

Chapter 16 Study Guide

Total Number of Pages: 45

Guided Reading Pages: 28

Dates Covered by Chapter: 1870-1890

Events, Innovations, and Individuals

Remember to include the Why Does It Matter (WDIM)

Vertical integration (pg. 639)—Business practice wherein a person or entity controls all aspects of the manufacturing of a product (raw materials, shipping, production, sales, etc.) so they can monopolize that product.

WDIM—

Standard Oil Company (pg. 640)—Massive oil conglomerate owned by John D. Rockefeller that controlled nearly every aspect of the oil industry in America at the turn of the 20th century.

WDIM—

The Significance of the Frontier in American History (Turner Thesis) (pg. 643)—Speech delivered by Frederick Jackson Turner that argued that the western frontier was the source of America's unique cultural identity because of how it shaped our nation's development over time.

WDIM—

Dawes Act (pg. 654)—Act of the federal government in 1887 that broke up Native American tribal lands into parcels for individual families, thereby further eroding tribal autonomy.

WDIM—

Ghost Dance (pg. 655)—Religious revival movement among Native American in the late 1880s that preached a return to traditional tribal ways. Feared as an uprising by the army, leading to the Wounded Knee Massacre in 1890.

WDIM—

Greenbacks (pg. 659)—Name given to the paper money issued by the Union during the Civil War.

WDIM—

Civil Service Act of 1883—Government reform that created a merit and testing system for those that applied for civil service (government) jobs.

WDIM—

Interstate Commerce Commission—Federal commission formed in 1887 to insure the fairness of railroad and shipping practices.

Chapter 16 Study Guide Hawthorne High School

Alice Bertha Kroeger



Chapter 16 Study Guide Hawthorne High School:

The Supervisors Service Bulletin ,1926 Resources in Education ,1997 *Guide to the Study and Use of Reference Books* ,1908 A Guide to Teaching Practice Louis Cohen, Lawrence Manion, Keith Morrison, Keith R. B. Morrison, 2004 A Guide to Teaching Practice has long been a major standard text for all students of initial teacher training courses This new edition has been thoroughly revised and updated to take account of the many changes that have taken place both within

Guide to the Study and Use of Reference Books Alice Bertha Kroeger, 1902 *Readers' Guide to Periodical Literature* Anna Lorraine Guthrie, Bertha Tannehill, Neltje Marie Tannehill Shimer, 1905 An author subject index to selected general interest periodicals of reference value in libraries *Book Review Digest* ,1923 *The Bookseller, Newsdealer and Stationer* ,1904 **The Athenaeum** ,1891 **The School Bulletin and New York State Educational Journal** ,1907

The Nation's Schools Michael Vincent O'Shea, 1958-07 *The Progressive Teacher and Southwestern School Journal* ,1917 *The Journal of Education* ,1891 **Exceptional Child Education Resources** ,1994 The High School Teacher ,1927 **Athenaeum and Literary Chronicle** James Silk Buckingham, John Sterling, Frederick Denison Maurice, Henry Stebbing, Charles Wentworth Dilke, Thomas Kibble Hervey, William Hepworth Dixon, Norman Maccoll, Vernon Horace Rendall, John Middleton Murry, 1891 *Primary Education* ,1901 **The Epworth Herald** ,1892 The Publishers Weekly ,1923 **The Dial** Francis Fisher Browne, 1892

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