\_\_\_\_.  
Do I have that right?"



## Repeating

"Can you restate or rephrase  
what \_\_\_\_\_ just said?"



## Reasoning

"Do you agree or disagree,  
and why?"



## Adding On

"Would someone like to add on?"



## Waiting

"Take your time...we'll wait..."



## Turn & Talk

"Partner turn and talk  
or think-pair-share"

"Summary Tables of Productive Talk Moves" from *Classroom Discourse in Math: A Teacher's Guide for Using Talk Moves to Support the Common Core and More*, Grade K-5 by Suzanne H. Chapin, Catherine O'Connor, and Nancy Canavan Anderson. Copyright © 2013 by Scholastic Inc. All rights reserved. Item # 594882.



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# Common Core Math Talk Moves

**Wolfgang Guggemos**

A red circular graphic with a gradient, appearing as a partial circle or a thick arrow pointing to the right, located to the right of the author's name.

## **Common Core Math Talk Moves:**

**Classroom Discussions in Math** Suzanne H. Chapin, Mary Catherine O'Connor, Nancy Canavan Anderson, 2013  
Classroom Discussions in Math A Teacher's Guide for Using Talk Moves to Support the Common Core and More offers an award winning unparalleled look at the significant role that classroom discussions can play in teaching mathematics and deepening students mathematical understanding and learning Based on a four year research project funded by the U S Department of Education this resource is divided into three sections Section I Getting Started Mathematics Learning with Classroom Discussions Section II The Mathematics What Do We Talk About Section III Implementing Classroom Discussions This multimedia third edition continues to emphasize the talk moves and tools that teachers can use to facilitate whole class discussions that deepen students mathematical understanding New to This Edition 46 video clips from every grade kindergarten through sixth show students and teachers engaged in successful classroom discussions Some video clips are new to Classroom Discussions in Math others are all time favorites selected from Classroom Discussions in Math A Facilitator's Guide to Support Professional Learning of Discourse and the Common Core support for teaching with the Common Core State Standards for Mathematics Try This Lesson sections offer specific mathematics problems questions and more than twenty lesson plans ready for immediate use in the classroom downloads provided upon purchasing this resource Math Talk Tips highlight strategies for using specific talk moves tools and formats to develop students mathematical learning The DVD The accompanying DVD organizes forty six video clips by chapter and by grade level for viewing convenience The clips range from one to nine minutes in length with a total viewing time of approximately two hours and twenty six minutes

**Talk Moves: A Teacher's Guide for Using Classroom Discussions in Math, Grades K-6** Suzanne H. Chapin, Catherine O'Connor, Nancy Canavan Anderson, 2013-06-22 Talk Moves A Teacher's Guide for Using Classroom Discussions in Math offers an award winning unparalleled look at the significant role that classroom discussions can play in teaching mathematics and deepening students mathematical understanding and learning Based on a four year research project funded by the U S Department of Education this resource is divided into three sections Section I Getting Started Mathematics Learning with Classroom Discussions Section II The Mathematics What Do We Talk About Section III Implementing Classroom Discussions This multimedia third edition continues to emphasize the talk moves and tools that teachers can use to facilitate whole class discussions that deepen students mathematical understanding New to This Edition 46 video clips from every grade kindergarten through sixth show students and teachers engaged in successful classroom discussions Some video clips are new to Talk Moves others are all time favorites selected from Talk Moves A Facilitator's Guide to Support Professional Learning of Classroom Discussions in Math support for teaching with the Common Core State Standards for Mathematics Try This Out sections offer specific mathematics problems questions and more than twenty lesson plans ready for immediate use in the classroom lessons can be downloaded from [mathsolutions.com/classroomdiscussionsreproducibles](http://mathsolutions.com/classroomdiscussionsreproducibles) Math Talk Tips

