

CLASSIC REPRINT SERIES

THE CATHOLIC EDUCATIONAL REVIEW

June-December, 1916

Vol. 12



by
Catholic University of America

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The Catholic Educational Review, Vol. 9 (Classic Reprint) Catholic University Of America, 2018-01-21 Excerpt from The Catholic Educational Review Vol 9 The call for better fiction will be answered only when the boys and girls in our colleges are taught to write and specifically to write short stories It is not the Object of this article to discuss fully the art of the short story it is rather to invite discussion on that important subject and if a few opinions and suggestions may help to draw out better ones it will have fulfilled its purpose About the Publisher Forgotten Books publishes hundreds of thousands of rare and classic books Find more at www.forgottenbooks.com This book is a reproduction of an important historical work Forgotten Books uses state of the art technology to digitally reconstruct the work preserving the original format whilst repairing imperfections present in the aged copy In rare cases an imperfection in the original such as a blemish or missing page may be replicated in our edition We do however repair the vast majority of imperfections successfully any imperfections that remain are intentionally left to preserve the state of such historical works

The Catholic Educational Review, Vol. 15 (Classic Reprint) Catholic University Of America, 2017-12-14 Excerpt from The Catholic Educational Review Vol 15 A text book on the system for the first four grades has been prepared by Mrs Ward and Elizabeth Perkins The preface was written by Drs Pace and Shields of the Catholic University In it these eminent educators declare that the value of music for the educative process is especially evident in the teaching of religion There are few forms of worship they say in which singing does not appear as an important element and even where liturgical practice has been reduced to a minimum the hymn or some similar composition has been quite generally retained Spontaneously About the Publisher Forgotten Books publishes hundreds of thousands of rare and classic books Find more at www.forgottenbooks.com This book is a reproduction of an important historical work Forgotten Books uses state of the art technology to digitally reconstruct the work preserving the original format whilst repairing imperfections present in the aged copy In rare cases an imperfection in the original such as a blemish or missing page may be replicated in our edition We do however repair the vast majority of imperfections successfully any imperfections that remain are intentionally left to preserve the state of such historical works

The Catholic Educational Review, Vol. 8 (Classic Reprint) Catholic University Of America, 2018-01-20 Excerpt from The Catholic Educational Review Vol 8 Address delivered at the tenth National Conference of the National Child Labor Committee March 15 19 1914 About the Publisher Forgotten Books publishes hundreds of thousands of rare and classic books Find more at www.forgottenbooks.com This book is a reproduction of an important historical work Forgotten Books uses state of the art technology to digitally reconstruct the work preserving the original format whilst repairing imperfections present in the aged copy In rare cases an imperfection in the original such as a blemish or missing page may be replicated in our edition We do however repair the vast majority of imperfections successfully any imperfections that remain are intentionally left to preserve the state of such historical works

The Catholic Educational Review, Vol. 5 (Classic Reprint) Catholic University Of

America, 2018-01-14 Excerpt from The Catholic Educational Review Vol 5 The organization of schools among the Chinese was more highly developed than among any of the other peoples of antiquity State control was however exercised by the examination system and not by direct ownership of schools or the compensation of teachers by the government As elsewhere there were elementary schools and higher schools the former seem without exception to have been private schools owned or rented by the teachers the latter were for the most part private property also About the Publisher Forgotten Books publishes hundreds of thousands of rare and classic books Find more at www.forgottenbooks.com This book is a reproduction of an important historical work Forgotten Books uses state of the art technology to digitally reconstruct the work preserving the original format whilst repairing imperfections present in the aged copy In rare cases an imperfection in the original such as a blemish or missing page may be replicated in our edition We do however repair the vast majority of imperfections successfully any imperfections that remain are intentionally left to preserve the state of such historical works

The Catholic Educational Review, Vol. 11 Edward A. Pace, 2016-12-20 Excerpt from The Catholic Educational Review Vol 11 January May 1916 Instructor in U 8 History and Civil Government Catholic University Summer School Dubuque Iowa For use by pupils along With regular texts Also for examination reviews Complete outlines Brief clear and concise explanations Diagrams Tables Blackboard Schemes Suggestions Current information About the Publisher Forgotten Books publishes hundreds of thousands of rare and classic books Find more at www.forgottenbooks.com This book is a reproduction of an important historical work Forgotten Books uses state of the art technology to digitally reconstruct the work preserving the original format whilst repairing imperfections present in the aged copy In rare cases an imperfection in the original such as a blemish or missing page may be replicated in our edition We do however repair the vast majority of imperfections successfully any imperfections that remain are intentionally left to preserve the state of such historical works

