

Name: _____

Class Period: _____

Due Date: ____/____/____

Guided Reading & Analysis: Nationalism and Economic Development, 1816-1848**Chapter 8- Nationalism and Economic Development**, pp 150-166**Reading Assignment:**

Ch. 8, AMSCO; If you do not have the AMSCO text, use chapters 12 & 14 of *American Pageant* and/or online resources such as the website, podcast, crash course video, chapter outlines, Hippocampus, etc.

Purpose:

This guide is not only a place to record notes as you read, but also to provide a place and structure for reflections and analysis using your noggin (thinking skills) with new knowledge gained from the reading. This guide, if completed in its entirety BOP (Beginning of Period) by the due date, can be used on the corresponding quiz as well as earn up to 10 bonus points. In addition, completed guides provide the student with the ability to correct a quiz for ½ points back! The benefits of such activities, however, go far beyond quiz help and bonus points. **© Mastery of the course and AP exam await all who choose to process the information as they read/reflect.** This is an optional assignment. So... young Jedi... what is your choice? Do? Or do not? There is no try.

Directions:

- Pre-Read:** Read the prompts/questions within this guide before you read the chapter.
- Skim:** Flip through the chapter and note titles and subtitles. Look at images and read captions. *Get a feel for the content you are about to read.*
- Read/Analyze:** Read the chapter. If you have your own copy of AMSCO, **Highlight key events and people as you read.** Remember, the goal is not to "fish" for a specific answer(s) to reading guide questions, but to **consider questions in order to critically understand what you read!**
- Write:** Write (do not type) your notes and analysis in the spaces provided. Complete it in **2007**

Key Concepts FOR PERIOD 4:

Main Idea: The new republic struggled to define and extend democratic ideals in the face of rapid economic, territorial, and demographic changes.

Key Concept 4.1: The United States developed the world's first **modern mass democracy** and celebrated a new national culture, while Americans sought to define the nation's democratic ideals and to reform its institutions to match them.

Key Concept 4.2: Developments in technology, agriculture, and commerce precipitated **profound changes** in U.S. settlement patterns, regional identities, gender and family relations, political power, and distribution of consumer goods.

Key Concept 4.3: U.S. interest in increasing **foreign trade**, expanding its **national borders**, and isolating itself from European conflicts shaped the nation's foreign policy and spurred government and private initiatives.

It is emphatically the Province and Duty of the Judicial Department to Say what the Law is.



(Image captured from Library.org)

Section 1: The era begins with the end of the War of 1812 (1815) & the election of James Monroe (1816)

Remember the most significant thing to know about a war is the cause and effect...

THE WAR OF 1812 (1812-1814)**A. Causes**

1. Impressment of American sailors
2. Problems with Indians in the Ohio River Valley
3. England continued to maintain forts on frontier
4. Agricultural depression
5. War Hawks (Calhoun and Clay) wanted to expand to Canada and were anti-British

B. Results

1. The status quo was maintained in the Treaty of Ghent (1815)
2. Increased nationalism
3. Increased manufacturing
4. Freedom of the seas restored
5. Andrew Jackson and William Henry Harrison became war heroes

Read the quote from Henrikh Niles on page 150.

Based on this quote, what is a defining characteristic of the Era of Good Feelings?

Federalists Party faded and Monroe's Party (20% adopted some Federalist policies and economic policies, however, there were some Federalist policies were left, and ultimately were becoming more republican. Democratic Republicans would not publicly admit becoming more republican. Democratic Republicans would not admit they were Federalist policies of only would not admit to them at all.

Chapter 8 Guided Reading Answers

Anthony S. Fauci



Chapter 8 Guided Reading Answers:

Magruder's American Government Guided Reading and Review Workbook Student Edition 2003c William A. McClenaghan, 2002-05-15 High School Hailed as a stellar educational resource for nearly a century Magruder's American Government is updated annually to meet the changing needs of today's high school students and teachers The program's engaging narrative is enhanced with numerous primary sources political cartoons charts graphs and photos making the structure and principals of government accessible and motivating to students of all abilities

Teaching Primary English in Australia Eve Bearne, David Reedy, Paul Gardner, Yvonne Sawers, 2023-12-11 This first Australian edition of Teaching Primary English has been updated and adapted to reflect the Australian sociocultural and educational context This text provides a comprehensive evidence informed introduction to teaching and learning English in the primary school classroom New content refers to the Australian English Curriculum and incorporates Aboriginal and Torres Strait Islander perspectives and literacy perspectives relevant to the Asia Pacific region as well as the broader international context This edition also includes a new section devoted to visual literacy critical literacy and multimodality Teaching advice and ideas are supported by practical examples linked to video clips filmed in real schools reflective activities observational tasks and online resources Each section includes suggestions for great children's literature and offers assessment advice and support for planning for diversity and special educational needs Drawing on the very latest research and theory supported by practical examples and guidance this is an essential resource for pre service teachers as they develop subject knowledge and the skills and confidence to deliver effective and engaging classroom practice

Assessing Readers Rona Flippo, 2014-01-23 A Co publication of Routledge and the International Reading Association This new edition of Assessing Readers continues to bridge the gap between authentic informal and formative assessments and more traditional quantitative and summative assessment approaches At the heart of the book is respect and confidence in the capabilities of knowledgeable teachers to make the correct literacy decisions for the students they teach based on appropriate assessments Inclusive and practical it supports individual classroom teachers knowledge beliefs decisions and roles and offers specific assessment instruction and organizational ideas and strategies while incorporating a range of perspectives that inform the field of reading and literacy education covering the most important ideas and information found in more traditional reading diagnosis books Changes in the Second Edition Addresses the Common Core State Standards Includes Response to Intervention RTI Discusses family literacy in language diverse homes and the needs of ELL students Covers formative assessment Offers ideas and guidelines for ELL assessment Looks at issues of accountability and teaching to prescribed state tests and objectives versus accommodating to them the pitfalls and problems and how to cope Provides new practical examples including new rubrics more teacher developed cognitive assessments a new case study and new teacher developed strategy lessons

