DAP:IQ

Draw-a-Person Intellectual Ability Test for Children, Adolescents, and Adults

Administration/Scoring Form

Name _____

Female ☐   Male ☐

School _____   Grade _____

	Year	Month	Day
Date of Testing	___	___	___
Date of Birth	___	___	___
Test Age	___	___	___

Referred by _____
Reason for Referral _____
Examiner _____

Section II. Record of Scores

Raw Score	IQ	Percentile	Qualitative Descriptor
	⟨___⟩		_____
			Manual Table 3.1 (page 12)

Section III. Testing Conditions

A. Place tested _____

B. Setting: ☐ Individual   ☐ Group

	Interfering			Not Interfering	
C. Noise level	1	2	3	4	5
D. Interruptions	1	2	3	4	5
E. Distractions	1	2	3	4	5
F. Light	1	2	3	4	5
G. Temperature	1	2	3	4	5

H. Known motor problems _____

I. Other known impairments _____

J. Notes and other considerations _____
_____
_____
_____
_____
_____
_____

Section IV. Directions

Individual Directions: Place the Drawing Form in the portrait orientation in front of the examinee along with a pencil with an eraser. Say, I want you to draw a picture of yourself. Be sure to draw your whole body, not just your head, and draw how you look from the front, not from the side. Do not draw a cartoon or stick figure. Draw the very best picture of yourself that you can. Take your time and work carefully. Go ahead.

If the examinee draws a side view or only a head, repeat the instructions. A new Drawing Form may be provided if needed or requested. The examinee may erase as needed, but do not prompt the examinee to do so. However, if the examinee asks if it is okay to erase, respond in the affirmative.

Group Directions: Pass out the Drawing Forms to all examinees and demonstrate placement of the sheet in a portrait orientation. Be sure each examinee has a pencil with an eraser. Say, I want you to draw a picture of yourself. Be sure to draw your whole body, not just your head, and draw how you look from the front, not from the side. Do not draw a cartoon or stick figure. Draw the very best picture of yourself that you can. Take your time and work carefully. Now go ahead. Raise your hand if you have a question or when you complete your drawing.

Be sure to walk among the group and inspect the drawings. If an examinee is observed to draw a side view or only a head, repeat the instructions softly to the examinee. A new Drawing Form may be provided if needed or requested. Examinees may erase as needed, but do not prompt them to do so. However, if an examinee asks if it is okay to erase, respond in the affirmative. Once an examinee completes the drawing, be sure the name or ID number is on the Drawing Form, then collect the drawing. Do not wait to collect all the drawings at once.

Dap Test Scoring Guide

Mary Lee Smith

Dap Test Scoring Guide:

