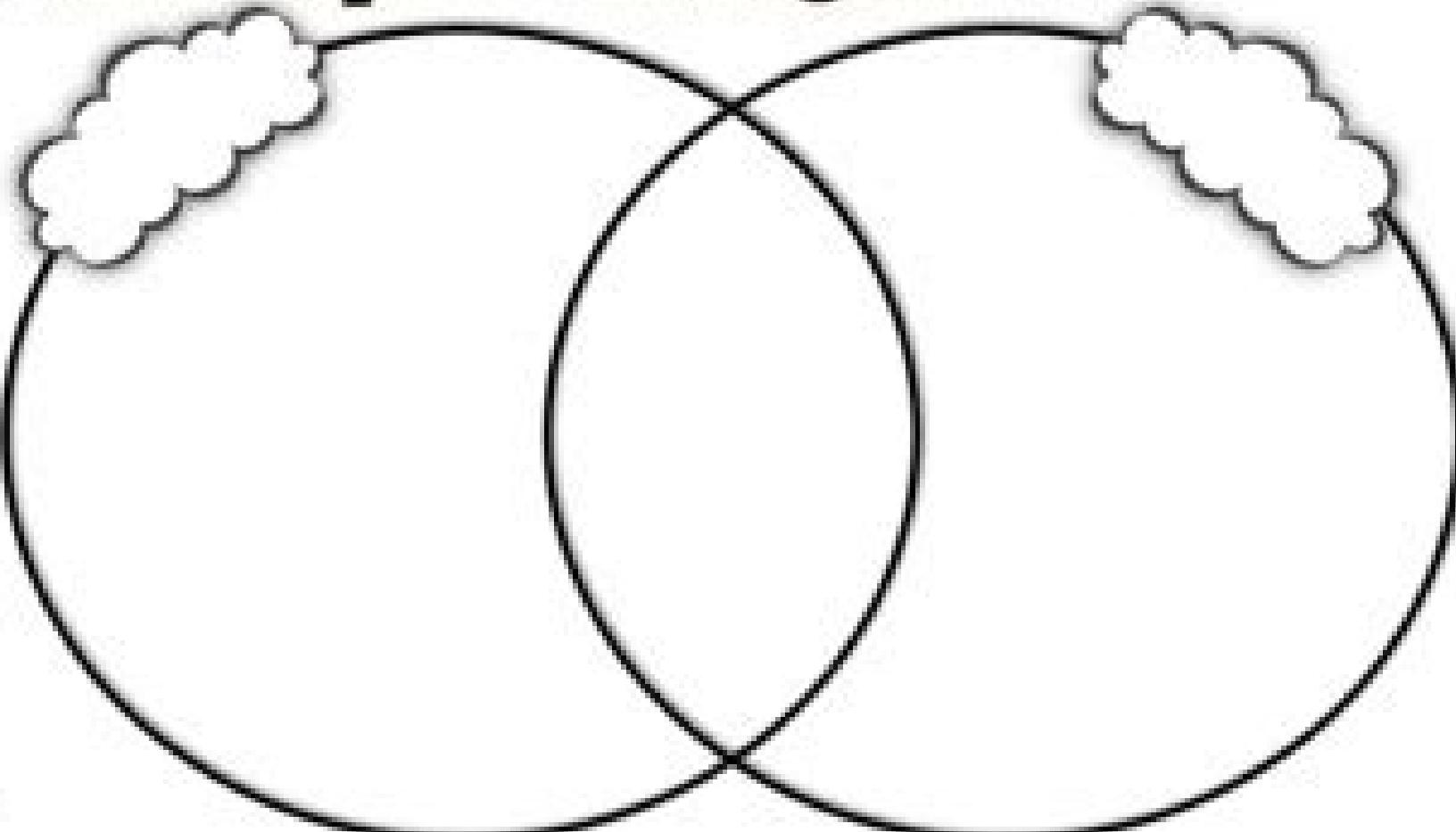


Name: \_\_\_\_\_

# Comparing Stories

Directions: Compare and contrast two versions of the same story using the Venn Diagram below. (pg. 256)