highlight strategies for using specific talk moves tools and formats to develop students mathematical learning The DVD The accompanying DVD organizes forty six video clips by chapter and by grade level for viewing convenience The clips range from one to nine minutes in length with a total viewing time of approximately two hours and twenty six minutes See Also The two main components of Talk Moves a teacher s guide and a facilitator s guide ideally are used together to maximize understanding and facilitation of best talk practices in mathematics learning Mathematics Formative Assessment, Volume 2 Page Keeley, Cheryl Rose Tobey, 2016-12-08 Everything you need to promote mathematical thinking and learning Good math teachers have a robust repertoire of strategies to move students learning forward This new volume from award winning author Page Keeley and mathematics expert Cheryl Rose Tobey helps you improve student outcomes with 50 all new formative assessment classroom techniques FACTS that are embedded throughout a cycle of instruction Descriptions of how the FACTs promote learning and inform teaching including illustrative examples support the inextricable link between instruction and learning Useful across disciplines Keeley and Tobey s purposeful assessment techniques help K 12 math teachers Promote conceptual understanding Link techniques to core ideas and practices Modify instruction for diverse learners Seamlessly embed formative assessment throughout the stages of instruction Focus on learning targets and feedback Instead of a one size fits all approach you can build a bridge between your students initial ideas and correct mathematical thinking with this one of a kind resource Teaching Powerful Problem-Solving in Math Catherine C. Lewis, Akihiko Takahashi, Shelley Friedkin, Nora Houseman, Sara Liebert, 2025-08-22 Teaching Powerful Problem Solving in Math provides the first in depth portrait of schoolwide lesson study showing how U S teachers at several schools used it to implement powerful problem based mathematics instruction Students learn mathematics by confronting a novel problem and building the new understanding of the mathematical concepts needed to solve it just as mathematicians would By learning in this way students discover the power of their own thinking and gain confidence that extends well beyond mathematics This book introduces readers to urban elementary and K 8 schools where teachers have dramatically transformed math learning for teachers and for students Readers will follow teachers as they transform instruction using schoolwide lesson study building powerful new ways for educators to learn from each other and practice innovative teaching techniques The authors use in depth classroom portraits from the outset of schoolwide lesson study and three years later to illuminate the changes in mathematics instruction at a school that raised its proficiency on Smarter Balanced Assessment from 15% to 56% Extensive resources and links are provided to help readers understand and build on the work of these schools which is grounded in established principles of collective efficacy intrinsic motivation and learner agency for both students and teachers Book Features Shows how teaching through problem solving can erase the achievement gap in mathematics learning Provides the first in depth portrait of schoolwide lesson study showing how U S teachers at several schools build it and use it to transform teaching Profiles teachers leading the transformation of instruction to achieve the ambitious vision of learning embodied in

recent standards Uses photographs student work and detailed classroom descriptions to bring to life mathematics lessons in year 1 and year 4 of the school s work to build problem solving Provides examples and links to the strategies teachers use to make student thinking visible and actionable during mathematics lessons Includes lesson plans photographs of board work student journals school newsletters self assessment rubrics and dozens of links to the resources needed to begin using teaching through problem solving and school wide lesson study Provides long term teacher led solutions for professional learning and for mathematics instruction that have been shown to improve teacher retention and student proficiency

Elevating Clinical Practice in Mathematics Education Drew Polly,Christie S. Martin,2025-06-20 Elevating clinical practice in mathematics education has potential to greatly transform the preparation of effective mathematics teachers This book showcases examples of clinical practice in mathematics education with each chapter focused on one of the National Council for Teachers of Mathematics Effective Teaching Practices *Global Perspectives and Practices for Reform-Based Mathematics Teaching* Kartal, Ozgul,Popovic, Gorjana,Morrissey, Susie,2022-04-22 Reform based mathematics has become a popular topic in the education field as this teaching emphasizes classroom discourse and instructional goals related to student engagement and an understanding of mathematical reasoning concepts and procedures using instructional practices that build on students informal knowledge of mathematics It also connects mathematics with other disciplines and the real world and provides opportunities for students to contribute and invent their own methods during problem solving Further study on the best practices benefits and challenges of implementing this teaching into education is required *Global Perspectives and Practices for Reform Based Mathematics Teaching* explores international perspectives on diverse reform based practices in teaching and learning mathematics describes challenges and issues for teachers and teacher educators promotes reflection and academic discussion at various levels and in various educational systems and raises questions for the field of mathematics education Covering a range of topics such as teacher preparation programs and integrated learning spaces this reference work is ideal for academicians practitioners researchers instructors educators and students

