

## Psychotherapy Progress Note

Use this note to document individual, family or couples psychotherapy sessions and person's response to the intervention during a specific contact.

| Data Field                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|--------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Person's Name</b>                                                           | Record the first name, last name, and middle initial of the person. Order of name is at agency discretion.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <b>Record Number</b>                                                           | Record your agency's established identification number for the person.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <b>Person's DOB</b>                                                            | Record the person's date of birth.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| <b>Organization Name:</b>                                                      | Record the organization for whom you are delivering the service.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| <b>Modality</b>                                                                | Check appropriate box to indicate the type of session: individual, family or couple.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <b>List Name(s) of Person(s) Present</b>                                       | Check appropriate box to indicate whether the person is Present, is a No Show/Cancelled or the Provider Cancelled. For cancellations, complete Explanation as needed. Check appropriate box to indicate if others are present, list name(s) and relationship(s) to person.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <b>Person's Report of Progress Towards Goals/Objectives Since Last Session</b> | Document person's self-report of progress towards goals since last session including other sources of information, such as family, case manager, etc.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| <b>New Issue(s) Presented Today</b>                                            | <p>There are four options available for staff using this section of the progress note:</p> <ol style="list-style-type: none"> <li>1. If person does not report/present any new issues, mark "None Reported" and proceed to planned intervention/goals.</li> <li>2. If person reports a new issue that was resolved during the session, check the "New Issue resolved, no CA Update required" box. Briefly document the new issue, identify the interventions used in the Therapeutic Interventions Section, and indicate the resolution in the Response Section of the progress note.<br/>Example: Person described being involved in a minor car accident today. Person was not hurt but expressed concern regarding expense of car repair. Person felt more relieved after identifying ways to cover expense over the next two weeks.</li> <li>3. If person presents an issue that has been previously assessed and for which Goals/Objectives and services have been ordered, then the information may be briefly documented as an indicator of the progress or lack of progress achieved.</li> <li>4. If person presents any new issue(s) that represent a therapeutic need that is not already being addressed in the IAP, check box indicating a "CA Update Required" and record notation that new issue has been recorded on a Comprehensive Assessment Update of the same Date and write detailed narrative on the appropriate CA Update as instructed in this manual. Also, the newly assessed therapeutic information may require a new goal, objective, therapeutic intervention or service that will require further use of the IAP Review/Revision form.</li> </ol> <p><b>Example:</b> Person reported for the first time that she was a victim of abuse/neglect at the age of twelve as recorded on the Comprehensive Assessment Update of this date.</p> |

# Counseling Process Notes Sample

**M. Jane Ayer**



### **Counseling Process Notes Sample:**

*The OTA's Guide to Writing SOAP Notes* Sherry Borcharding, Marie J. Morreale, 2007 Written specifically for occupational therapy assistants The OTA's Guide to Writing SOAP Notes Second Edition is updated to include new features and information This valuable text contains the step by step instruction needed to learn the documentation required for reimbursement in occupational therapy With the current changes in healthcare proper documentation of client care is essential to meeting legal and ethical standards for reimbursement of services Written in an easy to read format this new edition by Sherry Borcharding and Marie J Morreale will continue to aid occupational therapy assistants in learning to write SOAP notes that will be reimbursable under Medicare Part B and managed care for different areas of clinical practice New Features in the Second Edition Incorporated throughout the text is the Occupational Therapy Practice Framework along with updated AOTA documents More examples of pediatrics hand therapy and mental health Updated and additional worksheets Review of grammar documentation mistakes Worksheets for deciphering physician orders as well as expanded worksheets for medical abbreviations Updated information on billing codes HIPAA management of health information medical records and electronic documentation Expanded information on the OT process for the OTA to fully understand documentation and the OTA's role in all stages of treatment including referral evaluation intervention plan and discharge Documentation of physical agent modalities With reorganized and shorter chapters The OTA's Guide to Writing SOAP Notes Second Edition is the essential text to providing instruction in writing SOAP notes specifically aimed at the OTA practitioner and student This exceptional edition offers both the necessary instruction and multiple opportunities to practice as skills are built on each other in a logical manner Templates are provided for beginning students to use in formatting SOAP notes and the task of documentation is broken down into small units to make learning easier A detachable summary sheet is included that can be pulled out and carried to clinical sites as a reminder of the necessary contents for a SOAP note Updated information expanded discussions and reorganized learning tools make The OTA's Guide to Writing SOAP Notes Second Edition a must have for all occupational therapy assistant students This text is the essential resource needed to master professional documentation skills in today's healthcare environment