The Catholic Educational Review, Vol. 20 Catholic University of America, 2016-12-23 Excerpt from The Catholic Educational Review Vol 20 January December 1922 Education we are told is a process of adjustment Under whatever aspect we consider it this idea of adjustment to environment strikes us as the determining and dominant idea in education Spencer's definition of the process as preparation for complete living is but another way of stating the same fact Now there are as we know various agencies by which this adjustment is brought about Some of these act without conscious direction and exercise their influence upon the human individual in much the same way as environment modifies the lower forms of life both plant and animal The adjustment thus attained is known as informal education and in this sense man is educated by all the sights and sounds the joys and sorrows which he encounters by the character and behavior of his friends the nature Of his surroundings the books he reads fitfully in short by all the agents and powers of whatever kind that act on him from the cradle to the grave payne Ordinarily the term education is restricted to the conscious process and connotes whatever we do for ourselves and whatever is done for us by others for the express purpose of bringing us nearer to the perfection of our nature mill This especially

the latter phase whatever is done for us by others is what we understand by formal education not forgetting the fact that the process is an active one largely dependent upon the personal effort of the individual to be educated Now the agencies by which education in this sense of the term is controlled are five in number viz the home the school About the Publisher Forgotten Books publishes hundreds of thousands of rare and classic books Find more at www.forgottenbooks.com This book is a reproduction of an important historical work Forgotten Books uses state of the art technology to digitally reconstruct the work preserving the original format whilst repairing imperfections present in the aged copy In rare cases an imperfection in the original such as a blemish or missing page may be replicated in our edition We do however repair the vast majority of imperfections successfully any imperfections that remain are intentionally left to preserve the state of such historical works

The Catholic Educational Review, Vol. 17 Catholic University of America, 2016-12-23 Excerpt from The Catholic Educational Review Vol 17 January May 1919 It is to the recognition of this fact that the teaching of music in our elementary schools is indebted for most of the time and energy now expended upon it Since the occupations of the adult no longer provide Channels for adequate emotional expression and the home life of the child no longer provides adequate means for emotional cultivation society is called upon to provide opportunities for the emotional life of her people during their hours of leisure and she is obliged also to provide through her schools for adequate emotional training About the Publisher Forgotten Books publishes hundreds of thousands of rare and classic books Find more at www.forgottenbooks.com This book is a reproduction of an important historical work Forgotten Books uses state of the art technology to digitally reconstruct the work preserving the original format whilst repairing imperfections present in the aged copy In rare cases an imperfection in the original such as a blemish or missing page may be replicated in our edition We do however repair the vast majority of imperfections successfully any imperfections that remain are intentionally left to preserve the state of such historical works

The Catholic Educational Review, Vol. 4 Catholic University Of America, 2018-01-21 Excerpt from The Catholic Educational Review Vol 4 June December 1912 Published Monthly Except July and August One of Alfred s foundations was the school which he had with great zeal collected from many noble boys and also boys who were not noble of his own nation 77 About the Publisher Forgotten Books publishes hundreds of thousands of rare and classic books Find more at www.forgottenbooks.com This book is a reproduction of an important historical work Forgotten Books uses state of the art technology to digitally reconstruct the work preserving the original format whilst repairing imperfections present in the aged copy In rare cases an imperfection in the original such as a blemish or missing page may be replicated in our edition We do however repair the vast majority of imperfections successfully any imperfections that remain are intentionally left to preserve the state of such historical works **The Catholic Educational Review, Vol. 16** Catholic University Of America, 2018-01-11 Excerpt from The Catholic Educational Review Vol 16 July December 1918 We must not forget that scholars have as technical aids to study divided our language and literature into three great epochs Old English extending

