

# 12 QUESTION CARDS FOR SCAFFOLDING TEXT-BASED DISCUSSION OF LITERATURE

## RESPOND

What is your first reaction or response to the text?

What thoughts and/or feelings did you have as you read the text?

Why do you think the text caused that reaction?

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## MAKE CONNECTIONS

What does the text remind you of?

What connections can you make to people, places, events, sights, smells, or feelings you've experienced?

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# Ccss Ready Text Based Discussion Guide

**Kathy A. Zahler**



## Ccss Ready Text Based Discussion Guide:

Teaching Discipline-Specific Literacies in Grades 6-12 Vicky I. Zygmouris-Coe, 2014-10-30 Comprehensive timely and relevant this text offers an approach to discipline specific literacy instruction that is aligned with the Common Core State Standards and the needs of teachers students and secondary schools across the nation It is essential that teachers know how to provide instruction that both develops content and literacy knowledge and skills and aims at reducing student achievement gaps Building on the research supported premise that discipline specific reading instruction is key to achieving these goals this text provides practical guidance and strategies for prospective and practicing content area teachers and other educators on how to prepare all students to succeed in college and the workforce Pedagogical features in each chapter engage readers in digging deeper and in applying the ideas and strategies presented in their own contexts Classroom Life real 6 12 classroom scenarios and interviews with content area teachers Common Core State Standards Connections College Career and Workforce Connections Applying Discipline Specific Literacies Think Like an Expert habits of thinking and learning specific to each discipline Digital Literacies Differentiating Instruction Reflect and Apply Questions Extending Learning Activities The Companion Website includes Lesson plan resources Annotated links to video files Annotated links to additional resources and information Glossary Flashcards For Instructors All images and figures used in the text provided in an easily downloadable format For Instructors PowerPoint lecture slides *Success in School and Career* Andrea M. Nelson-Royes, 2013-12-16 Success in School and Career Common Core Standards in Language Arts K 5 provides kindergarten through grade five educators and school and district administrators with historical perspectives that shaped the Common Core State Standards In addition this book provides a rich resource that explains the core components of the Common Core State Standards for English Language Arts for kindergarten through grade five clarifies the base of research and delivers handy resources to all such participants **Thinkquiry Toolkit 1** PCG Education, 2016-04-11 Essential easy to implement tools for teachers to help improve literacy across the content areas as mandated by the CCSS Thinkquiry Toolkit 1 Second Edition is a collection of teacher instructional practices student learning strategies and collaborative routines that improves reading comprehension and vocabulary learning in grades 4 through 12 Each practice strategy or routine is research based high impact multi purpose and effective in improving student learning across multiple content areas It addresses the importance of the ability to read write speak listen and think well enough to learn whatever one wants to learn to demonstrate that learning and to transfer that learning to new situations Thinkquiry Toolkit 1 is comprised of five sections Overview of the Common Core State Standards for English Language Arts teach them to students and use them regularly across content areas students will develop confidence and competence as readers writers and learners A division of Public Consulting Group PCG PCG Education provides instructional and management services and technologies to schools school districts and state education agencies across the U S and internationally They apply more than 30 years of management

