

CLINICAL MANAGEMENT OF MEMORY PROBLEMS

Second edition

Edited by
Barbara Wilson and Nick Moffat

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Psychology Press

Clinical Management Memory Problems 2nd

**Douglas J. Herrmann,Chris
Hertzog,Cathy McEvoy,Paula
Hertel,Marcia K. Johnson**



Clinical Management Memory Problems 2nd:

Clinical Management of Memory Problems (2nd Edn) (PLE: Memory) Barbara Wilson, Nick Moffat, 2014-05-09 Many patients with stroke head injuries or dementia suffer severe memory impairment and in many cases improvement may fail to occur This book first published in 1984 followed by this second edition in 1992 offers practical guidelines to the problems and is supported by a discussion of theory about memory systems and functioning It should enable therapists and psychologists to recognize understand assess and manage memory problems arising from injury accident or infection of the brain The authors are well known for their interest in memory and memory therapy Topics covered in this text include the relationship between memory and practice assessment methods for improving memory organization of memory therapy selection of appropriate treatments for individual patients role of the microcomputer in memory rehabilitation use of drugs in stimulating memory development of programmes to improve attention and the treatment of the memory impaired in groups This second edition has an update on drugs electronic aids and assessment procedures with further evidence of the effectiveness of memory therapy This book would have been an asset for those professionals involved in the rehabilitation of the impaired memory at the time and can still be of value today

Clinical Management of Memory Problems Nick

Moffat, Barbara A. Wilson, 2013-11-11 *The Essential Handbook of Memory Disorders for Clinicians* Alan D.

Baddeley, Michael Kopelman, Barbara A. Wilson, 2004-07-29 This concise version of the Handbook of Memory Disorders is a selection of chapters from the original volume that have been chosen with the busy practitioner in mind The Essential Handbook provides individual clinicians and students with those parts the editors consider most relevant and useful on a day to day basis as a portable adjunct to the more comprehensive Handbook Handbook of Memory Disorders 047 149819X

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Basic and Applied Memory Research Douglas J.

Herrmann,Chris Hertzog,Cathy McEvoy,Paula Hertel,Marcia K. Johnson,2013-11-19 Basic researchers unlock the secrets of nature applied researchers unlock the means by which those secrets of nature can change people s lives Neither basic nor applied research has an independent impact These volumes examine the convergence of basic and applied research in the field of memory Volume 1 Theory and Context focuses on the methods for understanding and applying basic memory theory while Volume 2 Practical Applications expands the understanding of practical memory research by providing in depth research examples and findings If the science of memory is to make a significant contribution to society coordinating our basic and applied efforts and determining how they complement each other become of paramount importance These volumes will help in this regard both as textbooks demonstrating how to investigate memory and apply basic memory theory and as reference sources leading to a better understanding of certain problems in basic and applied memory research Readers of these volumes will gain a thorough grasp of the way major themes relate to basic and applied research collaboration how programmatic basic and applied research can be conducted on particular memory problems and the manner in which basic and applied work in major problem areas has been incorporated into the field of memory Both volumes present important information that will be indispensable to researchers and students alike **Handbook of Memory Disorders** Alan D. Baddeley,Barbara A. Wilson,Fraser N. Watts,1995 Aimed at clinical psychologists neuropsychologists speech and occupational therapists this text includes varieties of memory disorders and assessment and management of memory disorders **Human Memory** Alan D. Baddeley,1990 **Clinical Management of Communication Problems in Adults with Traumatic Brain Injury** Anita S. Halper,Leora Reiff Cherney,Trudy K. Miller,1991 A comprehensive and structured approach to the development and implementation of treatment plans and the documentation of progress Focuses on the cognitive linguistic problems that are unique to TBI patients as well as a framework on which subsequent evaluation and treatment guidelines are based **Comprehensive Care for People with Epilepsy** Margarete Pfäfflin,2001 Describes an approach to diagnosing and treating people with epilepsy though not confined to this condition with a view of the patient as an integral human being comprising both their seizures and the psychical and social situation This book inquires into every treatment s goals whilst including the patients and their relatives subjective evaluations and perspectives This includes early considerations of benefits versus risks for the patient the ultimate question being what quality of life will be attained and how much independent life and employment will be feasible Comprehensive Care does not necessarily need to be associated with elevated cost as many epilepsy centres have enough knowledge imagination and staff for this purpose the problem being how to combine and use existing resources most effectively **A Manual of medical treatment or Clinical therapeutics. v. 2** Isaac Burney Yeo,1909 **Forthcoming Books** Rose Arny,1991 **Clinical Management of Behavior Disorders in Children** Harry Bakwin,Ruth Mae Morris Bakwin,1960 As in the previous editions this text is intended for those physicians be they pediatrician general practitioner school physician or other who devote themselves principally to the care of children

There is considerable new information and up to date references have been included The Bakwins present a critical and systematic appraisal of normal and abnormal behavior in the child They have added their own evaluation of the vast literature while reporting a long and carefully documented personal experience The book presents a common sense approach and is comprehensive practical and easily read Child psychiatrists in training in clinical practice and in teaching will find it of considerable value in focusing the pediatric viewpoint and in facilitating meaningful exchange in a workable language between the psychiatrist other medical colleagues and parents *A Guide to the Primary Care of Neurological Disorders* A. John Popp, 2011-01-01 An indispensable reference for optimizing patient care Synthesizing the expert clinical advice of specialists who treat disorders of the nervous system this book is an accessible single volume resource for primary care physicians requiring practical information on a range of neurological disorders A Guide to the Primary Care of Neurological Disorders provides readers with a firm foundation in neuroscience concepts that will enable them to make timely diagnostic treatment and referral decisions about common symptoms including chronic pain headache seizures numbness and dizziness Additional chapters cover specific categories of neurological disease providing the reader with concise descriptions of the clinical manifestations examination techniques and treatment options for each Features An outline at the start of each chapter aids rapid location of topics of interest Thorough coverage of history taking and the physical examination Pearls and Pitfalls at the end of each chapter review fundamental concepts and provide helpful guideposts for managing each clinical situation Packed with essential information on clinical neurosciences this comprehensive book is ideal for primary care physicians nurse practitioners physicians assistants residents in primary care specialties and medical students A co publication of Thieme and the American Association of Neurological Surgeons **British Book News** British Council, 1992 Includes no 53a British wartime books for young people Clinical Management of Memory Problems Barbara A. Wilson, Nick Moffat, 2015 **British Medical Journal**, 1894 **Occupational Therapy and Physical Dysfunction** Ann Turner, Margaret Foster, Sybil E. Johnson, 1996 This book provides a comprehensive introduction to the role and work of the occupational therapist with regard to physical illness or disability The text links OT theory with day to day practice **A Basic Guide to Working with Elders** Michael J. Salamon, 1986 **Clinical Management of Memory Problems** Nick Moffat, Barbara A. Wilson, 2013-08-17 The Psychological Clinic, 1924 Vols 1 12 include section Reviews and criticism

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