  Encyclopedia of Special Education Cecil R. Reynolds,Elaine Fletcher-Janzen,2007-01-02 Offers a thoroughly revised comprehensive A to Z compilation of authoritative information on the education of those with special needs   A Cross-Cultural Psychological Assessment Manual Alan Raphael,R. Lauren Miller,Theresa Jones,Charles Golden,2023-07-11 This user friendly manual provides a cross cultural psychological assessment battery including projective methods Authors outline a new empirically validated reliable system which seeks to update the scoreable and interpretable factors and entwine commonly respected tried and true graphomotor tests thereby maximizing their efficacy in the assessment of significant psychological traits in children and adults Because of its use as a gender fair culture free language free testing method it will be a valuable asset in all areas of current psychological assessment The CCPAB test takes approximately 20 to 40 minutes to administer and does not require any administration materials that most practitioners would not have readily available The CCPAB can be used by evaluators on its own or in conjunction with other psychological and neuropsychological test data as well as by mental health treatment providers seeking a quick and accurate way to assess the psychological functioning of individuals aged six years and older Multiple appendices contain information on scoring criteria scoring keys and a wealth of sample questions which will also be a useful resource for evaluators This manual is appropriate for users ranging from graduate level students in training and supervision to even the most skilled assessment psychologists for quick and valid assessment of a wide range of clients   **Drawings in Assessment and Psychotherapy** Leonard Handler,Antoinette D. Thomas,2013-11-20 Drawing is a language projected by children and adults reflecting their joy and pain It is used extensively by clinical psychologists art therapists social workers and other mental health professionals in the assessment and treatment of children adolescents adults and couples This book brings together a renowned group of professionals to analyze the research and application of the most popular assessment and treatment tools Tests discussed include the Draw a Person Test the House Tree Person Test the Kinetic Family Drawing Test the Art Therapy Projective Imagery Assessment and the Wartegg Drawing Completion Test Working with sexually and physically abused children assessing clients with anorexia nervosa and the influence of osteopathic treatment on drawings are some of the special topics considered Numerous case studies are also included   **The Special Educator's Comprehensive Guide to 301 Diagnostic Tests** Roger Pierangelo, Ph.D.,George A. Giuliani,2006-08-25 This important resource is an update of the best selling book The Special Educator s Resource Guide to 109 Diagnostic Tests The greatly expanded second edition contains 301 new and enhanced tests which are vital to understanding assessment in special education Designed as an easy to use hands on resource the book is filled with practical tools information and suggestions Step by step this practical guide explores the various stages of evaluation interpretation diagnosis prescription and remediation   **Strategies for Differentiating Instruction** Julia Link Roberts,Tracy Ford Inman,2023-01-31 This updated edition of Strategies for

Differentiating Instruction offers practical approaches that allow all students to make continuous progress and be appropriately challenged by focusing on their various levels of knowledge and readiness to learn Written in an accessible teacher friendly style chapters explore methods to tier learning experiences so that all students unique learning needs are met The new edition updates the strategies complete with student examples and provides Developing and Assessing Products DAP tools for a variety of products as reproducible appendices Full of research supported examples and designed specifically for teachers who are new to differentiated instruction this book offers vetted practical advice for preassessing students implementing differentiation strategies and managing and assessing student learning This new edition is a must read for teachers seeking to master the essentials on how to differentiate instruction and address all students needs interests and abilities   **Authentic Learning** Michael L. Slavkin,2004-04-02 Across the land communities are questioning the role of schools and the community s expectations of parents students and teachers Increasingly educators struggle to convince administrators parents students and community members that teaching strategies have strengthened and that students are improving Yet teachers consistently share their concerns about the lack of parent and community involvement in education Parents indicate their desire to improve the connections between the classroom and the community but are unsure how to initiate such relationships In Authentic Learning Michael L Slavkin provides parents and educators the opportunity to understand why best practices constructivism student centered practices student choice and democratic classrooms are effective because they result in a variety of environmental experiences Such experiences have often been thought to be the environmental foundation that supports and nurtures a creative and challenged brain guiding children to think in a variety of ways providing the flexibility of thought that is critical in the 21st century world With this text these two groups will discover ways they can work together to create meaningful learning experiences at home and school For parents students and preservice and inservice teachers   Air Force Journal of Logistics ,1994   Handbook of Personality Assessment Irving B. Weiner,Roger L. Greene,2008 This comprehensive balanced guide to personality assessment written by two of the foremost experts in the field is sure to become the gold standard of texts on this topic The Handbook of Personality Assessment covers everything from the basics including a historic overview and detailed discussion of the assessment process and its psychometric foundations to valuable sections on conducting the assessment interview and the nature interpretation and applications of the most popular self report objective and performance based projective measures A concluding section of special topics such as computerized assessment ethical and legal issues and report writing are unique to this text   The Politics of Assessment Mary Lee Smith,1997   **Assessment of Hearing-impaired People** Frank R. Zieziula,1982