consulting expertise and extensive real world experience as teachers and leaders to strengthen clients instructional practice and organizational leadership enabling student success *Best Practices in Adolescent Literacy Instruction, Second Edition* Kathleen A. Hinchman, Heather K. Sheridan-Thomas, 2014-05-01 An authoritative teacher resource and widely adopted text this book provides a comprehensive overview of adolescent literacy instruction in the era of the Common Core State Standards CCSS Leading educators describe effective practices for motivating diverse learners in grades 5-12 building comprehension of multiple types of texts integrating literacy and content area instruction and teaching English language learners and struggling readers Case examples lesson planning ideas and end of chapter discussion questions and activities enhance the utility of the volume New to This Edition Extensive CCSS content incorporated throughout the book Chapters on disciplinary literacy text complexity and differentiated instruction Chapters on academic language writing instruction history and English language arts classrooms and coaching **English Common Core** Speedy Publishing, 2014-08-22 Common core English focuses on sentence structure and recognition of words in their main usage roles This particular curriculum demands a mastery of noun verb and modifier word recognition Basic sentence structure that is vital for multilingual comparison is also required A flowchart of English words their uses with different forms of identifiers and how they are modified is extremely useful to the English as second language learner Visual charts showing the most universal modifiers like er ier es and ize help to make English accessible to a wide range of students *Great Habits, Great Readers* Paul Bambrick-Santoyo, Aja Settles, Juliana Worrell, 2013-05-29 A book that brings the habits of reading to life Great readers are not made by genetics or destiny but by the habits they build habits that are intentionally built by their teachers The early formal years of education are the key to reversing the reading gap and setting up children for success But K-4 education seems to widen the gap between stronger and weaker readers not close it Today the Common Core further increases the pressure to reach high levels of rigor What can be done This book includes the strategies systems and lessons from the top classrooms that bring the habits of reading to life creating countless quality opportunities for students to take one of the most complex skills we as people can know and to perform it fluently and easily Offers clear teaching strategies for teaching reading to all students no matter what level Includes more than 40 video examples from real classrooms Written by Paul Bambrick-Santoyo bestselling author of *Driven by Data* and *Leverage Leadership* *Great Habits, Great Readers* puts the focus on learning habits reading habits guided reading and independent reading NOTE Content video and other supplementary materials are not included as part of the e-book file but are available for download after purchase **Illinois Reading Council Journal**, 2014 *McGraw-Hill Education TASC* Kathy A. Zahler, Diane Zahler, Stephanie Muntone, Thomas Evangelist, 2014-02-21 The only TASC guide authorized by the test makers If you're looking for the most reliable guide to the TASC you've found it McGraw-Hill Education TASC is the only TASC guide authorized by CTB McGraw-Hill the people who make the test It's packed with everything you need to succeed on the test and get the high school credential you want Only

this guide can show you exactly what to expect on the test tell you how the test is scored and give you authentic TASC questions for practice That makes this bestselling guide your most reliable and accurate source for everything you need to know about the TASC These great features make McGraw Hill Education TASC the test takers 1 choice Concise reviews of all test topics Full length practice TASC test sections with complete explanations Pretest in every subject to help you plan your study Exclusive REAL TASC questions for practice straight from the test makers For your TASC test prep program nothing beats the official guide

**Wisconsin Standards for Technology and Engineering** ,2013      **Wisconsin Standards for Family and Consumer Sciences** ,2013      *Wisconsin Standards for Agriculture, Food, and Natural Resources* Wisconsin. Department of Public Instruction,2013      **Wisconsin Standards for Health Science** ,2013      **Wisconsin Standards for Business and Information Technology** ,2013      *McGraw-Hill Education Preparation for the TASC Test 2nd Edition* Kathy A. Zahler,2015-05-29 Publisher s Note Products purchased from Third Party sellers are not guaranteed by the publisher for quality authenticity or access to any online entitlements included with the product The official guide for TASC the new high school equivalency test straight from the test makers at CTB McGraw Hill Now updated to cover major changes in test content McGraw Hill Preparation for the TASC Test walks you step by step through the test Each section features a pre test that helps you identify strengths and weaknesses before study Each chapter includes review of the test subjects and exercises that reinforce new skills Learning objectives are based on the Common Core State Standards just like the real exam You also get authentic TASC test questions with explanations straight from the test maker Test presently administered in California Indiana Nevada New Jersey New York West Virginia and Wyoming Features Exclusive Authentic sample TASC test questions straight from the test makers at CTB McGraw Hill Review and practice with all the latest TASC question types

*Labor Studies Forum* ,1990      **New Jersey Register** ,2014-11      **Colloque International de Commutation** ,1979  
*Government Reports Announcements & Index* ,1981      **Yearbook of International Organizations 2004/2005** Union of International Associations,2004      **Cracking the Common Core** William E. Lewis,Sharon Walpole,Michael C. McKenna,2014-02-18 This book guides teachers in grades 6 12 to strategically combine a variety of texts including literature informational texts and digital sources to meet their content area goals and the demands of the Common Core State Standards CCSS It presents clear cut ways to analyze text complexity design challenging text sets and help students get the most out of what they read Provided are practical instructional ideas for building background knowledge promoting engagement incorporating discussion and text based writing and teaching research skills Appendices offer sample unit plans for English language arts history social studies and science classrooms More than 20 reproducible coaching templates and other tools can be downloaded and printed in a convenient 8 1 2 x 11 size

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