

CHAPTER 2 HEALTH CARE SYSTEMS

ASSIGNMENT SHEET

Grade _____ Name _____

INTRODUCTION: An awareness of the many different kinds of health care systems is important for any health care worker. This assignment will help you review the main facts on health care systems.

INSTRUCTIONS: Read the information on Health Care Systems. Then follow the instructions in each section to complete this assignment.

A. Completion or Short Answer: In the space provided, print the word(s) that best completes the statement or answers the question.

1. Unscramble the following words to identify some health care facilities.

- a. RAALOTBYRO laboratory
- b. TLEHHA NNCLAMTNAEE health maintenance
- c. OLGN ETMR AREC long term care
- d. UNLTISIDAR ETHLAH industrial health
- e. MNCEGEREY ABOR emergency care
- f. LNTEMA LHTEHA Mental health
- g. LNCOT Clinic
- h. EAJNRJABHTLTO Rehabilitation
- i. POTSAIL hospital

2. Place the name of the type of health care facility next to the brief description of the facility.

- a. Long term care provide assistance and care mainly for elderly patients
- b. Emergency Care provide special care for accidents or sudden illness
- c. Mental Health deal with mental disorders and diseases
- d. Industrial Health Care health centers located in large companies or industries
- e. Dental Offices offices owned by one or more dentists
- f. Laboratory perform special diagnostic tests
- g. Home Health care provide care in a patient's home
- h. Rehabilitation provide physical, occupational, and other therapies
- i. Genetic Counseling check for genetic abnormalities and birth defects
- j. Pharmacy prepare and dispense medications

3. Hospitals are classified into four types depending on the sources of income received. List the four (4) main types.

General hospitals, Specialty hospitals, Government hospitals, and University/College medical centers

Chapter 29 Patient Education Answer Key

**European Association for the Study of
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Study Guide for Clayton's Basic Pharmacology for Nurses - E-Book Michelle J. Willihnganz, Samuel L. Gurevitz, Bruce D. Clayton, 2021-11-27 Reinforce your understanding of nursing pharmacology and prepare for success on the NCLEX PN exam With chapters corresponding to the chapters in Basic Pharmacology for Nurses 19th Edition this study guide provides a variety of exercises to help you review and practice the LPN LVN s role in drug therapy and patient care Review questions make it easier to achieve the chapter objectives from the textbook and patient scenarios help you develop clinical judgment skills Now with Next Generation NCLEX NGN style case studies and questions this study tool also ensures that you will be ready for the critical thinking questions on the NGN exam Reader friendly writing style and organization make it easier to review and practice nursing pharmacology concepts Variety of exercises reinforce your understanding with multiple choice matching and select all that apply questions as well as crossword puzzles Questions on medication administration reinforce your knowledge of drugs and safety in performing procedures NEW Next Generation NCLEX NGN style questions provide practice for the new question formats on the NGN licensure exam NEW Case studies in clinical chapters allow you to review practice and apply clinical judgment skills NEW Updated exercises cover the new content in the text including newly approved pharmaceutical drugs and treatments

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of care in which the patient is the core of nursing practice This book meets a need for educating students and nurses in the critical care environment The editors objective of providing a framework for focusing on patient responses in the critical care environment is met This book is intended for students in critical care educators and clinicians This edition is also tailored to meet the needs of patients The editors are excellent authorities in critical care nursing All three are practitioners and one is both practitioner and educator The contributors and reviewers are critical care experts The illustrations are used best to understand critical care technology The graphics used for anatomy physiology and patient assessment add to the usefulness of the text The references are pertinent and current but certain specialty content would need to be updated by the reader e g medication protocols for CHF The use of color in the text is managed carefully to guide and not overpower the reader The 1997 ACLS Guidelines are in Appendix 1 The Answer Key to Study Questions appears in Appendix 2 Anatomy and physiology patient assessment and clinical management nursing research collaborative plans of care teaching and home care issues are some of the innovations presented One strength of book is how it addresses the changes associated with aging and the needs of the older adult Aging concerns are covered in one chapter and are highlighted throughout the text This edition provides current information that makes the previous edition out of date I would recommend this text for beginning critical care nurses and for undergraduate nursing students for its coverage of advanced pathophysiological concepts

The Journal of Education ,1897 **Economics** Roger A. Arnold,1989 Journal of Social Studies Research ,1997 **AACN Handbook of Critical Care Nursing** Marianne Chulay,1997 **Diabetes Education** European Association for the Study of Diabetes. Diabetes Education Study Group. European Symposium,1983 *Arnheim's Principles of Athletic Training* William E. Prentice,Daniel D. Arnheim,2002 **Prentice Hall's Federal Tax Course** Judith A. Sage,1995-06 A comprehensive introduction to federal taxation covering individuals partnerships and corporations **Techniques in Clinical Nursing** Barbara Kozier,1993 This text is intended for students in nursing fundamentals courses new graduates or as a reference for practicing nurses in hospitals and health care settings Techniques in Clinical Nursing reflects the needs of today s diverse student population This text provides the most complete preparation for the clinical challenges students will encounter in the workplace This comprehensive text offers nearly 250 techniques in a step by step format For each technique a rationale is provided for the critical steps In addition several learning tools foster assessment skills and encourage critical thinking It is also useful for those involved in caring for clients in the home **Fundamentals of Nursing** Carol Taylor (CSFN.),Carol R. Taylor,2008 Designed to maximize visual learning this Sixth Edition features a new art program and an integrated cohesive student focused suite of multimedia products Brand new icons direct students to free video clips and online activities New concept maps walk students through the nursing process for selected case study patients Unexpected outcomes are now included in skills descriptions Like previous editions the text maintains its unique holistic blended skills approach to nursing care and focuses on case based learning and critical thinking A back of book CD ROM includes video clips and a Spanish

English audio glossary A companion online course is available free with purchase of the text *Instructor's Manual to Maternal, Neonatal and Women's Health Nursing* Carole A. Kenner, Hollingsworth, 1991 **Applying AutoCAD 2000** Terry T. Wohlers, 2000 **Stuart & Sundeen's Principles and Practice of Psychiatric Nursing** Gail Wiscarz Stuart, Michele T. Laraia, 1998 Provides a presentation of current principles and practice of psychiatric nursing with a balance of theory and clinical application to help the student understand the whys and hows of psychiatric nursing practice EPIE Materials Report EPIE Institute, 1978 Assessment Supplement to Training and Development Handbook, 1979

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