   Handbook of Psychological Assessment Gary Groth-Marnat,1990-07-09 This comprehensive text provides a practical framework for selecting administering interpreting and integrating data from commonly used methods of clinical psychological assessment More than a codebook or list of possible interpretations of tests it stresses integrating data as a

means of solving problems and making informed decisions The first two chapters deal with introductory principles of assessment including historical trends evaluating tests issues and guidelines psychological assessment within the general medical legal educational psychological and psychiatric contexts The middle chapters 3 11 cover methods of collecting information including interviewing behavioral assessment Wechsler intelligence scales Bender Gestalt Rorschach Minnesota Multiphasic Personality Inventory and other means The final chapter provides specific guidelines for report writing detailed formats and four sample reports Revised and updated for this Second Edition the text stresses interrelationships among test scores history observational data and other forms of input as being essential for arriving at accurate psychological assessment The Effects of Language Background and Socio-economic Status on Screening Procedures Janis Gershman,Joan Kershaw,Ontario. Ministry of Education,Toronto Board of Education. Research Department,Edgar Norman Wright,1977 **Socioemotional Measures for Preschool and Kindergarten Children** Deborah Klein Walker,1973 Clinical Assessment of Child and Adolescent Intelligence Randy W. Kamphaus,2001 This book is authoritative and detailed in its description of the various measures and instruments used in assessment and diagnosis of children and adolescents It provides extensive information about interpretation of test results providing a solid handbook of training and practice New Chapter 19 on neuropsychological approaches offers a thorough current introduction to this popular approach to assessing cognitive function New Chapter 11 Assessment of Adolescent and Adult Intelligence allows users to become comfortable in assessing college age individuals and includes coverage of WAIS III and KAIT New Chapter 14 Achievement and Intelligence Screeners provides unique coverage for new clinicians Revised Chapter 2 Theory has been completely updated to include the latest theoretical breakthroughs Revised Chapter 17 Modern Interpretation Methods offers a simpler and more intuitive approach to test interpretation Clinical practical nature of the text has been enhanced through increased case examples and added emphasis on the qualitative aspects of the interpretive approach For practicing clinicians school psychologists counselors and social workers who assess child and adolescent intelligence and special abilities *Coping with Psychiatric and Psychological Testimony: Practical guidelines, cross-examination, and case illustrations* Jay Ziskin,1995 Comprehensive Handbook of Psychological Assessment: Personality assessment Michel Hersen,2004 In one volume the leading researchers in industrial organizational assessment interpret the range of issues related to industrial organizational tests including test development and psychometrics clinical applications ethical and legal concerns use with diverse populations computerization and the latest research Clinicians and researchers who use these instruments will find this volume invaluable as it contains the most comprehensive and up to date information available on this important aspect of practice **A Correlational Study of Five Measures of Self-concept in an Orthopedically Disabled Population** Richard Lee Vickers,1973 **Exceptional Child Education Resources** ,1988 *Psychological Testing* Kevin R. Murphy,Charles O. Davidshofer,2001 This book clearly and accurately reflects the current field of psychological testing It

focuses on the use of psychological tests to make important decisions about individuals in a variety of settings Exploring the theory methods and applications of psychological testing it provides a full and fair evaluation of the advantages and drawbacks of psychological testing in general and selected tests in particular Chapter topics include expansive coverage of neuropsychological testing the impact of testing on society application of psychological tests in the contexts of education industry and clinical settings computerized test administration and interpretation consistency of test scores the process of test development ability interest and personality testing and clinical applications and assessment For individuals interested in the latest research available and sometimes controversial issues involved in psychological testing and measurement

The Gestalt Journal ,1994

Dap Test Scoring Guide Book Review: Unveiling the Power of Words

In a world driven by information and connectivity, the energy of words has be evident than ever. They have the capability to inspire, provoke, and ignite change. Such could be the essence of the book **Dap Test Scoring Guide**, a literary masterpiece that delves deep to the significance of words and their effect on our lives. Published by a renowned author, this captivating work takes readers on a transformative journey, unraveling the secrets and potential behind every word. In this review, we will explore the book is key themes, examine its writing style, and analyze its overall affect readers.

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Dap Test Scoring Guide Introduction

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