

FOURTH EDITION

# CURRICULUM DEVELOPMENT

IN NURSING EDUCATION



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# Curriculum Development In Nursing Education

**Em Olivia Bevis**

## **Curriculum Development In Nursing Education:**

*Curriculum Development in Nursing Education* Carroll L. Iwasiw, Mary-Anne Andrusyszyn, Dolly Goldenberg, 2008-11-20    *Curriculum Development in Nursing Education* Carroll L. Iwasiw, Dolly Goldenberg, 2014-07-17

Curriculum Development in Nursing Education Third Edition provides nursing students with the theory and practical ideas necessary to develop an evidence based context relevant unified curriculum. Throughout the text the authors guide students to develop this type of curriculum with an emphasis on a concept based curriculum. The Third Edition also emphasizes the importance of a conceptually and visually unified curriculum and offers ideas on how to achieve this throughout the text. The Third Edition focuses on the concepts of faculty development, ongoing appraisal and scholarship which are new to nursing education literature. This text includes a chapter dedicated to each of these concepts: curriculum development, implementation and evaluation as well as concrete examples around how to execute them. New content also addresses development, implementation and evaluation of a curriculum offered via distance learning. New to the Third Edition: Continued emphasis on the development of evidence informed context relevant and unified nursing curriculums. New sections on designing a concept based curriculum and concept based courses. Exploration of new ideas around readiness for curriculum implementation including fidelity of implementation. Expanded section on distance learning in nursing education featuring ideas around exemplary teaching. Key Features: Specific examples around the development of an evidence based curriculum. In depth coverage of the role of faculty development, ongoing appraisal and scholarship as core processes of curriculum work. Instruction for how to design concept based courses. Brain based learning.

**Curriculum Development and Evaluation in Nursing Education** Sarah B. Keating, Stephanie S. DeBoor, 2017-12-02

This is a detailed yet practical guide to planning, developing and evaluating nursing curricula and educational programs. It provides a comprehensive and critical perspective on the totality of variables impacting curricular decisions. This book provides readers with a comprehensive overview of curriculum development, redesign and evaluation processes. 92.4 Stars Doody's Book Reviews. Reorganized and updated to deliver practical guidelines for evidence based curricular change and development. The fourth edition of this classic text highlights current research in nursing education as a springboard for graduate students and faculty in their quest for research projects, theses, dissertations and scholarly activities. It also focuses on the specific sciences of nursing education and program evaluation as they pertain to nursing educators. New chapters address the role of faculty regarding curriculum development and approval processes in changing educational environments, course development strategies for applying learning theories, educational taxonomies and team building, needs assessment and the frame factors model, ADN and BSN and pathways to higher degrees and planning for doctoral education. The fourth edition continues to provide the detailed knowledge and practical applications necessary for new and experienced faculty to participate in essential components of the academic role: instruction, curriculum and evaluation. At its core the text discusses the importance of needs assessment and

evidence as a basis for revising or developing new programs and highlights requisite resources and political support With a focus on interdisciplinary collaboration the book addresses the growth of simulation how to help new faculty transition into the academic role and use of curriculum in both practice and academic settings Additionally the book describes the history and evolution of current nursing curricula and presents the theories concepts and tools necessary for curriculum development Chapters include objectives discussion points learning activities references and a glossary New to the Fourth Edition Reorganized and updated to reflect recent evidence based curricular changes and developments Highlights current research New chapter Implementation of Curriculum Course Development Strategies for the Application of Learning Theories Educational Taxonomies and Instruction Team Building New chapter on Planning for Undergraduate Programs New content on Needs Assessment and the Frame Factors Model New content on Planning for Doctoral Education in Nursing New content on curriculum evaluation financial support budget management and use of evidence Key Features Supports new faculty as they transition to academe Addresses the need for preparing more faculty educators as defined by IOM report the ACA and the Consensus Model Describes the scope of academic curriculum models at every practice and academic level Threads the concept of interdisciplinary collaboration in education throughout Serves as a CNE Certification Review

