

CELLS GUIDED NOTES

6TH GRADE SCIENCE

Cells
Guided Notes

Lesson 1: Cells
Cells are the basic unit of life. All living things are made of cells. Cells are very small, but they are the building blocks of all living things.

Cell Types

- Plant Cells: Have a nucleus, cytoplasm, and organelles like chloroplasts and mitochondria.
- Animal Cells: Have a nucleus, cytoplasm, and organelles like mitochondria.
- Microscopic Cells: Are very small and can only be seen with a microscope. They have a nucleus, cytoplasm, and organelles.

Cell Structure

- Nucleus: The control center of the cell.
- Cytoplasm: The liquid inside the cell.
- Organelles: Specialized structures that perform specific functions.

Cell Processes

- Cell division: The process of a cell dividing into two daughter cells.
- Cell growth: The process of a cell increasing in size.
- Cell specialization: The process of a cell becoming specialized for a specific function.

Cell Membrane

- Protects the cell from the outside environment.
- Allows certain substances to enter and leave the cell.

Cell Wall

- Protects the cell from the outside environment.
- Provides support for the cell.

Cell Cycle

- The process of a cell dividing and growing.
- Includes the stages of interphase, mitosis, and cytokinesis.

Cellular Respiration

- The process of a cell using oxygen to break down glucose and release energy.
- Occurs in the mitochondria.

Cellular Respiration Diagram

```
graph TD; A[Glucose + Oxygen] --> B[ATP + Carbon Dioxide]; B --> C[ATP]; C --> D[Energy];
```

Cellular Respiration Summary

- Glucose + Oxygen → ATP + Carbon Dioxide
- ATP → Energy

Cellular Respiration Equations

- $6 \text{ glucose} + 6 \text{ oxygen} \rightarrow 6 \text{ carbon dioxide} + 6 \text{ water}$
- $6 \text{ glucose} + 6 \text{ oxygen} \rightarrow 6 \text{ carbon dioxide} + 6 \text{ water} + 36 \text{ ATP}$

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California 6th Grade Science Study Guide

**California. State Department of
Education**

California 6th Grade Science Study Guide:

California Science Grade 6 Castle Rock Research Corp,2014-09 The SOLARO Study Guide is designed to help students achieve success in school It is a complete guide to be used by students throughout the school year for reviewing and understanding course content and for preparing for assessments The content in California Science Grade 6 is specifically aligned to California s prescribed curriculum for those who intend to have students complete elementary school science by the end of sixth grade Each Class Focus includes the following sections Plate Tectonics and Earth s Structure the Earth s Surface Heat Thermal Energy Energy in the Earth System Ecology Resources and Investigation and Experimentation To create this book teachers curriculum specialists and assessment experts have worked closely to develop the instructional pieces that explain each of the key concepts for the course The practice questions and sample tests have detailed solutions that show problem solving methods highlight concepts that are likely to be tested and point out potential sources of errors Enhanced treatment of concepts more practice sections and additional learning tools are found in the accompanying digital version of SOLARO which may be accessed through the web or on mobile devices

Instructional Materials Bulletin

Iowa State Teachers College. Library,1962 Instructional Materials Bulletin , Resources in Education ,1997

Curriculum and Course of Study Guide for Elementary Schools of Illinois ... Illinois. Office of the Superintendent of Public Instruction,1946 Instructional Materials Bulletin State College of Iowa. Curriculum Laboratory,1962

Science and Education for National Defense United States. Congress. Senate. Committee on Labor and Public Welfare,1958 Reviews achievements of the Soviet Union in science and considers legislation to authorize Federal aid programs for science education *An Analytical and Descriptive Guide to the Materials in The History Teacher's Magazine and The Historical Outlook* Richard Harrison Shryock,1925 **Curriculum Materials** Association for Supervision and Curriculum Development,1965 *Science and Environmental Education Resource Guide* California. Department of Education,1991 **Science & Technology Study Guide B With Directed Reading Worksheets Earth Science Grade 6** Holt Rinehart and Winston, Hrw,2007 Course of Study: Social Science, Elementary Grades, Grade Six ... Oklahoma City (Okl.). Board of Education,1930

The Nation at Work on the Public School Curriculum National Education Association of the United States. Department of Superintendence,1926 Includes list of members **The Teachers Journal and Abstract** ,1928 **Readers' Guide to Periodical Literature** ,1916 Author and subject index to a selected list of periodicals not included in the Readers guide and to composite books **Midland Schools** ,1907 *Science & Technology Study Guide A With Directed Reading Worksheets Earth Science Grade 6* Holt Rinehart and Winston, Hrw,2007-01-01

Science Model Curriculum Guide, Kindergarten Through Grade Eight California. State Department of Education,1987 This guide was developed with the intention of helping teachers and school site administrators in California review the elementary science curriculum and compare it to an idealized model that is presented in the document Part I of the guide

provides a summary of a number of characteristics considered to be important to a strong elementary science program. It was designed to aid teachers, principals and parents in identifying features of their local science program where attention is needed. Part II presents a full scale portrait of an elementary science program that focuses on the development of student understanding. This section presents teaching ideas that are concerned with both the knowledge base and science process skills. Common themes are present in the discussion of science instruction in the various subject areas. The disciplines and associated themes addressed are: 1) biological science (cells, genetics, evolution, plants, protists, animals, human beings, ecosystems); 2) earth science (astronomy, geology, and natural resources, meteorology, oceanography, and hydrology); and 3) physical science (matter, mechanics, energy, sources and transformation, heat, light, electricity, magnetism, and sound). TW

National Guide to Funding for Elementary and Secondary Education, 1997 Trade and Industrial Education; Instructional Materials Ohio State University. Center for Vocational and Technical Education, 1972

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