

Character Feelings Lesson Plan Kindergarten Level

Objectives:

Students will be able to identify and describe character feelings in a story and explain how they change from the beginning to the end.

Assessment:

Students will listen to a story and complete a graphic organizer where they will identify and describe the character feelings at the beginning and end of the story.

Key Points:

- Characters in stories have feelings, just like we do.
- Character feelings can change throughout a story.
- We can use clues from the text and illustrations to understand how characters are feeling.

Opening:

Today, we are going to learn about how characters in stories have feelings, just like we do. We will also learn how their feelings can change from the beginning to the end of a story. To start, let's think about a time when you felt really happy. Can you share with a partner or with the class why you felt happy?

Introductions to New Materials:

- Display a book with vibrant illustrations that clearly depict different character feelings.
- Read aloud a story that has clear examples of characters with different feelings.
- During the read-aloud, pause to discuss the characters' feelings, and ask students to identify the clues that help them understand how the characters are feeling.
- Address a common misconception: Sometimes characters may not always show their feelings through words, but through their actions and facial expressions.

Guided Practice:

- Pass out a graphic organizer to each student that has two columns labelled "Beginning" and "End."
- Choose another short story or use the same one from the read-aloud.
- Model filling out the graphic organizer by identifying the character feelings at the beginning and end of the story using evidence from the text and illustrations.
- Ask guided questions to scaffold students' thinking and guide them towards the correct answers.
- Circulate the classroom, providing support and feedback on students' work on their graphic organizers.

Independent Practice:

- Instruct students to choose a different book, either individually or with a partner.

Characters Feelings Lesson Plans Kindergarten

Katia S. Petersen

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