Nurturing Math Curiosity With Learners in Grades K-2 Chepina Rumsey,Jody Guarino,2024-05-21 Building students confidence and conceptual understanding early sets a solid foundation for reasoning and exploration Nurturing Math Curiosity With Learners in Grades K 2 offers educational tools and strategies teachers can use to integrate mathematical argumentation in early elementary classrooms allowing space for students natural wonder and curiosity to shine while at the same time providing opportunities for students to see mathematics content in a new light This book will help K 2 teachers Discover ways to explore early mathematical concepts Integrate classroom community building teacher tools and instructional strategies to nurture an environment of playful exploration Read real examples from teachers who have implemented argumentation in their classrooms Follow the layers of argumentation through an in depth concrete example Reflect as mathematics learners with features that activate prior knowledge Contents Introduction Part 1 Nurturing Our

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**Classroom Discussions** Suzanne H. Chapin, Mary Catherine O'Connor, Nancy Canavan Anderson, 2009 Based on a four year research project funded by the U S Department of Education this book is divided into four sections Talk in the Mathematics Class introducing five discussion strategies or moves that help teachers achieve their instructional goal of strengthening students mathematical thinking and learning What Do We Talk About Implementing Talk in the Classroom and Case Studies pub desc

**Culturally and Linguistically Diverse Learners and STEAM** Pamela Spycher, Erin F. Haynes, 2019-03-05 This book addresses the need for quality Science Technology Engineering Arts and Mathematics STEAM education for culturally and linguistically diverse students It offers innovative teaching approaches integrating language development with STEAM content and emphasizes equity civics and economic issues

**Talk Moves** Nancy Canavan Anderson, Catherine O'Connor, Suzanne H Chapin, 2017-09-12 Talk Moves A Facilitator's Guide to Support Professional Learning of Classroom Discussions in Math provides preservice and inservice instructors coaches and facilitators with real classroom based video examples that illustrate the principles and practices covered in the authors best selling book Talk Moves A Teacher's Guide for Using Classroom Discussions in Math Ideally the three components facilitator's guide online videos and teacher's guide are used together The video examples demonstrate how the talk tools described in the book can be used successfully in typical classrooms Facilitator's Guide This 240 page facilitator's guide offers 20 sessions totaling thirty to forty hours of professional learning experiences and 12 lesson plans aligned to Common Core State Standards Video Clips This resource features seventy five video clips filmed in actual grades K 6 classrooms The labels on all video clips indicate the section of the facilitator's guide in which the clips are used The clips range from one to fifteen minutes in length with a total viewing time of approximately five hours See page xxiii for video registration instructions Reproducibles A Lesson Planning Template and two sets of reproducibles session handouts and lesson plans are available in printable PDF format Register your product to access these downloadables

**Teaching Children Mathematics**, 1998 **Math Connects** MCGRAW HILL, Macmillan, 2007-07 English Language Learner's Guide provides additional support for English learners that can be used alone or along with core instruction in Math Connects Contains lesson activities modeling opportunities and multi level

strategies to meet the needs of English language learners

Moving Picture Review & Theatre Management ,1932

*Yearbook of Special Education* Marquis Who's Who, LLC,1980

**Sound Waves** ,1905

**Telephony** ,1929

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**Math Connects** Macmillan,2007-08

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