Curriculum Map 2013-2014

The American School of Tampico

Acevedo, Rocio / ***Computer Applications II*** / ***Grade 9 (High School)***

Sunday, August 11, 2013, 12:27PM

	Standards	*Essential Questions*	*Content*
Computer Applications II (Week 19, 1 Week)	**NETS: Educational Technology (2007), NETS: All Grades, NETS.S: The Next Generation** 3. Research and Information Fluency Students apply digital tools to gather, evaluate, and use information. Students: • b.locate, organize, analyze, evaluate, synthesize, and ethically use	• How will this course be different from the other computer courses? • Why should you prefer Multimedia? • Is it better Dreamweaver or Flash?	• Course Syllabus ◦ Class Information ◦ Course Description ◦ Materials needed ◦ Grading criteria ◦ Classroom rules & procedures ◦ Course expectations ◦ Course Content • High School technology resources for students ◦ ATS Intranet

Computer Applications Curriculum Guide

Ying Liu

Computer Applications Curriculum Guide:

Computer Applications Curriculum Guide Anne Arundel County Public Schools. Division of Curriculum,1986

MECC Appendix for Computer Applications Curriculum Guide Anne Arundel County Public Schools. Division of Curriculum,1986* *Advanced Business Computer Applications Curriculum Guide* West Virginia. Vocational Curriculum Laboratory,1987 *Computer Applications I* ,2000 Curriculum guide for BE 6411 Computer Applications I a course developed by the N C Dept of Public Instruction for state high schools Computer Applications II ,2000 Curriculum guide for BE 6412 Computer Applications II a course developed by the N C Dept of Public Instruction for state high schools

Computer Applications North Carolina. Department of Public Instruction,2000 This course provides competency based goals and objectives that will allow students to master advanced skills in the areas of word processing database management spreadsheets telecommunications desktop publishing and presentation applications Emphasis is on data communications Internet and email as well as skill development in the integration of software applications ethical issues pertaining to information systems and information technology careers The course design is to aid students in the transition from school to work *A Curriculum Guide for Business Computer Applications I and II* Anita Thompson,Ron Weiss,1986* A Curriculum Guide for Division IV Saskatchewan. Department of Education,1986 V-tecs Curriculum Guide for Computer Applications Specialist Associated Educational Consultants,Pennsylvania. Bureau of Vocational and Adult Education,Vocational-Technical Education Consortium of States,1990 **Computer Applications in Instruction** Judith B. Edwards,1978 Intended for upper elementary and secondary teachers in all subject areas this guide provides practical advice on determining the appropriate application of computer technology and on the selection of specific subject related computer based instruction units Under the heading of hardware and software topics discussed include communicating with a computer computer size getting and using user s programs translators and programming languages and the elements of a program The computer is analyzed in terms of its uses as instructor laboratory calculator object of instruction and instructor s aide The selection of computer based instructional units is described from the beginning of the selection process through final decision making Individual papers then focus on uses of the computer in the following specific areas art education business education instruction for the deaf and hard of hearing elementary school language arts mathematics curriculum and instruction music education physical education secondary science natural science and the social sciences Keys to Recognizing General Purpose Languages and some primary sources of computer based instructional units are appended LMM Curriculum Reference Guide Loren M. Katsakos,Morris Hills Regional District,1991 **Computer Applications, Grades 11-12** School District of Springfield R-12 (Springfield, Mo.),1987 **A Curriculum Guide for Division IV** Saskatchewan. Department of Education,1984 Competency-based Business Computer Application I and II Curriculum Guide Louisiana. Office of Vocational Education,1994 Computer Applications Des Moines Independent Community School

District,Des Moines Public Schools (Iowa),1998 *Resources in Education* ,1994 **Programming Curriculum Guide** James Reidel,South-Western Publishing,1999-12-01 Let Course Technology help you build your Programming curriculum with the programming curriculum guide This supplementary instructional tool provides all the information you need to match your classes with the correct programming textbook This guide also features curriculum descriptions Microsoft certification grids Instructor training notes portfolio guidelines SCANS guidelines and worksheets as well as course schedules and student checklists *Teaching Computer Applications* Carol A. Lundgren,Terry D. Lundgren,George A. Mundrake,1995-01-01 This document which is designed to provide classroom teachers at all levels with practical ideas for a computer applications course examines curricular considerations teaching strategies delivery techniques and assessment methods applicable to a course focusing on applications of computers in business The guide is divided into three sections Section 1 presents an overview of teaching computer applications Discussed in section 2 are the following topics related to teaching spreadsheet and database software applications curriculum considerations evolution of spreadsheet software evolution of database software teaching materials and software technology for teaching teaching environments strategies and evaluation and evaluation of performance Section 3 covers the following topics within the context of teaching word processing and desktop publishing technological influences and the curriculum teaching strategies and delivery delivery techniques and testing and evaluation Contains 24 figures and 19 references MN *Computer Applications* ,1996 Computer Education/mathematics Anne Arundel County Public Schools. Division of Curriculum,1988

Unveiling the Magic of Words: A Review of "**Computer Applications Curriculum Guide**"

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