**Curriculum Development and Evaluation in Nursing, Third Edition** Sarah B. Keating, 2014-09-16 Print  
CourseSmart **Keating's Curriculum Development and Evaluation in Nursing Education** Stephanie S. DeBoor, 2021-12-25 Praise for Earlier Edition This is a detailed yet practical guide to planning developing and evaluating nursing curricula and educational programs It provides a comprehensive and critical perspective on the totality of variables impacting curricular decisions This book provides readers with a comprehensive overview of curriculum development redesign and evaluation processes 92 4 Stars Doody sBook Reviews The fifth edition of Keating s Curriculum Development and Evaluation in Nursing Education provides comprehensive detailed coverage of developing a quality curriculum that addresses competencies and accreditation standards and most importantly prepares students to become first rate professionals It includes a timely discussion of the Covid pandemic and its sizable impact on nursing education expanded coverage of online learning a new chapter on developing curriculum for clinical environments current examples of specific strategies in practice updated AACN essentials and an upgraded format that enhances readability With step by step guidance and detailed case studies the fifth edition provides essential content for nursing students and novice educators on how to develop a quality curriculum while also helping advanced nursing educators and faculty to meet the challenges of a rapidly changing nursing education environment Each chapter reinforces learning by providing an introduction summary and multiple clear objectives along with examples addressing specific teaching strategies particularly clinical training and staff development At the end of each chapter are separate sets of questions and learning activities for nursing faculty and graduate students An extensive Faculty Resource package includes a course syllabus suggested teaching strategies and

resources PowerPoints for each section and supplemental and reflective student learning activities New to the Fifth Edition New chapter on developing curriculum for staff development nursing professional development specialists in clinical environments New chapter on taxonomies and development on critical thinking Updated information on distance education online learning informatics and technology Updated information on course development strategies for application of learning theories educational taxonomies and team building Provides example of preparation for and participation in a virtual CCNE site visit implemented during the pandemic Updated AACN Essentials Domains and application to curriculum development and evaluation Upgraded format including two color design and improved readability Key Features Offers the most in depth coverage of nursing curriculum development Supports new faculty as they transition to academia Discusses the theories concepts and tools needed for curriculum development and program evaluation Describes the scope of academic curriculum models at every practice and academic level Weaves the concept of interdisciplinary collaboration in education throughout Includes an Instructor's Manual and PowerPoints Serves as a CNE certification review

**Curriculum Development and Evaluation in Nursing, Second Edition** Sarah B. Keating, 2010-11-19 The second edition of the current leading nursing text in curriculum development and evaluation continues to serve nurse educators in academic settings as well as in the practice arena It is a practical guide for developing, revising and evaluating nursing curricula and educational programs complete with case studies and details on conducting a needs assessment to determine the extent of revision necessary within current curricula This text focuses on evidence based practice, safety and quality assurance concepts and the role of creative and critical thinking aspects It highlights NLN and AACN core competencies in developing and evaluating curricula in all levels of nursing programs Additionally it includes a comprehensive list of critical evaluation and accreditation tips directions on how to prepare for an accreditation visit and two proposed curricula for nurse educators to consider adapting into educational materials Key features Discusses the continuing growth of technology and its application in nursing programs Examines health care reform legislation that is expected to change the way care is delivered Contains updates on the continuing career ladder and entry level issues related to nursing Provides details on pedagogical methods, objectives, discussion points, learning activities and references Includes a glossary of commonly used terms in curriculum development and evaluation This revised edition further examines several major objectives of the text including major milestones for the past 100 years in the American nursing education system, program review and accreditation processes and evaluating current trends in nursing education and their role in curriculum development

**Fast Facts for Curriculum Development in Nursing** Janice L. McCoy, Marion G. Anema, 2012-06-20 Print CourseSmart **Curriculum Development in Nursing** Leana Uys, 2004-08-02 This book offers nurse educators a single text that covers the curriculum development process alongside some examples of innovation in approaches to nurse education **Fast Facts for Curriculum Development in Nursing** Janice L. McCoy, Marion G. Anema, 2018 Updated and revised to meet all current standards This is a concise step by step