**Early's Physical Dysfunction Practice Skills for the Occupational Therapy Assistant E-Book** Mary Beth Patnaude, 2021-01-15 NEW Intervention Principles for Feeding and Eating chapter is added to this edition NEW Reorganization of all chapters aligns content more closely with the Occupational Therapy Practice Framework NEW Combined chapters make the material more concise and easier to navigate

**Writing Patient/Client Notes** Ginge Kettenbach, Sarah Lynn Schlomer, Jill Fitzgerald, 2016-05-11 Develop all of the skills you need to write clear concise and defensible patient client care notes using a variety of tools including SOAP notes This is the ideal resource for any health care professional needing to learn or improve their skills with simple straight forward explanations of the hows and whys of documentation It also keeps pace with the changes in Physical Therapy practice today emphasizing the

Patient Client Management and WHO's ICF model      **Pedretti's Occupational Therapy - E-Book** Heidi McHugh Pendleton, Winifred Schultz-Krohn, 2024-03-25 2025 Textbook and Academic Authors Association TAA McGuffey Longevity Award Winner Selected for 2025 Doody's Core Titles with Essential Purchase designation in Occupational Therapy Gain the knowledge and skills you need to treat clients/patients with physical disabilities Pedretti's Occupational Therapy Practice Skills for Physical Dysfunction 9th Edition uses a case-based approach threaded through each chapter to provide a solid foundation in evaluation, intervention, and clinical reasoning. The text continues to support the entry-level occupational therapist and the experienced occupational therapist focused on expanding skills and knowledge. With the OT practice framework as a guide, you will focus on the core concepts and central goals of client care. And by studying threaded case studies, you will learn to apply theory to clinical practice. Written by a team of expert OT educators and professionals led by Heidi McHugh Pendleton and Winifred Schultz-Krohn, this edition includes an eBook free with each new print purchase featuring a fully searchable version of the entire text. UNIQUE Threaded case studies begin and are woven through each chapter, helping you develop clinical reasoning and decision-making skills and to apply concepts to real-life clinical practice. UNIQUE Ethical Considerations boxes examine the obligation to collaborate with clients on their care using evidence to select treatment options. UNIQUE OT Practice Notes convey important tips and insights into professional practice. Illustrated evidence-based content provides a foundation for practice, especially relating to evaluation and intervention. Information on prevention rather than simply intervention or treatment shows how OTs can take a proactive role in client care. Focus on health promotion and wellness addresses the role of the occupational therapist in what the AOTA has identified as a key practice area. Content on cultural and ethnic diversity is included in every chapter, reflecting occupational therapy's commitment to this important issue. Key terms, chapter outlines, and chapter objectives highlight the information you can expect to learn from each chapter.      *Physical Therapy Documentation* Mia Erickson, Mia L. Erickson, Rebecca McKnight, Ralph Utzman, 2008 Complete accurate documentation is one of the essential skills for a physical therapist. This book covers all the fundamentals, includes practice exercises, case studies throughout.      **Field Experience** Najjian Zhang, Richard D. Parsons, 2015-02-11 A blueprint for doing clinical work in field experience. Field Experience: Transitioning from Student to Professional aids students in developing their professional identity on their journey toward becoming a counselor. Authors Najjian Zhang and Richard D. Parsons help students integrate the knowledge they learn across the curriculum by presenting a roadmap of how to start, navigate, and finish a practicum or internship. Throughout the book, coverage of CACREP standards, case illustrations, exercises, and real-life examples create an accessible overview of the entire transitioning process. Field Experience is part of the SAGE Counseling and Professional Identity Series, which targets specific competencies identified by CACREP Council for Accreditation of Counseling and Related Programs.      **Clinical Assessment in Counseling and Psychotherapy** Robert Henley Woody, Jane Divita Woody, 1972      *The Counselor's Steps for Progress*

*Notes Rhonda Sutton, 2015-06-21* Dr Rhonda Sutton's second edition of the straightforward guide to progress notes includes additional examples information documentation and clinical language that expands on the utility and readability of the first book. Additional case studies provide examples of how to use the STEPs to format notes. New chapters include information on clinical language and documentation. This book covers everything about progress notes from how to write them to how to store them and even what to do when someone requests to them. In addition clinical terms and abbreviations are included as well as suggestions for other clinical documentation such as termination letters privacy statements and professional disclosure statements. Suited for all types of mental health clinicians this book will help therapists improve upon their progress notes and other forms of clinical documentation.

Note Designer Patricia Csank Baldwin, 2023 This second edition of Note Designer provides step by step guidelines tips and instruction on how to create and write psychotherapy treatment notes and reports. The book includes information and guidance on how to write intake reports treatment plans treatment progress notes for individual psychotherapy couples therapy and child and family therapy risk assessments and termination reports. A number of sample notes reports and templates are provided. The book also includes hundreds of representative statements for therapists to use in their own progress notes and reports. A valuable resource for experienced mental health professionals and trainees alike.