# Comparing Two Stories For 2nd Grade

**Marcel A. Müller**

## Comparing Two Stories For 2nd Grade:

**The Classroom Teacher** Milo Burdette Hillegas, Thomas Henry Briggs, 1929      **Digitally Supported Disciplinary Literacy for Diverse K-5 Classrooms** Jamie Colwell, Amy Hutchison, Lindsay Woodward, 2020 This practical resource will help K-5 teachers incorporate digitally supported disciplinary literacy practices into their classroom instruction. With an emphasis on reaching all learners the authors present Planning for Elementary Digitally supported Disciplinary Literacy PEDDL a six phase framework that introduces readers to an approach for integrating disciplinary literacy into instruction using various types of digital tools to support literacy learning. Including instructional methods and lesson plans the text demonstrates how the tools can be incorporated into the English language arts mathematics science and social studies classroom. Included are core practices for disciplinary literacy learning along with the rationale behind each and examples of the PEDDL Framework in action. Book Features A structured framework and lesson planning template to guide teachers in planning for digitally supported disciplinary literacy. Guidance for using the framework in the everyday curriculum including eight completed lesson plans two for each focus discipline. A variety of classroom activities such as reading across texts making real world connections text analysis and using disciplinary vocabulary. Digital methods and examples for reaching and supporting all learners including readers and writers who may struggle. Connections to national standards in English Language Arts Mathematics Science and Social Studies      **Course of Study in Reading, Literature, Composition, Grammar, Spelling and Handwriting, Grades I to VIII.** Baltimore County (Md.). Board of School Commissioners, 1921

**Course of Study** Baltimore County (Md.). Board of School Commissioners, 1921      Annual Conference on Educational Measurements ,1917      **Education pamphlets** ,1926      **Spectrum Test Prep, Grade 4** Spectrum, 2015-01-05 Spectrum Test Prep Grade 4 includes strategy based activities for language arts and math test tips to help answer questions and critical thinking and reasoning. The Spectrum Test Prep series for grades 1 to 8 was developed by experts in education and was created to help students improve and strengthen their test taking skills. The activities in each book not only feature essential practice in reading math and language arts test areas but also prepare students to take standardized tests. Students learn how to follow directions understand different test formats use effective strategies to avoid common mistakes and budget their time wisely. Step by step solutions in the answer key are included. These comprehensive workbooks are an excellent resource for developing skills for assessment success. Spectrum the best selling workbook series is proud to provide quality educational materials that support your students learning achievement and success      Proceedings ,1915

**Annual Conference** ,1917      The American School Board Journal William George Bruce, William Conrad Bruce, Susanna Coccoft, 1918 A periodical of school administration      **The School News and Practical Educator** ,1916      **Toledo City Journal** ,1917      **Concrete-cement Age** ,1922      **CliffsTestPrep RICA** Rhonda Byer, Karen Sekeres, Beth Andersen, Jerry Bobrow, 2007-05-04 Why CliffsTestPrep Guides Go with the name you know and trust Get the information you need fast

Written by test prep specialists About the contents Introduction A description of the test and scoring Strategies for all question types Part I Analysis of Exam Areas Multiple choice questions and strategies for each domain Essay questions approaches sample essays and critiques for each domain Case studies approaches sample essays and evaluations Part II Review of Key Concept and Assessments plus a Glossary Content specifications for all 4 domains Review of key concepts and assessments plus a glossary Part III 2 Full Length Practice Tests with Answers and Explanations Test Prep Essentials from the Experts at CliffsNotes

**Biographical and Historical Memoirs of Story County, Iowa**, 1890    **Second Grade**

Teacher's Month-by-month Activities Program Elizabeth Crosby Stull, 1992 Inlcuded in this invaluable resource are more than 500 illustrated activities to reinforce all areas of the second grade curriulum The activities are organized into nine monthly sections for easy use

**Southwest Contractor and Manufacturer**, 1910    **Content Matters** Leif Fearn, Eric

Fearn, 2013-06-26 A critical question in social studies education is not whether teachers develop and teach units of study but what is in the units of study teachers develop and teach Curricular planning and instruction must focus on what we teach in the social studies classroom It is not uncommon for students to experience fine units about the westward movement and exit the fifth grade with little or no geographic literacy Most students leave middle school grades unable to name even one person who made a difference in the history of Indian people in the United States After three to five years of history classes high school students routinely self report that history is boring And it is the rare middle school graduate who knows how to use a free enterprise economy for his or her benefit This book explains the content of nine areas in social studies If teachers know what history biographical studies and the United States Constitution mean for instruction they can increase the probability of better focused content in their social studies instruction

**Bulletin of the Extension Division, Indiana University**

Indiana University, Bloomington. Extension Division, 1917    **The Nebraska Teacher**, 1913

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