guide for novice nurse educators on the development of new programs and curricula or the revision of existing ones that meet the standards of the National Council of State Boards of Nursing the CNEA the ACEN and the CCNE The second edition of this quickaccess guide is updated to meet all new and revised standards for program approval and covers the full scope of the development process from conception through evaluation The resource s thoughtful organization and bullet point format enable users to access the information they need in seconds and an abundance of updated examples clarify each step of the way The book uses concepts and principles of Systems Theory to guide curriculum development and evaluation It addresses the major components of the educator role teaching curriculum developing a mission statement and program philosophy selecting an organizational framework using information technology and evaluating both students and programs It stresses use of evaluation procedures in which decisions are based on data Each step of the process is organized into manageable parts that build upon each other instilling the confidence and knowhow to build quality programs Chapters define key terms summarize important points and list resources for additional study New to the Second Edition Meets all of the new and revised standards for program approval according to the National State Boards of Nursing the CNEA the ACEN and the CCNE Features updated examples demonstrating each step of the development process Highlights collaborative curriculum development Introduces the career ladder experience and the concept of learning designs Discusses educational competency outcomes Teaching in Nursing and Role of the Educator, Second Edition Marilyn H. Oermann,Jennie C. De Gagne,Beth Cusatis Phillips,2017-08-28 With essential updated content for novice and experienced nurse educators This evidence based text delivers the full scope of knowledge necessary for novice and experienced faculty to become competent teachers in nursing The only book to focus on the full academic role it encompasses all of the key concepts required for effective teaching curriculum development evaluation and testing becoming a scholar in nursing education and much more The second edition is updated throughout and includes four new chapters on Understanding the Learner Interprofessional Education Curriculum Models and Global Nursing Education It offers new content on role of the nurse educator learning theories active learning flipped class team based learning teaching strategies teaching in an online nursing course using new technologies and simulation clinical teaching and evaluation test construction scholarship of teaching and more Chapters begin with objectives and conclude with a content summary Each chapter integrates research and evidence into the text and includes specific examples of the methods and strategies presented and How to Tips for readers Also available with the book is an online course with sample course syllabus modules for each chapter learner activities discussion forum questions and Power Point slides New to the Second Edition Four new chapters Understanding the Learner Interprofessional Education Curriculum Models and Global Nursing Education Learning concepts important in teaching Active learning strategies flipped class team based learning Teaching in online nursing courses and programs New technologies and what s new in simulation Innovative models of clinical teaching Assessment evaluation and test construction Curriculum development and evaluation

Scholarship of teaching and becoming a scholar in nursing education Developing partnerships with clinical settings New ancillary with complete online course of 20 modules Key Features Encompasses current evidence based information about the complete academic role the only text of its kind Delivers key concepts required for effective teaching curriculum development evaluation and testing scholarship and more Prepares graduate nursing students and nurses transitioning into educator role with essential knowledge and competencies Includes both theoretical and practical information Provides specific examples of content and how to tips *Keating's Curriculum Development and Evaluation in Nursing Education* Stephanie S. DeBoor, 2026-02-28 From needs assessment to accreditation get comprehensive step by step guidance for curriculum design in all settings Includes CourseConnect Know It Use It Test It The Smarter Way to Learn and Succeed The leading text for curriculum development in nursing offering step by step guidance aligned with standards accreditation and educator roles From planning to accreditation this is the definitive curriculum text for nursing education With a logical AACN aligned structure the book prepares readers to develop implement and evaluate programs in both academic and practice environments New content on simulation AI and instructional design frameworks equips faculty and students to meet modern challenges with confidence and competence Know use and test your understanding of course content with CourseConnect an interactive learning platform included with your print purchase What's New Adds expanded content on scaffolding and backward design for curriculum implementation Includes a new chapter on simulation based education for academic and clinical settings Introduces financial literacy topics tailored to support novice nursing faculty Explores the impact of artificial intelligence on nursing education and curriculum design Features enhanced examples for both academic instruction and staff development contexts Key Features Covers curriculum planning implementation evaluation accreditation and educational taxonomies with real world examples throughout Equips readers to design implement and evaluate nursing curricula with confidence aligning with educational standards and best practices Features clear objectives case studies and interactive learning activities to support deep understanding and practical application Authored by seasoned educator and academic leader with a proven track record in nursing curriculum innovation Instructor Resources include Instructor's Manual PowerPoint slides and more Maximize Your Learning With CourseConnect Included With Your Print Purchase Enhance your textbook experience with CourseConnect an interactive learning platform designed to help you engage more deeply study smarter and achieve success in your course Master Complex Concepts Interactive learning activities simplify concepts and improve comprehension and retention Track Your Progress Real time analytics and self assessments help you identify strengths and focus on areas for improvement Study Anytime Anywhere Enjoy seamless access to your eBook and study tools whenever and wherever you need them Help Whenever You Need It Course Coach provides answers summaries and practice questions to keep you moving forward and build confidence Through purchase of this product you'll get a license to continuous access to this CourseConnect course for as long as you need it subject to our Terms of Use *Teaching and*