**Client-counselor Communication and Interaction in Counseling with the Mentally Retarded** M. Jane Ayer, 1969

*Principles Of Psychoanalytic Psychotherapy* Lester Luborsky, 1984-06-26 In this splendid book a master psychotherapist one of the field's most respected researchers provides the first definitive account of psychoanalytic psychotherapy in manual format. What distinguishes this book from other guides to therapy is the way in which the author systematically demystifies the therapeutic process taking the reader step by step through a sequence of specific intervention strategies. The book offers the essence of psychoanalytic psychotherapy by extracting the treatment principles from Freud's six papers on technique and the Menninger Foundation tradition of supportive expressive psychotherapy. At the heart of the expressive techniques is the Core Conflictual Relationship Theme method of delineating the transference pattern and providing a focus for the therapist's responses. Both the short term and the usual open ended treatment are presented. Each technique is illustrated by clinical vignettes. Precise measurement scales for each technique make it easy to evaluate the therapist's performance. Therapists clinical supervisors and researchers will all find this book to be a valuable source of practical information and inspiration.

**Interpersonal Process in Therapy** Edward Teyber, 2006

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*Mental Health Concepts and Techniques for the Occupational Therapy Assistant* Mary Beth Early, 1987 The Third Edition of this classic text provides the basic foundation for the practice of

occupational therapy for persons with mental health problems This invaluable reference reflects new developments in basic neuroscience psychopharmacology occupational therapy theory and treatment methods The text is written in an engaging user friendly style offering ample tables group protocols case studies and text boxes In addition to providing information on newer medications such as SSRIs and atypical antipsychotics this edition offers three additional treatment models cognitive behavioral psychoeducation and psychiatric rehabilitation A new chapter on Who Is the Consumer as well as increased information on the applications of DSM IV diagnoses are covered      *Dealing with Challenges in Psychotherapy and Counseling* Christiane Brems,2000 This unique book provides exactly such important schemata to assist both novice and experienced practitioners in responding effectively and confidently Jacket      **The Clinical Documentation Sourcebook** Donald E. Wiger,1999-03-17 All the forms handouts and records a mental health professional needs to meet the documentation requirements of the managed care era The paperwork required when providing mental health services in the current era of third party accountability continues to mount This updated and revised Second Edition keeps today s mental health professionals on top of all the latest developments by providing a full arsenal of forms checklists and clinical records essential to effectively manage a practice From intake to diagnosis and treatment through discharge and outcomes assessment The Clinical Documentation Sourcebook offers sample forms for every stage of the treatment process Expanded by 30% from the first edition the book now includes 30 fully completed forms as well as 36 ready to copy blank forms that are also provided on disk so they may be easily customized With The Clinical Documentation Sourcebook you ll spend less time on paperwork and more time with clients Ready to use blank forms handouts and records make it easy to satisfy the paperwork demands of HMOs insurers and regulatory agencies Completed copies of forms illustrate the exact type of information required Clear concise explanations of the purpose of each form including when it should be used with whom and at what point Forms may be copied from the book or customized on the included disk      Development of a Psychotherapist Multicultural Attitudes Inventory Rocío del Pilar Martínez,1997      **The Effects of Race of Therapist and Patient on Psychotherapy** Enrico Edison Jones,1975      **Survival Guide for the Beginning Speech-language Clinician** Susan Moon Meyer,2004 Survival Guide for the Beginning Speech Language Pathologist Second Edition will guide you when taking your first clinical steps toward a career as a speech language pathologist Graduate and undergraduate students as well as beginning therapists will find this book useful and easy to understand It provides realistic practical and comprehensive overviews of clinical problems that are often encountered by beginning clinicians and offers solutions to those problems It also prepares you for what you will experience along the way This text does not focus on the numerous principles and theories which underlie various aspects of the clinical process because these are thoroughly covered in undergraduate and graduate courses The second edition has expanded and updated information on many topics including parent conferences and the concomitant reports group therapy and play therapy preparing for public schools and more Writing quality reports

remains a major focus of the book Drawing on her more than 30 years of experience the author teaches the ins and outs of report writing She provides many real world examples of reports showing what to do and what not to do You ll make the transition from theory to practice much easier using this book as your guide Let this book help you avoid common pitfalls and provide you with a solid foundation for your practice from the very first day in the clinic      *Career Counseling* Vernon G. Zunker,2002 This highly successful book has been called the most comprehensive book on the market providing readers with needed career theory as well as practical techniques and examples Through the author s clear writing style case examples tables and exercises readers develop a solid understanding of the theoretical models of career counseling and are thoroughly exposed to the practical information on how to effectively counsel clients about career issues      *Railway Management at Stations* Edmund B. Ivatts,1887

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