

# Unit 9: Classification of Life Study Guide

1. Define taxonomy –

2. Why do we need to classify organisms?

3. How did Aristotle group organisms?

1. plants –
2. animals –

4. Organisms that are similar in structure and can mate and produce offspring are called \_\_\_\_\_

5. Carolus Linnaeus devised a system called: \_\_\_\_\_, What does this mean?

6. What language are scientific names written in? \_\_\_\_\_, Why?

7. Carolus Linnaeus also grouped organisms into the following 7 levels of classification (must be used in most classes)

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.

8. Where does domain now go?

9. How do you write a species name properly? i.e. What are the rules?

10. The evolutionary history for a group of species is called: \_\_\_\_\_

11. \_\_\_\_\_ is classification based on common ancestry

12. A \_\_\_\_\_ is an tool that proposes how species may be related to one another through common ancestors

13. Be able to explain the following diagram in terms of evolutionary relationships and define each term as well as draw an arrow to show what the words represent in the picture.



Clade –

Clade –

Derived characters –

Root –

# Classification Of Organisms Study Guide Key

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## Classification Of Organisms Study Guide Key:

*Study Guide [to] Microbiology, Principles & Applications, Third Edition [by] Jacquelyn G. Black* Jacquelyn G. Black, George Allan Wistreich, Black, 1996      Study Guide to Accompany Asking about Life [by] Tobin & Dusheck Lori K. Garrett, Tobin, Jennie Dusheck, 1998 This exciting first edition text is appropriate for the one or two semester non majors or mixed majors non majors course Tobin and Dusheck s Asking About Life has a unique approach to biology that emphasizes questions experimentation and principles of biology The first edition recently won the Texty Award from the Text and Academic Authors Association in the College Life Sciences category      *Study Guide: Sg Concepts in Biology* Eldon D.. Enger, Enger, Frederick C.. Ross, 2003      **Study Guide to Accompany Biology, Third Edition, by Arms & Camp** Virginia Fry, 1987      **Study Guide to Accompany Raven and Johnson Biology** David A. Stetler, 1986      **Study Guide Life** Beck, 1991      Prentice Hall Science Explorer: Teacher's ed , 2005      **Student Study Guide to Accompany General Zoology** Jane Aloi, Gina Erickson, 1999 Provides students with a tool for self study and can be used with any zoology text      Prentice Hall Exploring Life Science Anthea Maton, 1997      Study Guide to Accompany Pelczar, Chan, and Krieg: Microbiology Noel R. Krieg, Michael Joseph Pelczar, 1986      **Trfpaswak Clssfing Lvng T** McGraw Hil, 1999-04 McGraw Hill Science is a comprehensive science program in which students develop science concepts and solve problems through inquiry and exploration      Parade of Life , 1993      **Parade of Life** PH Inc. Staff, 1994      **Instructional Methods for Secondary Students with Learning and Behavior Problems** Patrick J. Schloss, Cynthia N. Schloss, 2007 This book presents teaching principles useful to general high school educators and special educators working with students demonstrating a variety of academic behavioral and social needs in secondary schools Instructional Methods for Adolescents with Learning and Behavior Problems continues to fill a void in the textbook arena by presenting a comprehensive package of teaching techniques useful in helping secondary special educators develop and implement instruction that is appropriate for all students The diversity of the needs of secondary students with disabilities and the challenge of providing appropriate educational services in general education settings places unique demands on students and their teachers and this text provides much needed information and support      Resources in Education , 1984      **Resources for Teaching Middle School Science** Smithsonian Institution, National Academy of Engineering, National Science Resources Center of the National Academy of Sciences, Institute of Medicine, 1998-04-30 With age appropriate inquiry centered curriculum materials and sound teaching practices middle school science can capture the interest and energy of adolescent students and expand their understanding of the world around them Resources for Teaching Middle School Science developed by the National Science Resources Center NSRC is a valuable tool for identifying and selecting effective science curriculum materials that will engage students in grades 6 through 8 The volume describes more than 400 curriculum titles that are aligned with the National Science Education Standards This completely new guide follows on the success of Resources for Teaching

Elementary School Science the first in the NSRC series of annotated guides to hands on inquiry centered curriculum materials and other resources for science teachers The curriculum materials in the new guide are grouped in five chapters by scientific area Physical Science Life Science Environmental Science Earth and Space Science and Multidisciplinary and Applied Science They are also grouped by type core materials supplementary units and science activity books Each annotation of curriculum material includes a recommended grade level a description of the activities involved and of what students can be expected to learn a list of accompanying materials a reading level and ordering information The curriculum materials included in this book were selected by panels of teachers and scientists using evaluation criteria developed for the guide The criteria reflect and incorporate goals and principles of the National Science Education Standards The annotations designate the specific content standards on which these curriculum pieces focus In addition to the curriculum chapters the guide contains six chapters of diverse resources that are directly relevant to middle school science Among these is a chapter on educational software and multimedia programs chapters on books about science and teaching directories and guides to science trade books and periodicals for teachers and students Another section features institutional resources One chapter lists about 600 science centers museums and zoos where teachers can take middle school students for interactive science experiences Another chapter describes nearly 140 professional associations and U S government agencies that offer resources and assistance Authoritative extensive and thoroughly indexed and the only guide of its kind Resources for Teaching Middle School Science will be the most used book on the shelf for science teachers school administrators teacher trainers science curriculum specialists advocates of hands on science teaching and concerned parents

*The Sciences, Study Guide* James Trefil, Anthony J. Gaudin, Robert M. Hazen, 2000-11-24 The Sciences An Integrated Approach 3e is the only text on the market for the integrated science course It integrates physics chemistry astronomy earth sciences and biology for students with little or no science background The new third edition builds on the successful previous edition by incorporating changes that meet reform curriculum guidelines Given the dynamic nature of the science disciplines covered in Trefil's text updated content is critical The new third edition has thoroughly updated content throughout bringing the most up to date discoveries to the students in all five disciplines its broad approach that covers such a variety of the science disciplines updated content is crucial This revision has several significant changes URL's are included at the ends of each chapter many of the Science News boxes are updated to show hot topics

**Science Parade of Life** Prentice-Hall Staff, 1994

**Study Guide to accompany The Sciences: An Integrated Approach, 4th Edition** James Trefil, Robert M. Hazen, 2003-05-22

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