Teaching Primary English Eve Bearne, David Reedy, 2023-07-31 Now in its second edition Teaching Primary English is a bestselling

comprehensive evidence informed guide designed to support and inspire teaching and learning in the primary school Written in a clear and accessible way it draws on the very latest research and theory to describe and exemplify a full and rich English curriculum It offers those on teacher training courses as well as qualified teachers who are looking to develop their practice invaluable subject knowledge and guidance for effective enjoyable classroom practice Throughout there is an emphasis on equity and inclusion Advice and ideas are supported by explicit examples of good teaching linked to video clips filmed in real schools reflective activities observational tasks and online resources Each chapter includes suggestions for great children s literature considers assessment throughout and offers support in planning for inclusion and special educational needs New and expanded areas for this edition include Multimodal texts Increased coverage of Early Years Dialogic learning and oracy Comprehensive companion website with revised and additional resources A new section on digital literacies Reading for pleasure Teaching grammar in context Critical literacy With a focus on connecting all modes of English the global and the local and home and school experience this detailed uplifting book includes inspiring case studies throughout and will support you in developing a curious critical approach to teaching and learning English Additional content can be found on the fantastic supporting website Features include Video clips from within the classroom to demonstrate English teaching techniques Audio resources including an interactive quiz to check understanding and provide real life examples and case studies Downloadable resources to support teaching and incorporate into lesson plans Striking a Balance Nancy L. Cecil,Albert Lozano,Mae Chaplin,2020-05-04 Now in its sixth edition *Striking a Balance* clearly illustrates how to create a comprehensive early literacy program that places direct skills instruction within the context of rich and varied reading and writing experiences Text discussions dynamic activities and valuable appendices provide a variety of effective instructional resources selected based on research and teacher testimonials The sixth edition incorporates recent updates to national and state standards as well as expanded sections on working with English language learners and students with special needs while maintaining the book s essential features classroom vignettes discussion questions field based activities a student website and study guide An essential resource for early literacy instructors this textbook s practical approach fundamentally demonstrates how children develop authentic literacy skills through a combination of direct strategy instruction and motivating contexts *Prentice Hall Physical Science Concepts in Action Program Planner National Chemistry Physics Earth Science* ,2003-11 *Prentice Hall Physical Science Concepts in Action* helps students make the important connection between the science they read and what they experience every day Relevant content lively explorations and a wealth of hands on activities take students understanding of science beyond the page and into the world around them Now includes even more technology tools and activities to support differentiated instruction **Fostering Comprehension in English Classes** Raymond Philpott,Michael F. Graves,2008-09-10 This valuable research based guide gives middle and secondary English teachers the tools they need to improve the comprehension skills of all their students Core chapters explain specific

practices for fostering learning from texts leading students to a thorough lasting understanding of subject matter nurturing meaningful responses to literature explicitly teaching comprehension strategies and engaging students in higher order thinking An additional chapter highlights vocabulary instruction Throughout attention is given to building comprehension skills in a diverse range of students from high achievers to struggling readers and English language learners A wealth of hands on materials are featured including lesson plans scaffolded reading experiences and a richly detailed example of a teaching unit that shows how all facets of comprehension instruction can be brought together in the classroom

Introduction to Networks and Networking, Workbook McGraw-Hill,2004-06 **Study Guide to Accompany Criminal Justice** Freda A. Adler,Adler,Gerhard O. W. Mueller,William S. Laufer,1993-11 **Are You Prepared to Teach Reading?** James Zarrillo,2007 For Reading Methods classes Are You Prepared to Teach Reading will help students prepare for state certification examinations on reading instruction and self regulate their own learning about teaching reading The concise prep book will be useful for all teacher candidates who want to self assess their fundamental knowledge of reading instruction adequately prepare for their own state reading certification exams or assess their core knowledge of literacy instruction if they are engaged in alternative certification programs Brief reviews of the components of reading instruction followed by case studies and thoughtful diverse multicultural classroom scenarios allow readers to assess themselves with multiple choice decision making questions asking what readers know about reading practice **Holt People, Places, and Change** Robert J. Sager,2003 Creating America: Beginnings Through Reconstruction ,2002-05-15 World History: Connections to Today Prentice Hall (School Division),Prentice Hall Dictionary Editors,2001-06 To purchase or download a workbook click on the Purchase or Download button to the left To purchase a workbook enter the desired quantity and click Add to Cart To download a free workbook right click the FREE Download PDF link and save to your computer This will result in a faster download as opposed to left clicking and opening the link The Americans McDougal-Littell Publishing Staff,2002-03-04 *Modifying the Four-Blocks® for Upper Grades* Cheryl Mahaffey Sigmon,2001 Presents ideas and suggestions for expanding the Four Blocks literacy model in intermediate and middle school classrooms **Personalizing Reading Instruction in Middle, Junior, and Senior High Schools** Martha H. Dillner,Joanne P. Olson,1982 Intermediate Manual Cincinnati Public Schools,1962 Focus on Earth Science ,2001 **The American Journey** Joyce Oldham Appleby,Alan Brinkley,James M. McPherson,2003 **Reading to Learn in the Content Areas** Judy S. Richardson,Raymond F. Morgan,2003 Book helps teachers promote reading for understanding and enable their students to become autonomous learners Combining discussion of theory with successful strategies and practical applications Richardson and Morgan show how to develop children s appreciation of reading as an active learning tool for every subject they study

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