from the earliest times to the year 1100 Middle English 1100 to 1500 and Modern 1500 to the present These periods are still so long that each may again be divided this is true especially of Middle English when our speech was undergoing very considerable changes Accordingly Sir Fred erick Madden whose authority is generally accepted makes a subdivision of the latter and calls the period from 1100 to 1230 semi saxon It is to this class that the piece of literature we are now going to study belongs About the Publisher Forgotten Books publishes hundreds of thousands of rare and classic books Find more at www.forgottenbooks.com This book is a reproduction of an important historical work Forgotten Books uses state of the art technology to digitally reconstruct the work preserving the original format whilst repairing imperfections present in the aged copy In rare cases an imperfection in the original such as a blemish or missing page may be replicated in our edition We do however repair the vast majority of imperfections successfully any imperfections that remain are intentionally left to preserve the state of such historical works [The Catholic Educational Review](#) Catholic University of America,2016-12-23 Excerpt from The Catholic Educational Review January 1911 Of religion They were in the possession Of the Church from the earliest days and their application antedates by centuries the formulation Of theories that are now widely accepted as the psychological basis Of education It is indeed interesting to note that as a clearer insight is Obtained into the activity and development Of the mind the principles which the Papacy has followed in its teach ing are seen to be the best sort Of applied psychology On the other hand the rejection of these principles by many who nevertheless desire that Christianity should prevail explains in some measure the difficulties pre sented by the question Of religious and moral instru tion At all events it has been claimed that the teaching Of religion must be kept apart from the teaching of other subjects on the ground that its methods are incompatible with those that are employed in the regular work of the school and it is worth while inquiring whether the Church in her long experience has not made use of meth ods that are free from any such Objection About the Publisher Forgotten Books publishes hundreds of thousands of rare and classic books Find more at www.forgottenbooks.com This book is a reproduction of an important historical work Forgotten Books uses state of the art technology to digitally reconstruct the work preserving the original format whilst repairing imperfections present in the aged copy In rare cases an imperfection in the original such as a blemish or missing page may be replicated in our edition We do however repair the vast majority of imperfections successfully any imperfections that remain are intentionally left to preserve the state of such historical works [The Catholic Educational Review, Vol. 11 \(Classic Reprint\)](#) Catholic University Of America,2017-12-23 Excerpt from The Catholic Educational Review Vol 11 Two very important decisions Which directly affect secon dary and college education seem to me says Dr Pritchett to have arisen from this situation The council has imposed as a condition of the recognition of medical schools as accept able an entrance requirement of one year of college work this year to include the study of three sciences and a modern lan guage Not only has the council adopted this requirement as a teaching measure but it has enforced it throughout the United States without regard to the ability of the school and college system to meet it

Finally it has consented to recognize pre medical schools set up in the medical school itself to teach the three sciences and a modern language it can all be done easily in one large room chemistry in one corner physics in another biology in a third and German in the fourth It is very presumptuous on the part of the medical faculty to undertake to teach the rudiments of the sciences on which the medical profession rests and as for their undertaking in a medical school to teach German It is really surprising that the intelligence of the Medical Council would not have seen the absurdity of this About the Publisher Forgotten Books publishes hundreds of thousands of rare and classic books Find more at www.forgottenbooks.com This book is a reproduction of an important historical work Forgotten Books uses state of the art technology to digitally reconstruct the work preserving the original format whilst repairing imperfections present in the aged copy In rare cases an imperfection in the original such as a blemish or missing page may be replicated in our edition We do however repair the vast majority of imperfections successfully any imperfections that remain are intentionally left to preserve the state of such historical works

The Catholic Educational Review, Vol. 14 Catholic University of America, 2016-12-24 Excerpt from *The Catholic Educational Review* Vol 14 June December 1917 These two mistakes in conducting our classes in religion can be very easily remedied The latter by simply establishing the rule that failure in Christian Doctrine means privation of privileges and exclusion from representing the school on athletic teams the former by giving credits for work done If one credit is given for a year's study of a cultural subject like history for a certain number of class periods of a definite length then surely for the same number of periods of half that length one half credit should be given This is seen as altogether reasonable when we consider that there is no subject more cultural than the study of religion And in doing this we would simply be following in the wake of all sectarian colleges and some non sectarian which give Bible study and other branches of the study of religion a dignified place in the curriculum along with credits for work done Of course we should not be content to follow these colleges least of all in this matter Rather we should endeavor to surpass them But at present in many respects we are very far behind About the Publisher Forgotten Books publishes hundreds of thousands of rare and classic books Find more at www.forgottenbooks.com This book is a reproduction of an important historical work Forgotten Books uses state of the art technology to digitally reconstruct the work preserving the original format whilst repairing imperfections present in the aged copy In rare cases an imperfection in the original such as a blemish or missing page may be replicated in our edition We do however repair the vast majority of imperfections successfully any imperfections that remain are intentionally left to preserve the state of such historical works *The Catholic Educational Review, Vol. 3 (Classic Reprint)* Catholic University of America, 2017-01-08 Excerpt from *The Catholic Educational Review* Vol 3 The Sisters College is a response to two of the most obvious needs of Catholic education in the United States viz the teacher's need of adequate training and the need of system and organization in our Catholic schools The many grave problems which the deep seated social and economic changes of the past few decades have presented to the schools for solution demand the highest attainable training in the

