

General Biology –Chapter 6 Review

Mary Stangler Center for Academic Success

This review is meant to highlight basic concepts from Chapter 6. It does not cover all concepts presented by your instructor. Refer back to your notes, unit objectives, labs, handouts, etc. to further prepare for your exam.

1. Define the 1st and 2nd Laws of Thermodynamics and give an example of how each relates to living systems.
2. Describe the difference between an endergonic and exergonic reaction and give an example of each.
3. Define kinetic and potential energy and how they relate to the 1st Law of Thermodynamics.
4. Describe the structure and function of ATP. Describe the ATP cycle.

Fill in the blank/True or False

5. _____ is the term for the "extra" energy needed to get a chemical reaction started?
6. _____ are molecules that catalyze reactions.
7. An apple is an example of potential energy. True or false?
8. When chemical bonds are broken, energy is released; this is an example of an _____ reaction.
9. When chemical bonds are built, energy is required; this is an example of a _____ reaction.
10. Energy conversion is not 100% efficient, some energy is wasted which generally leads to an increase in disorder. True or false?
11. Entropy is an increase in the order of a system. True or false?
12. Entropy is another way of referring to the second law of thermodynamics. True or false?
13. _____ help make reactions more efficient by lowering the activation energy needed to start the reaction.
14. The part of an enzyme where a substrate binds is called the _____.
15. Enzymes are mostly composed of the following organic molecule: _____.
16. The _____ is the molecule that undergoes a reaction with the help of an enzyme.
17. An enzyme is used up during a reaction. True or false?
18. Increasing the amount of substrate and also the amount of enzyme can _____ the rate of reaction.
19. If the 3D-shape of an enzyme is changed due to increased temperature it is said to be _____, and it can no longer bind effectively to a substrate.
20. ATP is a nucleotide composed of the nitrogen-containing base guanine, a 5-carbon sugar, and 3 phosphates. True or false?
21. ATP breakdown is coupled to an endergonic reaction that requires energy. True or false?
22. A nonprotein organic molecule that helps an enzyme to work properly at the active site is a _____.
23. Vitamin deficiencies usually result in decreased enzymatic deficiency. True or false?
24. Decreased enzyme activity is called enzyme _____.

Chapter 6 Guided Reading Answers

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Diagnosis and Correction of Reading Problems, Second Edition Darrell Morris, 2013-10-02 This widely adopted text and teacher resource provides a comprehensive approach to assessing and remediating reading difficulties in grades K-6. Darrell Morris presents rich case studies of beginning and older readers struggling with different types of reading problems. He shows how to administer a thorough diagnostic battery and provide instruction tailored to each student's needs. In addition to one-to-one tutoring strategies, small group and whole class applications are discussed. Reproducible tools, book lists, and other user-friendly materials can be photocopied from the book or downloaded and printed in a convenient 8 1/2 x 11 size. New to This Edition: Detailed explanations of how to adapt the techniques for classroom use. The latest research findings pertaining to reading diagnosis. Updated and expanded book lists. Chapter on historical and theoretical foundations. See also the Morris Informal Reading Inventory Preprimer through Grade 8, a complementary assessment tool that yields systematic data on K-8 students' reading abilities.

Magruder's American Government Guided Reading and Review Workbook Student Edition 2003c William A. McClenaghan, 2002-05-15 High School. Hailed as a stellar educational resource for nearly a century, Magruder's American Government is updated annually to meet the changing needs of today's high school students and teachers. The program's engaging narrative is enhanced with numerous primary sources, political cartoons, charts, graphs, and photos, making the structure and principals of government accessible and motivating to students of all abilities.

Teaching English, How To.....: Raymond Stopper, Shirley DeLano Ryan, 2004-07-19 Teaching English How To emphasizes three fundamental teaching techniques: directing reading assignments, modeling skills, and using students' questions to motivate learning and discussion. Three special features are: daily ten-minute writing sessions to improve style and correctness; preparing students for the SAT 20-minute essay; and a problem-centered grammar program designed to be applied to writing. This book contains specific recommendations for teaching almost every aspect of secondary English.

CBT for Chronic Illness and Palliative Care Nigel Sage, Michelle Sowden, Elizabeth Chorlton, Andrea Edeleanu, 2008-05-19 There is a growing awareness of the need to address the psychological distress associated with physical ill health; however, current resources are limited and difficult to access. The best way to tackle the issue is by enhancing the skills of those professionals who have routine contact with them. CBT provides the evidence-based skills that most readily meet these requirements in a time- and cost-efficient manner. Based on materials prepared for a Cancer Network-sponsored training programme and modified to address the needs of a larger client population of people experiencing psychological distress due to physical ill health, this innovative workbook offers a basic introduction and guide to enable healthcare professionals to build an understanding of the relevance and application of CBT methods in everyday clinical practice.

CliffsNotes Praxis Reading for Virginia Educators Jane R. Burstein, Diane E. Kern, 2020-12-15 The perfect way to study for Virginia's elementary education and special education reading teacher certification test, with subject reviews and two model practice

tests Focusing on what entry level Virginia elementary and special education teachers need to be certified to teach this test prep guide includes targeted strategies for the selected response and constructed response questions and reviews of every test specification a candidate will be tested on including instructional process assessment and diagnostic teaching oral language and communication reading development and writing and research The two practice tests are full length model exams that include answers and explanations to help candidates succeed when they take the test

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