*Learning in a Concept-Based Nursing Curriculum* Ignatavicius, Donna D. Ignatavicius, 2017-09 Resource added for the Nursing Associate Degree 105431 Practical Nursing 315431 and Nursing Assistant 305431 programs **Development, Implementation and Evaluation of Curricula in Nursing and Midwifery Education** Ingrid Darmann-Finck, Karin Reiber, 2021-09-01 This book provides a review of central contributions from a variety of countries and is intended to enhance and expand the national professional dialogue on curricula in nursing and midwifery education All questions of a general nature related to the topic of curricula are dealt within the framework of this internationally oriented anthology Though the contributions may address challenges concerning curriculum work in a specific country they have been selected and structured to ensure their applicability to other countries The book's main goals are to highlight the various phases and aspects of curriculum development and to offer a broad international perspective on the topic It provides an overview of the international status quo of the theory development and seeks to promote an ongoing international discussion and cooperation in curriculum work in nursing and midwifery education When there are major changes in nursing and midwifery care nursing and midwifery education has to change too Curricula offer an important basis for shaping educational processes at vocational schools and universities The discussion of nursing and midwifery curricula is currently primarily taking place at the national level The book shows that the approaches and instruments used in the development construction implementation and evaluation of curricula in nursing and midwifery education in different countries relate to very similar theoretical foundations This finding can be seen as a confirmation of the national approaches Although the book chiefly focuses on nursing education examples from midwifery education are also included so as to foster international and interprofessional cooperation

**Curriculum Development and Evaluation in Nursing Education** Sarah B. Keating, Stephanie S. DeBoor, 2018

[The Curriculum in Nursing Education](#) Peta Allan, Moya Jolley, 2025-04-30 First published in 1987 The Curriculum in Nursing Education examines a wide range of issues relevant to devising and implementing curricula for nursing education Many changes have taken place in nursing both at national and local levels in the 1980s The role of the nurse has expanded and the focus of that role has shifted from one based on medicine and disease to a patient and client centred approach These have been major factors in re evaluations of nursing curricula while new courses are continuing to be developed The topics in this book range from curriculum content and innovation to evaluation All are set against the perspective of contemporary nursing and related to issues such as nursing models and professional roles The book will be of historical importance for nurses with a teaching role nursing administrators educationists students studying to be tutors and clinical teachers and others concerned with the history of nursing education *Studyguide for Curriculum Development in Nursing Education by Iwasiw, Carroll L.* Cram101 Textbook Reviews, 2013-05 Never HIGHLIGHT a Book Again Virtually all testable terms concepts persons places and events are included Cram101 Textbook Outlines gives all of the outlines highlights notes for your textbook with optional online practice tests Only Cram101 Outlines are Textbook Specific Cram101 is NOT the Textbook

Accompanys 9780521673761    **Curriculum Building in Nursing** Em Olivia Bevis,1998-10    *Teaching in Nursing and Role of the Educator* Rn Marilyn H Oermann Phd,2013-12-06 This all inclusive text on teaching in nursing is by one of the pre eminent nurse educators in the United States Dr Marilyn Oermann The only book to focus on the full academic role it is designed to provide graduate level nursing students with all of the competencies essential for effective teaching This evidence based text encompasses both theoretical and practical information and includes content on teaching and learning assessment and evaluation curriculum development using technology teaching in simulation learning lab and online courses models for clinical teaching scholarship and evidence based education and other components of the educator role

*Curriculum Development and Evaluation in Nursing Education* Edrick H. Gift,Workshop for Nursing Administrators and Assessors,1979

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