teachers engaged in all grades of school work The state school systems have provided for this training by the creation of city training schools state normal schools and the departments Of education in the various state universities Our teaching communities have endeavored according to the measure of their means to provide normal training for their members but it has often been felt that this training was insufficient and recourse was had in some instances to the state normal schools and state universities to complete the academic and professional training of at least a few of the Sisters This on the face of it is a strange anomaly The aim of education in our state schools is to present to the pupils a world from which God is banished and to organize in their minds 9 System of truth that has no need of Revelation of divine authority back of moral law or of redeeming grace How then may a Sister be expected to find in such an institution adequate training for the solution of the problems of Catholic education which are precisely to show God back of all natural phenomena and to read His will in the law engraven on the human heart and proclaimed through divinely constituted channels Of authority Moreover About the Publisher Forgotten Books publishes hundreds of thousands of rare and classic books Find more at www.forgottenbooks.com This book is a reproduction of an important historical work Forgotten Books uses state of the art technology to digitally reconstruct the work preserving the original format whilst repairing imperfections present in the aged copy In rare cases an imperfection in the original such as a blemish or missing page may be replicated in our edition We do however repair the vast majority of imperfections successfully any imperfections that remain are intentionally left to preserve the state of such historical works

The Catholic Educational Review, Vol. 10 (Classic Reprint) Catholic University Of America,2017-09-15 Excerpt from The Catholic Educational Review Vol 10 G De La Salle Hymnal for Catholic Schools and Choirs By the Brothers of the Christian Schools New York 1913 Among 148 English hymns fourteen are by Faber H American Catholic Hymnal An Extensive Collection written arranged and compiled by the Marist Brothers New York 1913 Among some 315 English hymns twenty seven are by Faber I The Oregon Catholic Hymnal with Music Edited by Frederick W Goodrich Portland ore and New York 1912 Among 109 English texts twenty two are by Faber First Of all let us place the titles finding an honored acceptance in all nine of the hymnals and thus exhibiting a union of the older and the newer tradition About the Publisher Forgotten Books publishes hundreds of thousands of rare and classic books Find more at www.forgottenbooks.com This book is a reproduction of an important historical work Forgotten Books uses state of the art technology to digitally reconstruct the work preserving the original format whilst repairing imperfections present in the aged copy In rare cases an imperfection in the original such as a blemish or missing page may be replicated in our edition We do however repair the vast majority of imperfections successfully any imperfections that remain are intentionally left to preserve the state of such historical works

The Catholic Educational Review, Vol. 19 (Classic Reprint) Catholic University Of America,2018-01-19 Excerpt from The Catholic Educational Review Vol 19 The tide Of immigration pouring into our country for many decades in ever increasing volume was interrupted briefly during the years Of the European War but is now

resumed in increased volume which is limited only by the carrying capacity of the ships that pass between European ports and our own. This tide of immigration presents many unsolved problems. We need much more labor than has been available during the past few years unless we are to drop back into an elementary condition in which we export our raw materials and import our necessary manufactures. On the other hand an abundant supply of labor is likely to reduce the wages of the working man and to lower his standard of living. The adjustment of these opposing factors must be undertaken by the national government. But this is not the only problem nor indeed the chief problem which the situation presents. Our experience of the past few years has taught all who are willing to learn that we have failed in large measure to deal with many vital issues that are involved. As a result we hear on every side the demand for the Americanization of the foreigner and the public is looking to the school to take its part in this work. About the Publisher Forgotten Books publishes hundreds of thousands of rare and classic books. Find more at www.forgottenbooks.com. This book is a reproduction of an important historical work. Forgotten Books uses state of the art technology to digitally reconstruct the work, preserving the original format whilst repairing imperfections present in the aged copy. In rare cases an imperfection in the original such as a blemish or missing page may be replicated in our edition. We do however repair the vast majority of imperfections successfully. Any imperfections that remain are intentionally left to preserve the state of such historical works.

[The Catholic Educational Review, Vol. 12](#) Catholic University Of America, 2017-12-13. Excerpt from The Catholic Educational Review Vol 12 June December 1916.

It is the singular advantage of our Catholic schools that they are conducted by women who devote themselves with out reserve to their task whose hearts and minds and lives are wholly given to developing in knowledge and in virtue the souls of our children. And for this very reason it is essential to the success of Catholic education that our Sisters should be prepared not only as teachers but also as Catholic teachers. They need all the instruction that university courses can supply but they must receive that instruction from a Catholic source. Here at the University while they are trained in the science and art of education they are also imbued with the true spirit of the teacher the spirit of Christ himself. They are taught to see and to appreciate all knowledge in the light of God's eternal truth to understand the facts of nature the events of history the vicissitudes of civilization and the institutions established by man as so many items in the order which is ruled by Divine Providence. And thus seeing God in all things they are able to keep God ever before the minds of their pupils. They are prepared to make religion not merely a part of their teaching but the very life and soul of all that they teach. They are trained to unify their teaching and what is more important to make God the source and center of that unification.

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vast majority of imperfections successfully any imperfections that remain are intentionally left to preserve the state of such historical works [The Catholic Educational Review, Vol. 2 \(Classic Reprint\)](#) Catholic University Of America,2018-01-11

Excerpt from The Catholic Educational Review Vol 2 Of the Institute for no matter how thoroughly the teacher may know his subject he may fail to present it so as to be useful to the teachers He must bear in mind that the primary purpose of the Institute is inspirational and consequently that he is not to present a course of lectures furnishing detailed information about the subject in hand nor is he concerned exclusively with the method Of presenting his subject to a class His aim must be to Open up new avenues of thought to implant fertile ideas which will bear fruit in the years to come to increase a love and zeal for the particular branch he is teaching for the success of the teacher in the school is not to be attributed chiefly to method nor to mere mastery Of detail but to the interest and enthusiasm for the subject which he can awaken in the pupil About the Publisher Forgotten Books publishes hundreds of thousands of rare and classic books Find more at www.forgottenbooks.com This book is a reproduction of an important historical work Forgotten Books uses state of the art technology to digitally reconstruct the work preserving the original format whilst repairing imperfections present in the aged copy In rare cases an imperfection in the original such as a blemish or missing page may be replicated in our edition We do however repair the vast majority of imperfections successfully any imperfections that remain are intentionally left to preserve the state of such historical works [The Catholic Educational Review, Vol. 13 \(Classic Reprint\)](#) Catholic University Of America,2018-01-14

Excerpt from The Catholic Educational Review Vol 13 One of the functions of the brain is to supply the basis and the organs for mental life but this is only one of its functions and apparently one of its latest functions when the matter is viewed from a phylogenetic standpoint The cerebrum is the dominant portion of the cerebro spinal system in man and mammals and as such it continues to minister to all the needs of the growing organism It controls the quality and quantity of the various secretions it regulates the temperature of the body it governs the respiration it determines the heart rate the blood pressure and the distribution of the blood supply it controls the manufacture of the various enzymes the digestion of food and the elimination of waste products and it presides over the nutrition and growth of all parts of the body Receiving through its afferent nerves the results of the play of sensory stimuli from the end organs of sense the brain determines the appropriate reactions of the organism so as to avoid danger and to pursue the things that are necessary for life About the Publisher Forgotten Books publishes hundreds of thousands of rare and classic books Find more at www.forgottenbooks.com This book is a reproduction of an important historical work Forgotten Books uses state of the art technology to digitally reconstruct the work preserving the original format whilst repairing imperfections present in the aged copy In rare cases an imperfection in the original such as a blemish or missing page may be replicated in our edition We do however repair the vast majority of imperfections successfully any imperfections that remain are intentionally left to preserve the state of such historical works **[The Catholic Educational Review, Vol. 6 \(Classic Reprint\)](#)** Catholic University of America,2015-08-08 Excerpt from The

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The Catholic Educational Review, Vol. 18

Catholic University Of America,2018-01-19 Excerpt from The Catholic Educational Review Vol 18 January December 1920 A national commercial consciousness took hold of the peoples of Europe The wealth of his nation became the ruler's ambition Colonial trade was developed because it was felt that gold would flow into the national coffers from a favorable exchange of costly manufactures for cheap raw material The new conditions of trade called for new financial methods Up to the time of the Crusades a natural economy had persisted In the Middle Ages individuals and families supplied the sinews of business But with the expansion of trade the need of building great fleets of merchantmen and the establishment of military defenses a money economy came into existence Funds of money were in demand rather than stores of supplies A fluid credit was necessary and with the opportunity for profitable investment in the newly discovered lands capital was born 104 It brought its evils as well as its benefits but it did go far toward establishing a new order of things It affected military organization by making mercenary armies possible it changed the status of labor by breaking down the striction of serf to soil and by freeing the laborer from the limitations set by the guilds it paved the way for the introduction of machinery at the end of the eighteenth century About the Publisher Forgotten Books publishes hundreds of thousands of rare and classic books Find more at www.forgottenbooks.com This book is a reproduction of an important historical work Forgotten Books uses state of the art technology to digitally reconstruct the work preserving the original format whilst repairing imperfections present in the aged copy In rare cases an imperfection in the original such as a blemish or missing page may be replicated in our edition We do however repair the vast majority of imperfections successfully any imperfections that remain are intentionally left to preserve the state of such historical works

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